

# Pride Surveys Questionnaire for Grades 6 thru 12 Executive Summary

2015-16 Atlantic Prevention Resources

Absecon, NJ

January 21, 2016



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## 1 Introduction

The Pride Surveys staff has reviewed the education legislation, No Child Left Behind (NCLB), and attended meetings in Washington, D.C., with USDOE for briefings on the legislation. This summary and the complete report on your CD-ROM are intended to assist you in meeting the requirements of NCLB.

Under the NCLB, schools are required to establish a Uniform Management and Information Reporting System. The collected data, from *anonymous student surveys*, shall include:

*"...the incidence and prevalence, age of onset, perception of social disapproval of drug use and violence by youth in schools and communities".*

The graphs and tables in this summary are compiled from data collected in your school(s) using the ***Pride Surveys Questionnaire for Grades 6-12***. These graphs and tables cover the areas typically of most interest for school systems. The areas covered are demographics, past 30 day drug use, perception of risk, students' perception of parental and peer disapproval, age of first use, violence indicators, where and when students use drugs, school and community safety, and risk and protective factors. The drugs covered in this summary are cigarette/tobacco use, alcohol use, marijuana use, and prescription drug use.

This summary and the accompanying CD-ROM (full report) will assist you in meeting the requirements of NCLB and requirements from agencies that have similar requirements in assessment and evaluation.

**NOTE: THIS IS ONLY A BRIEF SUMMARY OF YOUR RESULTS. YOUR FULL AND COMPLETE REPORT CAN BE FOUND ON YOUR CD-ROM.**

If you have questions about this report or if you wish to have information on other ***Pride Surveys*** services and products, please call the ***Pride Surveys*** Office or write to the following address:

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## 2 Demographics

Total number of students surveyed: **764**

- Number of 8th grade students surveyed: **764 (100.0%)**

Breakdown by sex - it is possible for the sum of the numbers by sex to be less than the overall total since not all students will answer the sex question.

- Number of Male students surveyed: **327 (45.6%)**
- Number of Female students surveyed: **390 (54.4%)**

## 3 Past 30 Day Drug Use

**NOTE:** For tables, *N of Valid* is the number of students who answered the question and *N of Missing* is the number of students who did not answer the question.

Table 1: Past 30 Day Use – **Cigarettes**

Grade Level	N of Valid	N of Miss	30 Day Use
8th	761	3	2.6
6-8	761	3	2.6
Total	761	3	2.6

Table 2: Past 30 Day Use – **Alcohol**

Grade Level	N of Valid	N of Miss	30 Day Use
8th	759	5	5.3
6-8	759	5	5.3
Total	759	5	5.3

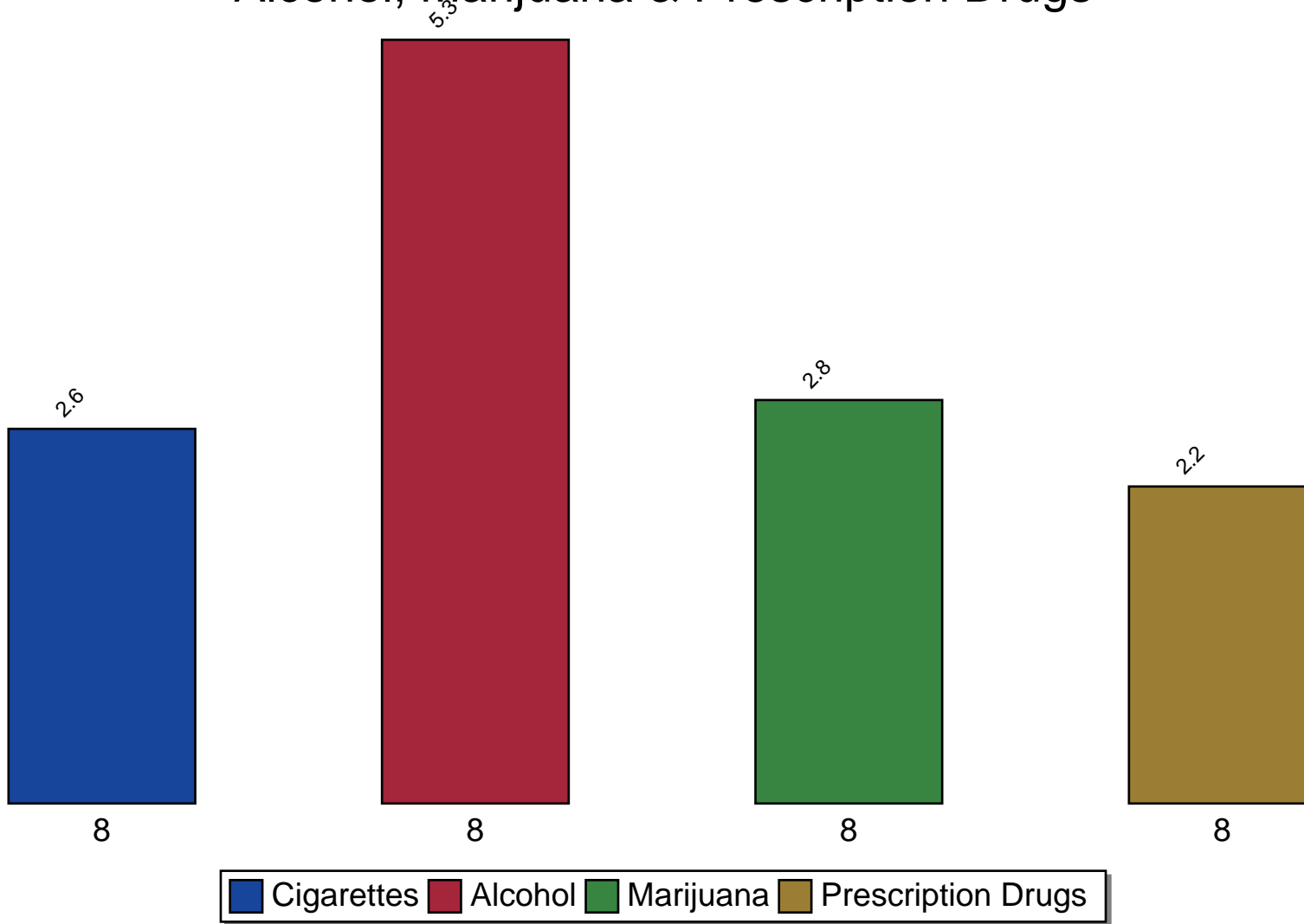
Table 3: Past 30 Day Use – **Marijuana**

Grade Level	N of Valid	N of Miss	30 Day Use
8th	758	6	2.8
6-8	758	6	2.8
Total	758	6	2.8

Table 4: Past 30 Day Use – **Prescription Drugs**

Grade Level	N of Valid	N of Miss	30 Day Use
8th	761	3	2.2
6-8	761	3	2.2
Total	761	3	2.2

# Past 30 Day Use of Cigarettes, Alcohol, Marijuana & Prescription Drugs



Source: Pride Surveys

## 4 Students' Perception of Risk

Students are asked about their perception of risk of regular use of cigarettes, alcohol and marijuana and any use of prescription drugs not prescribed to them with the possible responses being *No Risk*, *Slight Risk*, *Moderate Risk* or *Great Risk*. Past analysis of national statistics indicates that as students' perception of risk increases, use of substances decreases. It is also typical for the perception of risk (*Moderate Risk* or *Great Risk*) to decrease as a child gets older. Your students' responses are detailed in the following tables.

Table 8: Students' Perception of Risk of **Prescription Drugs**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
8th	762	2	83.1
6-8	762	2	83.1
Total	762	2	83.1

Table 5: Students' Perception of Risk of **Cigarettes**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
8th	761	3	83.8
6-8	761	3	83.8
Total	761	3	83.8

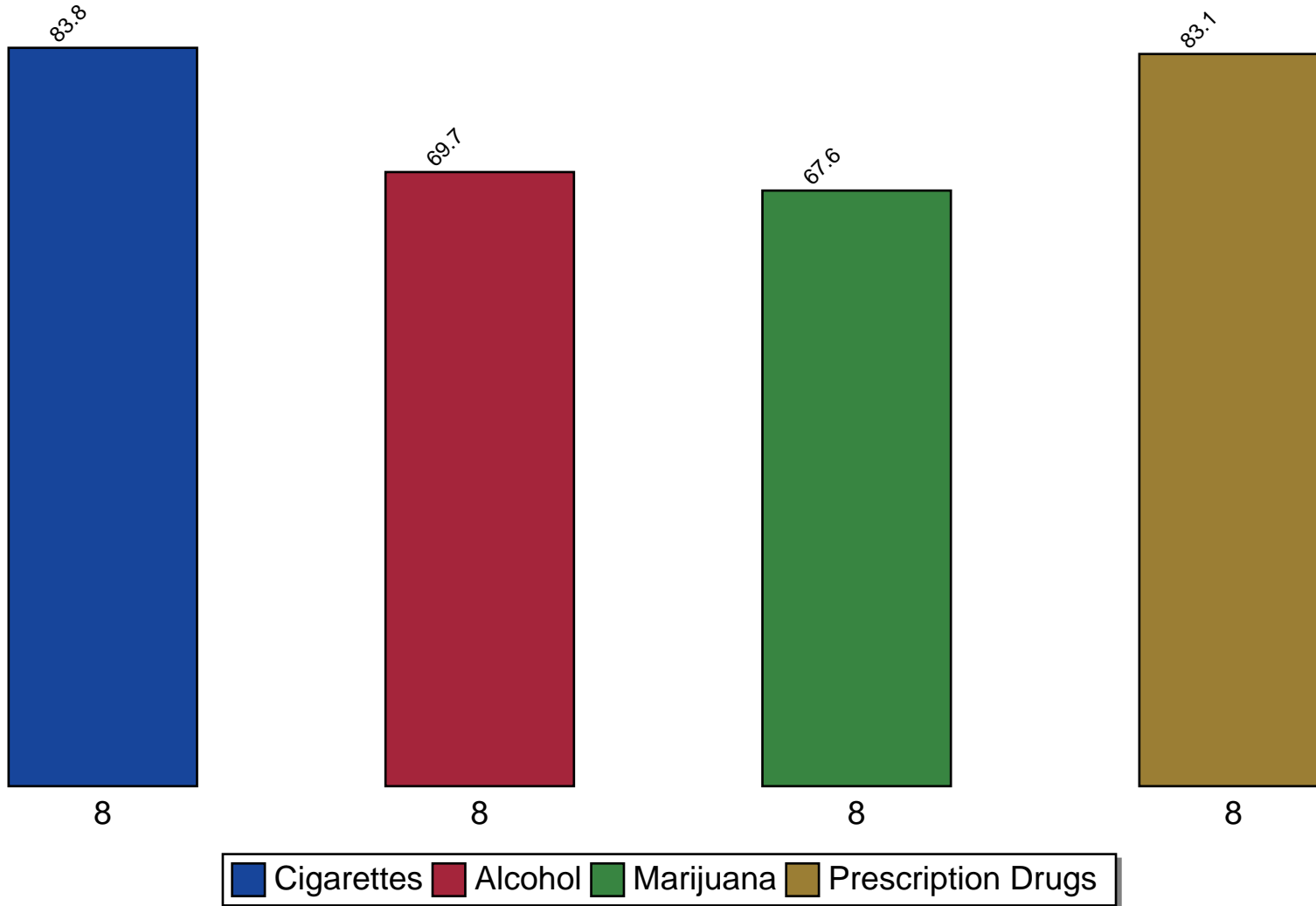
Table 6: Students' Perception of Risk of **Alcohol**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
8th	756	8	69.7
6-8	756	8	69.7
Total	756	8	69.7

