

Pride Surveys Questionnaire for Grades 6 thru 12 Standard Report

2017-18 Atlantic Prevention Resources

Abescon, NJ

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Chapter 1

Introduction

This report contains the data collected in your school(s) using the *Pride Surveys Questionnaire*. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
8	726	292	389
6-8	726	292	389
Total	726	292	389

1.2 2017-2018 Use vs. 2016-2017 Use

Table 1.2: Annual Use – 2017-2018 vs 2016-2017 – DFC Drugs

1.2.1 Pride National Summary

The Pride National Summary for a particular school year is a compilation of all the data collected during that school year. The number of states and the number of questionnaires from each state will vary from year to year. While sampling is done to prevent any one state from overwhelming the summary, Pride does not claim that the results are statistically representative of the nation as a whole. However, historically the results from the Pride National Summary have tracked within a few (typically 2 to 3) percentage points of the results from the National Institute on Drug Abuse annual survey which is a nationally representative study.

1.2.2 Annual Use

The following tables compare 2017-2018 annual use figures to the 2016-2017 Pride Summary for all schools. A negative figure in the diff row indicates that 2017-2018 percentages for annual use are below 2016-2017 national percentages and a positive figure in the diff row indicates that 2017-2018 percentages for annual use are above 2016-2017 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

DRUG/Location	8th
Tobacco	
2017-2018	1.6
2016-2017 NS	6.9
diff	-5.3
Alcohol	
2017-2018	9.9
2016-2017 NS	14.4
diff	-4.5
Marijuana	
2017-2018	3.4
2016-2017 NS	5.9
diff	-2.5
Prescription Drugs	
2017-2018	1.1
2016-2017 NS	2.2
diff	-1.1

Table 1.3: Annual Use – 2017-2018 vs 2016-2017 – Illicit Drugs

DRUG/Location	8th
Cocaine	
2017-2018	0.0
2016-2017 NS	0.7
diff	-0.7
Inhalants	
2017-2018	1.7
2016-2017 NS	2.0
diff	-0.3
Hallucinogens	
2017-2018	0.0
2016-2017 NS	0.8
diff	-0.8
Heroin	
2017-2018	0.3
2016-2017 NS	0.6
diff	-0.3
Steroids	
2017-2018	1.1
2016-2017 NS	1.1
diff	0.0

Table 1.4: Annual Use – 2017-2018 vs 2016-2017 – Illicit Drugs (cont.)

DRUG/Location	8th
Ecstasy	
2017-2018	0.1
2016-2017 NS	1.0
diff	-0.9
Meth	
2017-2018	0.1
2016-2017 NS	0.7
diff	-0.6
Over-the-Counter Drugs	
2017-2018	0.8
2016-2017 NS	1.6
diff	-0.8
Illicit Drugs	
2017-2018	6.5
2016-2017 NS	9.1
diff	-2.6

1.2.3 Monthly Use

The following tables compare 2017-2018 monthly use figures to the 2016-2017 Pride Summary for all schools. A negative figure in the diff row indicates that 2017-2018 percentages for monthly use are below 2016-2017 national percentages and a positive figure in the diff row indicates that 2017-2018 percentages for monthly use are above 2016-2017 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.5: Monthly Use – 2017-2018 vs 2016-2017 – DFC Drugs

DRUG/Location	8th
Cigarettes	
2017-2018	0.6
2016-2017 NS	NA
diff	NA
Alcohol	
2017-2018	3.3
2016-2017 NS	6.7
diff	-3.4
Marijuana	
2017-2018	1.5
2016-2017 NS	3.9
diff	-2.4
Prescription Drugs	
2017-2018	0.7
2016-2017 NS	1.8
diff	-1.1

Table 1.6: Monthly Use – 2017-2018 vs 2016-2017 – Illicit Drugs

DRUG/Location	8th
Cocaine	
2017-2018	0.0
2016-2017 NS	0.4
diff	-0.4
Inhalants	
2017-2018	1.0
2016-2017 NS	1.5
diff	-0.5
Hallucinogens	
2017-2018	0.0
2016-2017 NS	0.3
diff	-0.3
Heroin	
2017-2018	0.0
2016-2017 NS	0.3
diff	-0.3
Steroids	
2017-2018	0.6
2016-2017 NS	0.5
diff	0.1

Table 1.7: Monthly Use – 2017-2018 vs 2016-2017 – Illicit Drugs (cont.)

DRUG/Location	8th
Ecstasy	
2017-2018	0.0
2016-2017 NS	0.4
diff	-0.4
Meth	
2017-2018	0.0
2016-2017 NS	0.3
diff	-0.3
Over-the-Counter Drugs	
2017-2018	0.3
2016-2017 NS	1.0
diff	-0.7
Illicit Drugs	
2017-2018	3.4
2016-2017 NS	6.0
diff	-2.6

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems.

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

Pride Surveys
 2140 Newmarket Pkwy SE
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 Marietta, GA 30067
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 1-770-726-9327
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www.pridesurveys.com

The following information is for **Pride Surveys** internal use only.

- Data Files: us170102-113
- Filter:

Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *Moderate Risk* or *Great Risk*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel if was *Wrong* or *Very Wrong* to use,
- **Perception of Friends' Disapproval of Use** - the percentage of students who reported that their friends would feel if was *Wrong* or *Very Wrong* to use,

for the drug categories of cigarettes, alcohol, marijuana, and prescription drugs for 30 day use and perception of risk and tobacco, alcohol, marijuana, and prescription drugs for parental and friends disapproval. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Cig/Tob	Alcohol	Marijuana	Presc. Drugs
Past 30 Day Use	0.6	3.3	1.5	0.7
Perceived Risk	82.5	72.0	67.0	85.2
Parental Disapproval	95.8	94.2	95.9	95.6
Friends Disapproval	87.3	84.7	83.5	91.7

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Tobacco	1.6	0.6
Cigarettes	–	0.6
E-cigarettes	–	3.5
Alcohol	9.9	3.3
Marijuana	3.4	1.5
Cocaine	0.0	0.0
Inhalants	1.7	1.0
Hallucinogens	0.0	0.0
Heroin	0.3	0.0
Steroids	1.1	0.6
Ecstasy	0.1	0.0
Meth	0.1	0.0
Prescription Drugs	1.1	0.7
Over-the-Counter Drugs	0.8	0.3
Any Illicit Drug	6.5	3.4

2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	0.3	0.0	0.1	0.8	1.1
Alcohol	4.5	0.1	0.3	1.7	2.5
Marijuana	0.6	0.0	0.1	1.5	2.5
Presc Drugs	1.1	0.0	0.1	0.0	0.6

2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	0.3	0.0	0.6	0.1	0.7
Alcohol	0.4	0.3	0.7	0.4	4.5
Marijuana	0.6	0.0	0.6	0.0	1.9
Presc Drugs	0.3	0.0	0.3	0.3	0.4

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	1.4
Guns AT School	0.7
Gang Activity	0.7
Contemplate Suicide	5.0
Trouble With Police	9.5
Threaten A Student With a Gun, Knife or Club	0.3
Threaten To Hurt A Student By Hitting, Slapping or Kicking	19.0
Hurt A Student With A Gun, Knife or Club	0.6
Hurt A Student By Hitting, Slapping or Kicking	15.5
Been Threatened With a Gun, Knife or Club	3.7
Had A Student Threaten To Hit, Slap or Kick	29.9
Been Afraid A Student May Hurt You	19.1
Been Hurt By A Student With A Gun, Knife or Club	0.7
Been Hurt By A Student By Hitting, Slapping or Kicking	17.0

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	86.0
Attend Church or Synagogue	36.2
Take Part in Community Activities	36.5
Take Part in School Activities	49.7
Teachers Talk About the Dangers of Drugs	35.4
Parents Talk About the Dangers of Drugs	39.0

Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

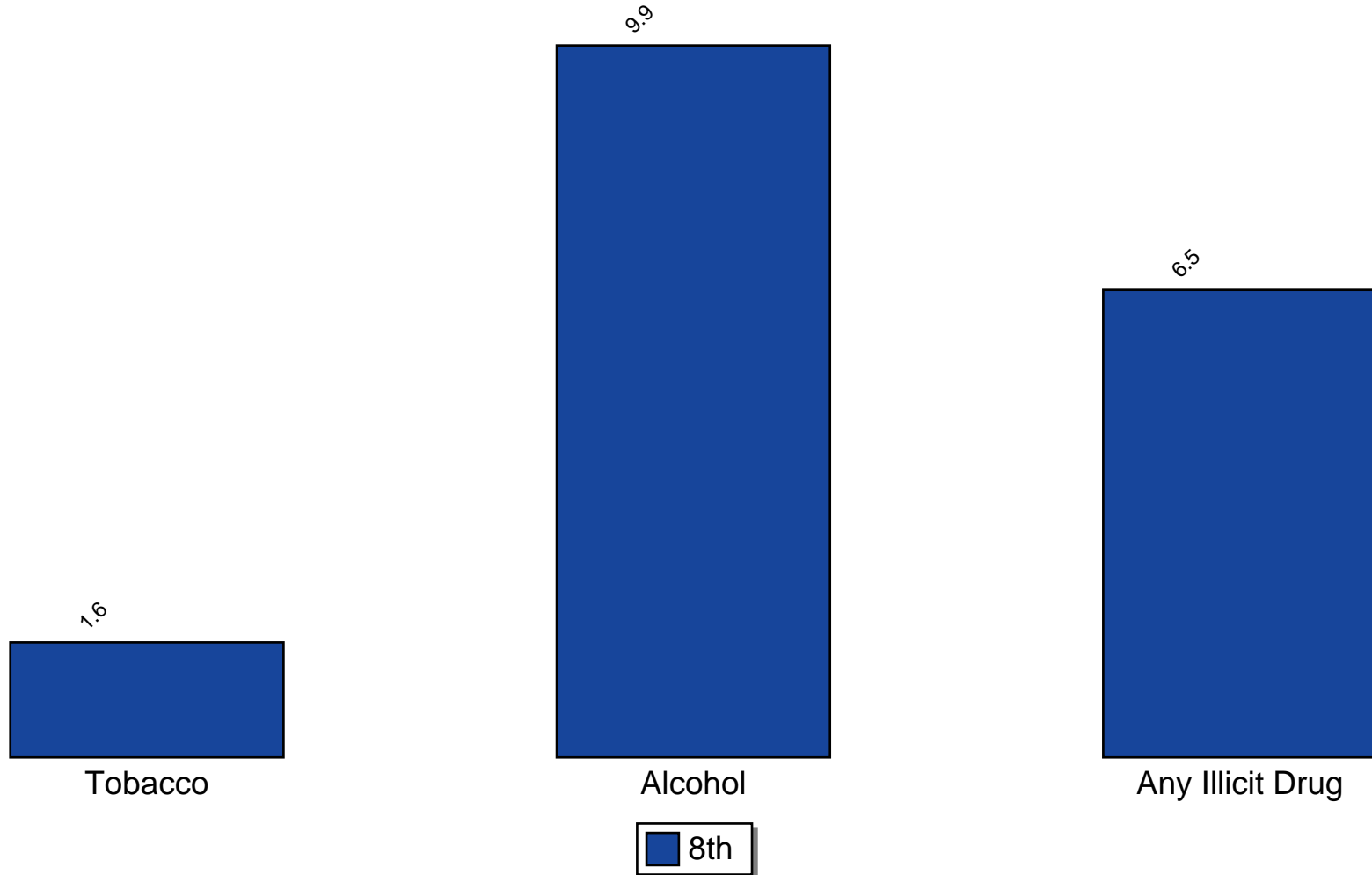
Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

3.1.1 Annual Use

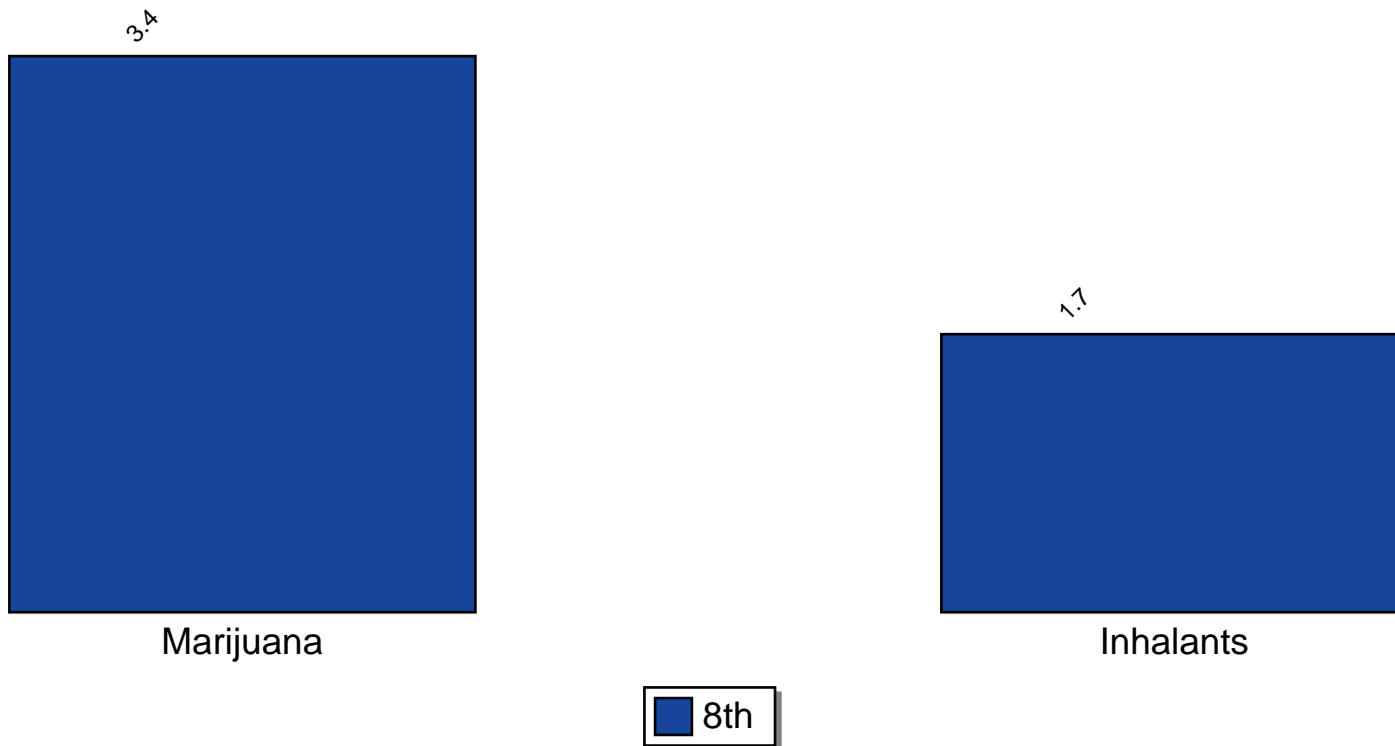
The following section contains graphs depicting the percentage of students who reported any use within the past year of various drugs broken down by grade level.

Annual Use of Tobacco, Alcohol and Illicit Drugs



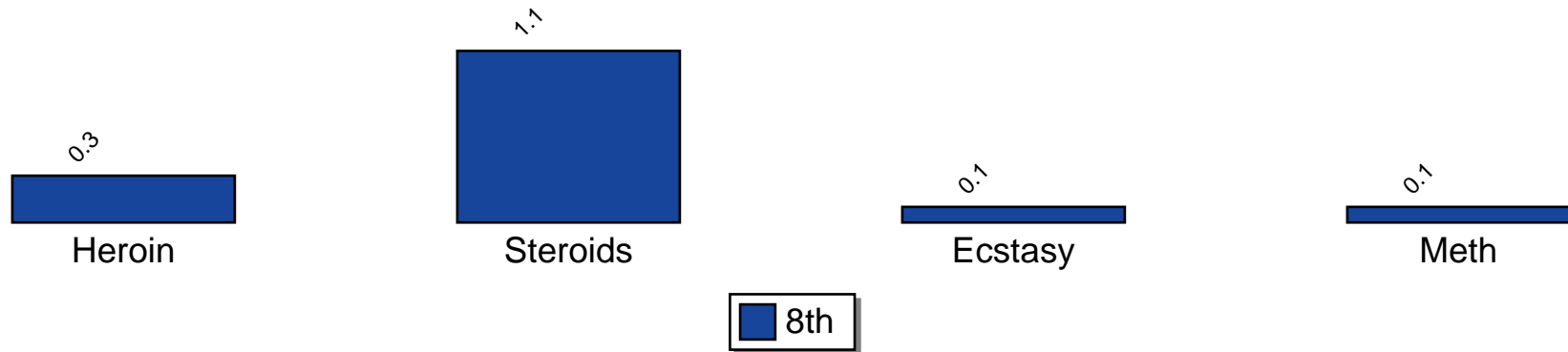
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Inhalants and Hallucinogens



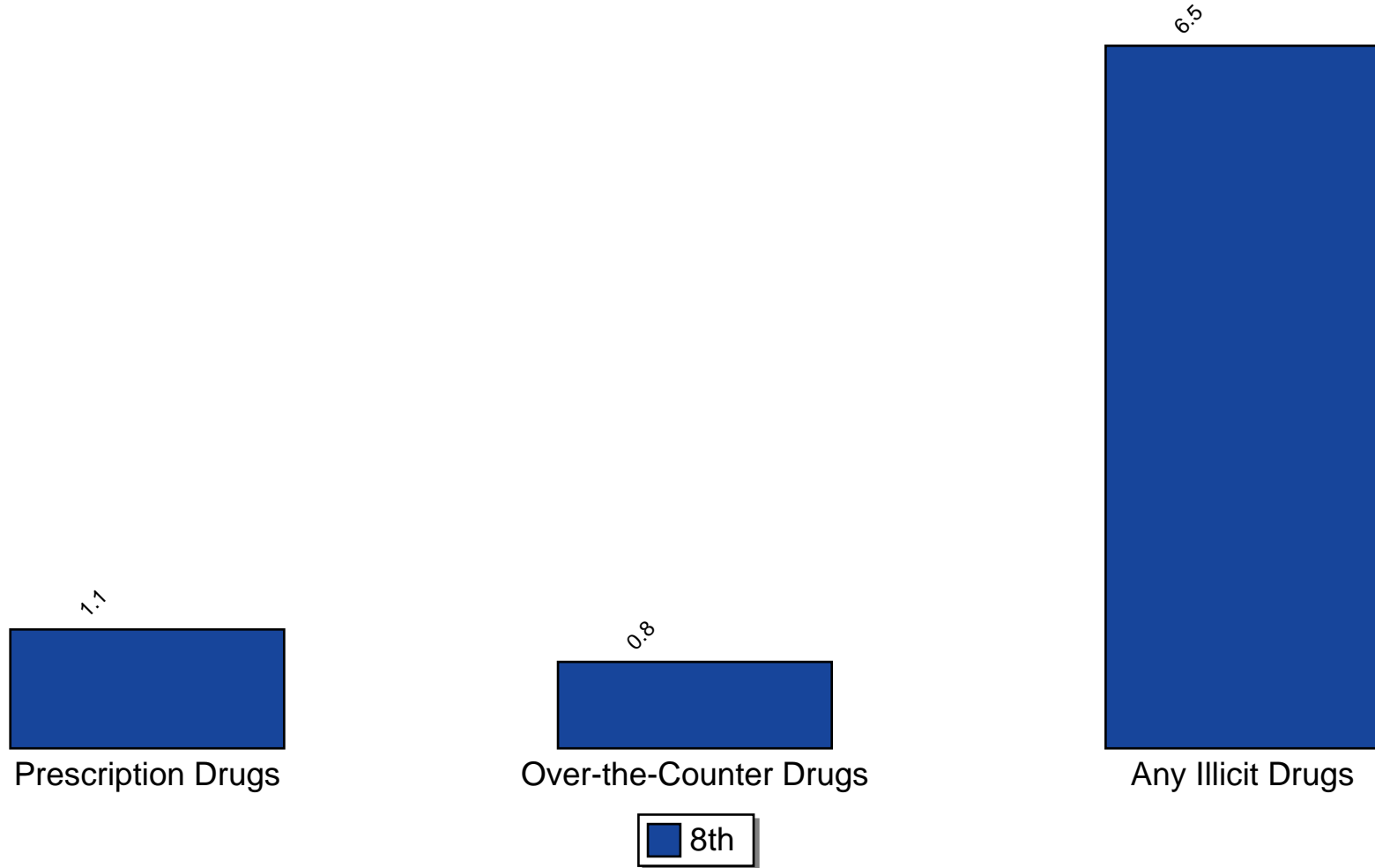
Source: Pride Surveys

Annual Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

Annual Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

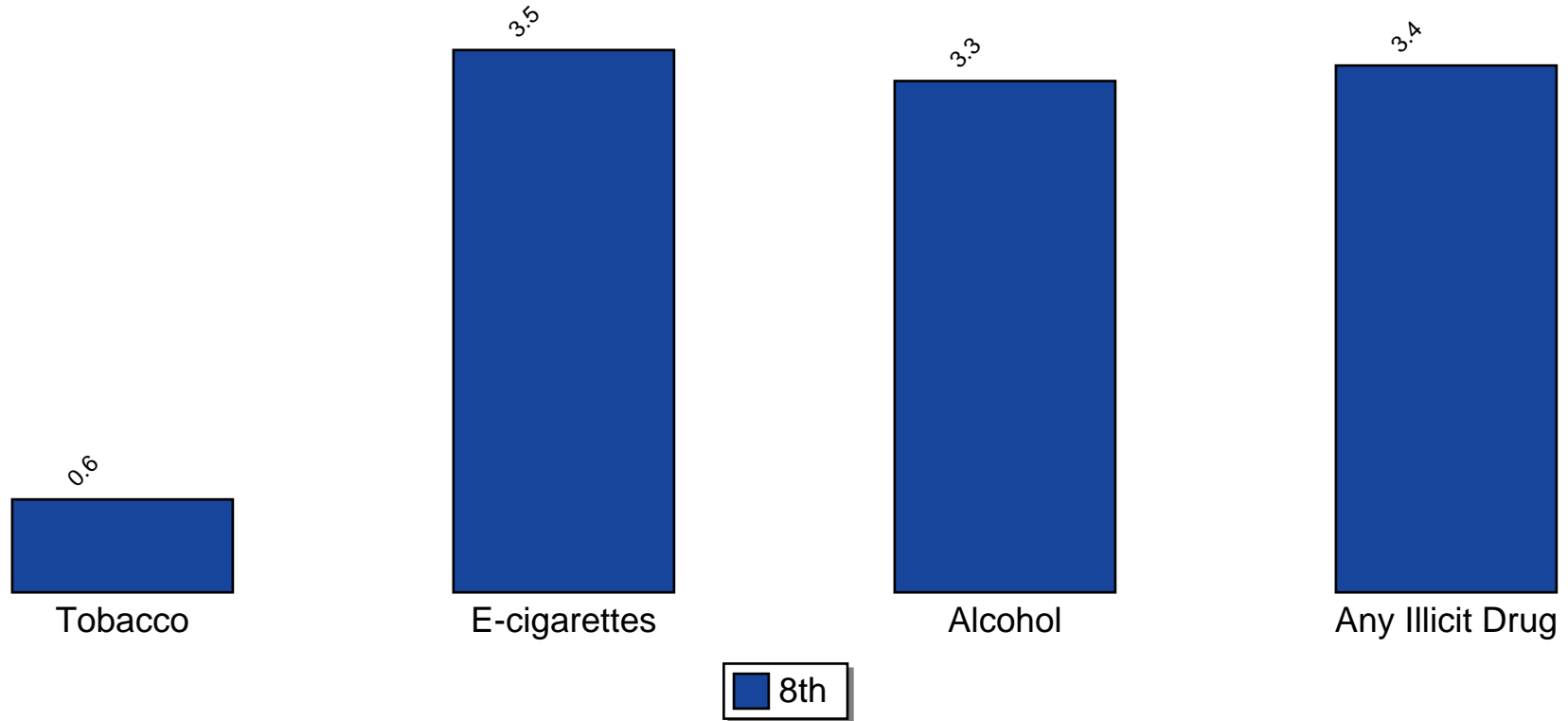


Source: Pride Surveys

3.1.2 Past 30 Day Use

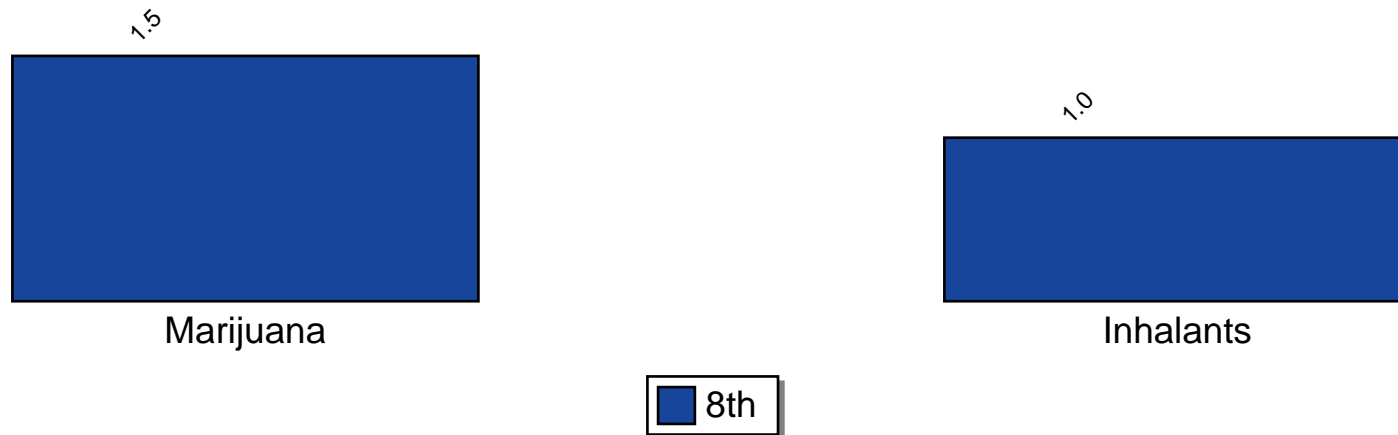
The following section contains graphs depicting the percentage of students who reported past 30 day use of various drugs broken down by grade level.

Past 30 Day Use of Tobacco, E-Cigarettes, Alcohol and Any Illicit Drug



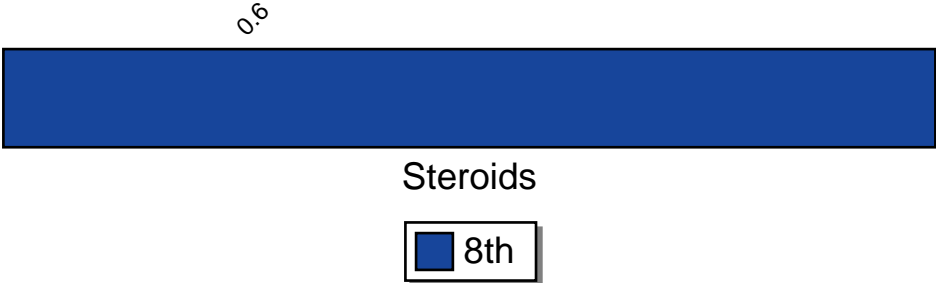
Source: Pride Surveys

Past 30 Day Use of Marijuana, Cocaine, Inhalants and Hallucinogens



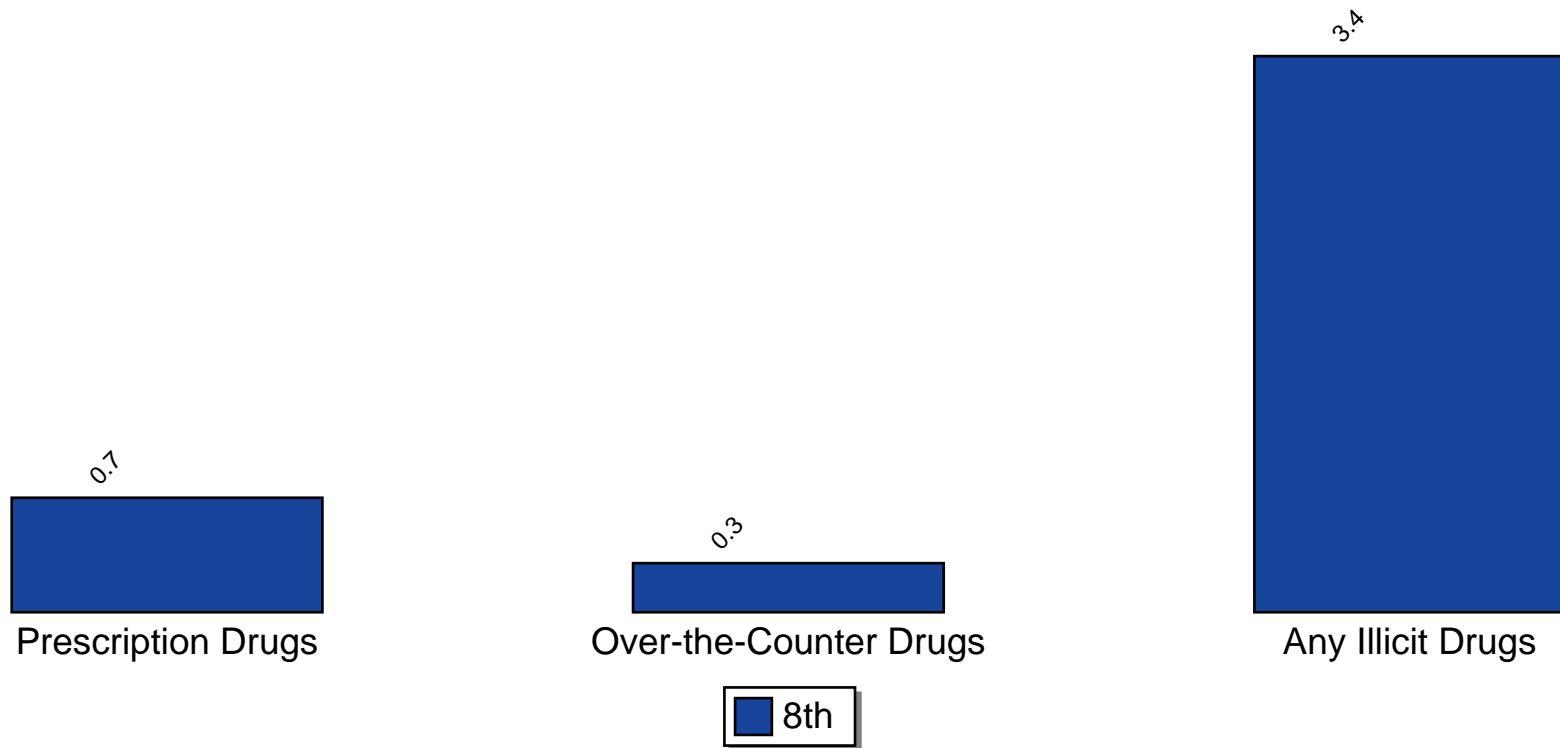
Source: Pride Surveys

Past 30 Day Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

Past 30 Day Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

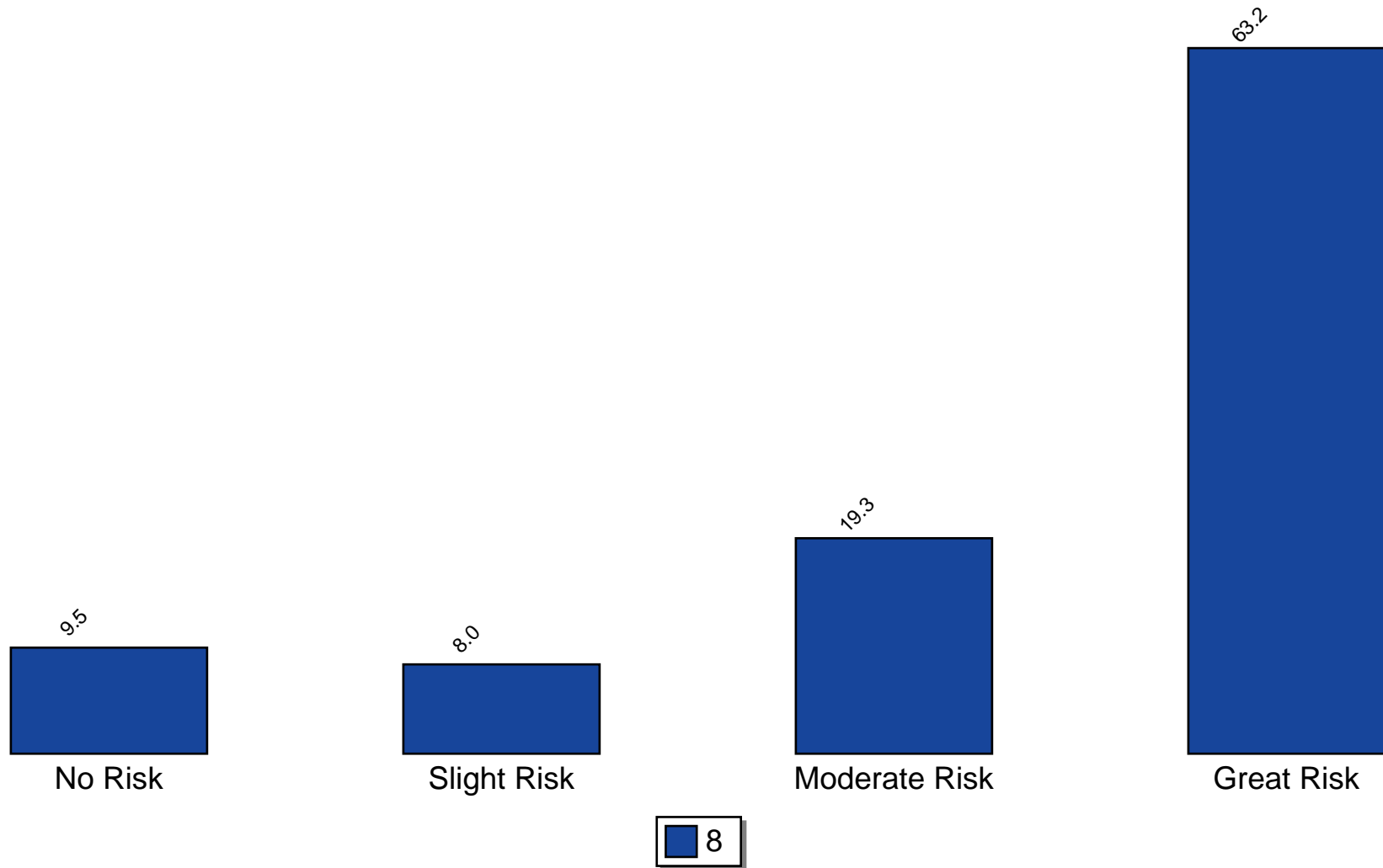


Source: Pride Surveys

3.2 Perception of Risk

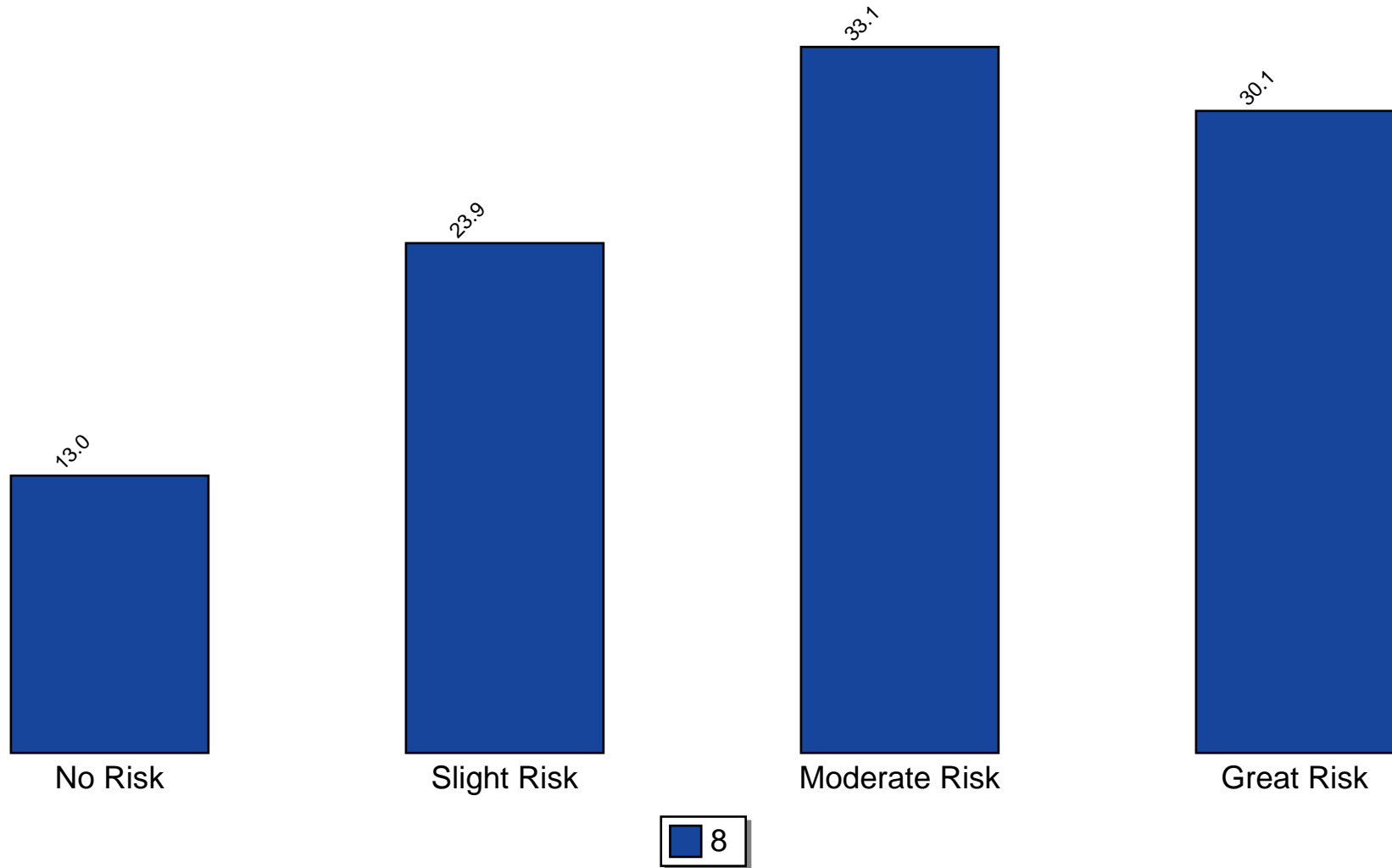
The following section contains graphs depicting how students responded to the questions on the risk of using certain drugs broken down by grade level.