Table 7: Students' Perception of Risk of **Marijuana**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
8th	753	11	67.6
6-8	753	11	67.6
Total	753	11	67.6

# % Students Who Perceive Cigarettes, Alcohol, Marijuana, & Prescription Drug Use As Moderate Risk Or Great Risk



Source: Pride Surveys

## 5 Students' Perception of Disapproval

Past analysis of national statistics indicates that the majority of students tend to perceive parents as feeling it is *Wrong* or *Very Wrong* for students to use tobacco, drink alcohol regularly, smoke marijuana and to use prescription drugs not prescribed to them for all grade levels. Your students' responses are detailed in the following tables.

Table 12: Students' Perception Of **Parents'** Disapproval Of Use of **Prescription Drugs**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
8th	757	7	95.4
6-8	757	7	95.4
Total	757	7	95.4

Table 9: Students' Perception Of **Parents'** Disapproval Of Use of **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
8th	757	7	95.9
6-8	757	7	95.9
Total	757	7	95.9

Table 10: Students' Perception Of **Parents'** Disapproval Of Use of **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
8th	756	8	95.0
6-8	756	8	95.0
Total	756	8	95.0

Table 11: Students' Perception Of **Parents'** Disapproval Of Use of **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
8th	758	6	95.5
6-8	758	6	95.5
Total	758	6	95.5



Typically, students perceive a decreasing amount of disapproval from their friends as they grow older. This is helpful in understanding peer pressure. The following tables detail your students' responses to their friends' disapproval.

Table 16: Students' Perception of **Friends'** Disapproval of Use of **Prescription Drugs**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
8th	751	13	89.6
6-8	751	13	89.6
Total	751	13	89.6

Table 13: Students' Perception of **Friends'** Disapproval of Use of **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
8th	754	10	87.8
6-8	754	10	87.8
Total	754	10	87.8

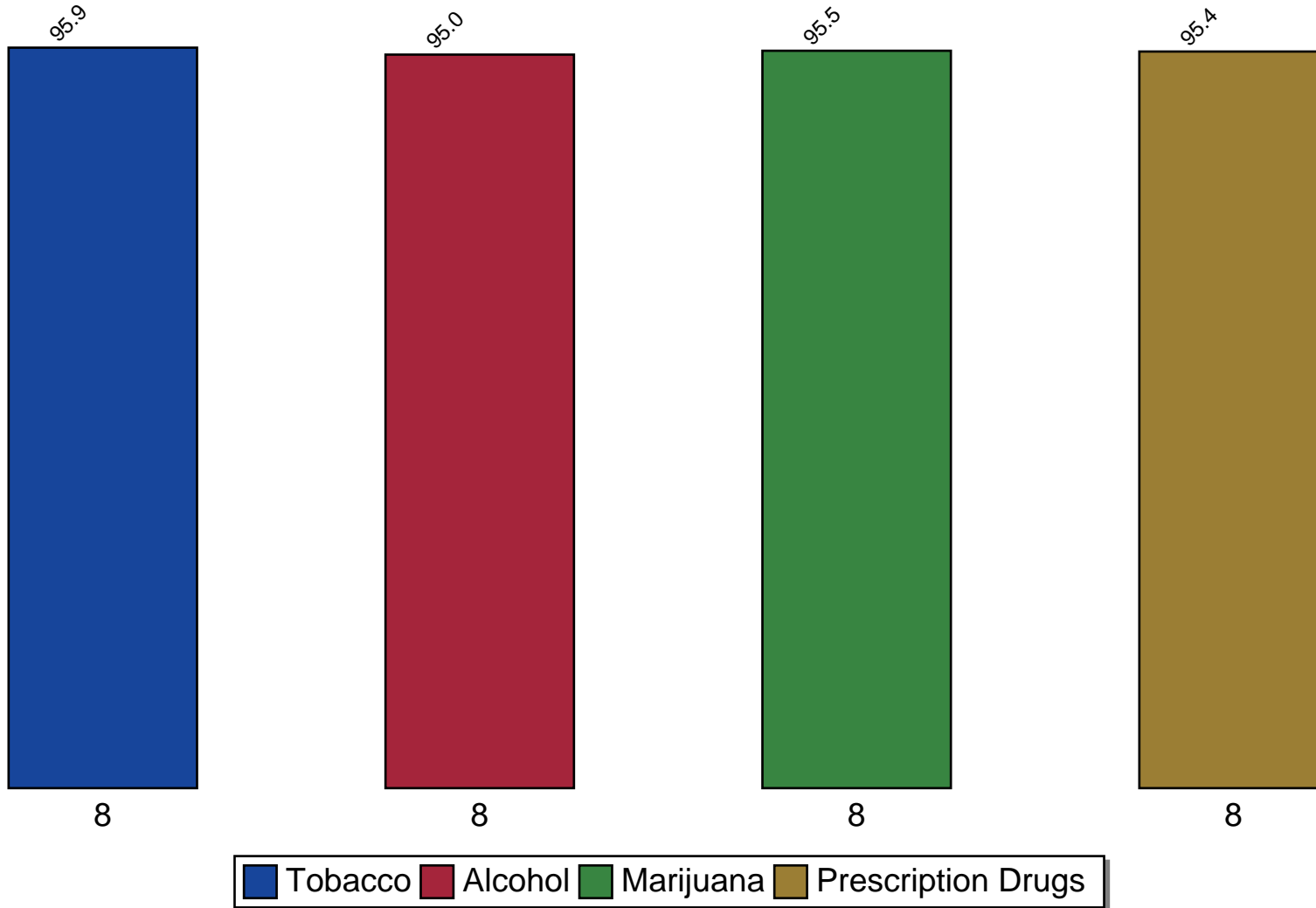
Table 14: Students' Perception of **Friends'** Disapproval of Use of **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
8th	755	9	83.8
6-8	755	9	83.8
Total	755	9	83.8

Table 15: Students' Perception of **Friends'** Disapproval of Use of **Marijuana**

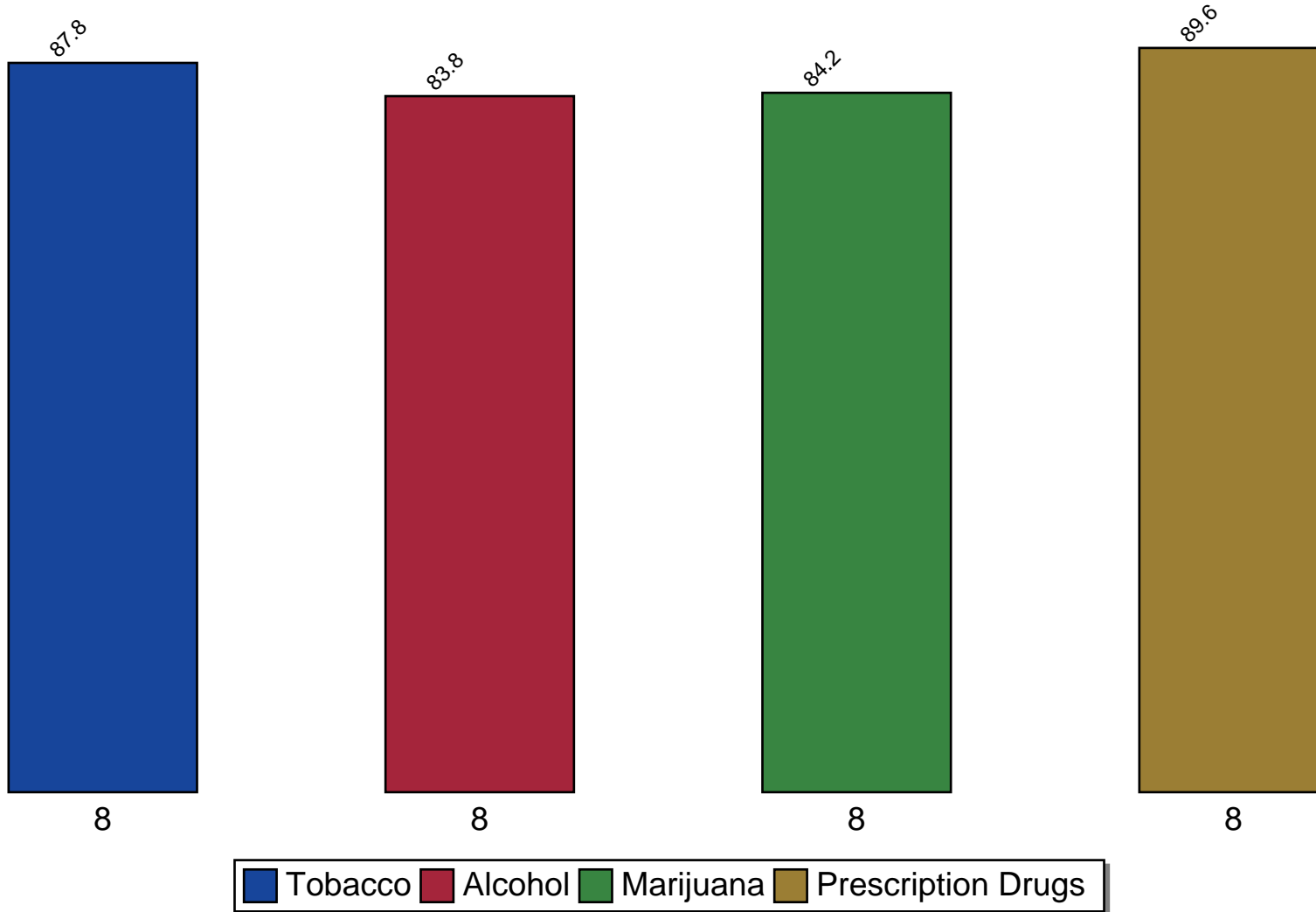
Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
8th	753	11	84.2
6-8	753	11	84.2
Total	753	11	84.2

# % Perceive Parents Feel It Is Wrong or Very Wrong For Students To Use Tobacco, Alcohol, Marijuana and Prescription Drugs



Source: Pride Surveys

# % Perceive Friends Feel It Is Wrong or Very Wrong For Students To Use Tobacco, Alcohol, Marijuana and Prescription Drugs



Source: Pride Surveys

## 6 Age of First Use

The question *At what age did you first use...* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older* and *Never Used*. The table shows the average age of first use for those students who answered the question with a response other than *Never Used*.