Perception of Risk -- One or More Packs of Cigarettes/Day



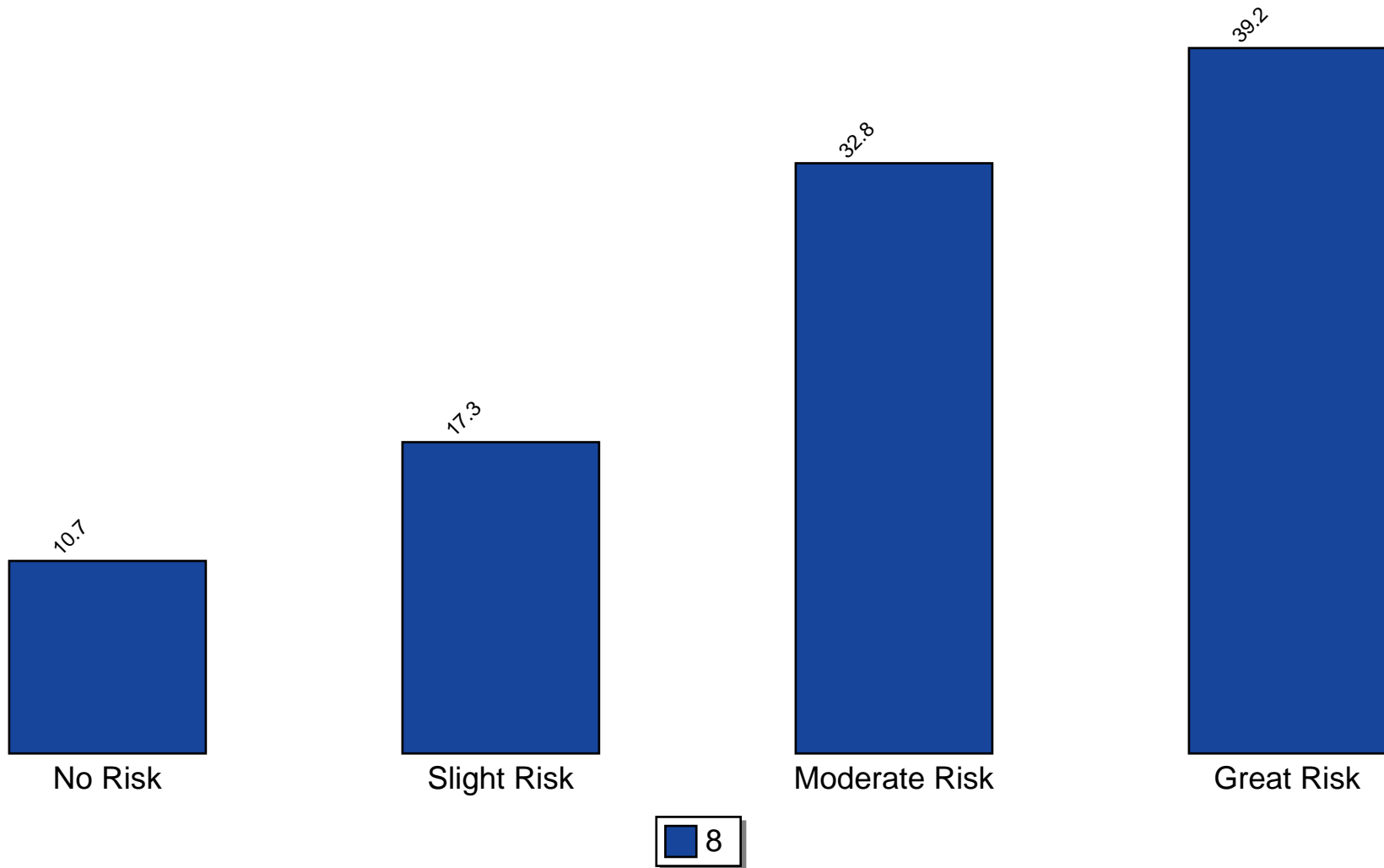
Source: Pride Surveys

Perception of Risk -- Smoke e-cigarettes, e-cigars, e-hookahs



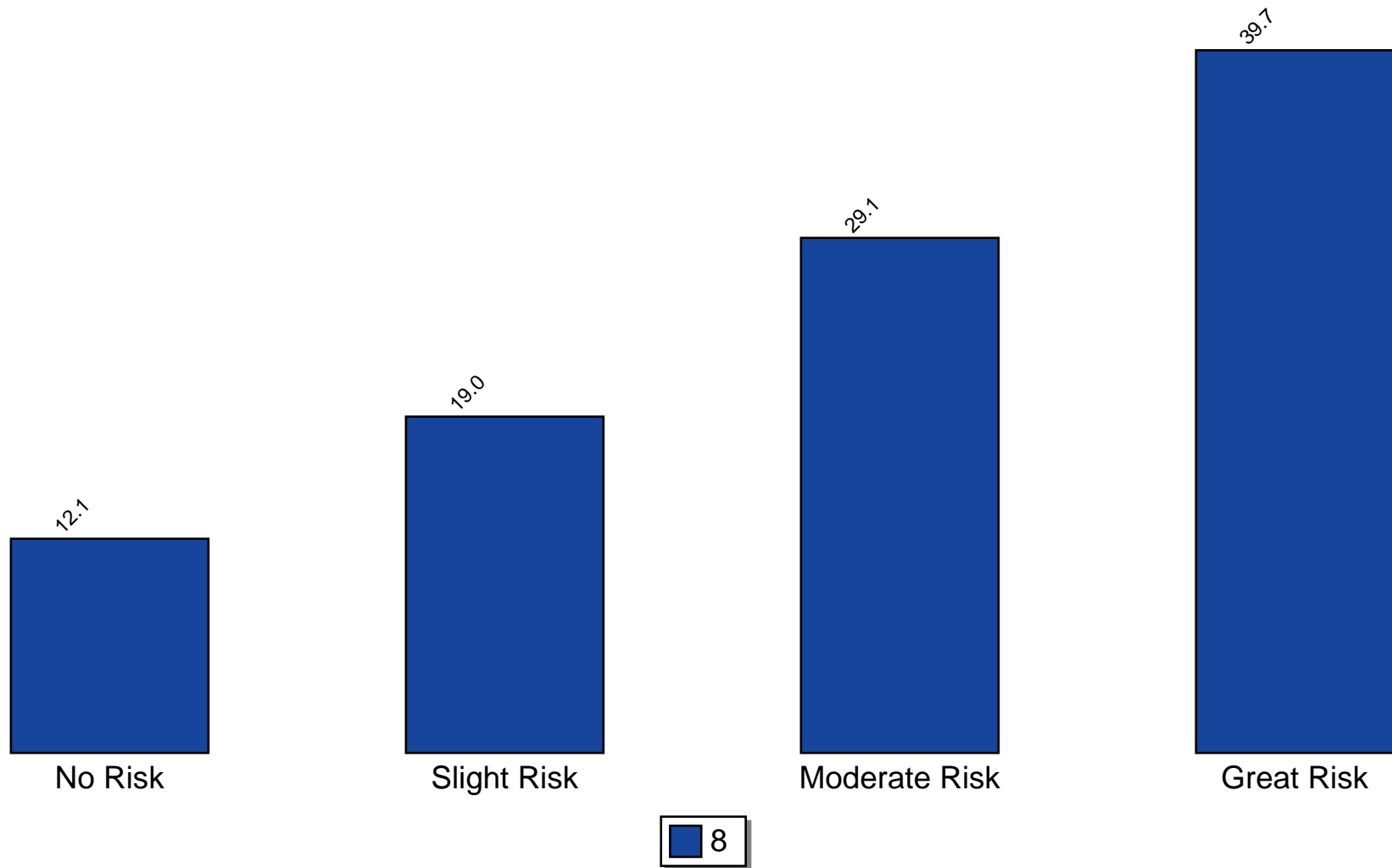
Source: Pride Surveys

Perception of Risk -- Five or More Drinks of Alcohol 1-2/Week



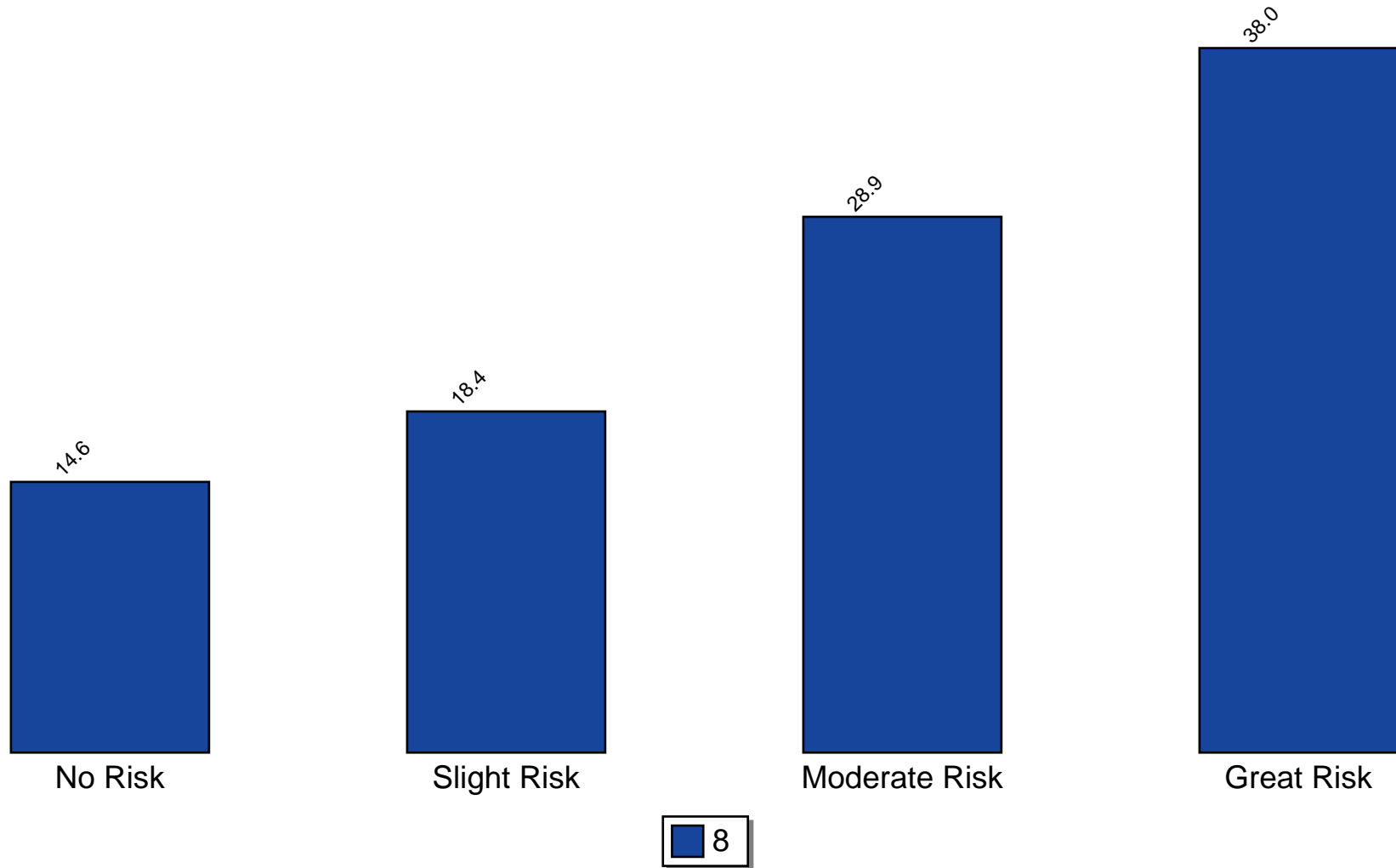
Source: Pride Surveys

Perception of Risk -- 1-2 Drinks of Alcohol Nearly Every Day



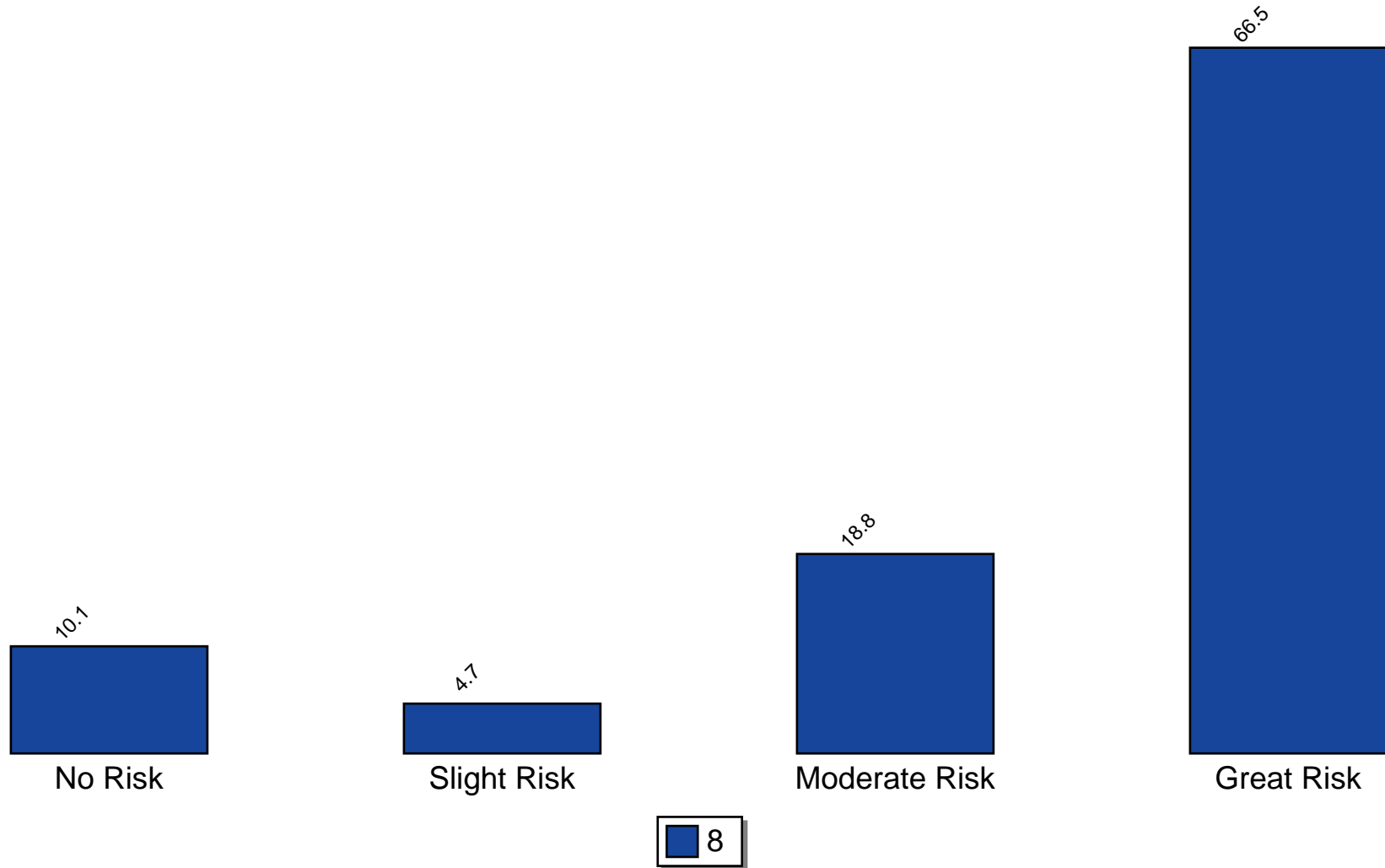
Source: Pride Surveys

Perception of Risk -- Smoke Marijuana 1-2/Week



Source: Pride Surveys

Perception of Risk -- Use Prescription Drugs Not Prescribed To You



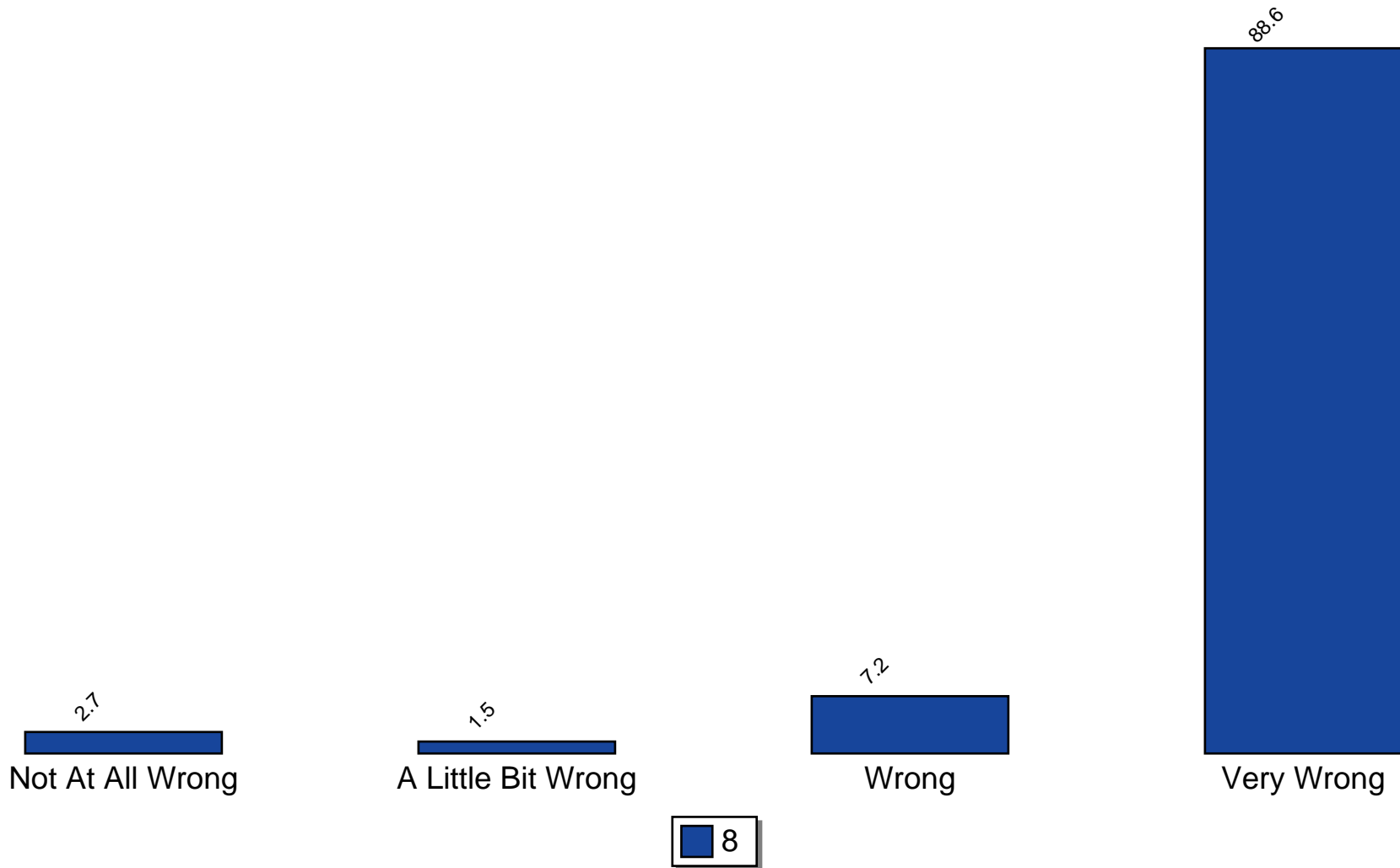
Source: Pride Surveys

3.3 Perception of Parental and Friend Disapproval

3.3.1 Perception of Parental Disapproval

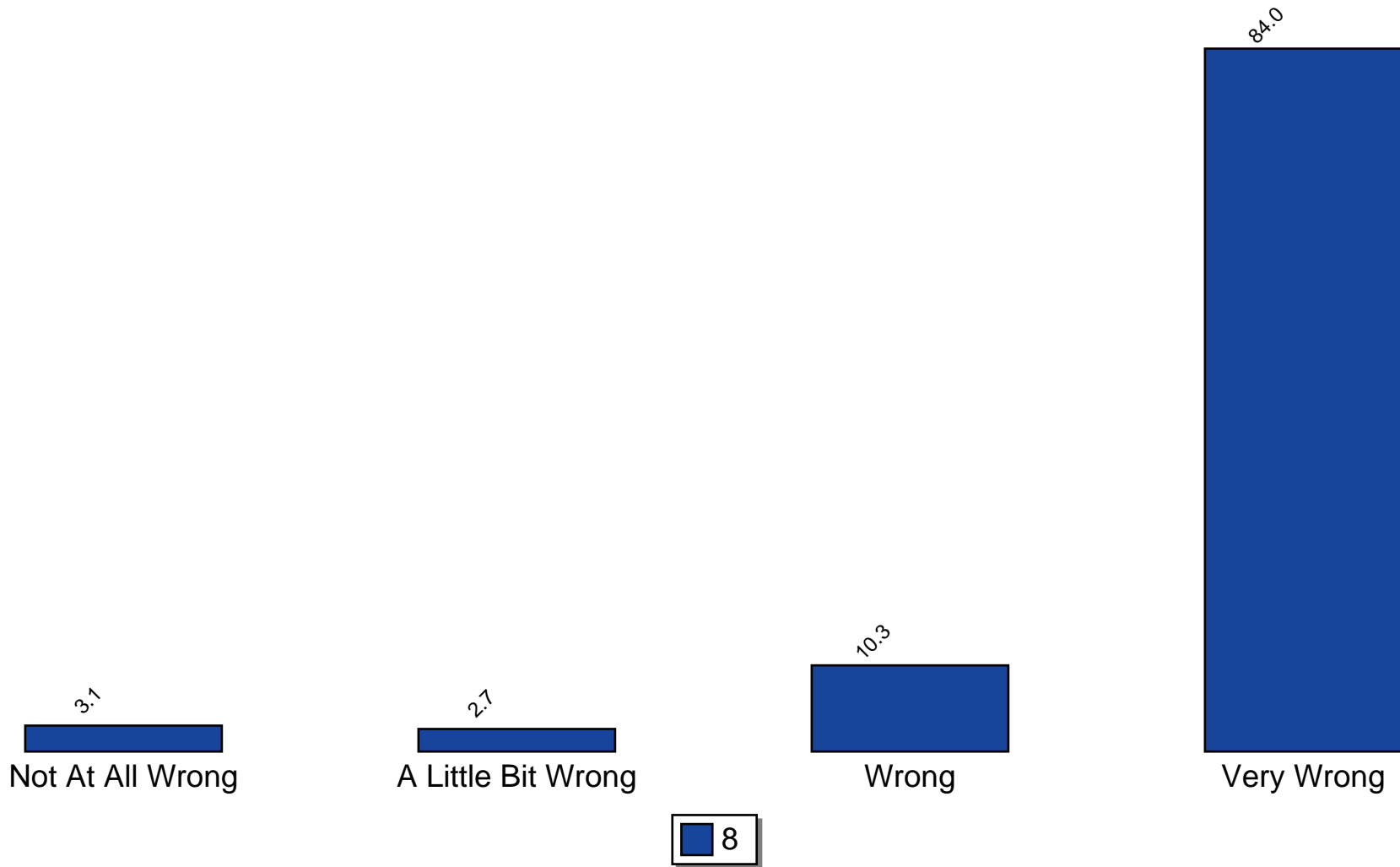
The following section contains graphs depicting how students responded to the questions on parental disapproval of using certain drugs broken down by grade level.

Perception of Parental Disapproval -- Use Tobacco



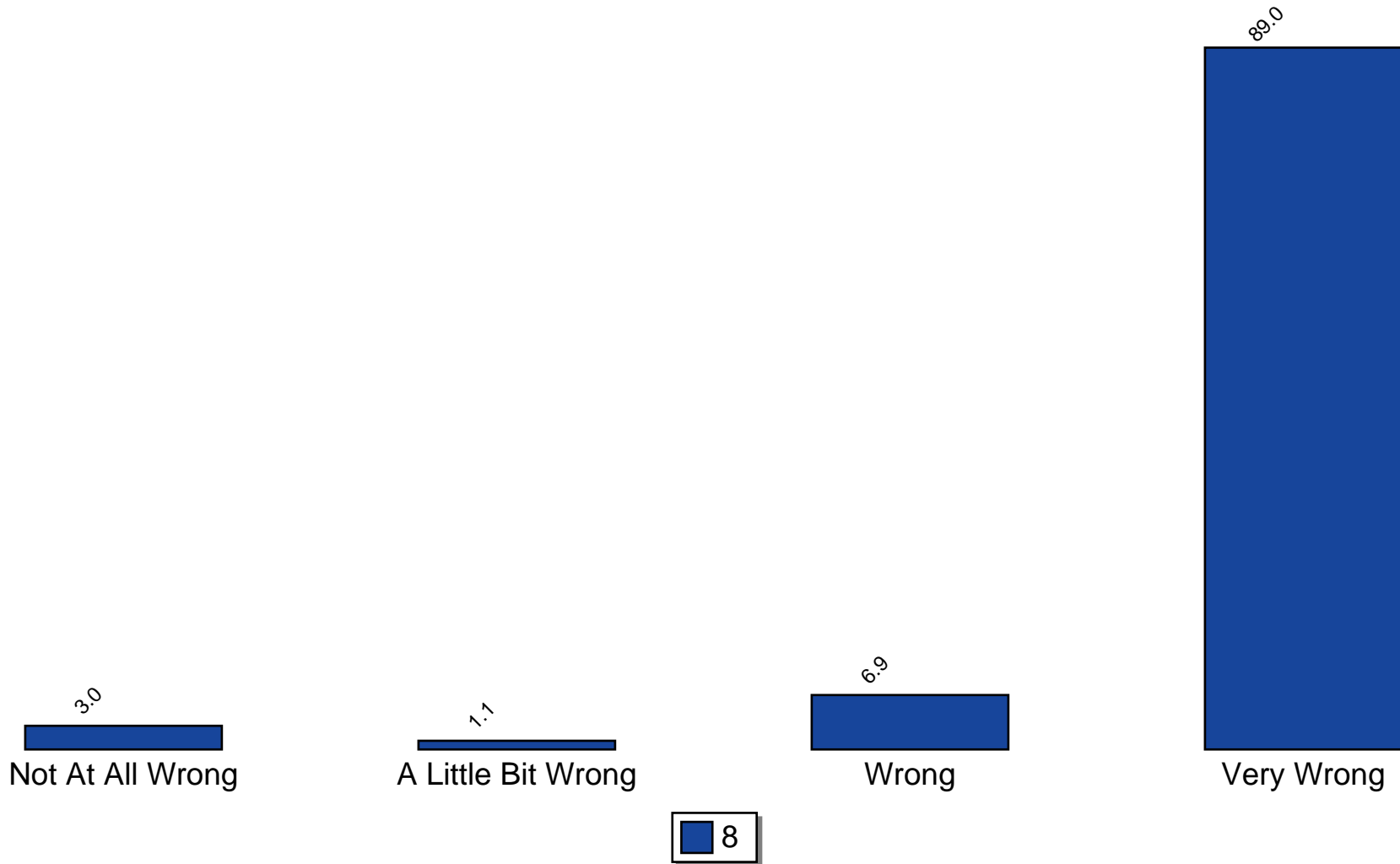
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



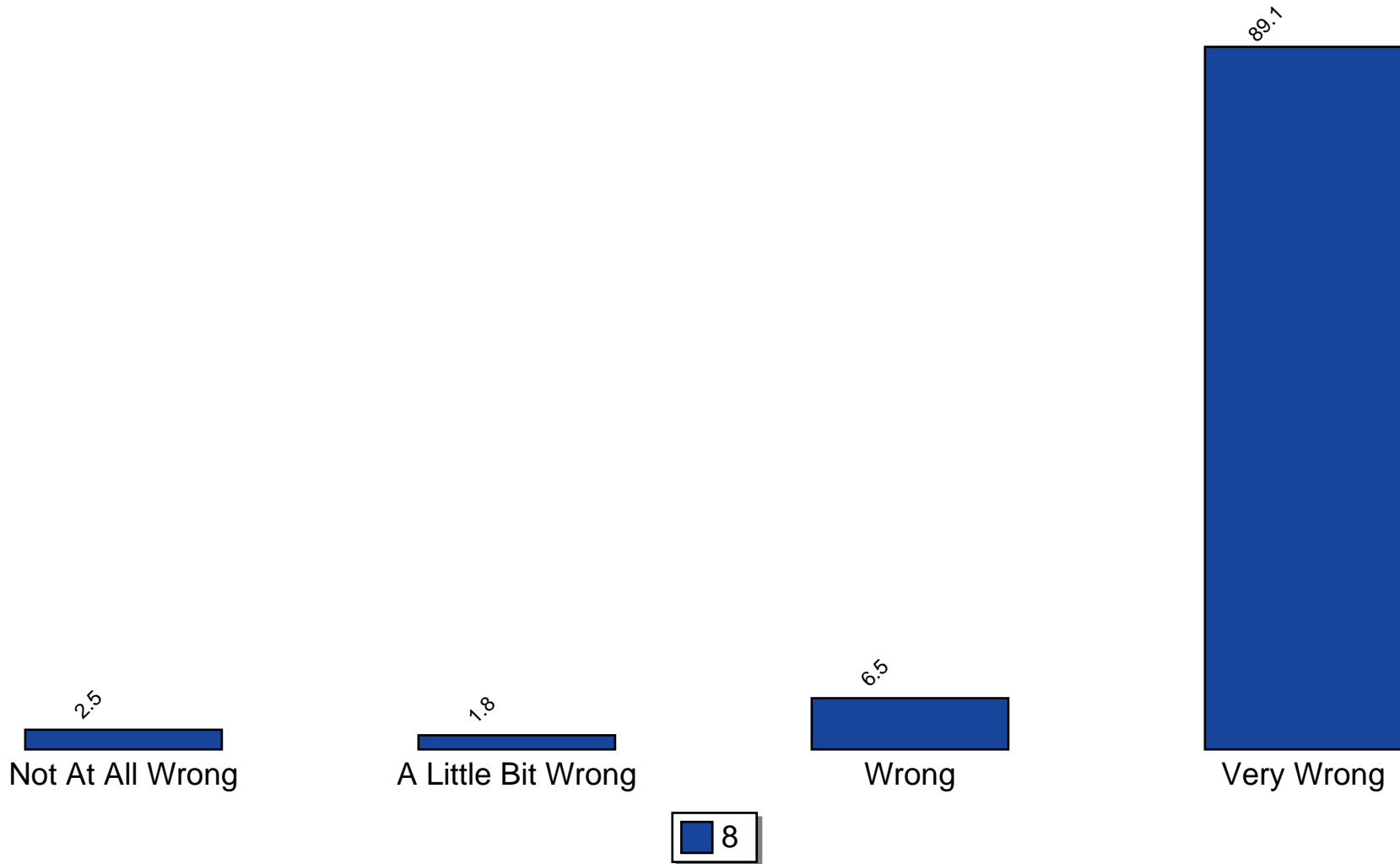
Source: Pride Surveys

Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

Perception of Parental Disapproval -- Use Prescription Drugs

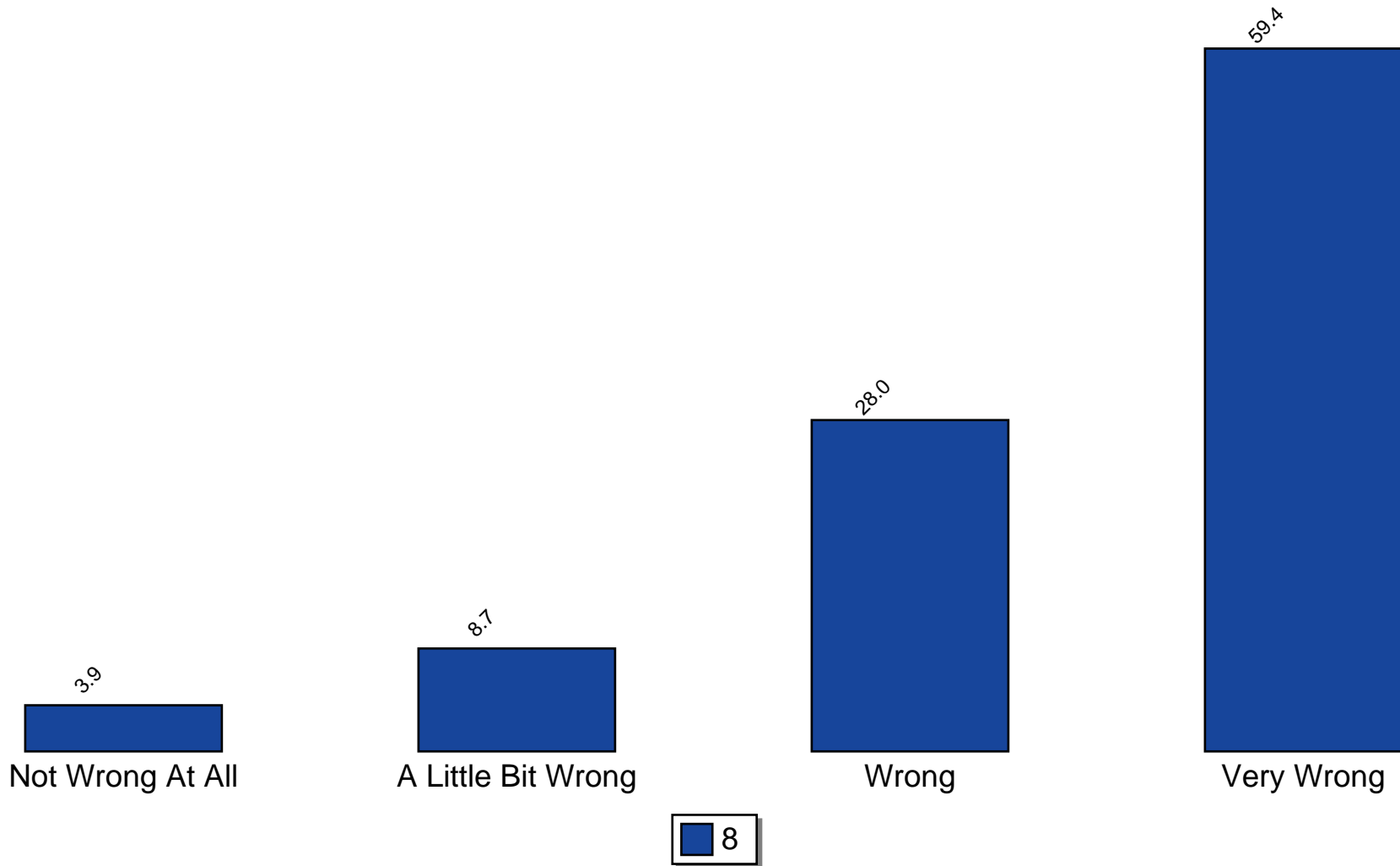


Source: Pride Surveys

3.3.2 Perception of Friends' Disapproval

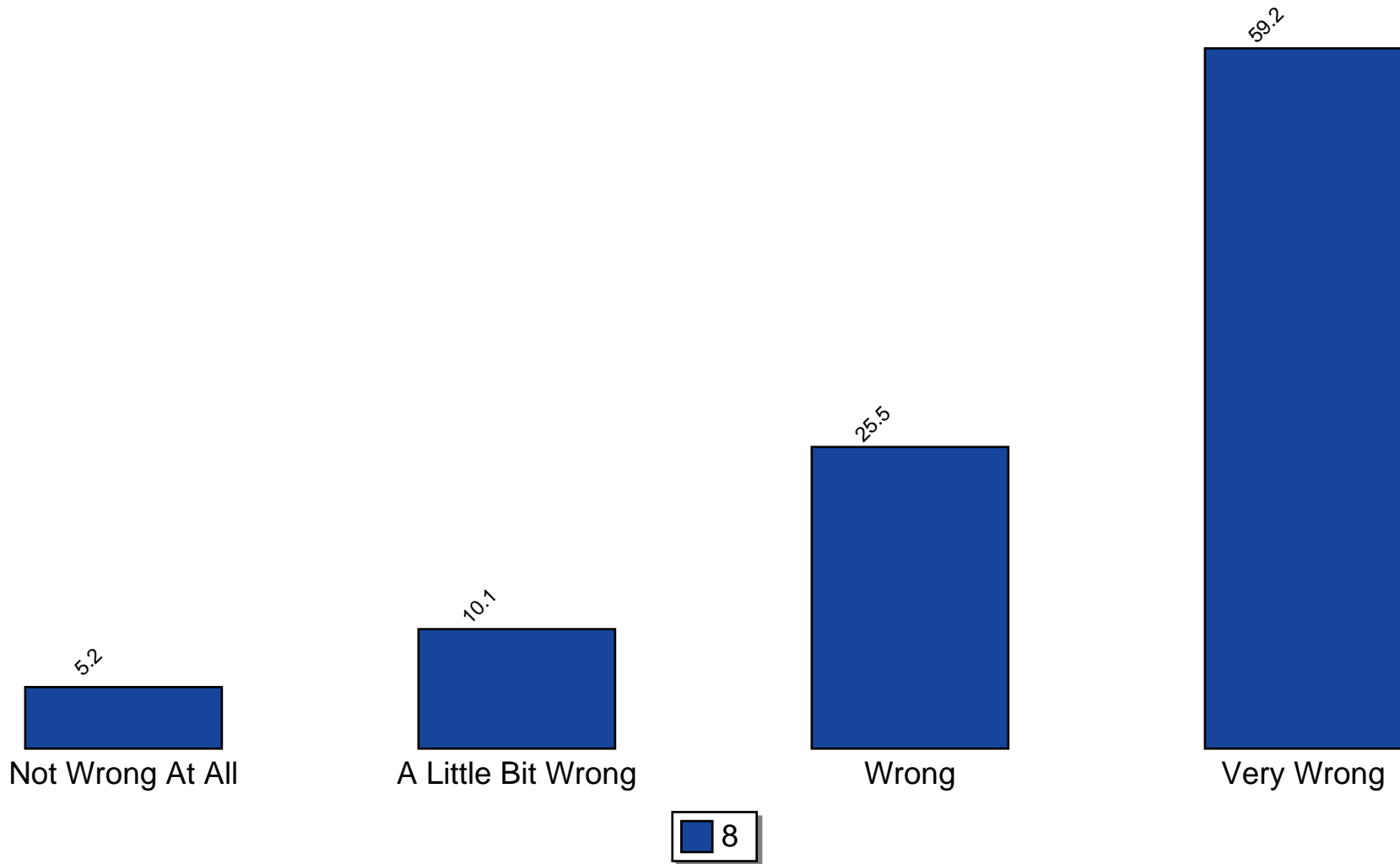
The following section contains graphs depicting how students responded to the questions on friends' disapproval of using certain drugs broken down by grade level.

Perception of Friends' Disapproval -- Use Tobacco



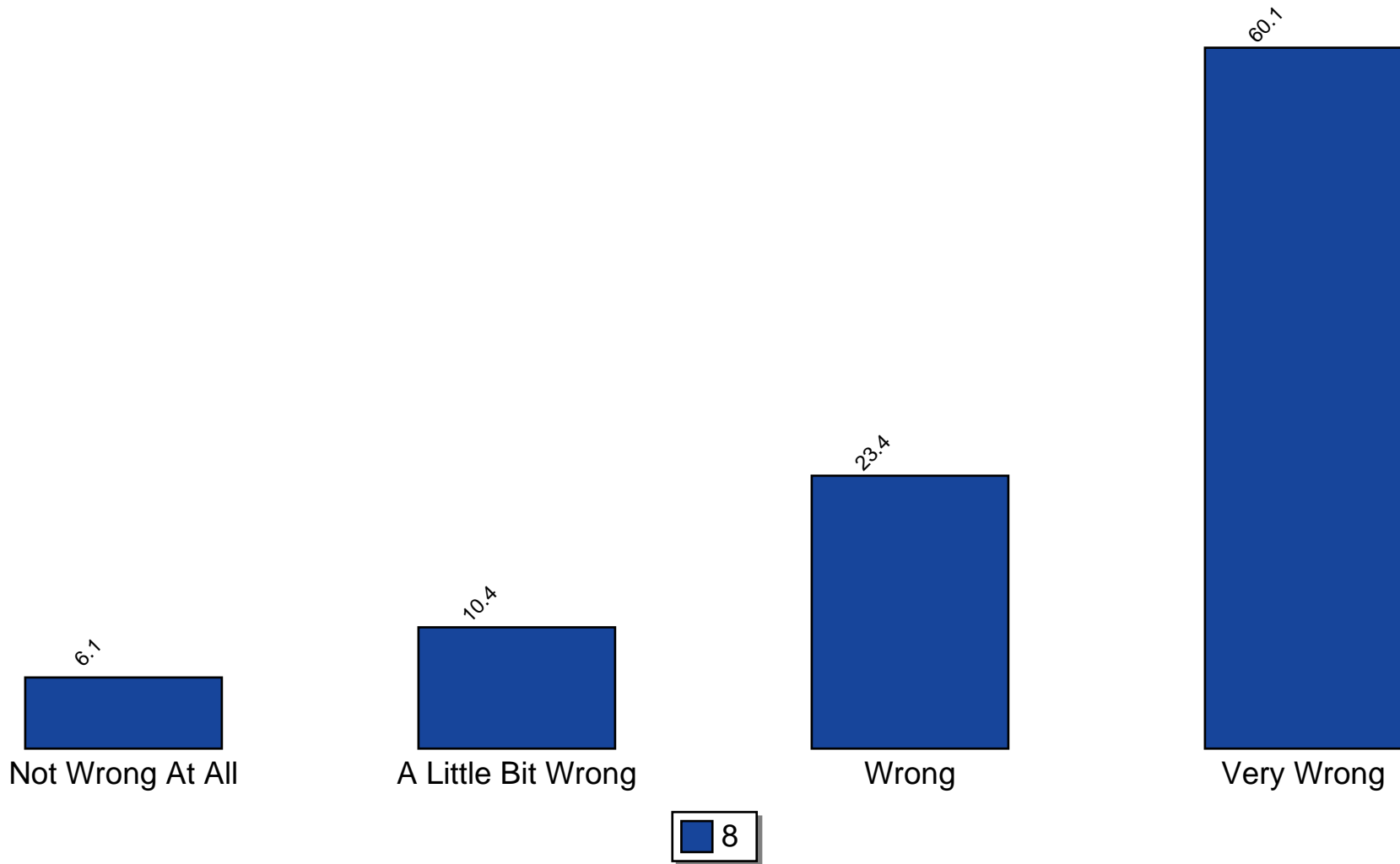
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



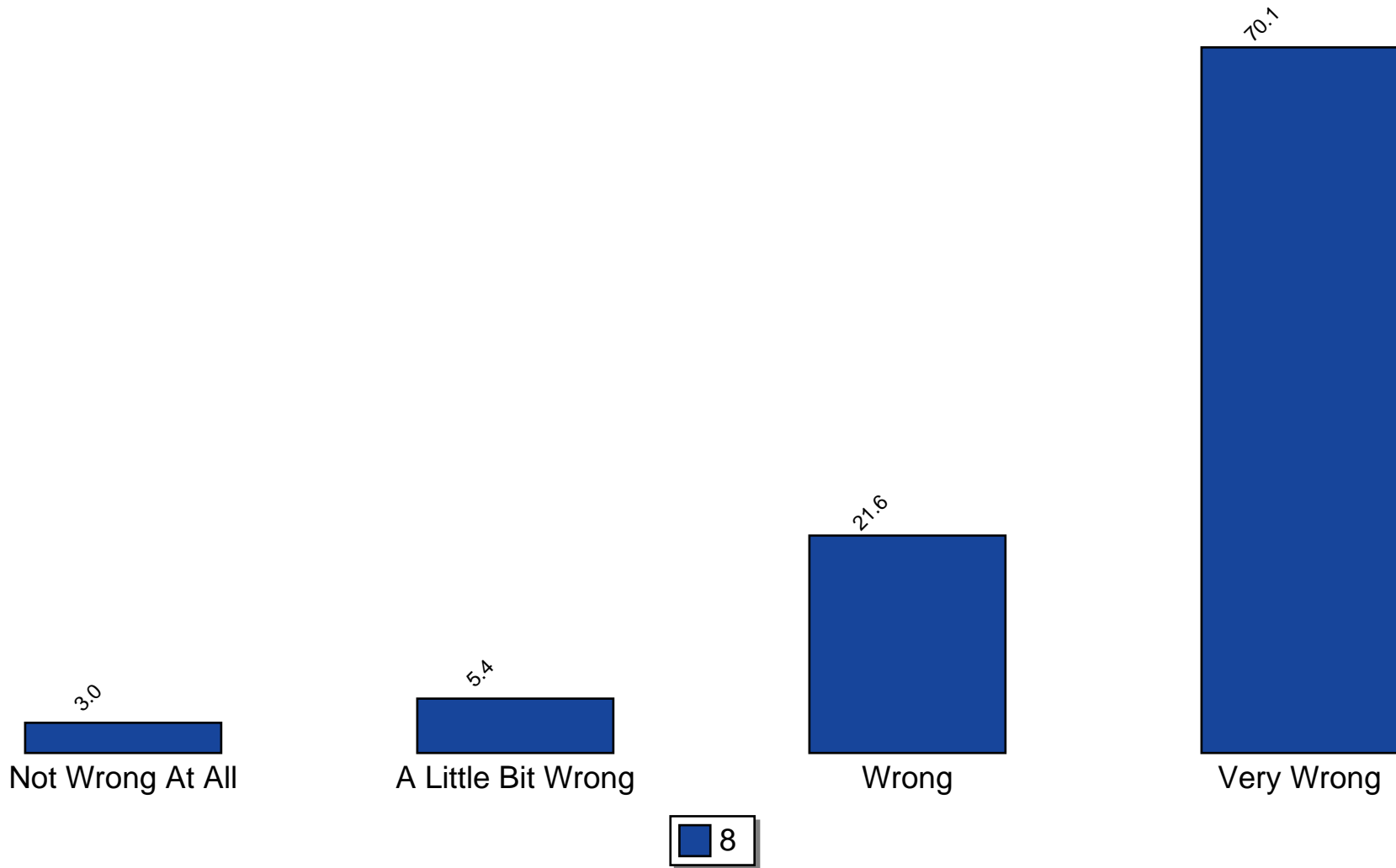
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

Perception of Friends' Disapproval -- Use Prescription Drugs

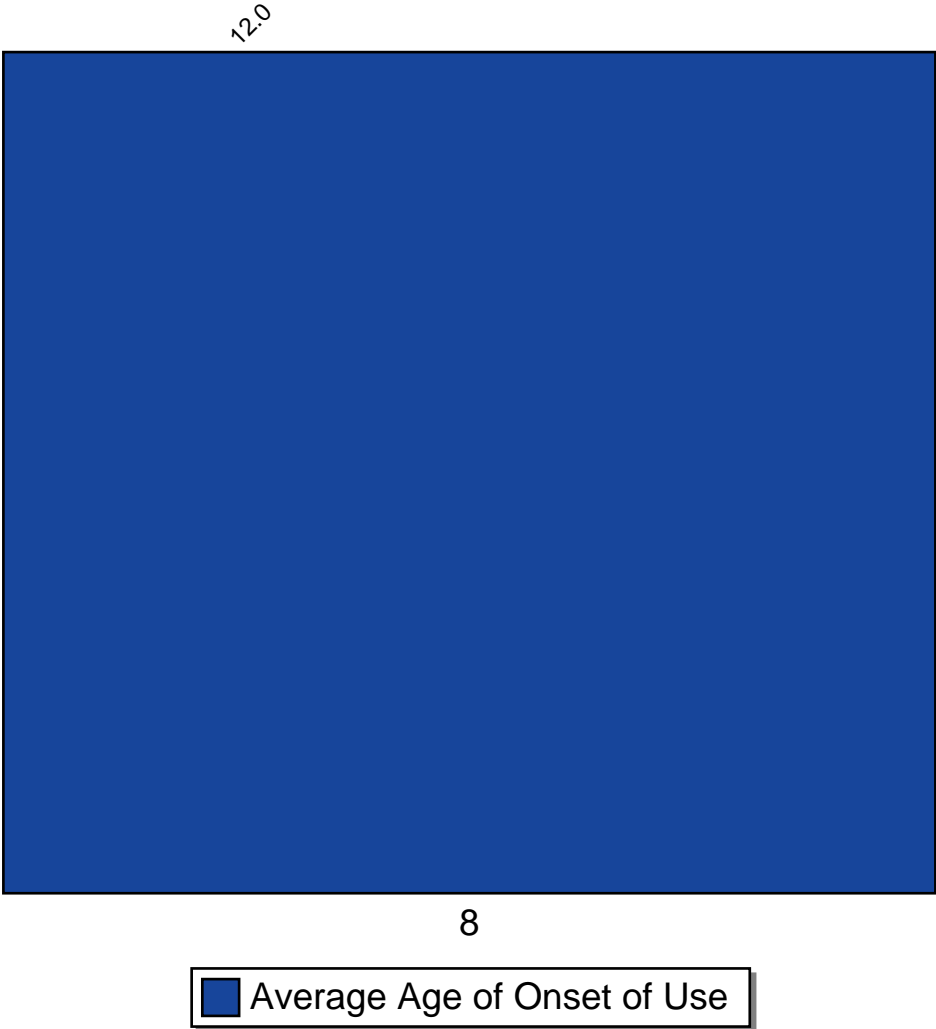


Source: Pride Surveys

3.4 Average Age of Onset of Use

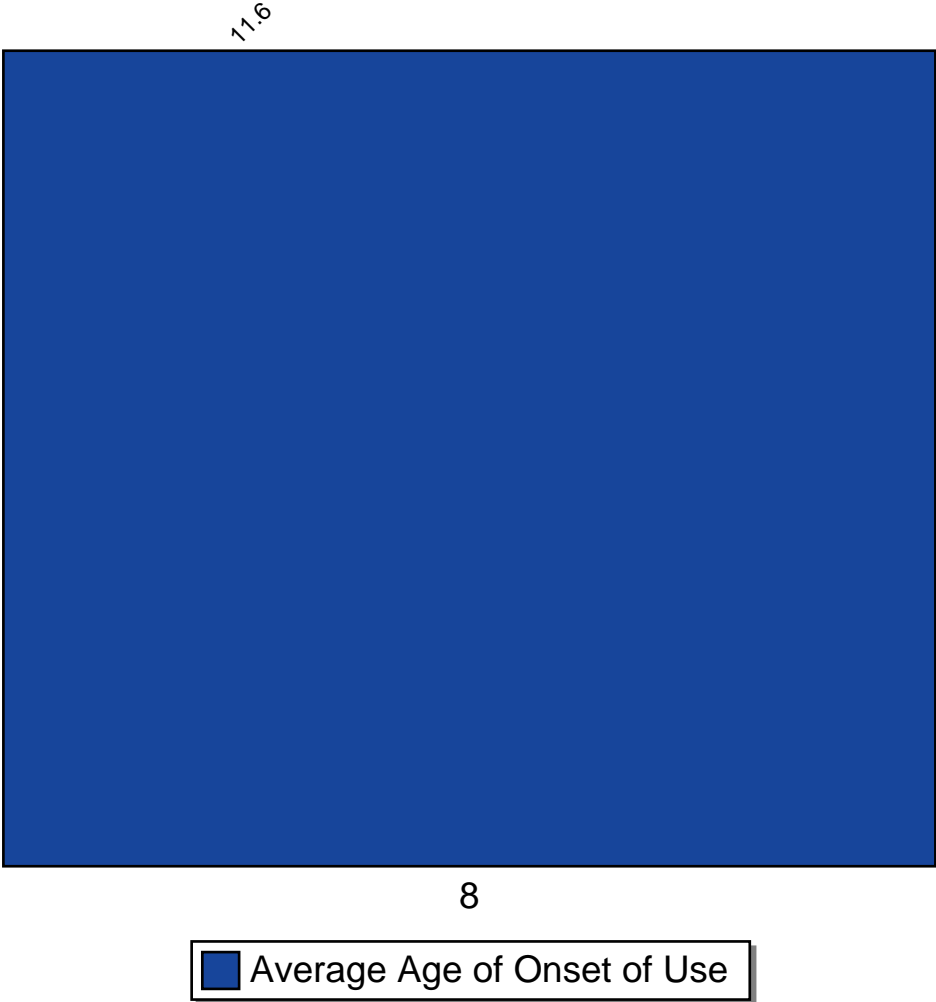
The following section contains graphs depicting the average age of onset of use (i.e. first use) for only those students who reported using certain drugs broken down by grade level.