Table 20: When did you first use any **prescription drugs**?

Grade Level	N of Valid	N of Miss	Avg Age
8th	20	744	11.8
6-8	20	744	11.8
Total	20	744	11.8

Table 17: When did you first use any **tobacco**?

Grade Level	N of Valid	N of Miss	Avg Age
8th	34	730	11.8
6-8	34	730	11.8
Total	34	730	11.8

Table 18: When did you first use any **alcohol**?

Grade Level	N of Valid	N of Miss	Avg Age
8th	131	633	11.8
6-8	131	633	11.8
Total	131	633	11.8

Table 19: When did you first use any **marijuana**?

Grade Level	N of Valid	N of Miss	Avg Age
8th	33	731	12.9
6-8	33	731	12.9
Total	33	731	12.9

## 7 Students' Perception of Availability

Past analysis of national statistics indicates that as students get older a larger percentage of them tend to perceive tobacco, alcohol, marijuana and prescription drugs as *Fairly Easy* or *Very Easy* to get. Your students' responses are detailed in the following tables.

Table 24: Students' Perception of Availability of **Prescription Drugs**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
8th	733	31	16.9
6-8	733	31	16.9
Total	733	31	16.9

Table 21: Students' Perception of Availability of **Tobacco**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
8th	734	30	19.5
6-8	734	30	19.5
Total	734	30	19.5

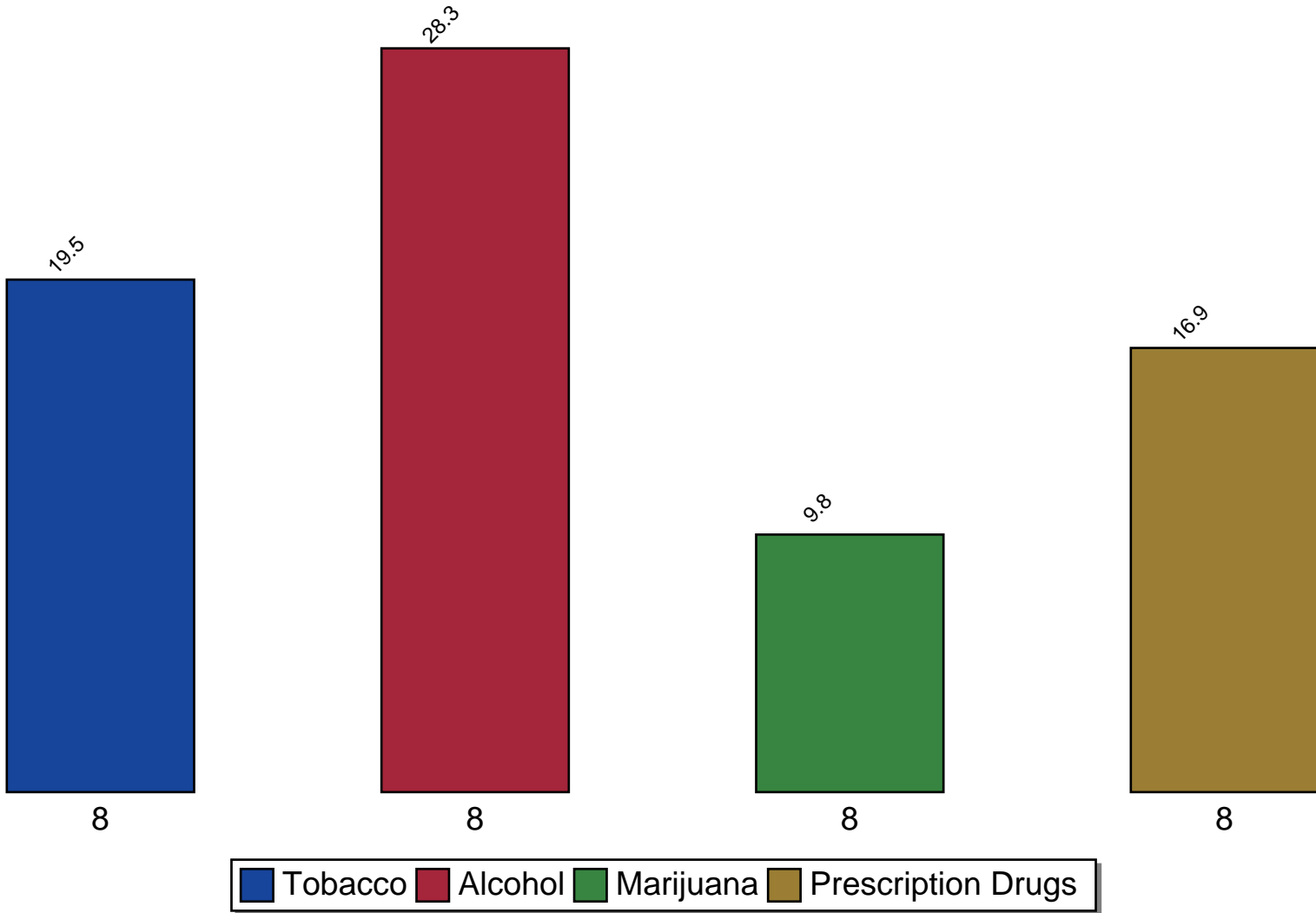
Table 22: Students' Perception of Availability of **Alcohol**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
8th	736	28	28.3
6-8	736	28	28.3
Total	736	28	28.3

Table 23: Students' Perception of Availability of **Marijuana**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
8th	733	31	9.8
6-8	733	31	9.8
Total	733	31	9.8

# % Students Who Perceive Tobacco, Alcohol, Marijuana, and Prescription Drugs As Fairly Easy Or Very Easy To Get



Source: Pride Surveys

## 8 Violence Indicators

Except where noted by an '\*\*', the following table lists the percentage of students who made any positive response to the following questions.

Table 25: Violence Indicators

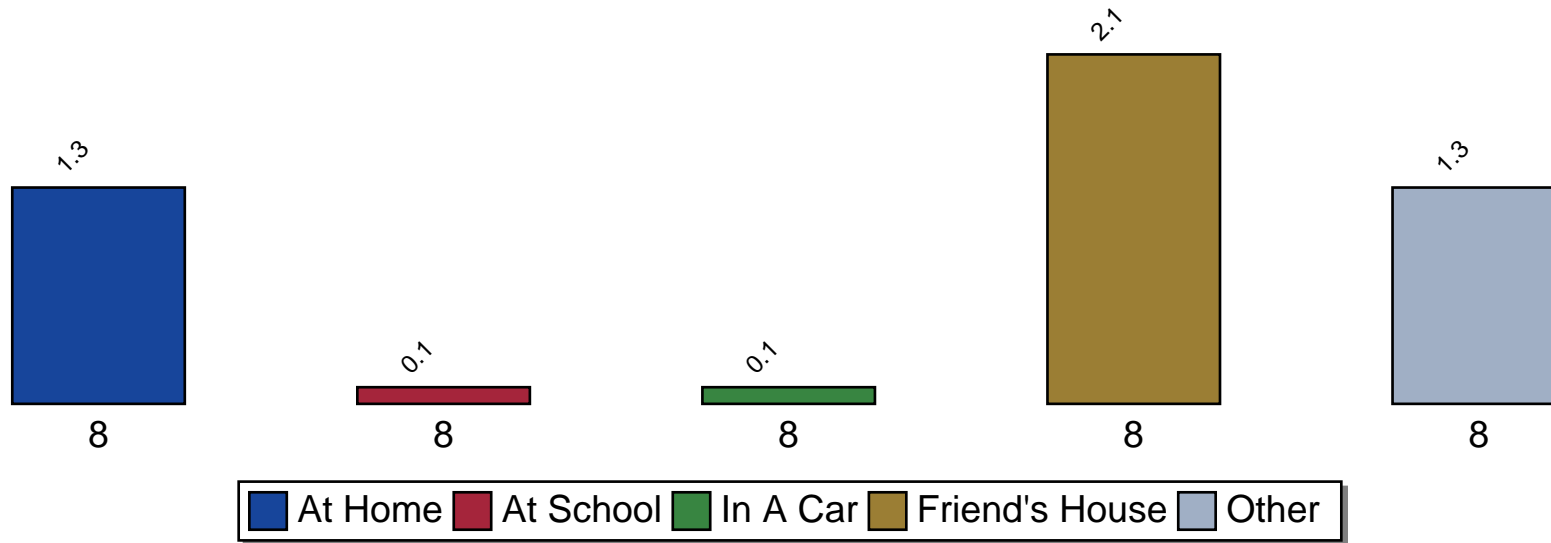
Violence Indicator	Num	Pct
Threatened a fellow student	164	21.6%
Being afraid at school	141	18.7%
Being hurt at school	118	15.6%
Get into trouble with police	74	9.8%
Thought <i>often</i> or <i>a lot</i> about suicide*	35	4.7%
Participated in gangs	26	3.5%

## 9 Where Students Use

The following graphs show where students report using tobacco, alcohol, marijuana, and prescription drugs. Past analysis of national statistics show that *At School* is typically the *least* popular place of use.

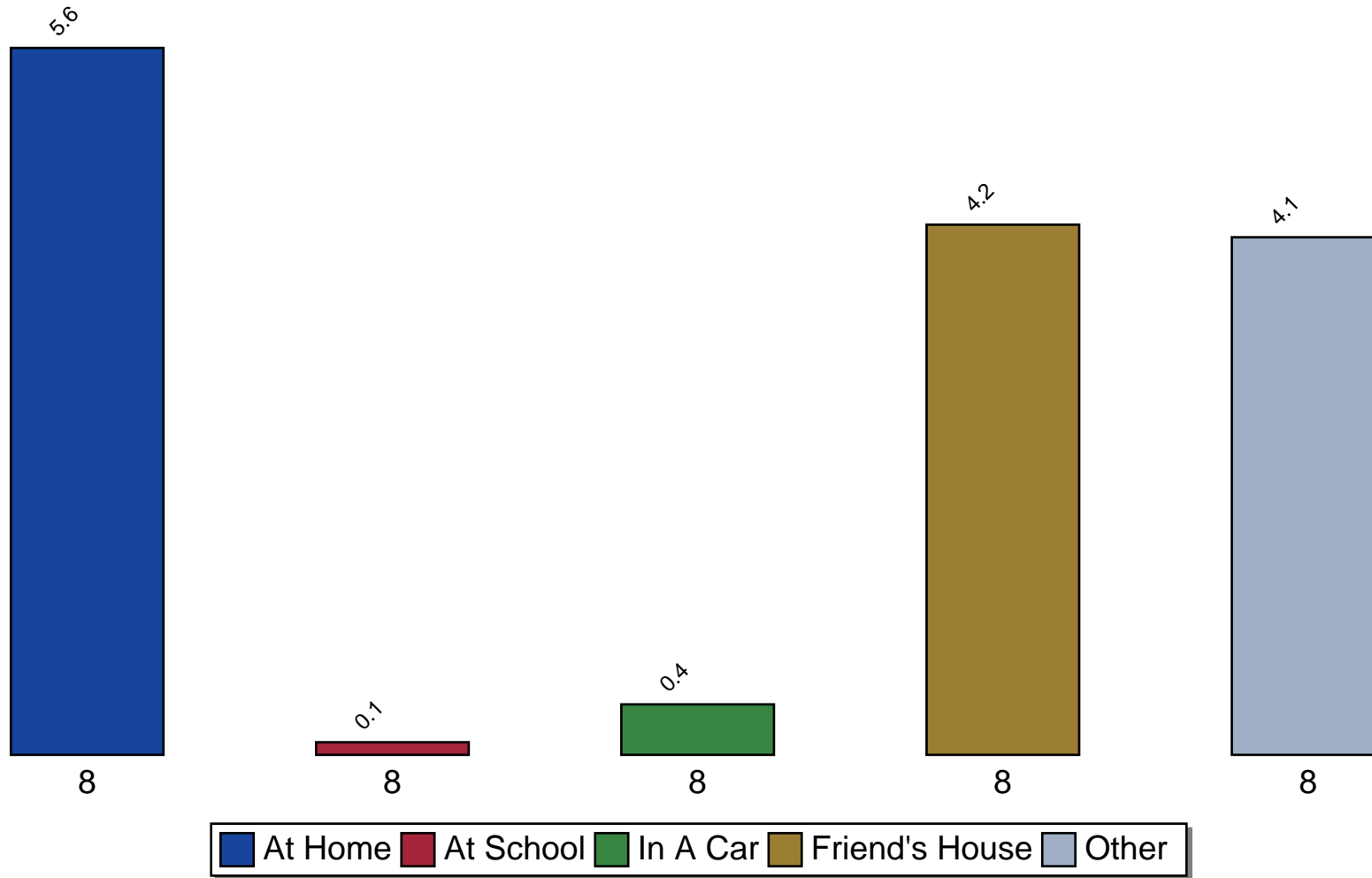


# Where Do You Use Tobacco



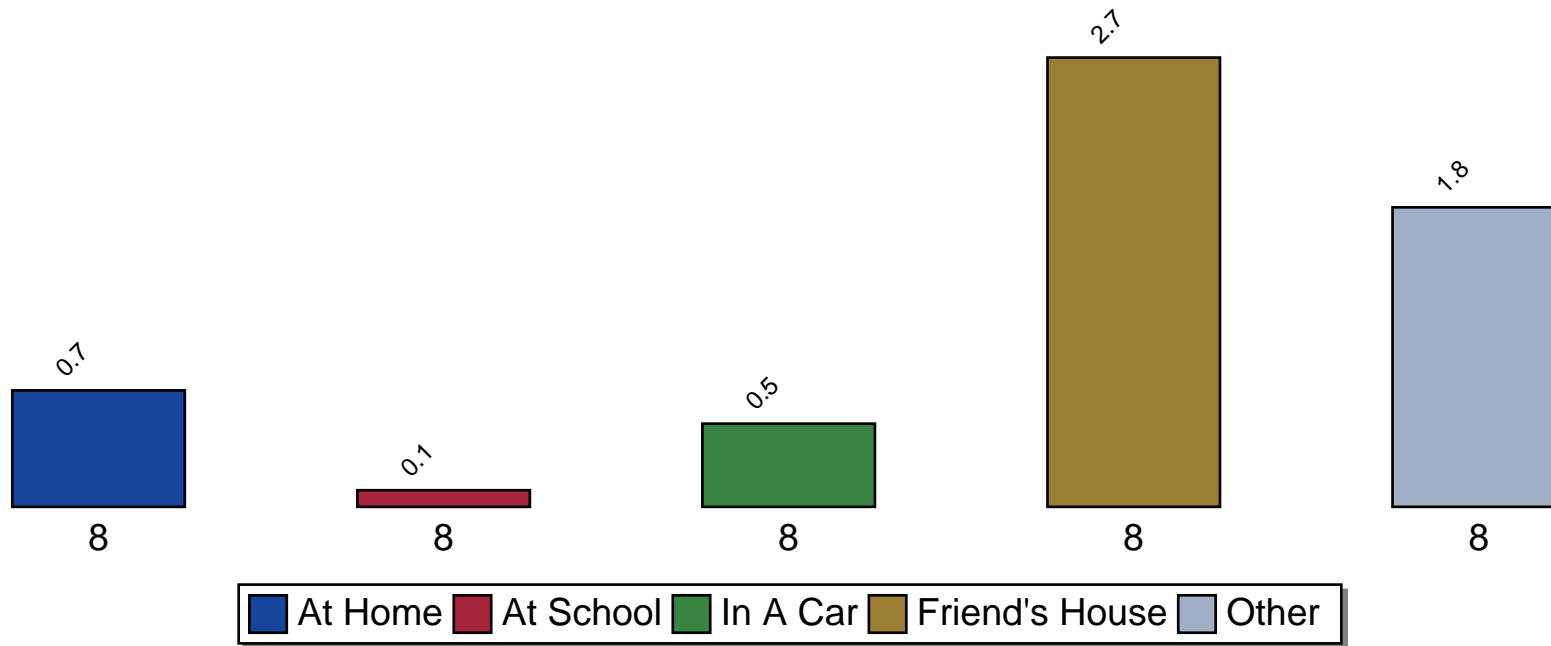
Source: Pride Surveys

# Where Do You Use Alcohol



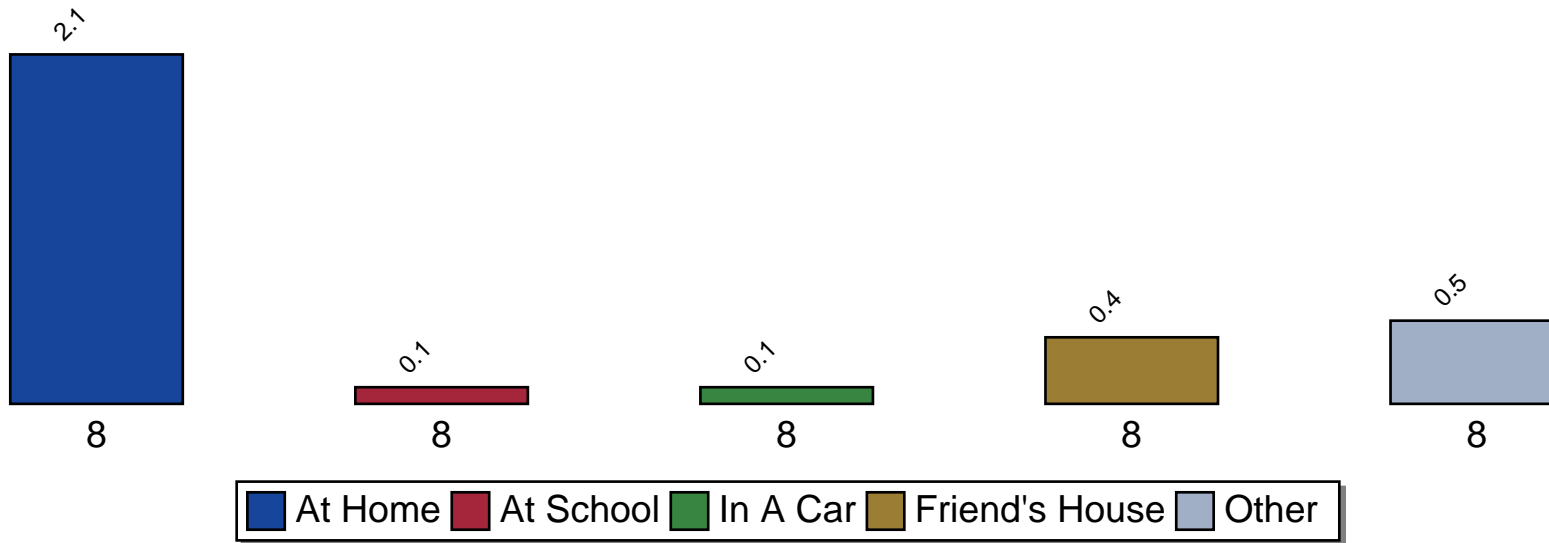
Source: Pride Surveys

# Where Do You Use Marijuana



Source: Pride Surveys