Average Age of Onset of Use of Tobacco



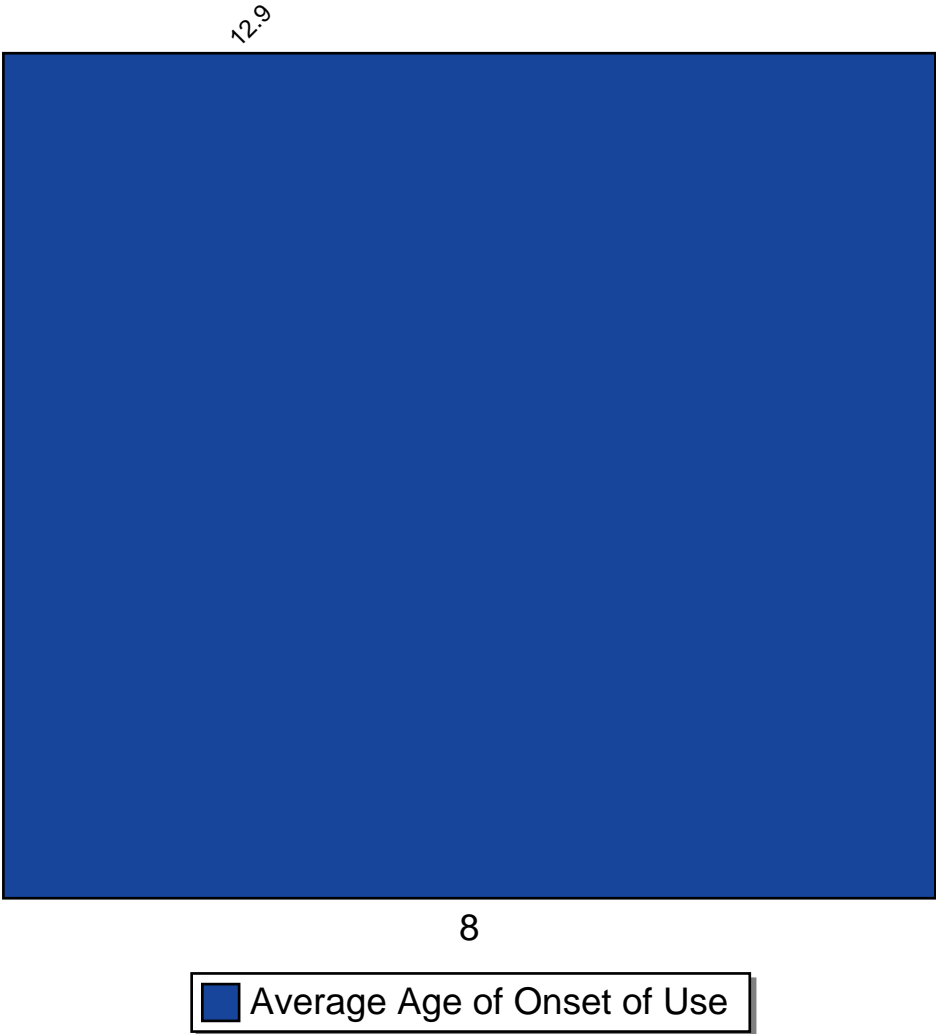
Source: Pride Surveys

Average Age of Onset of Use of Alcohol



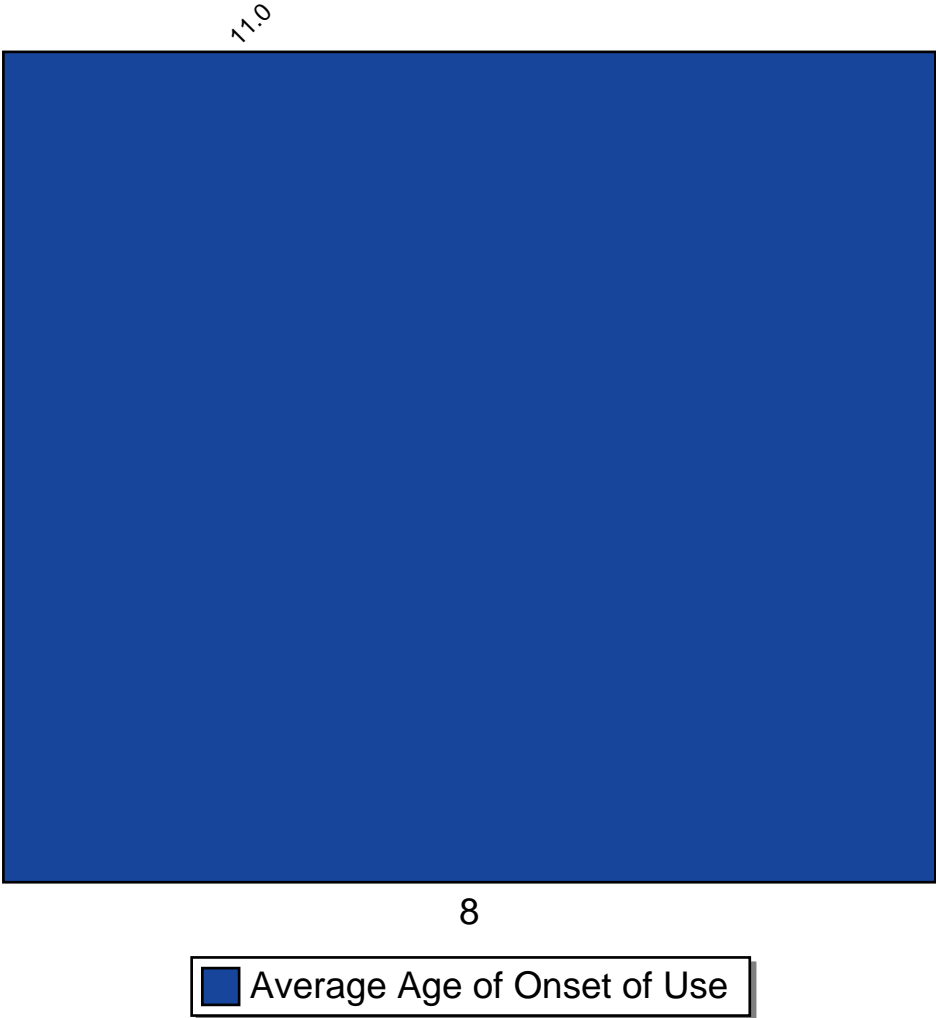
Source: Pride Surveys

Average Age of Onset of Use of Marijuana



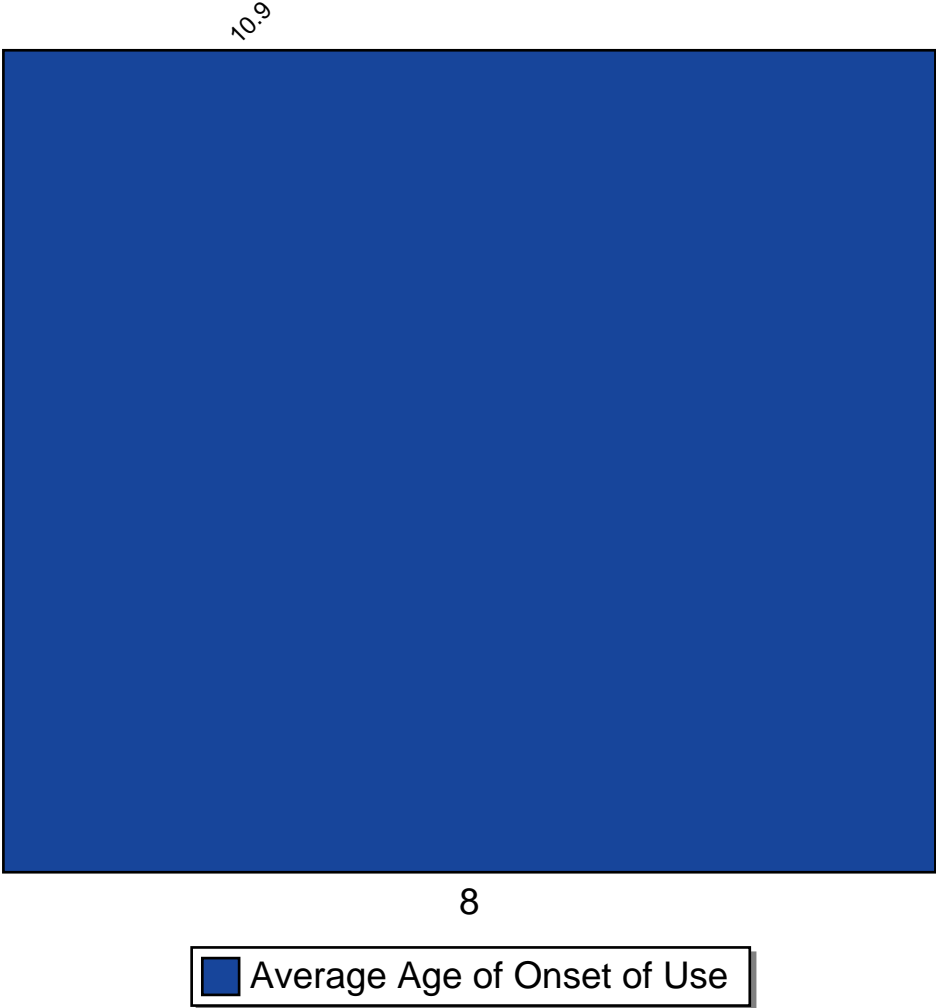
Source: Pride Surveys

Average Age of Onset of Use of Cocaine



Source: Pride Surveys

Average Age of Onset of Use of Inhalants

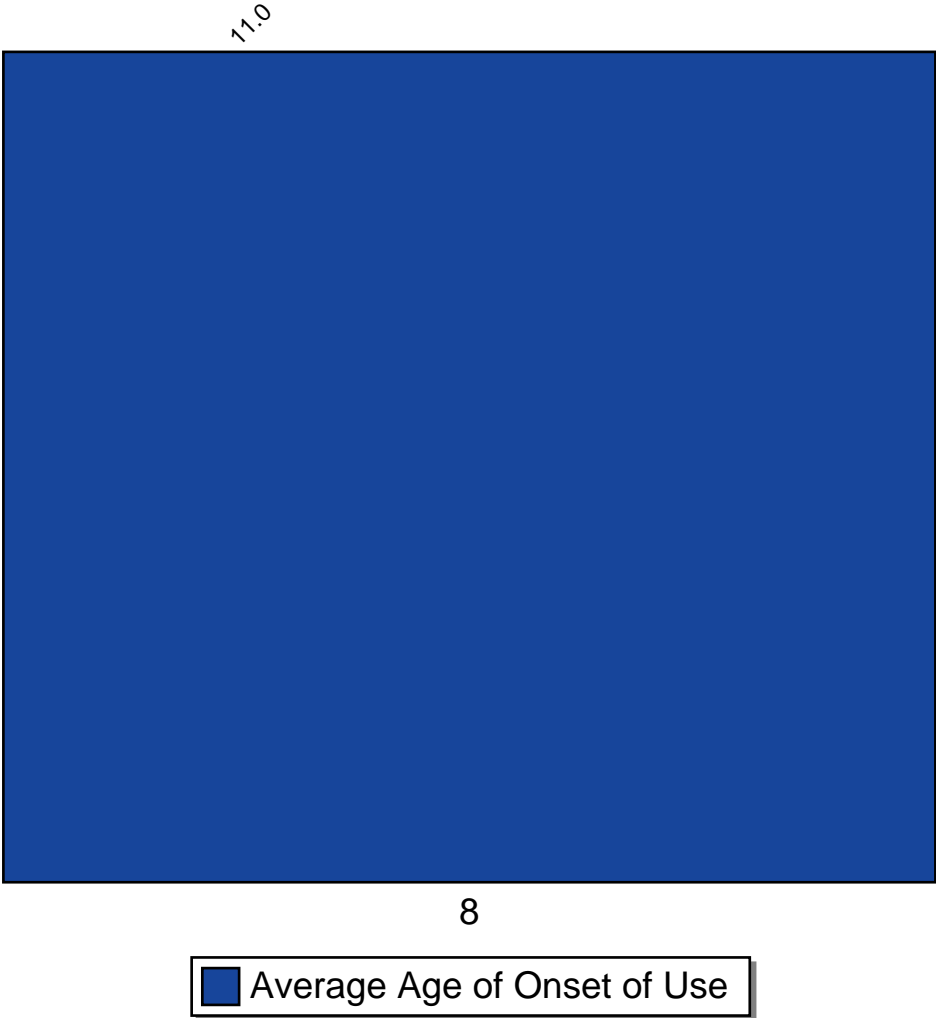


Source: Pride Surveys

Average Age of Onset of Use of Hallucinogens

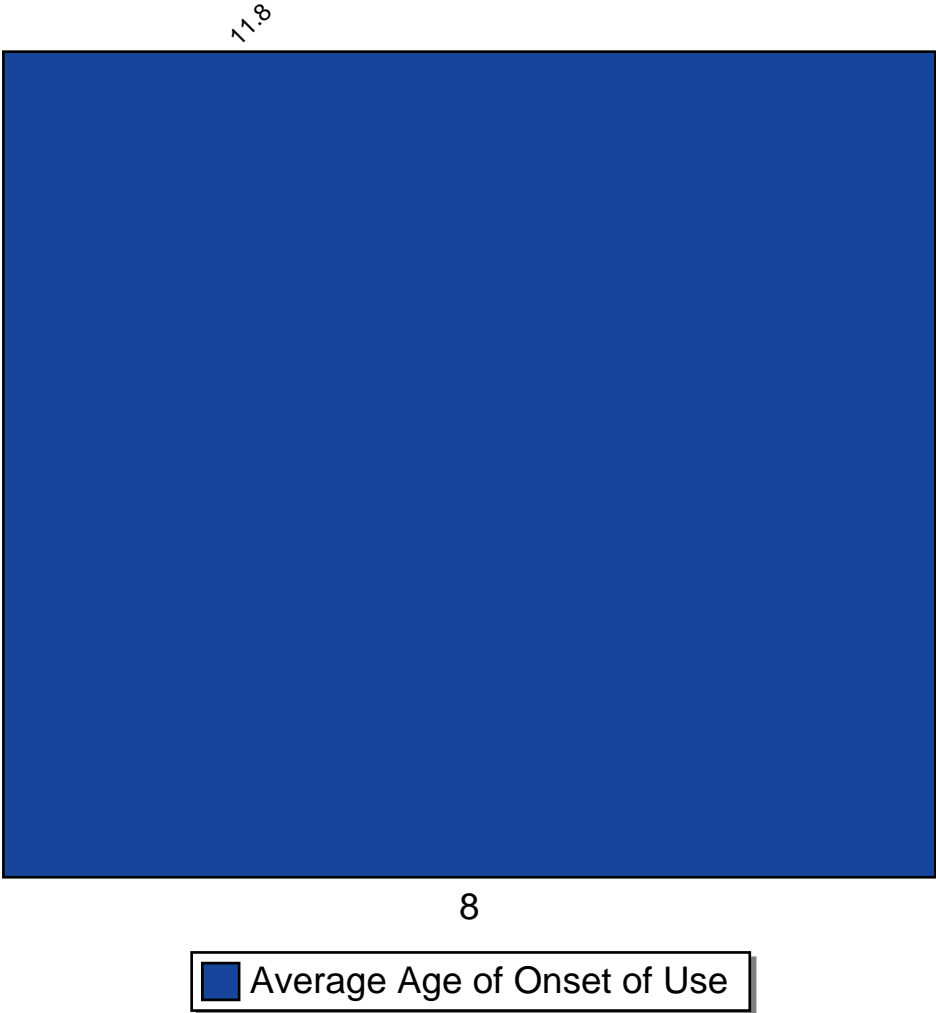
Source: Pride Surveys

Average Age of Onset of Use of Heroin



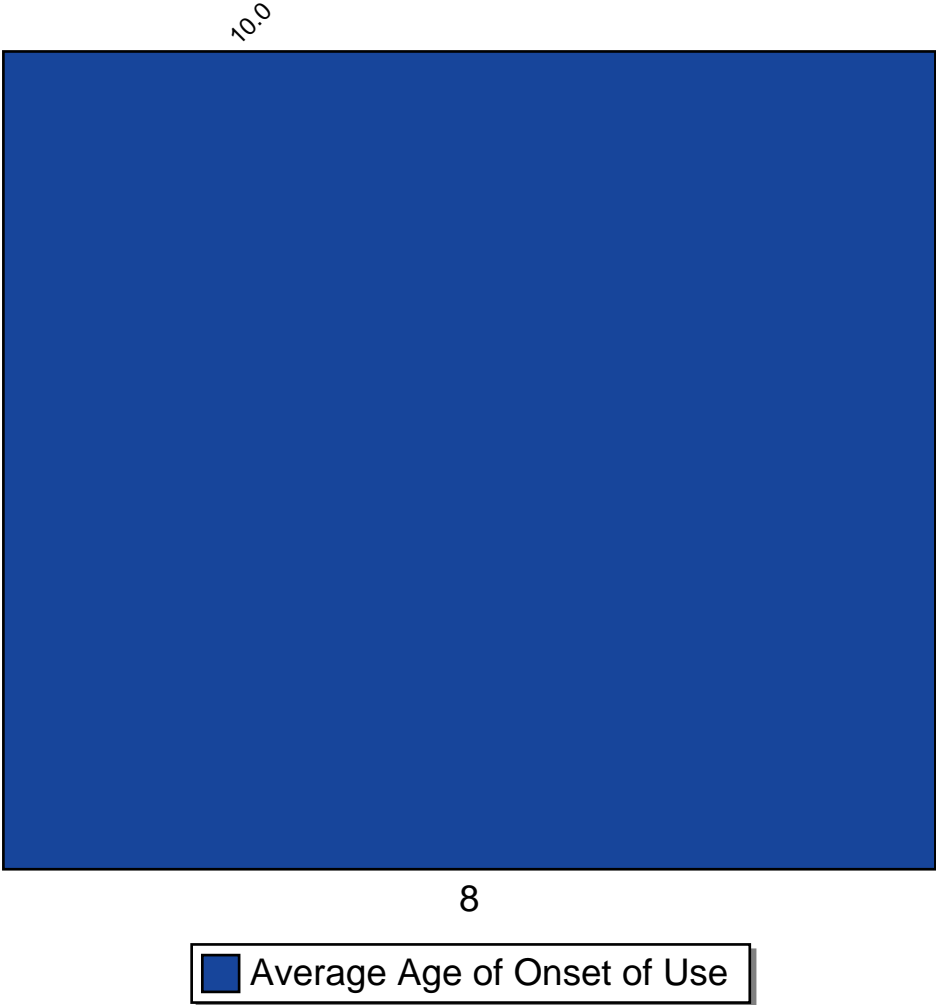
Source: Pride Surveys

Average Age of Onset of Use of Steroids



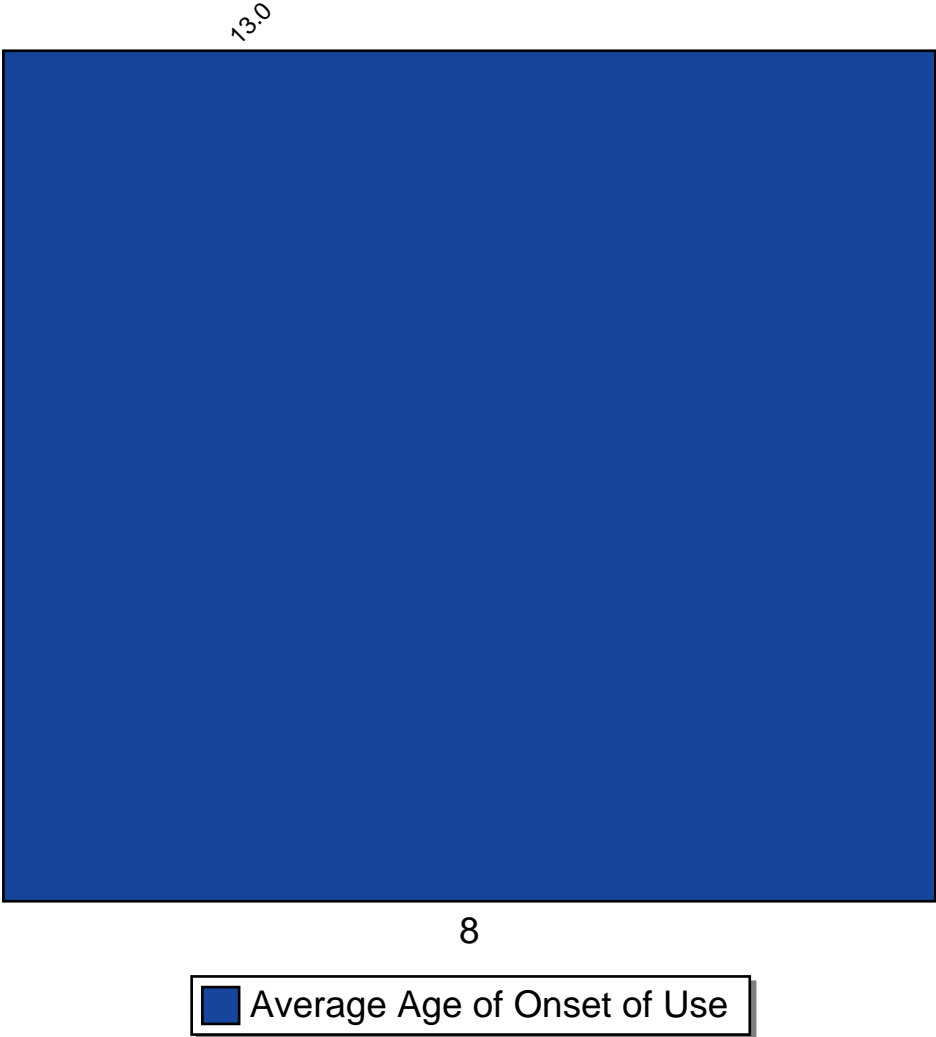
Source: Pride Surveys

Average Age of Onset of Use of Ecstasy



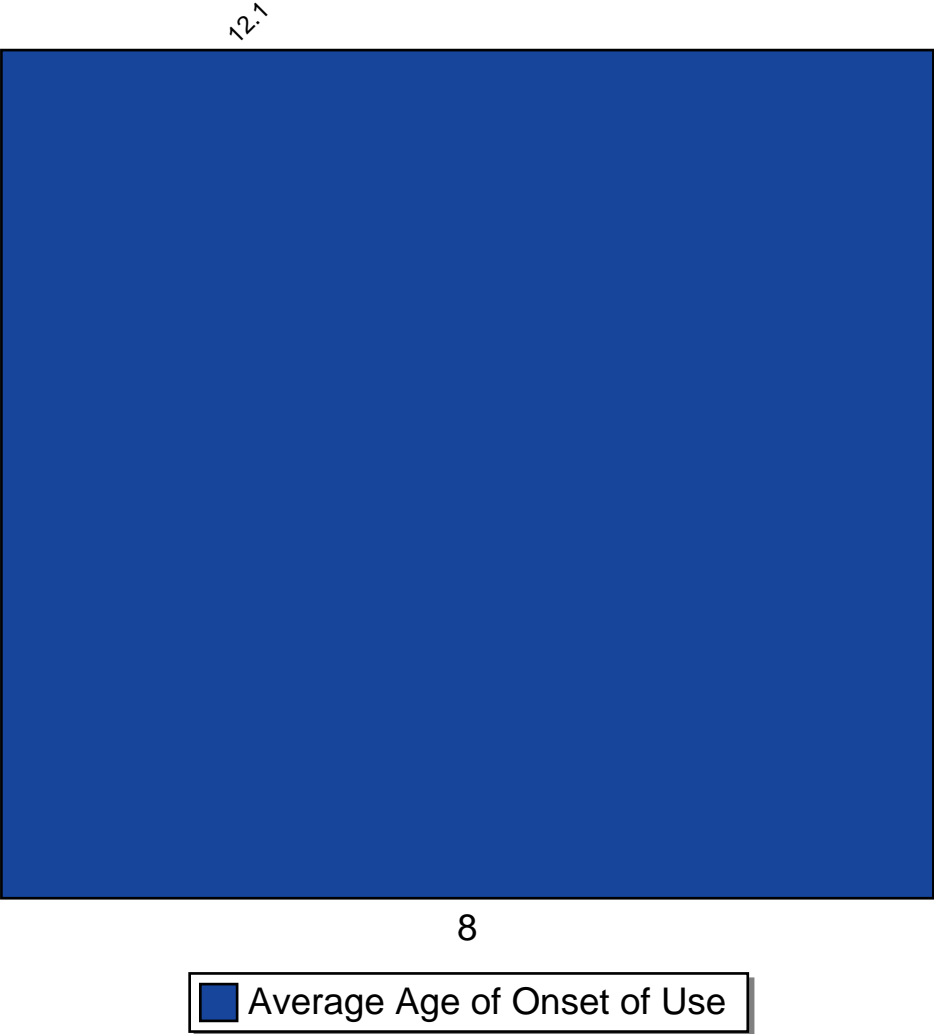
Source: Pride Surveys

Average Age of Onset of Use of Meth



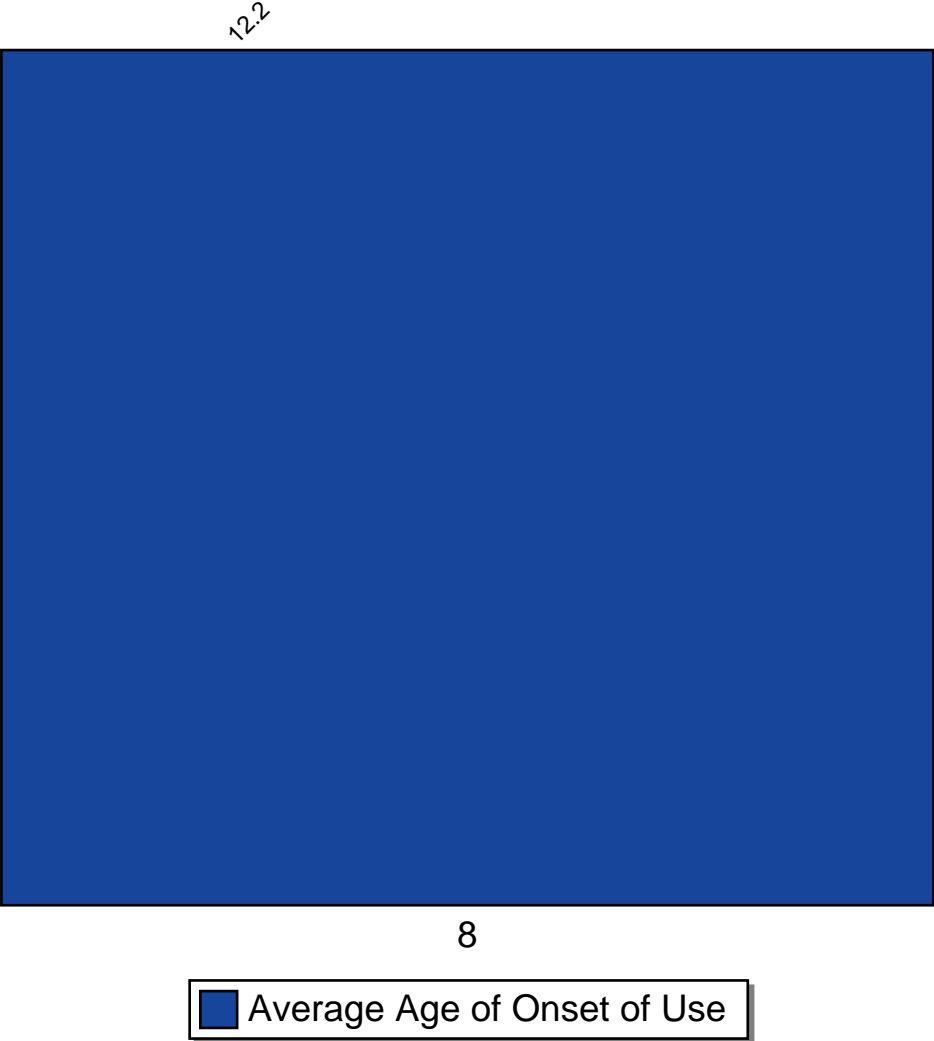
Source: Pride Surveys

Average Age of Onset of Use of Prescription Drugs



Source: Pride Surveys

Average Age of Onset of Use of Over-the-Counter Drugs

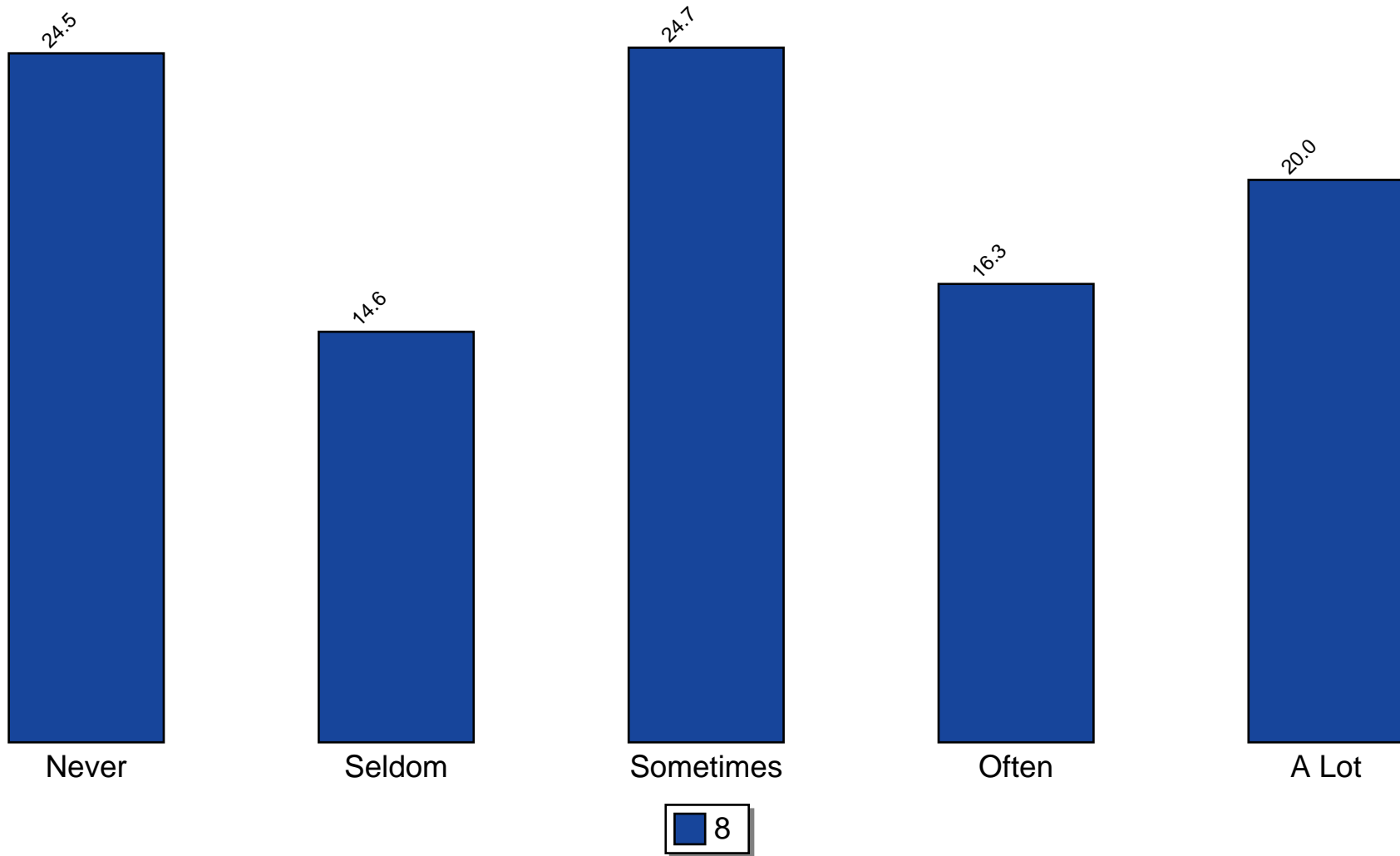


Source: Pride Surveys

3.5 Student Information

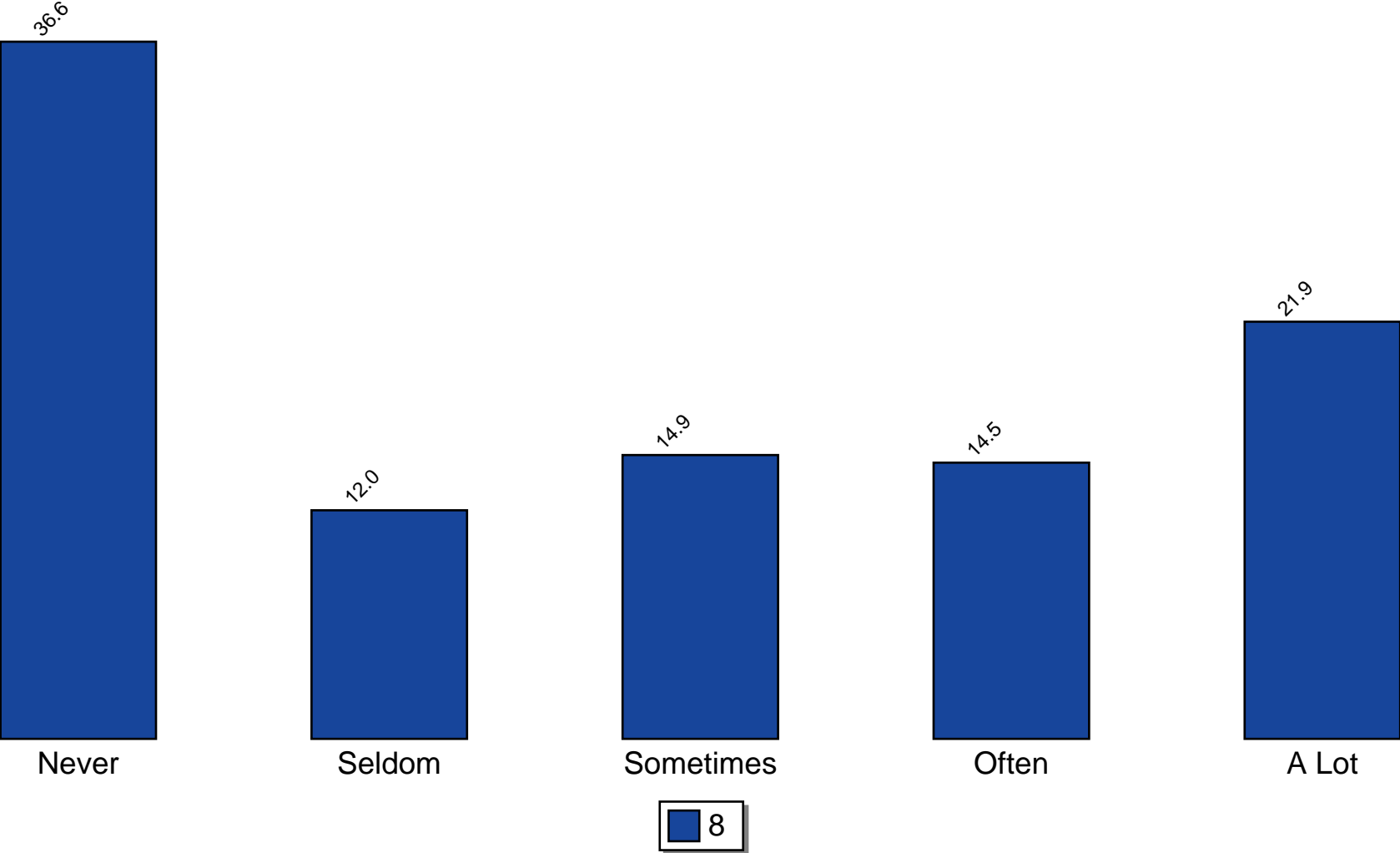
The following section contains graphs depicting how students responded to questions that past analysis indicates are correlated with substance use broken down by grade level.