# Where Do You Use Prescription Drugs

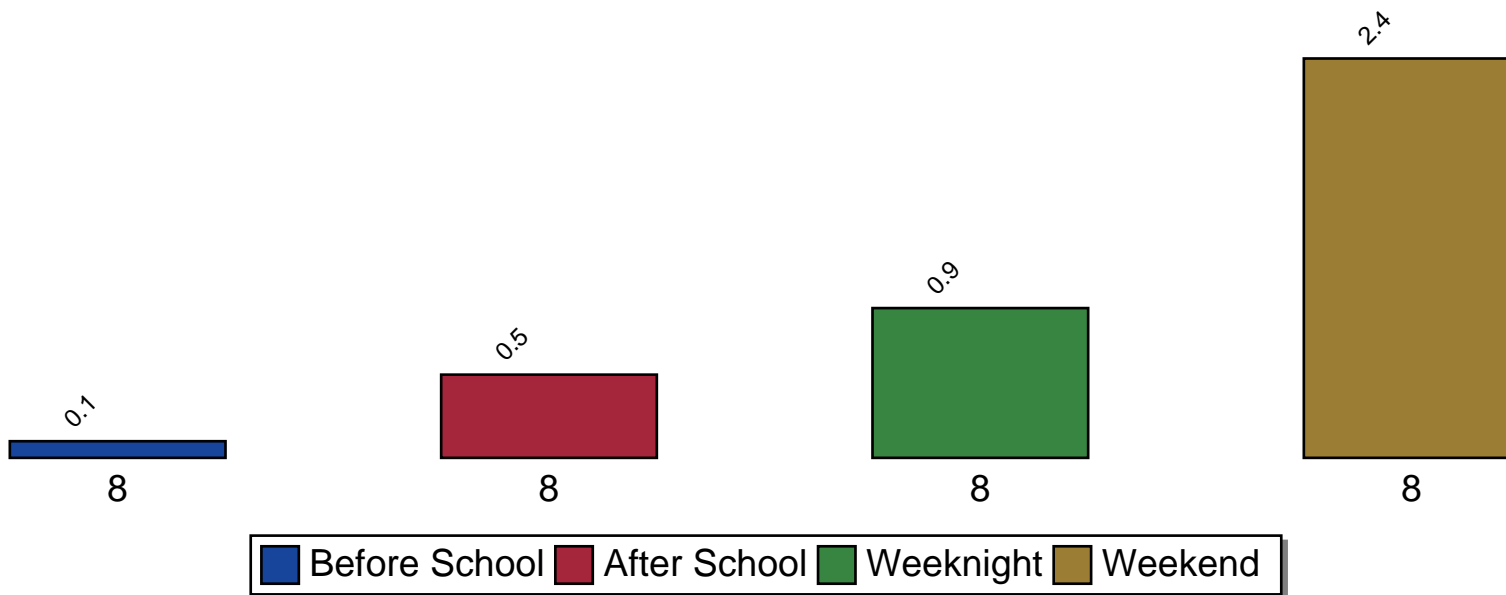


Source: Pride Surveys

## 10 When Students Use

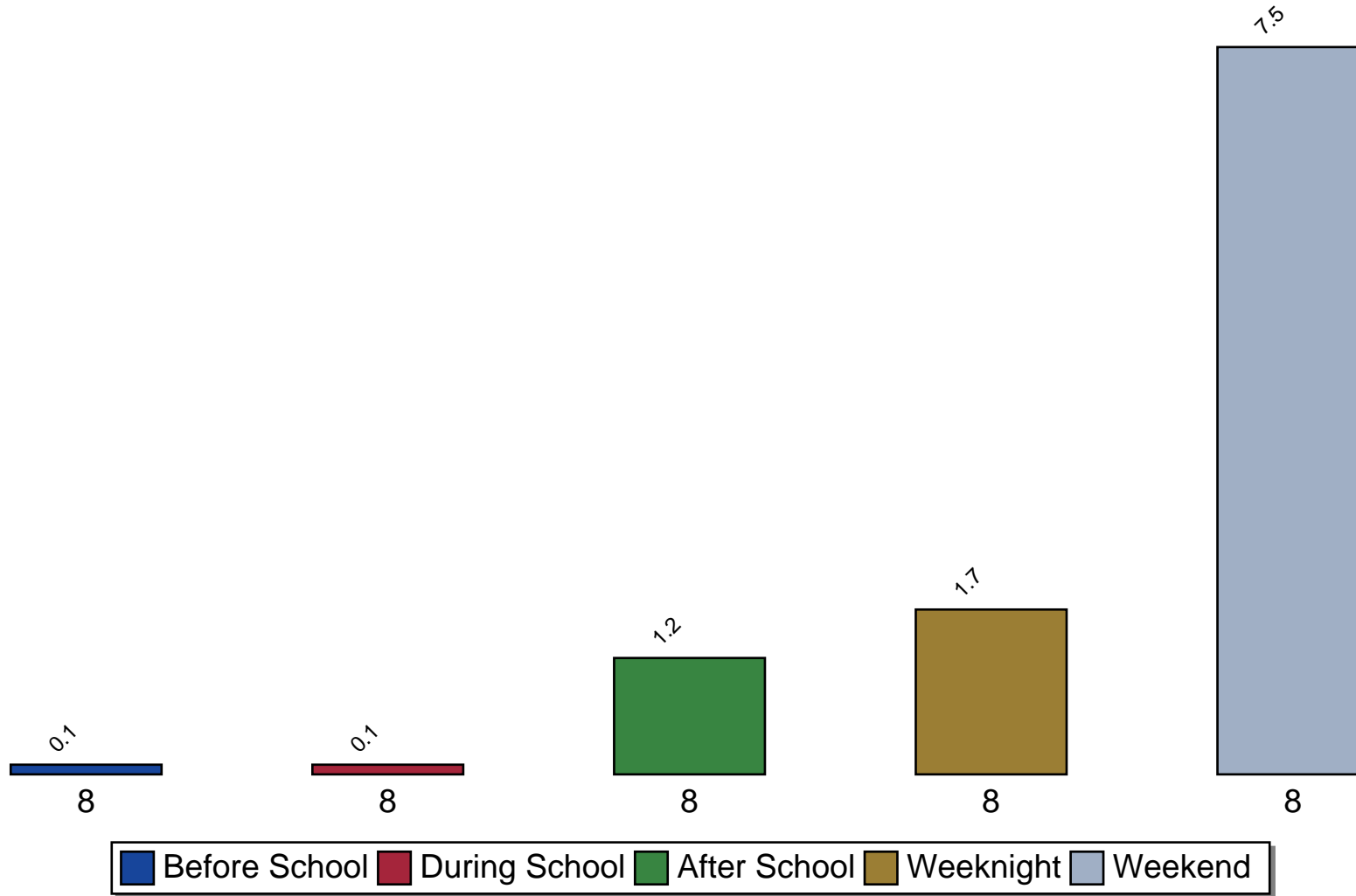
The following graphs show when students report using tobacco, alcohol and marijuana. Past analysis of national statistics show that *During School* is typically the *least* popular time of use.

# When Do You Use Tobacco



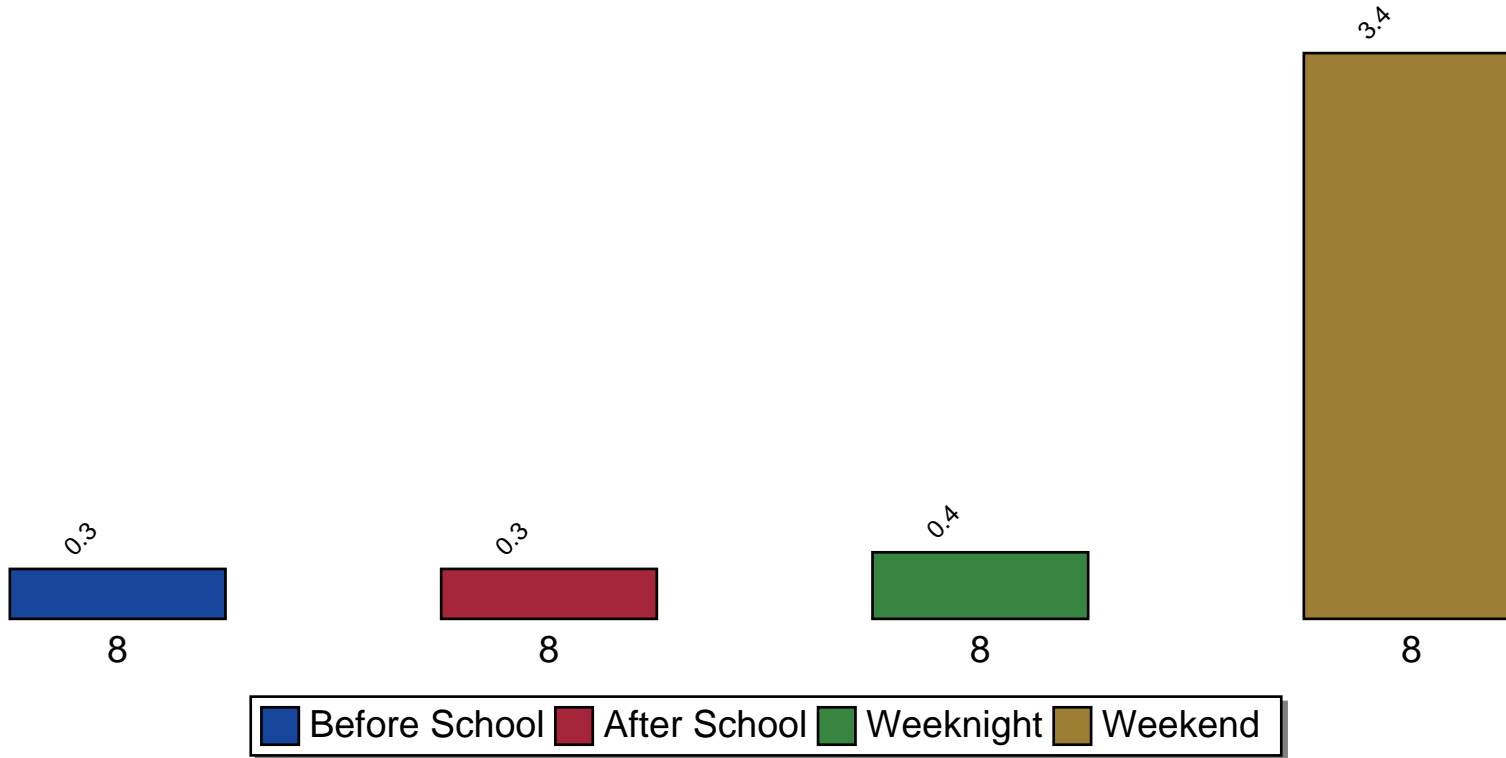
Source: Pride Surveys

# When Do You Use Alcohol



Source: Pride Surveys

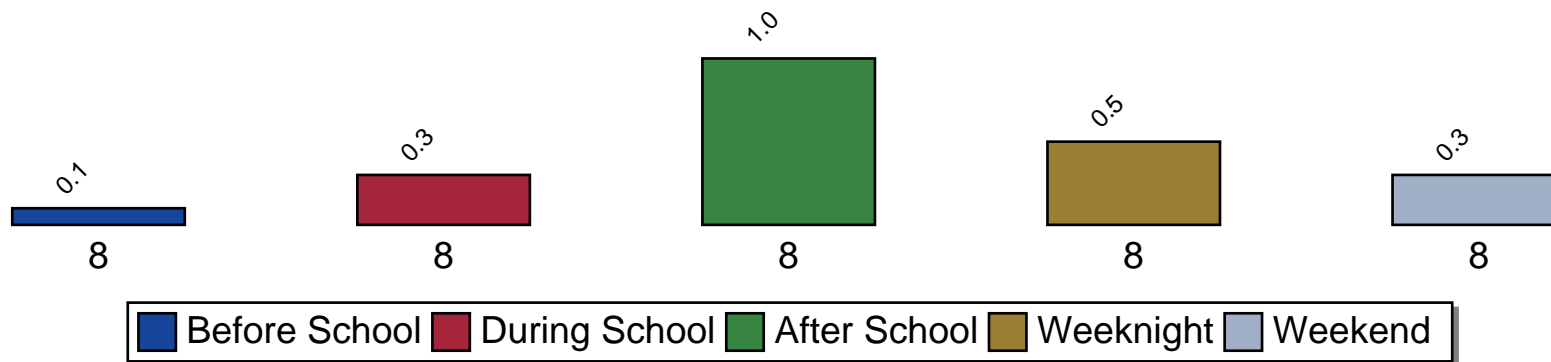
# When Do You Use Marijuana



Source: Pride Surveys



# When Do You Use Prescription Drugs



Source: Pride Surveys

## 11 School Safety

The following table lists the percentage of students who responded as *Never* or *Seldom* feeling safe in the following school locations.

Table 26: School Safety

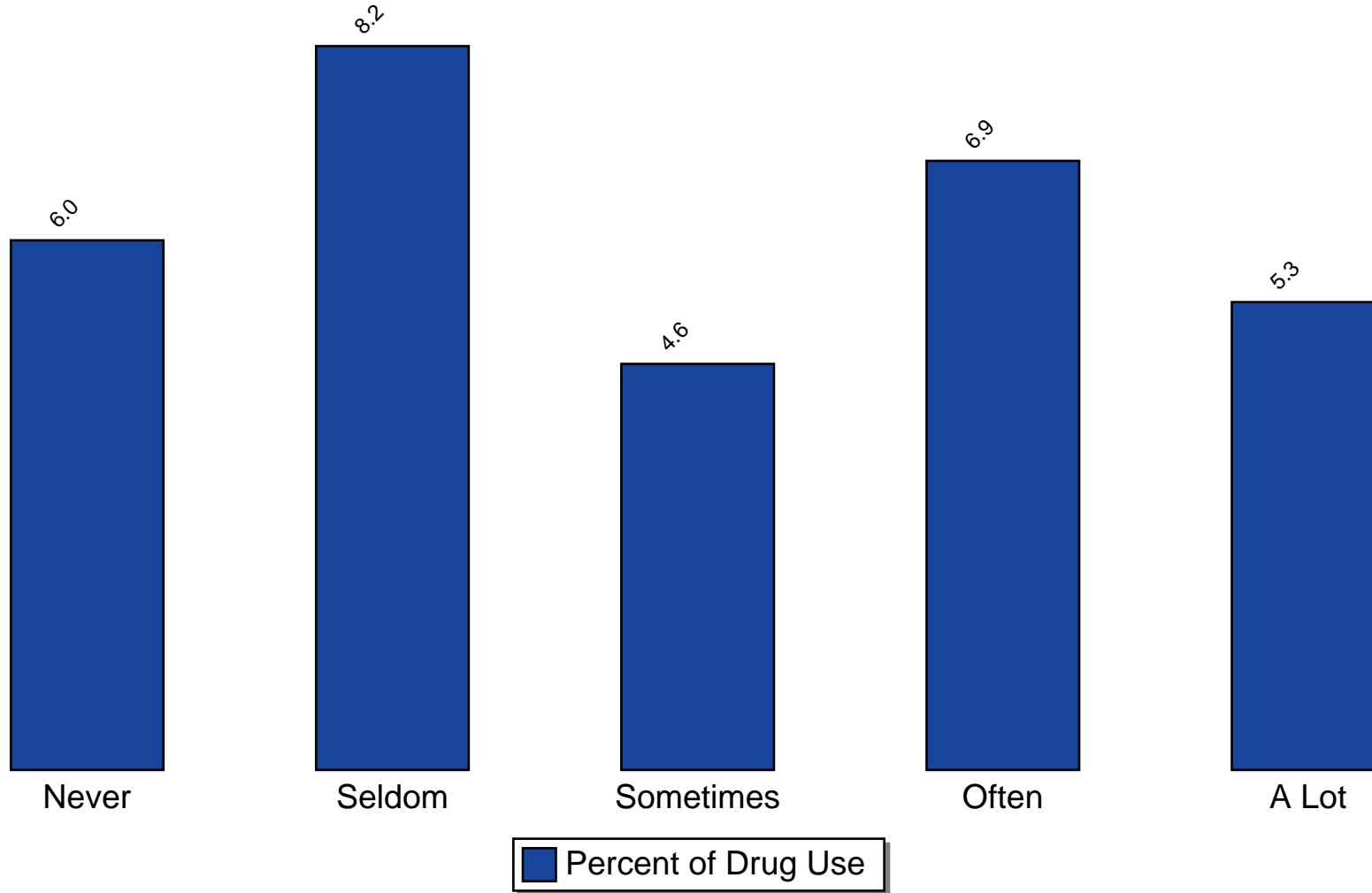
Location	Num	Pct
In the parking lot	169	22.5%
On the school bus	137	19.1%
On the playground	112	15.1%
In the bathroom	111	14.6%
In the halls	105	13.9%
At school events (ballgames, etc.)	89	11.8%
In the cafeteria (lunchroom)	80	10.6%
In the gym	72	9.5%
In the classroom	53	7.0%

\*Pct represents percent who responded *Never* or *Seldom*

## **12 Risk and Protective Factors**

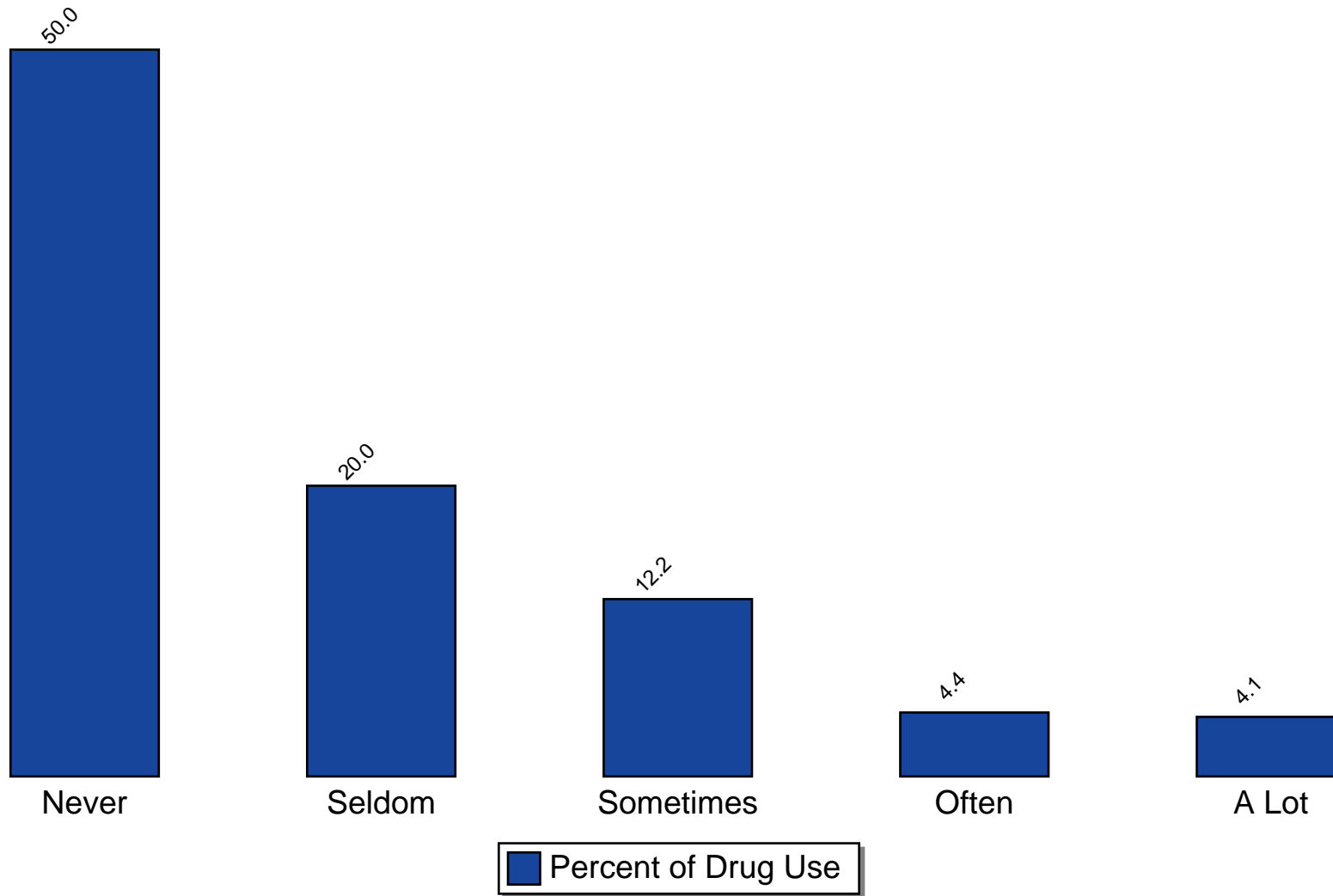
The following graphs on illicit drug use by risk & protective factors show for each category (Never, Seldom, Sometimes, Often, A Lot) of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that OF those students who responded NEVER to taking part in school activities, 40% reported using an illicit drug.