Attend Church or Synagogue



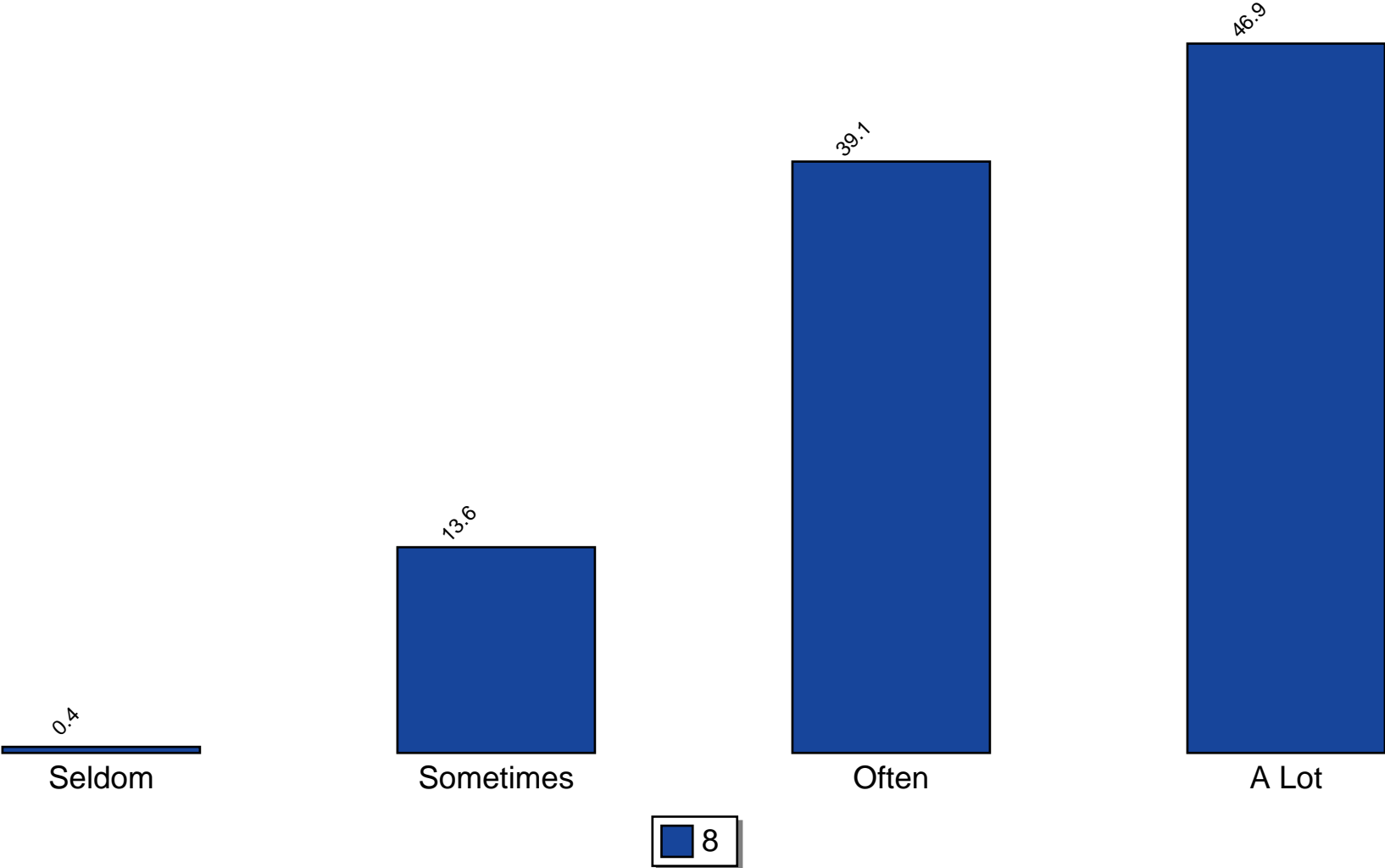
Source: Pride Surveys

Take Part in Community Activities



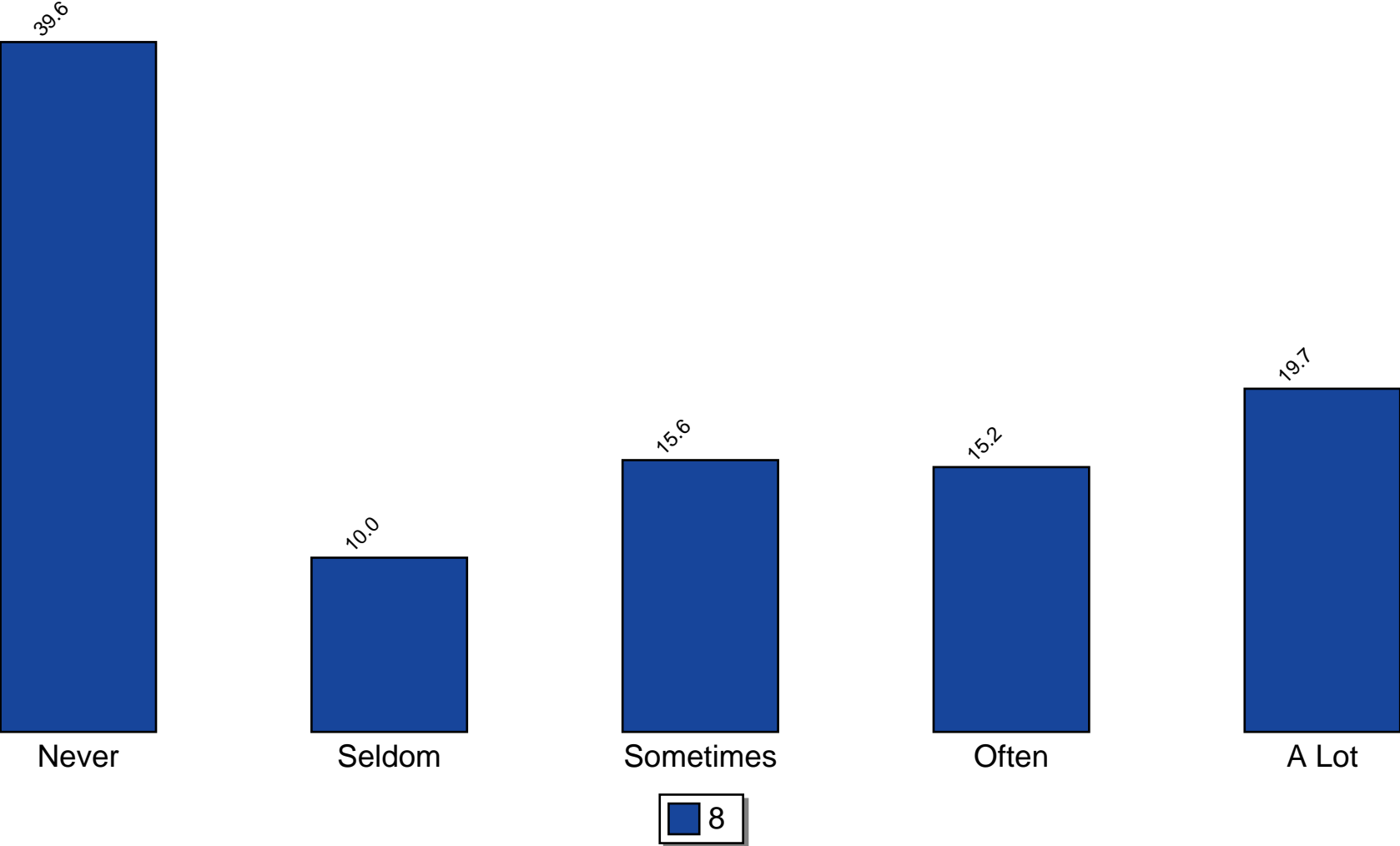
Source: Pride Surveys

Make Good Grades



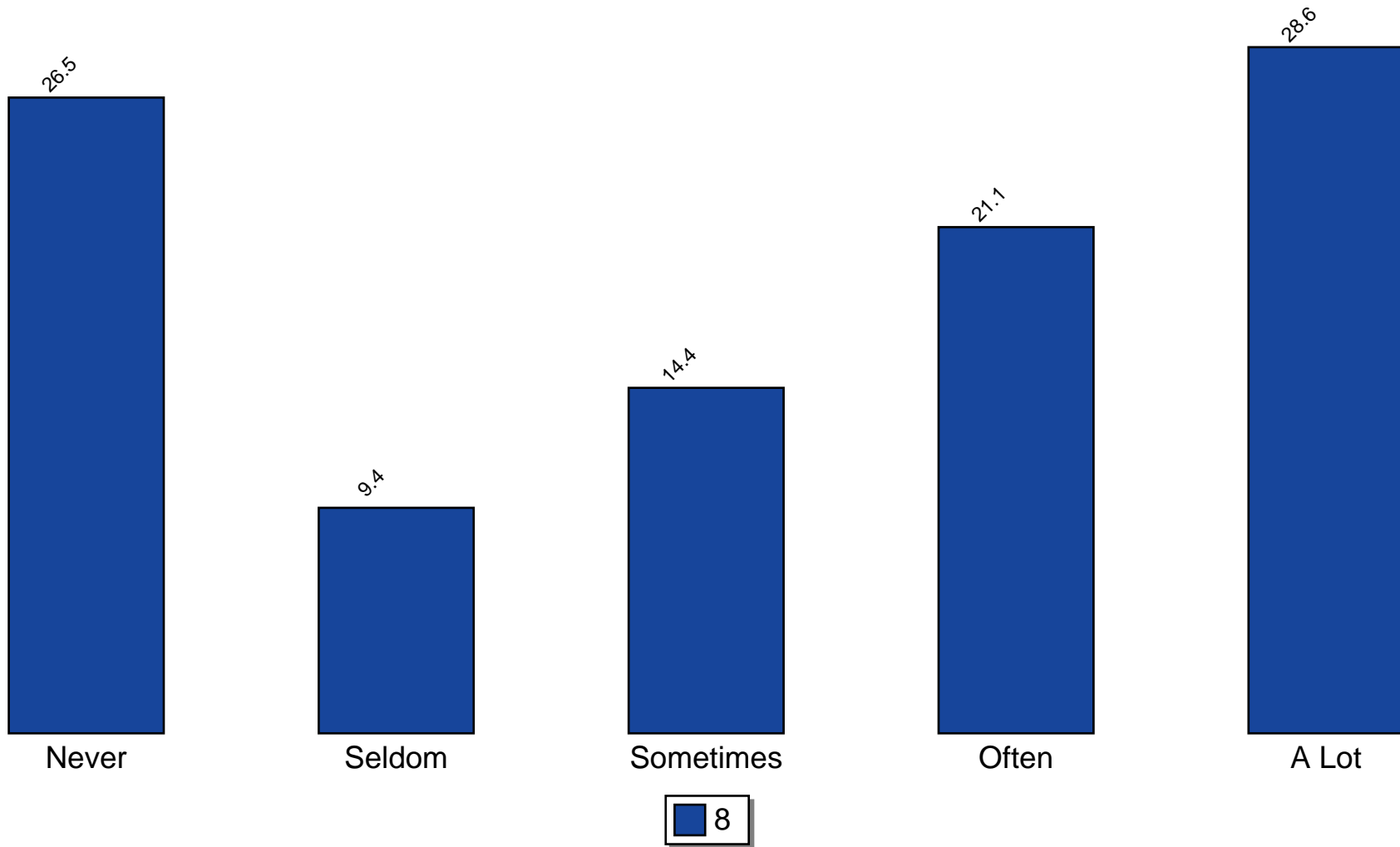
Source: Pride Surveys

Take Part in Sports Teams



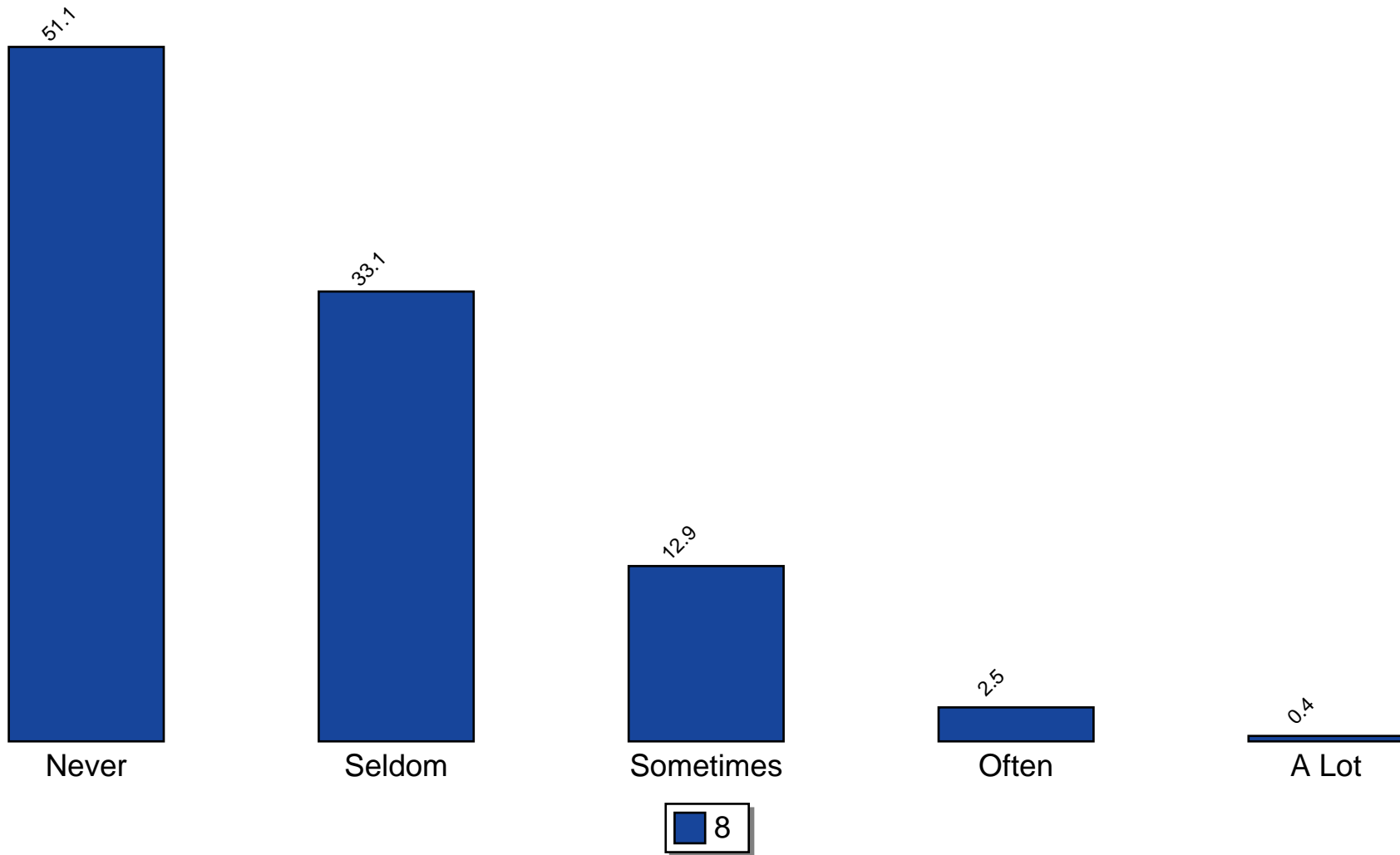
Source: Pride Surveys

Take Part in School Activities



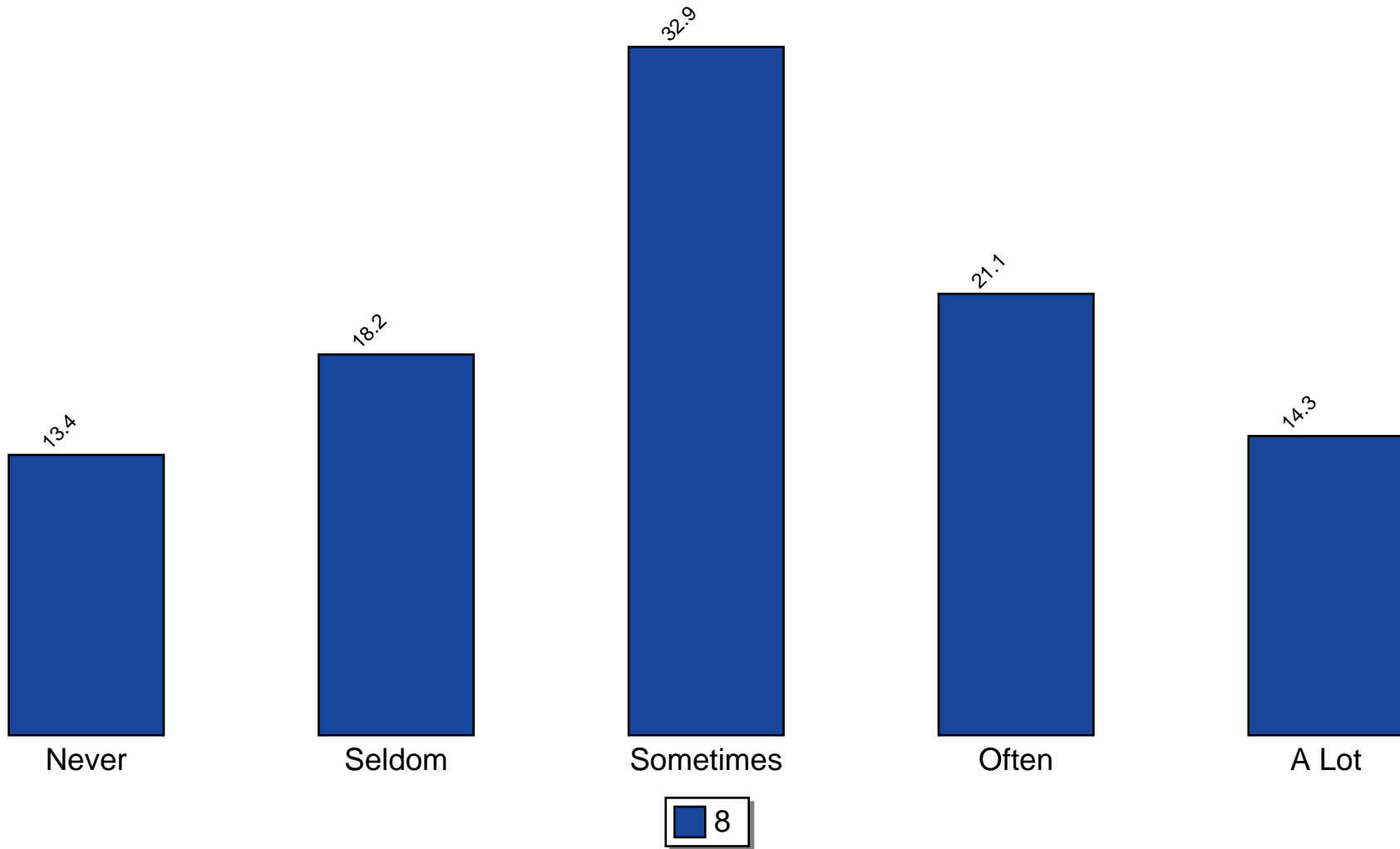
Source: Pride Surveys

Get in Trouble at School



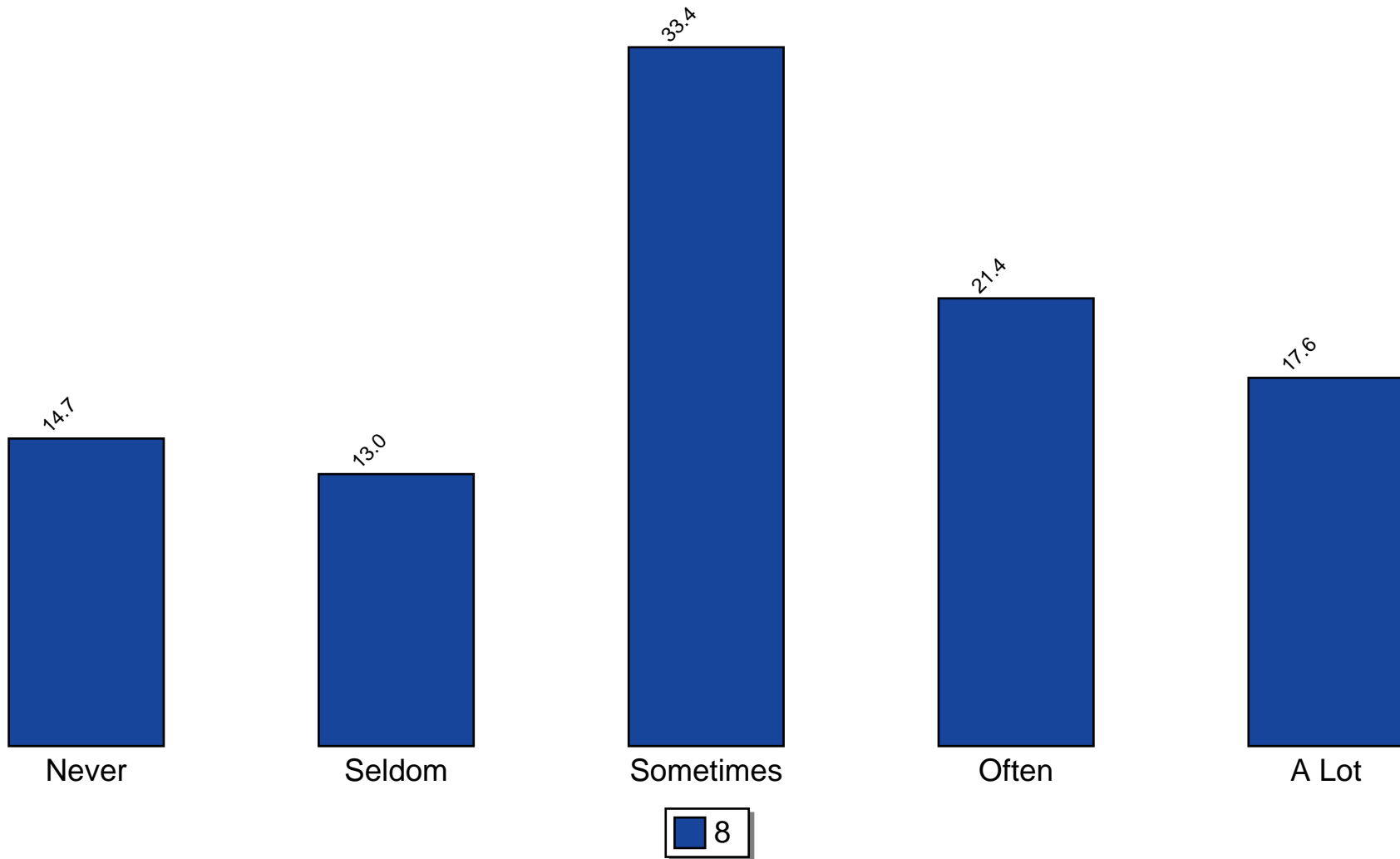
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



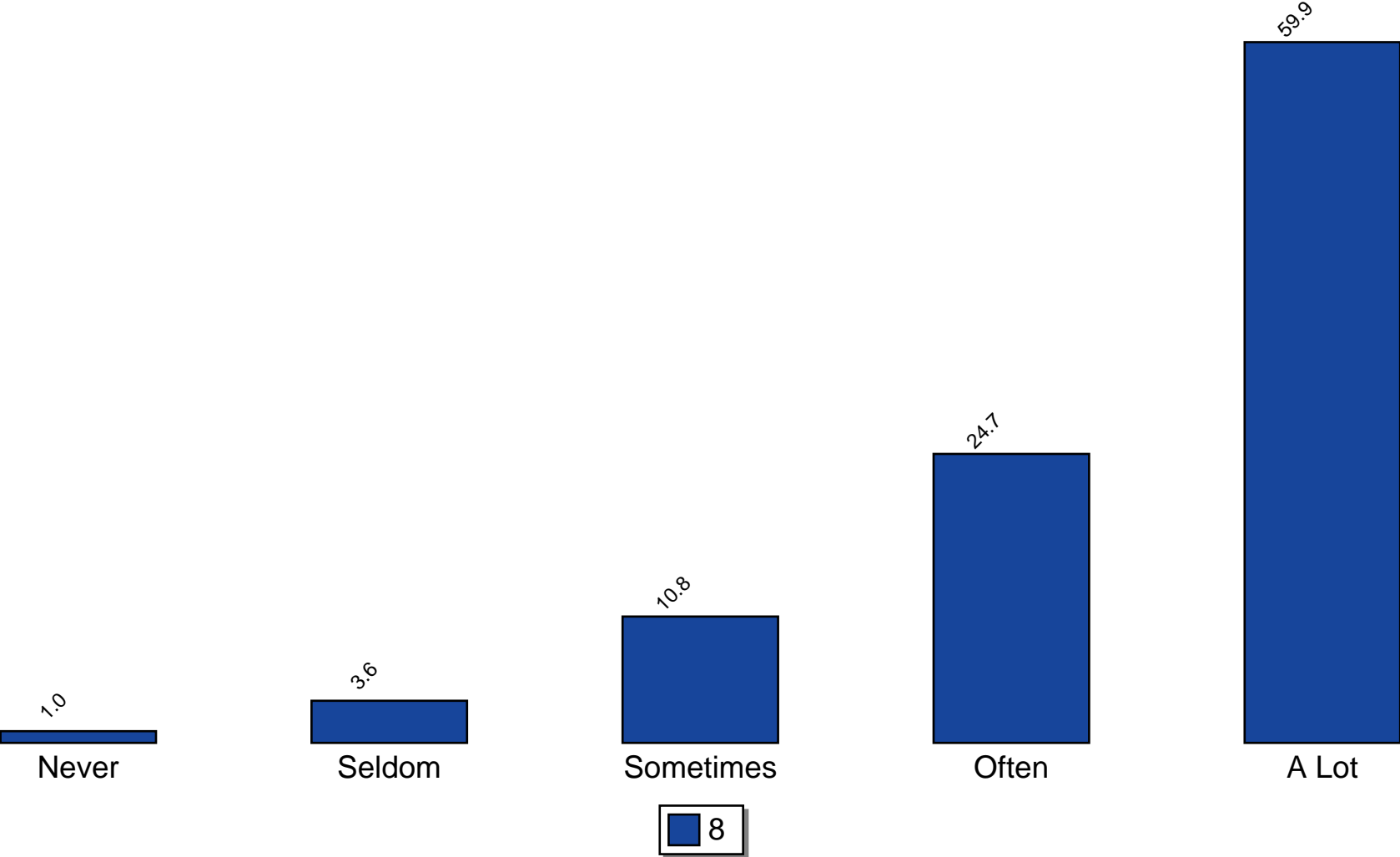
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



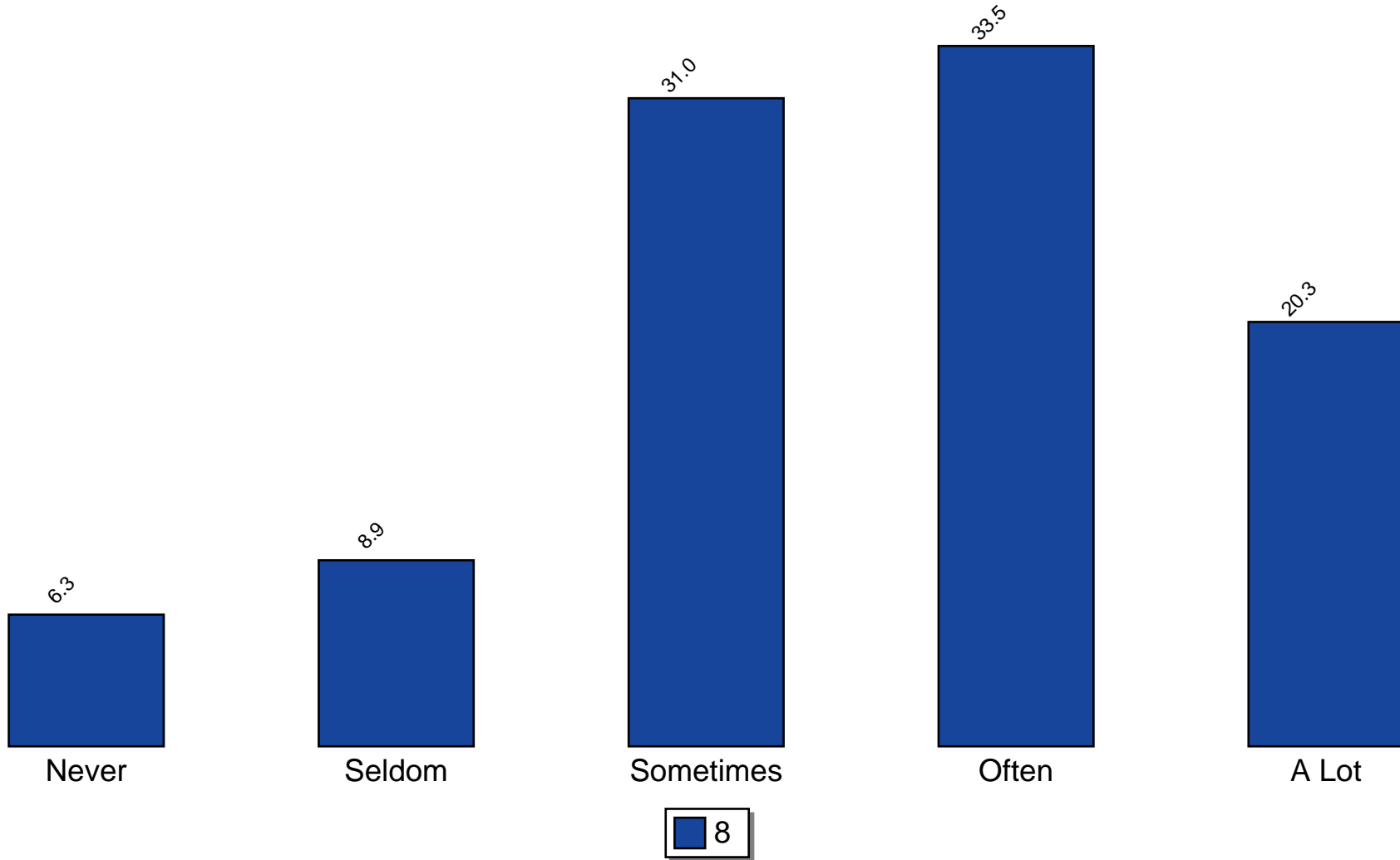
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