## % Students Who Use Illicit Drugs by Take Part in School Activities (School Protective Factor)



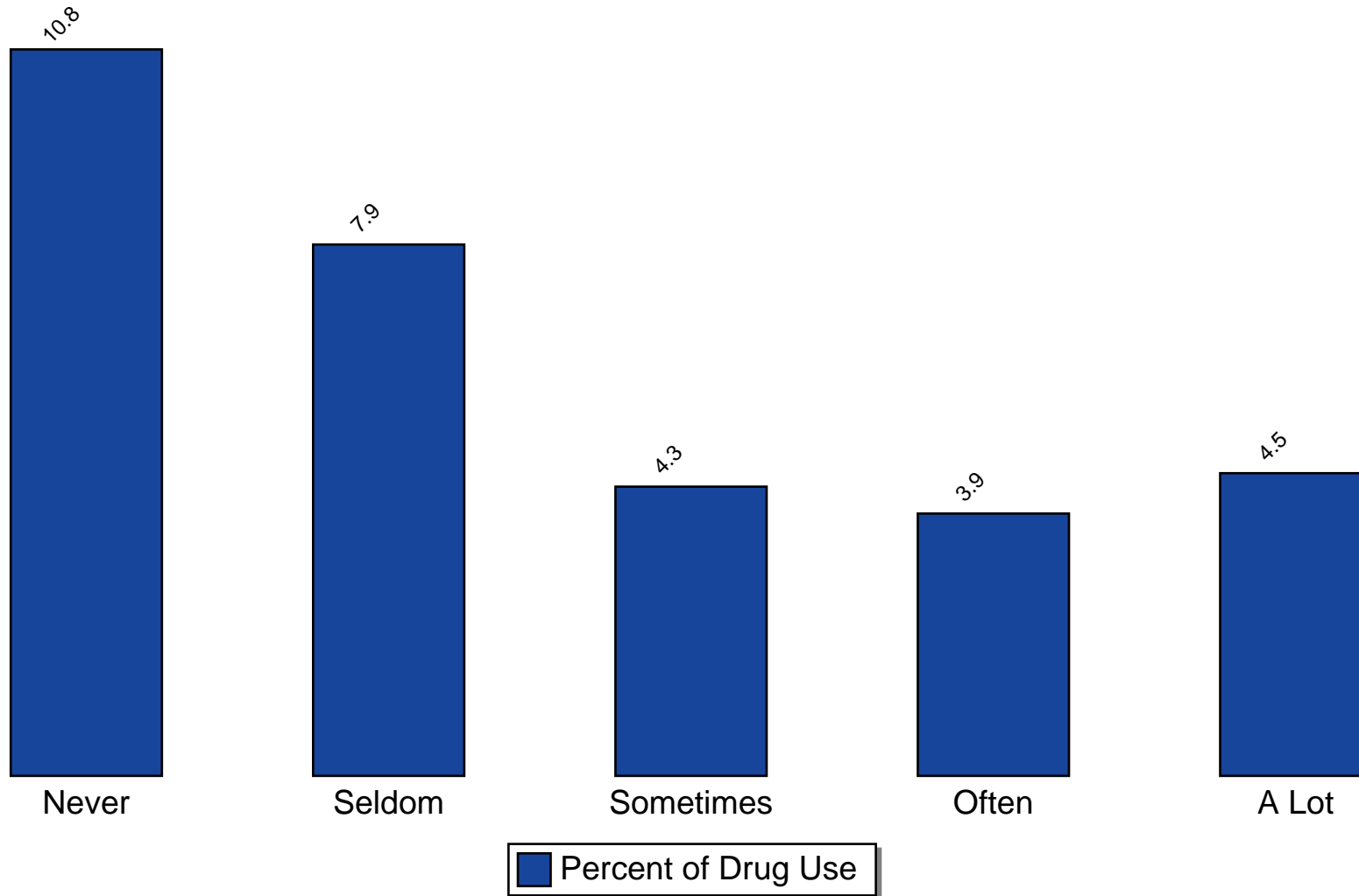
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 6.0% reported using illicit drugs, for A LOT, 5.3% reported using illicit drugs

## % Students Who Use Illicit Drugs by Make Good Grades (School Protective Factor)



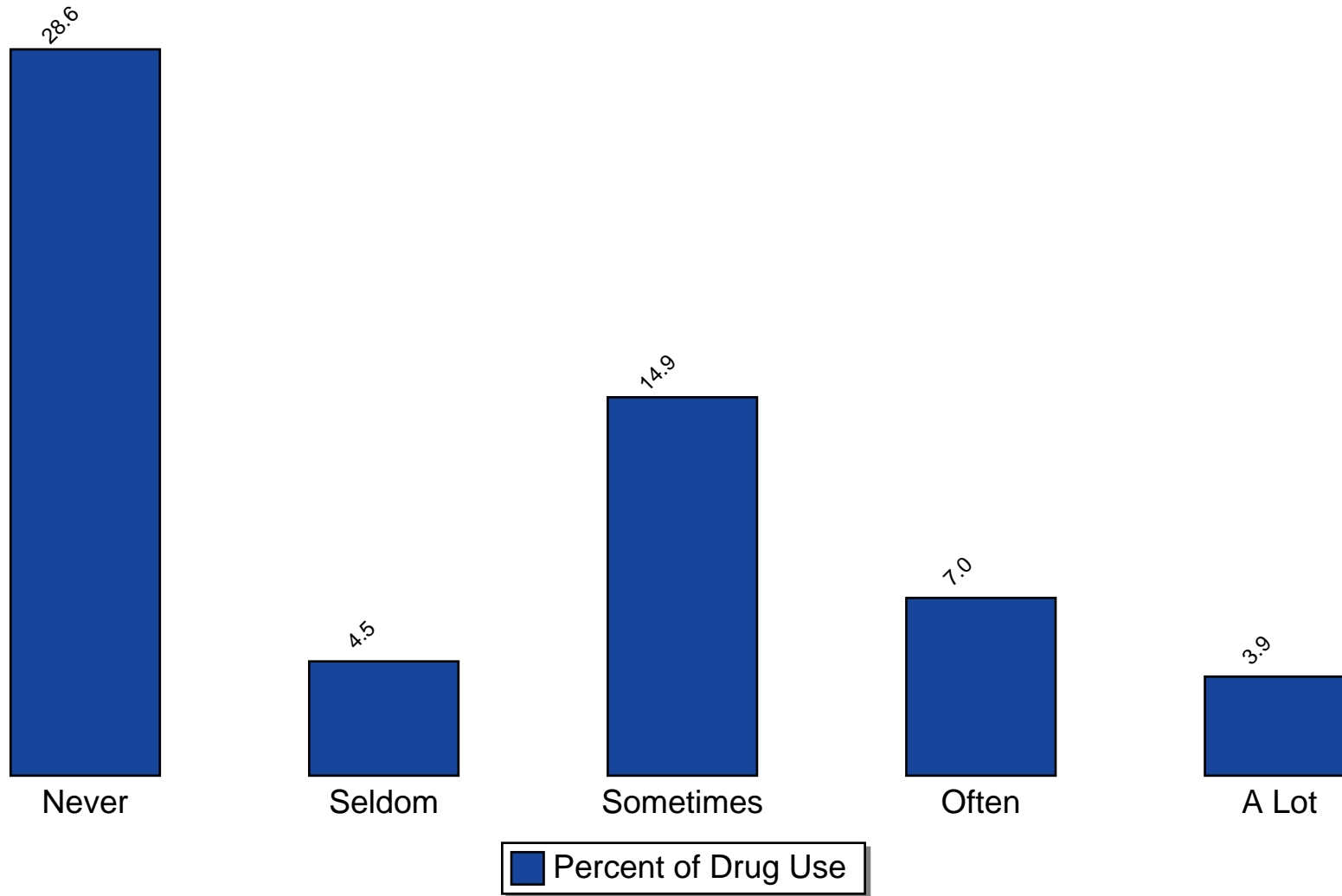
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 50.0% reported using illicit drugs, for A LOT, 4.1% reported using illicit drugs

## % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs (Parent Protective Factor)



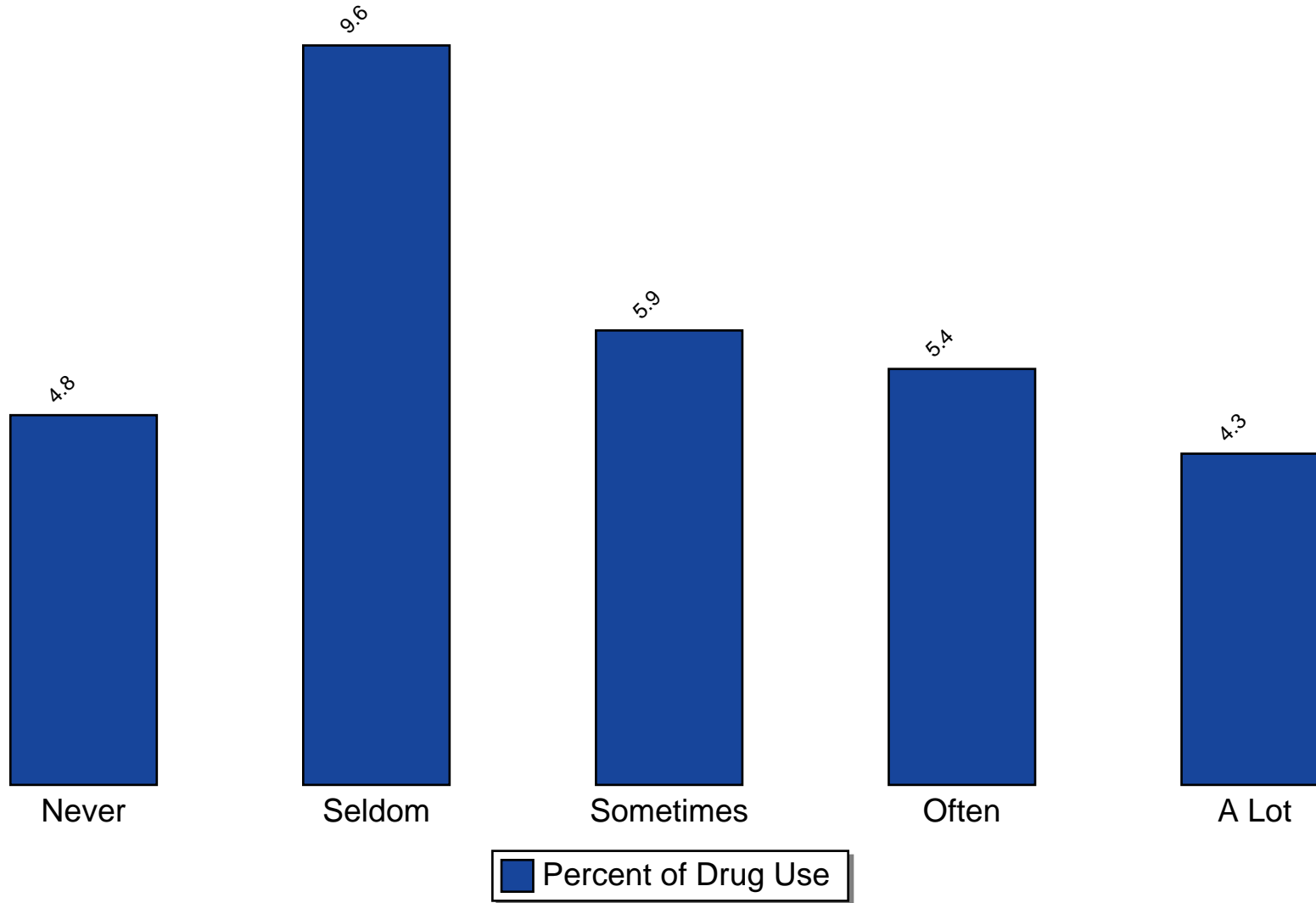
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 10.8% reported using illicit drugs, for A LOT, 4.5% reported using illicit drugs