Parents Punish for Breaking Rules

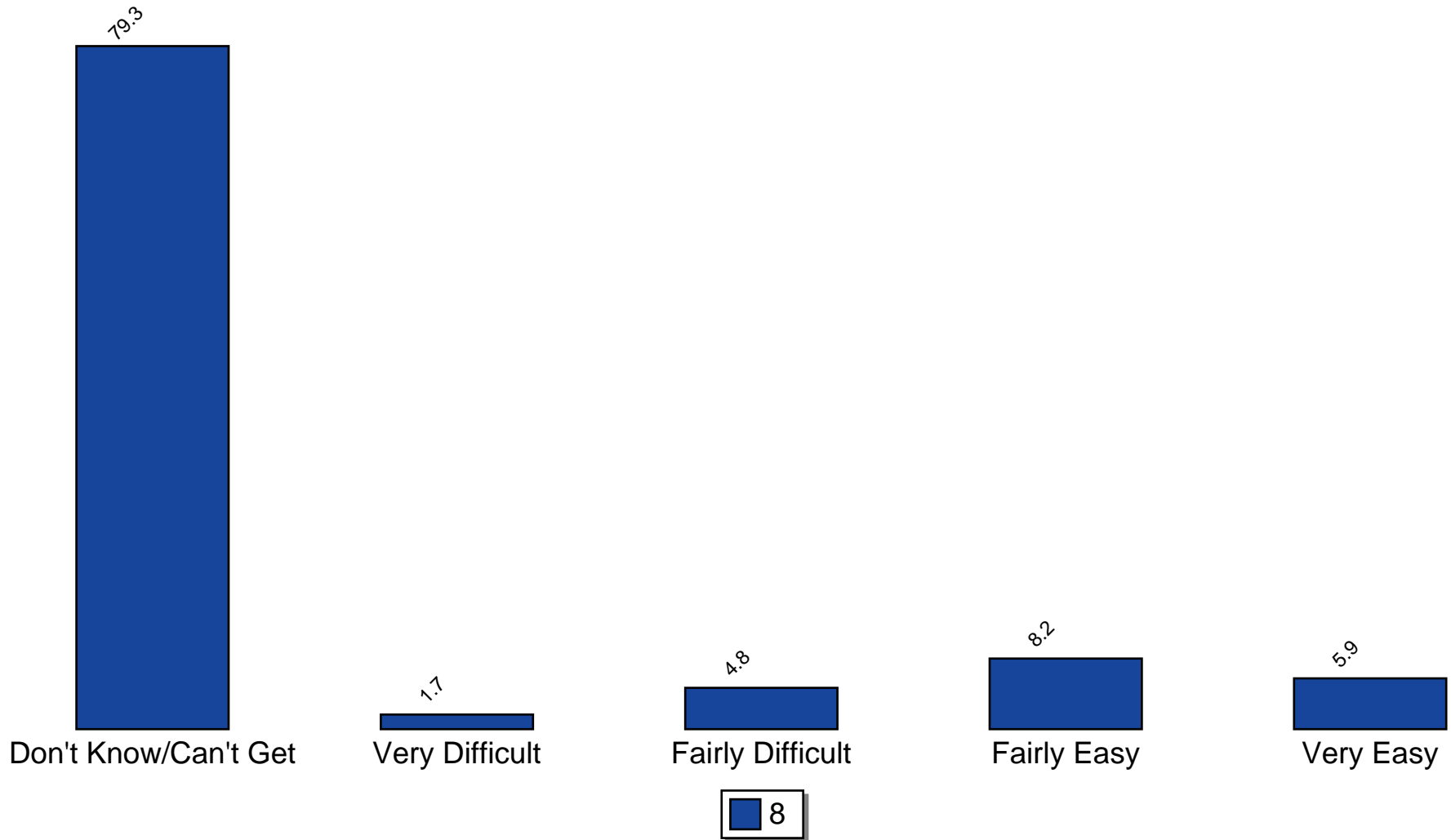


Source: Pride Surveys

3.6 Availability

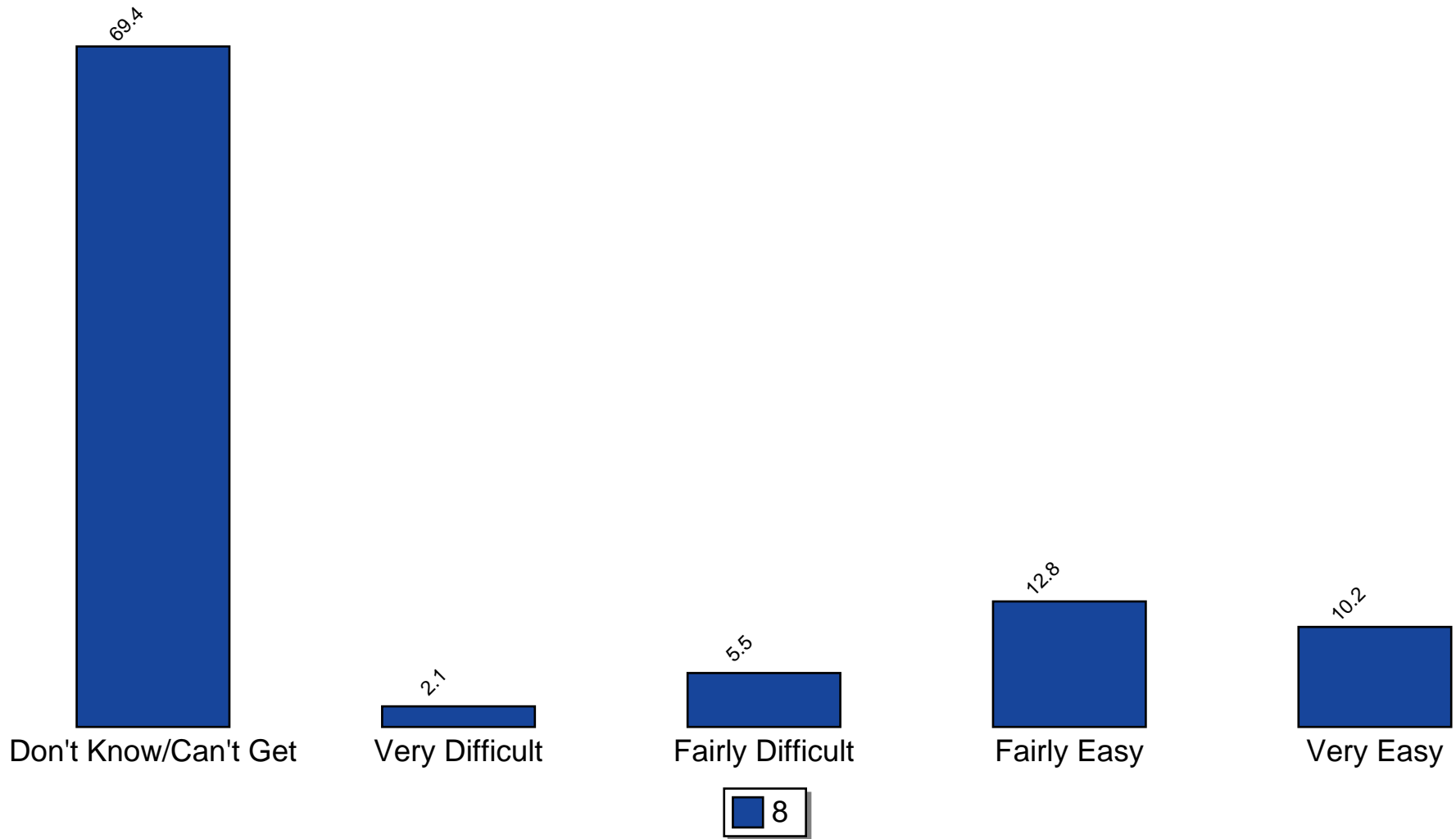
The following section contains graphs depicting how students responded to questions on the availability of certain drugs broken down by grade level.

Availability -- Tobacco



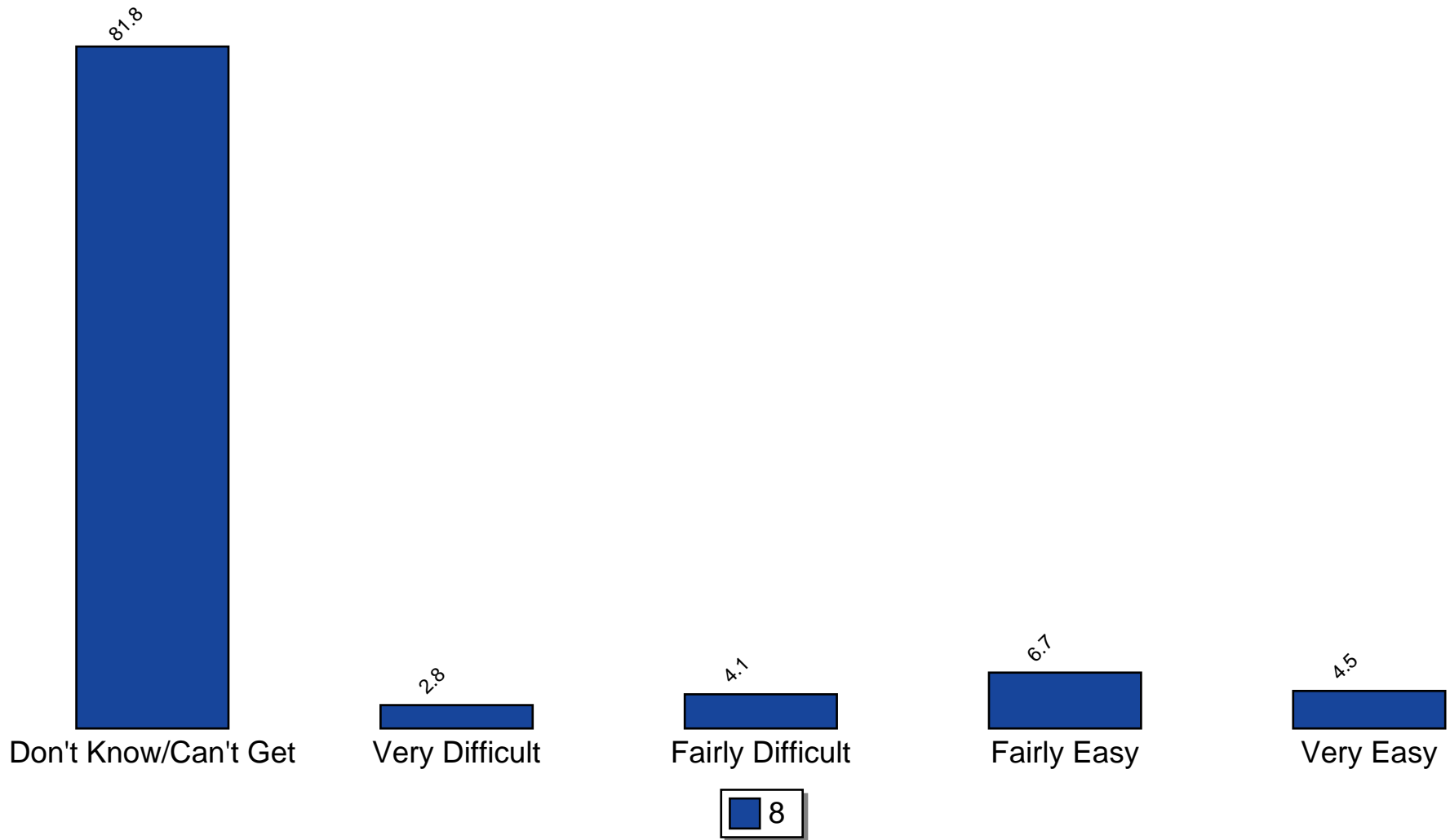
Source: Pride Surveys

Availability -- Alcohol



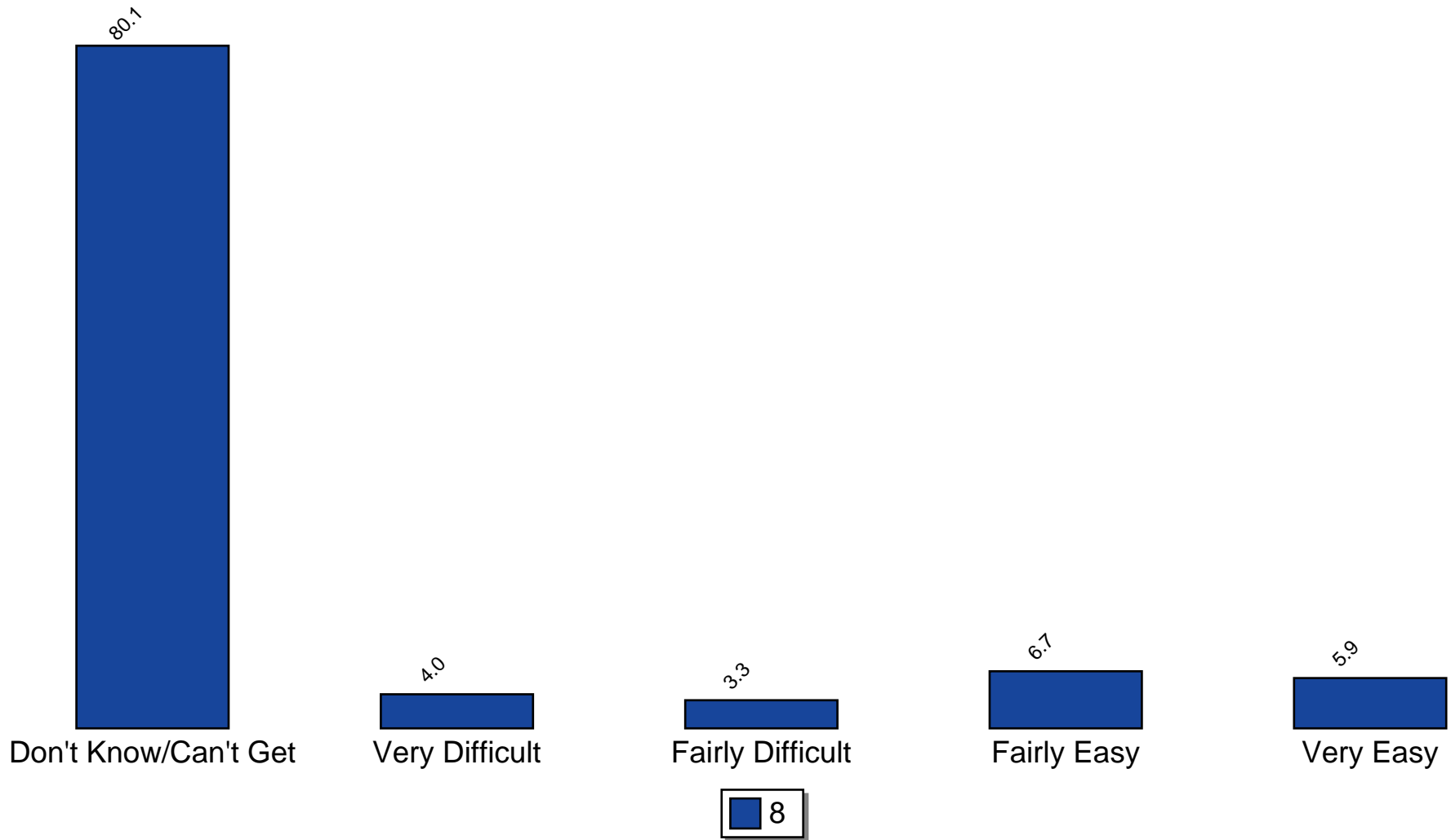
Source: Pride Surveys

Availability -- Marijuana



Source: Pride Surveys

Availability -- Prescription Drugs



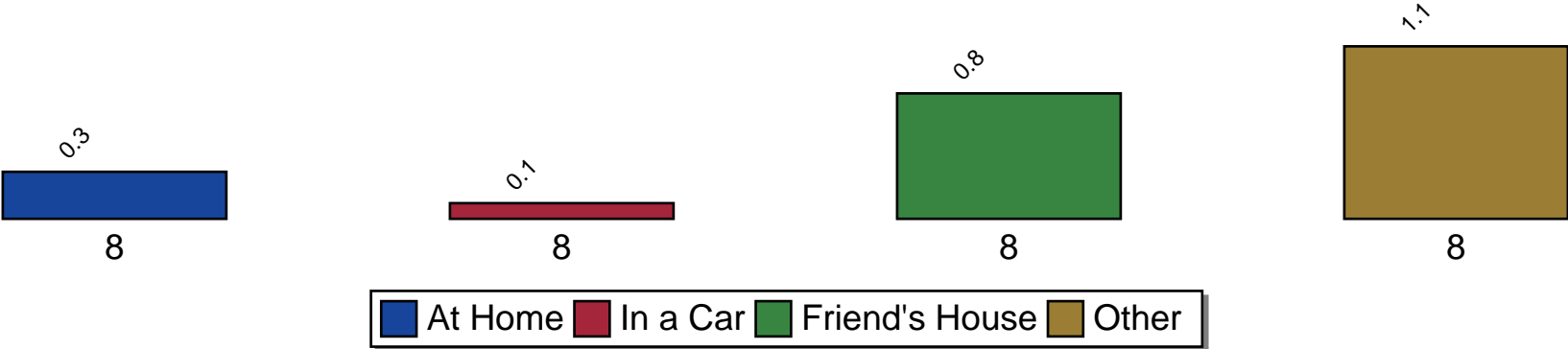
Source: Pride Surveys

3.7 Where & When Do You Use

3.7.1 Where Do You Use

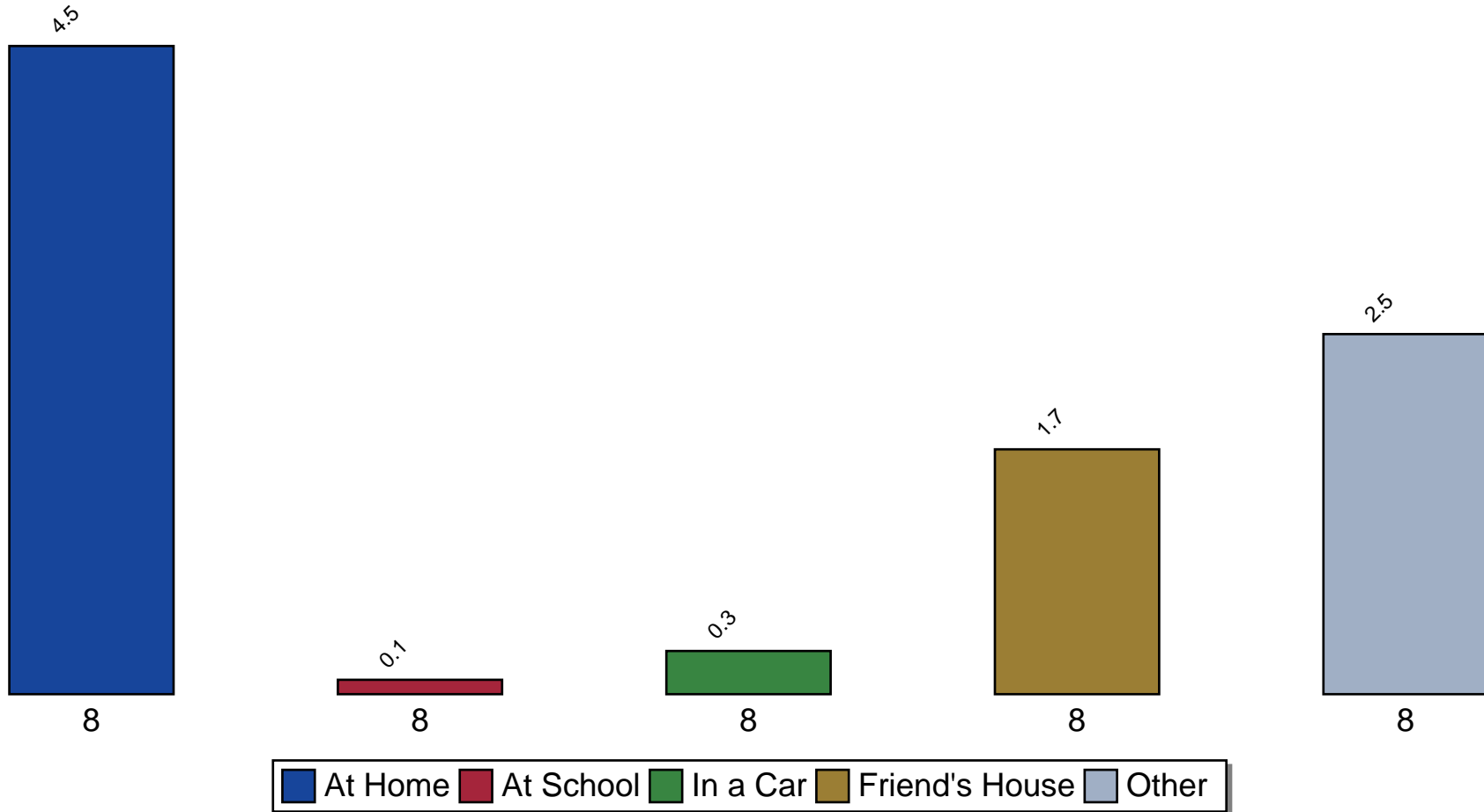
The following section contains graphs depicting how students responded to questions on where they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *At School* is typically the least popular location for drug use.