## % Students Who Use Illicit Drugs by Parents Set Clear Rules (Parent Protective Factor)



Source: Pride Surveys -- For the group of students who responded NEVER to this question, 28.6% reported using illicit drugs, for A LOT, 3.9% reported using illicit drugs

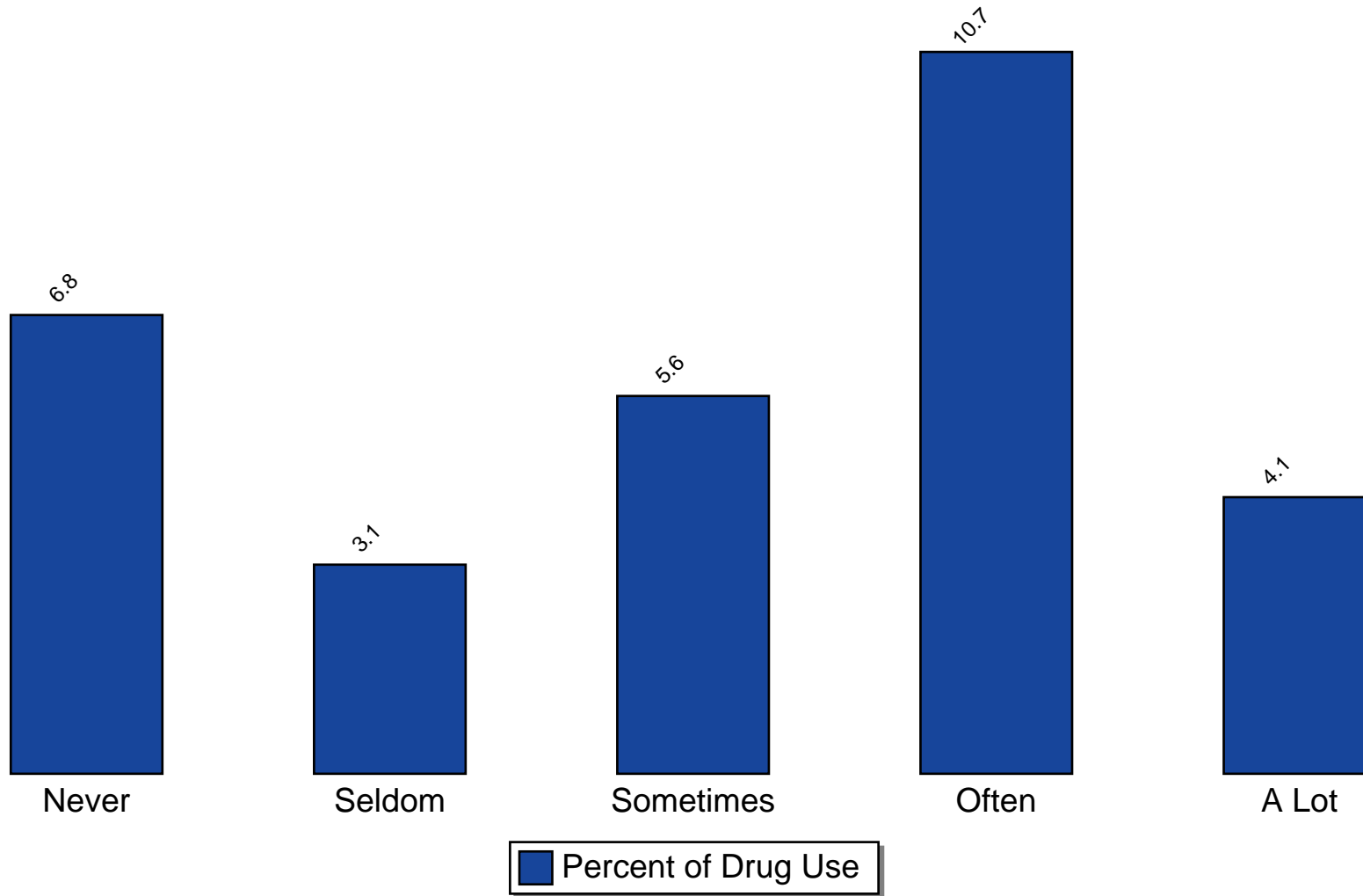
### % Students Who Use Illicit Drugs by Attend Church, Synagogue, etc. (Community Protective Factor)



Source: Pride Surveys -- For the group of students who responded NEVER to this question, 4.8% reported using illicit drugs, for A LOT, 4.3% reported using illicit drugs



## % Students Who Use Illicit Drugs by Take Part in Community Activities (Community Protective Factor)



Source: Pride Surveys -- For the group of students who responded NEVER to this question, 6.8% reported using illicit drugs, for A LOT, 4.1% reported using illicit drugs

## 13 The Pride Surveys Questionnaire

Since 1982, the Pride Surveys Questionnaire has been used by schools in all 50 states and several foreign countries to gather data on student tobacco, alcohol and illicit drug use and related behaviors. During the 1990's we added questions on violence to explore the relationship between students who used various drugs and their violence. We now archive more than 8 million completed questionnaires, making the Pride Surveys database on student drug use and violence the largest in the world.

Other Pride Surveys that we hope you will consider for your assessment and evaluation needs are: Faculty and Staff, Parents, Grade 4-6, Risk and Protective Factors, Teaching Environment, Learning Environment and the Parent Engagement. Copies of these questionnaires are available on the Pride Surveys web site

[www.pridesurveys.com](http://www.pridesurveys.com) and can be downloaded or you can call 1-800-279-6361 and we will send you copies for review.

## 14 Why Schools Use Pride Surveys

The following are some of the reasons school systems use Pride Surveys:

**Used by more than 8,000 school systems.** For more than three decades, schools across the nation have used the Pride Survey to identify student levels of drug use, violence, and related behaviors.

**Designated by Federal Law as a measure of illicit drug use by youth.** This law can be reviewed in Congressional Record, October 19, 1998, Page H11228. (see [www.pridesurveys.com](http://www.pridesurveys.com))

**40-50 minutes to administer.** School time is an important consideration. The survey can be administered during a portion of only one class period.

**Evaluates most prevention goals and objectives.** Changes in student behavior can be measured over time, allowing an individual school, system, or state to measure most of their goals and objectives.

**Helps write winning grants.** Schools can match their data against the Pride Surveys national database to indicate need for grant monies, or to indicate success in their drug education programs.

**Meets the needs of evaluation required by the U.S. Department of Education as expressed in NCLB legislation – Principles of Effectiveness.** The requirement for information on: past 30 day use, perception of health risk, perception of disapproval of drug use, perception of peer disapproval of drug use and violence by youth in schools and communities. Drug use and these related behaviors are available through the use of the Pride Survey.

Also, the legislation, under the Uniform Management Information and Reporting System (UMIRS) part (C) COMPILATION OF STATISTICS: states the collected data shall include incident reports by school officials, anonymous student surveys, and anonymous teacher surveys.

**Allows multi-year comparisons of your data.** The data is archived for 10 or more years and through our computer software the data can be compared over multiple years of administrations. The multi-year analysis allows a school, system, or state, to track the changes in data over extended periods of time by sex, race, age, grade, and many other variables.

**Data belong to the customer.** Local data will not be released without written permission from the customer (school official). Pride Surveys will use data to build a national sample of data for an annual release to the public. The individual school or state data is not identified in the release.

**Report includes 120+ pages of tables, charts, and reports.** With software developed by Pride Surveys, we create tables, charts and special reports on variables of special concern to schools and administrators. (Ex. One graph shows drug use to occur most often on the weekend when schools are not in session.)

**Anonymous, voluntary, protects pupil confidentiality.** By following the in-

struction sheet for administering the questionnaire, the students confidentiality will be protected.

**Recognized by National News Media.** On our website you will find print media from the Pride Survey and a press release following the Jonesboro, Arkansas shooting at a local Jr. High school.

**Independent evaluators used for instrument and methodology evaluation.** Independent evaluators were utilized to test for reliability and validity of the Pride Questionnaire. A copy of this evaluation can be obtained from [www.pridesurveys.com](http://www.pridesurveys.com) under the validity hyperlink.

**National database for White, African American, and Hispanic students.** The only national database that is available on African American and Hispanic students. Comparison of behaviors between races may be compared to the Pride national database.

**Lie detection system built into survey.** When answers to questions are indicating that the student is not being honest the software will eliminate the questionnaire. Ex. If the student marks getting high when–, and then denies use of drugs, computer programs will eliminate the questionnaire from the data set.

**Protection from negative or blaming reports of school administrators and teachers for student drug use.** Often we hear, *"what are we going to do about the schools' drug problem"*, this statement needs to be followed with Pride Survey data which indicates drug use is more likely to occur *"at home"* than *"at school"* and drug use occurs most often on *"weekends"* and *"at night"* when school is not in session. Teachers are more likely to teach students about the harmful effects of drugs/alcohol than are parents. All students do not use drugs. This information will be available to schools that choose Pride Surveys for data collection.

**Remember to visit our website @ [www.pridesurveys.com](http://www.pridesurveys.com)  
or give us a call @ 1-800-279-6361**