Where Do You Use Tobacco



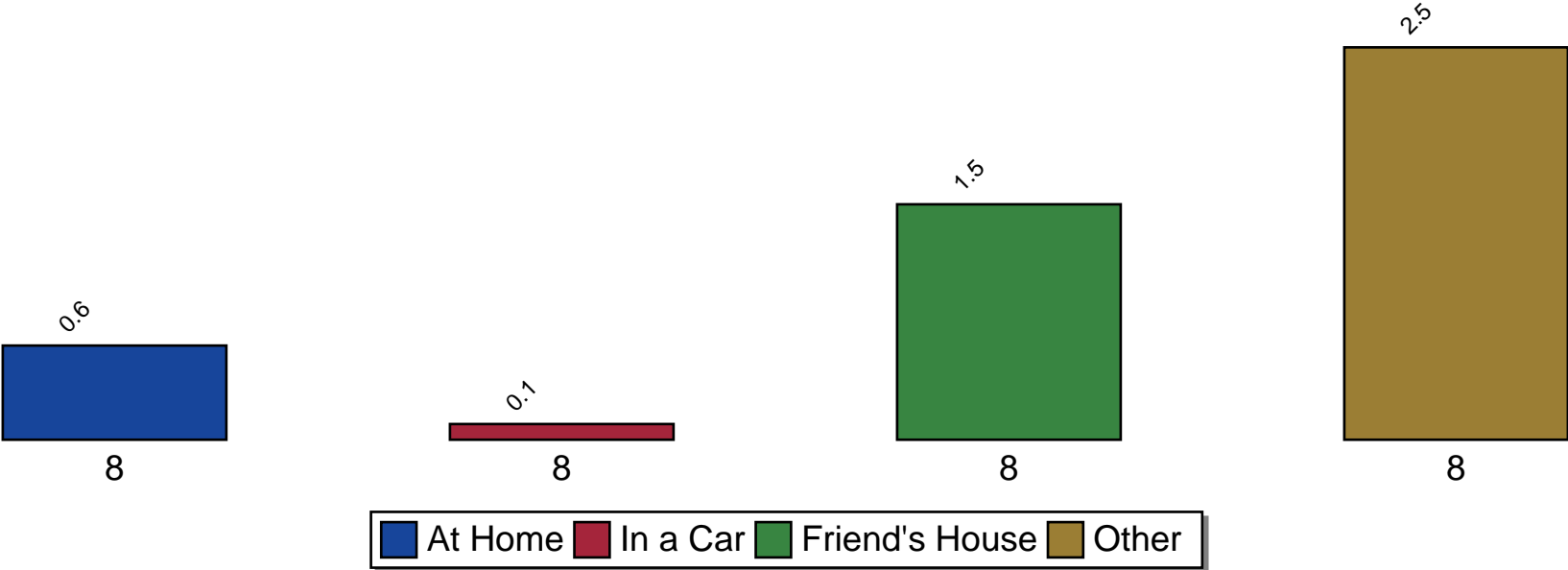
Source: Pride Surveys

Where Do You Use Alcohol



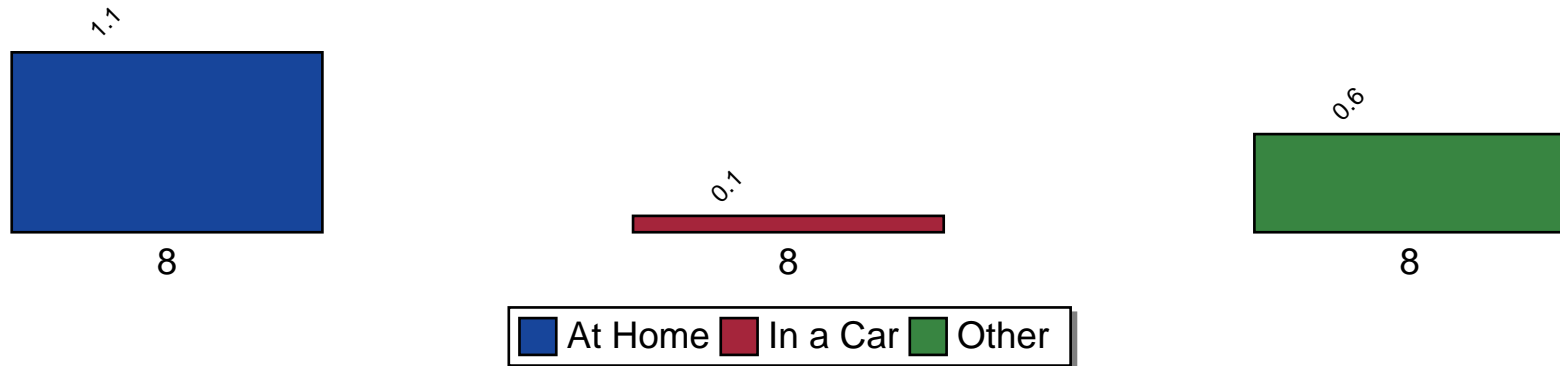
Source: Pride Surveys

Where Do You Use Marijuana



Source: Pride Surveys

Where Do You Use Prescription Drugs

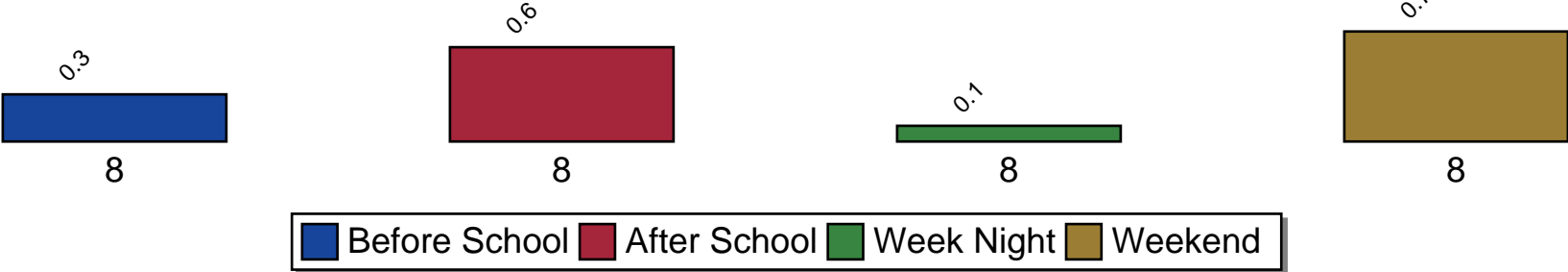


Source: Pride Surveys

3.7.2 When Do You Use

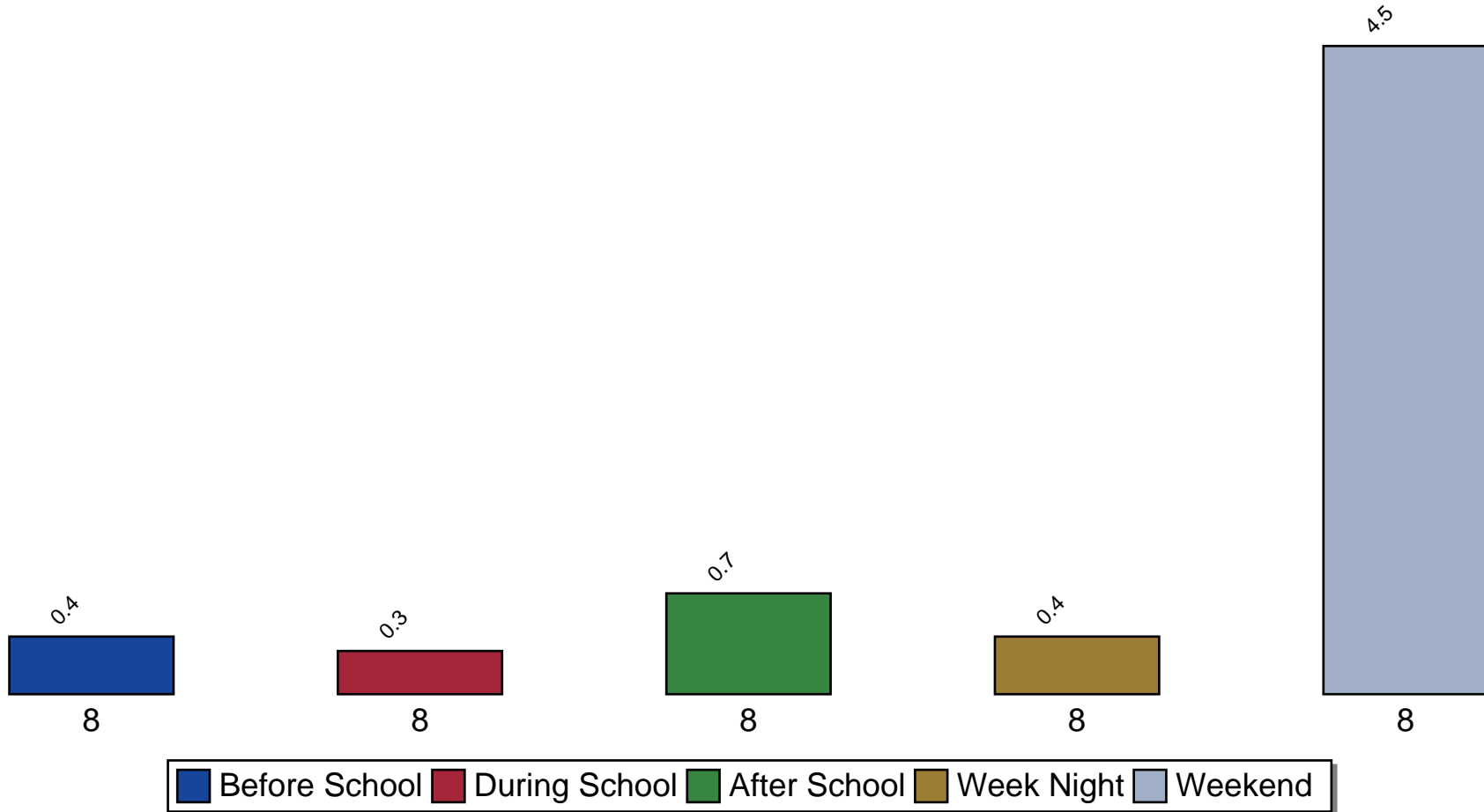
The following section contains graphs depicting how students responded to questions on when they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *During School* is typically the least popular time for drug use.

When Do You Use Tobacco



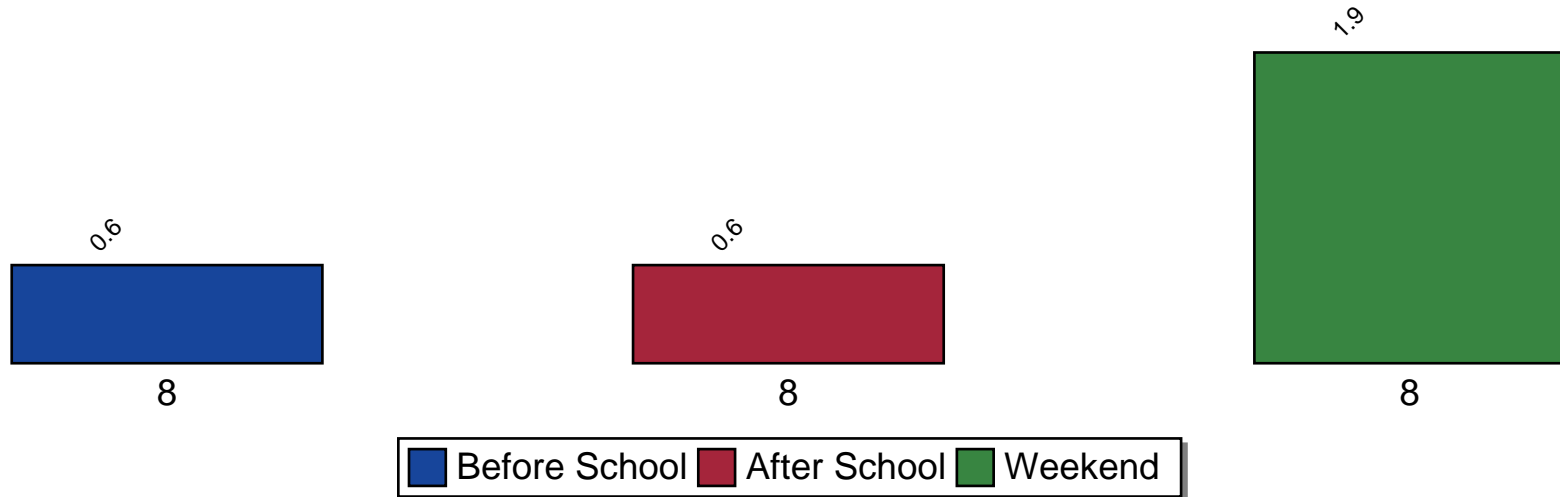
Source: Pride Surveys

When Do You Use Alcohol



Source: Pride Surveys

When Do You Use Marijuana



Source: Pride Surveys

When Do You Use Prescription Drugs

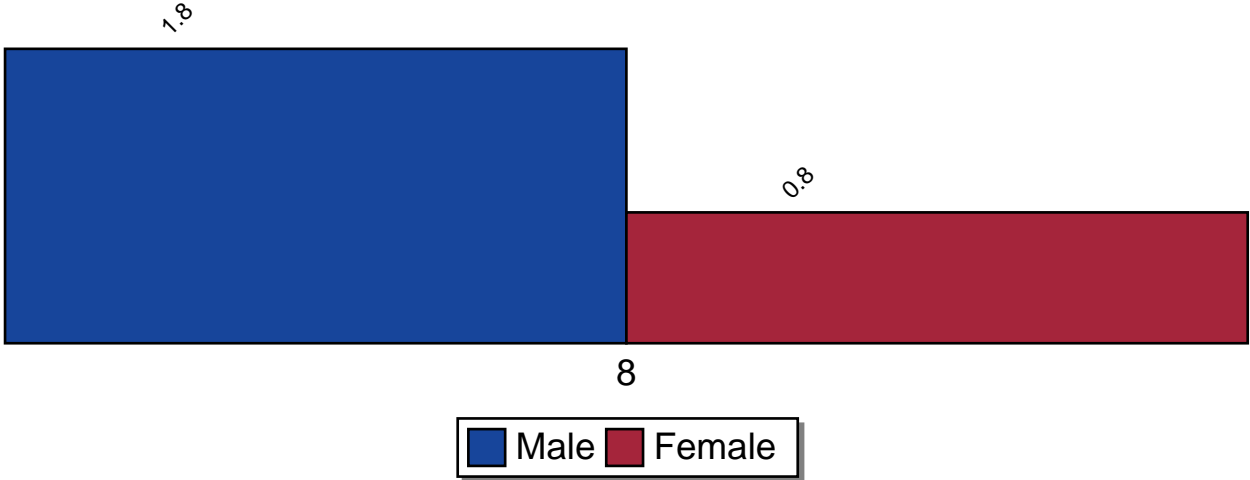


Source: Pride Surveys

3.8 Drug Use by Gender

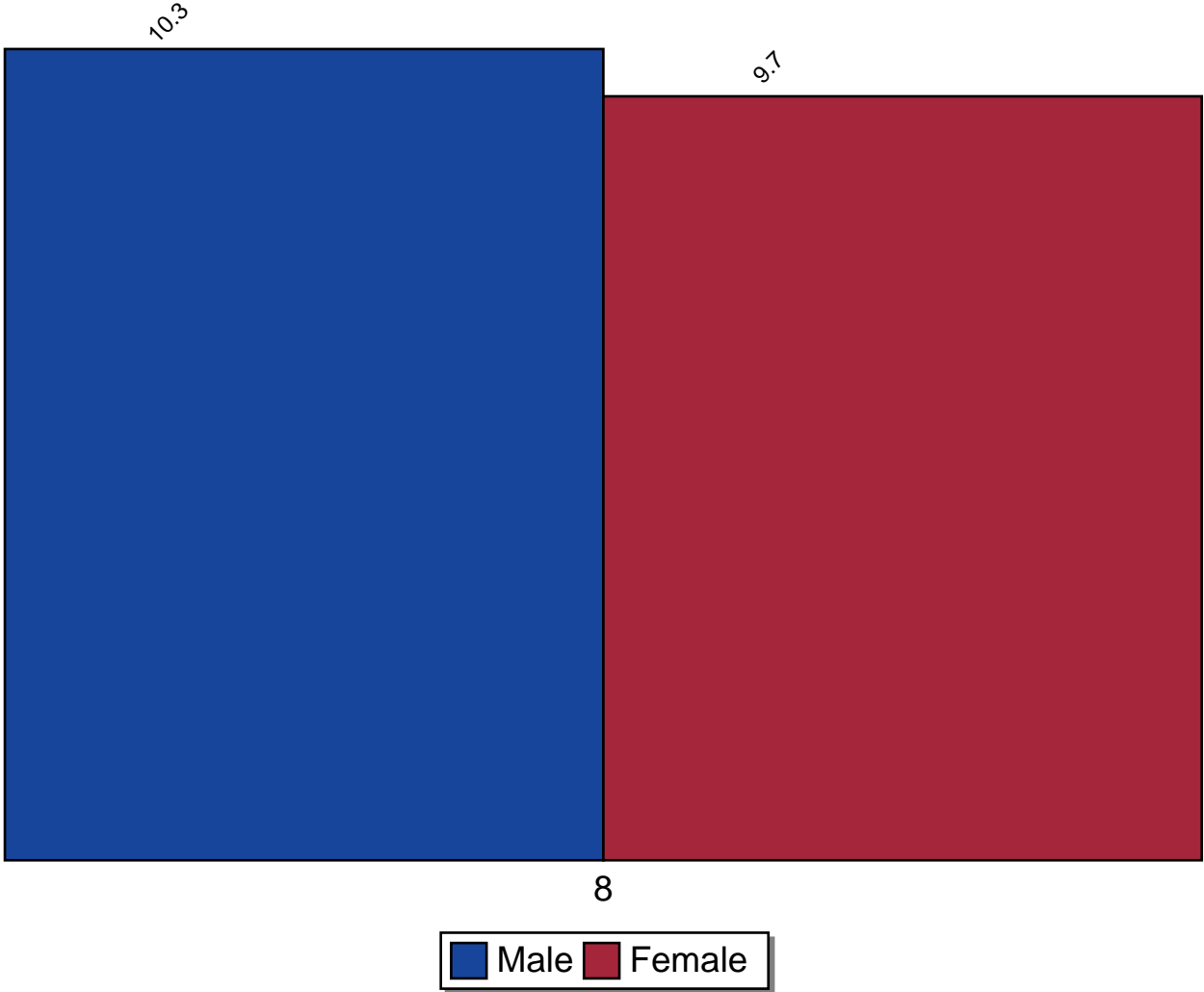
The following section contains graphs depicting how students responded to questions on use in the past year of certain drugs broken down by grade and sex.

Use of Tobacco by Gender



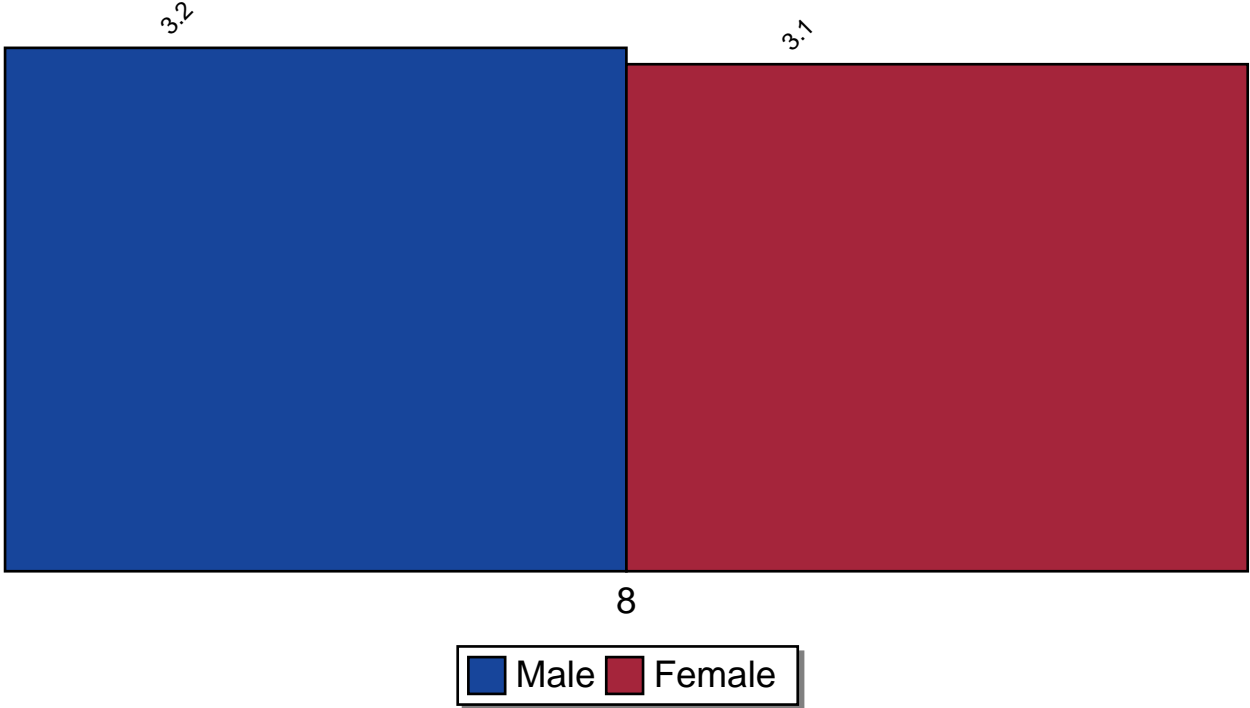
Source: Pride Surveys

Use of Alcohol by Gender



Source: Pride Surveys

Use of Marijuana by Gender

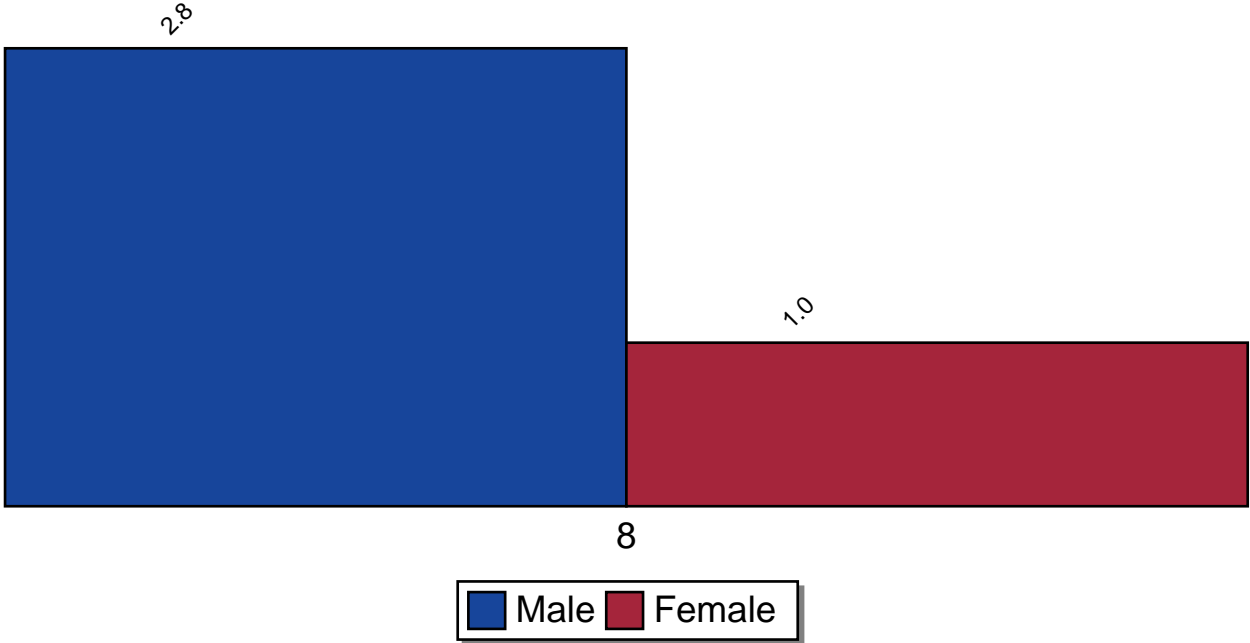


Source: Pride Surveys

Use of Cocaine by Gender

Source: Pride Surveys

Use of Inhalants by Gender

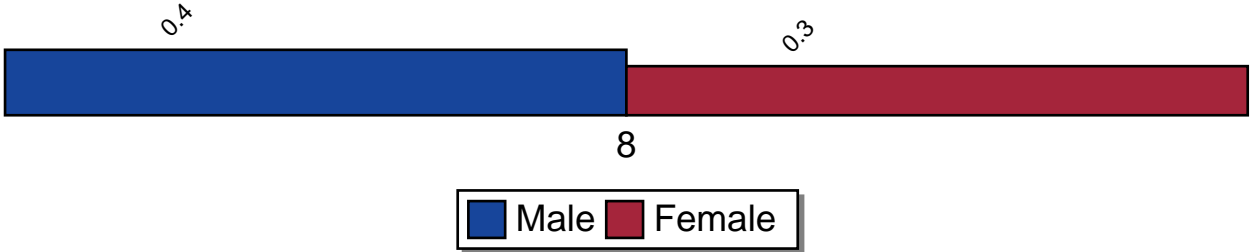


Source: Pride Surveys

Use of Hallucinogens by Gender

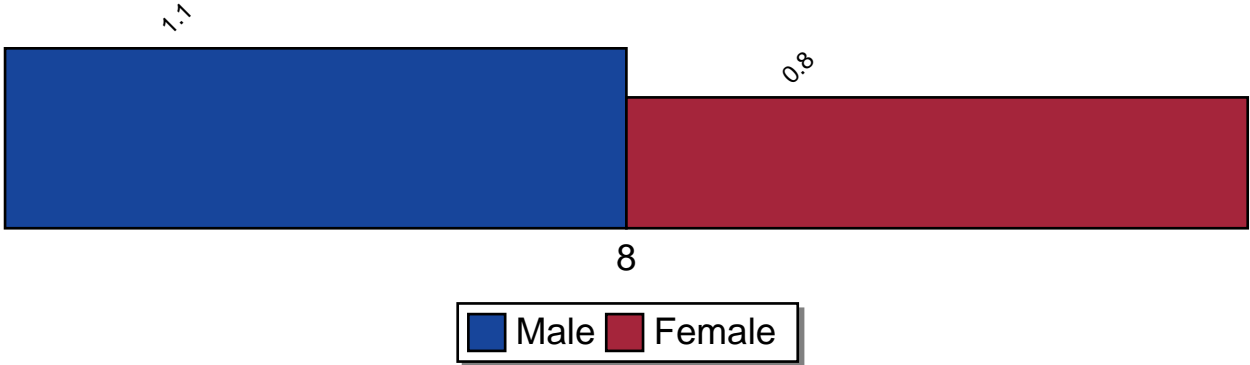
Source: Pride Surveys

Use of Heroin by Gender



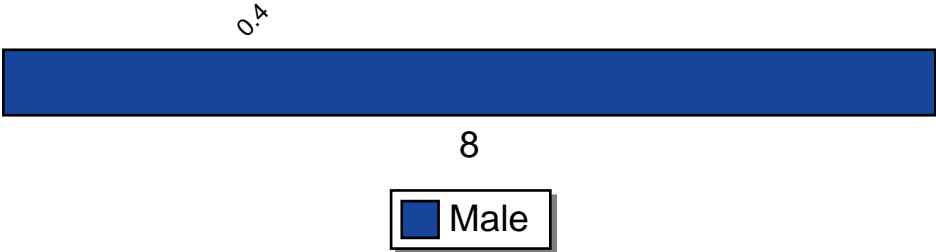
Source: Pride Surveys

Use of Steroids by Gender



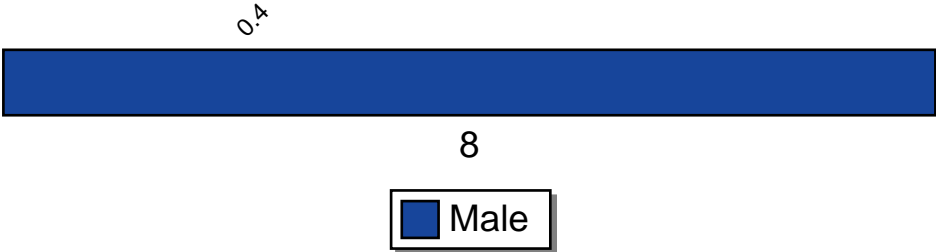
Source: Pride Surveys

Use of Ecstasy by Gender



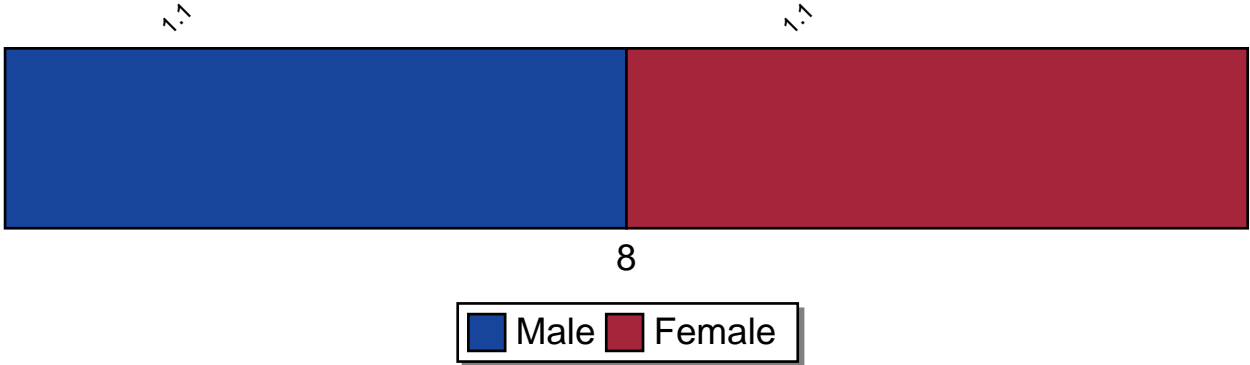
Source: Pride Surveys

Use of Meth by Gender



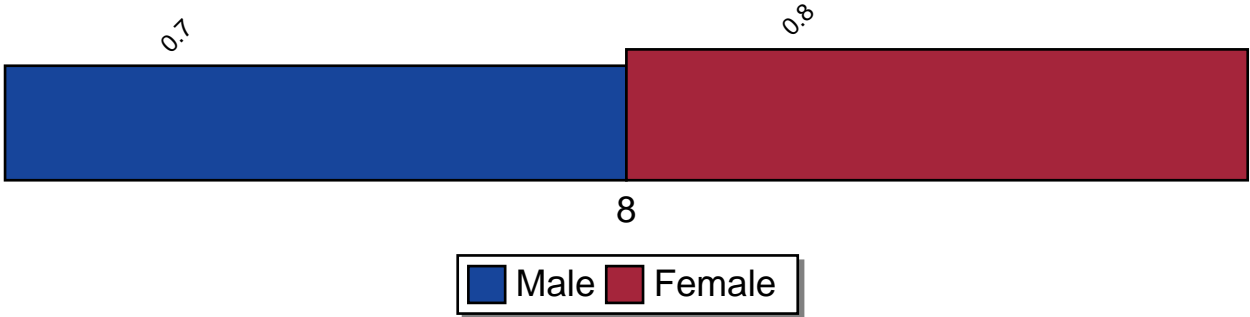
Source: Pride Surveys

Use of Prescription Drugs by Gender



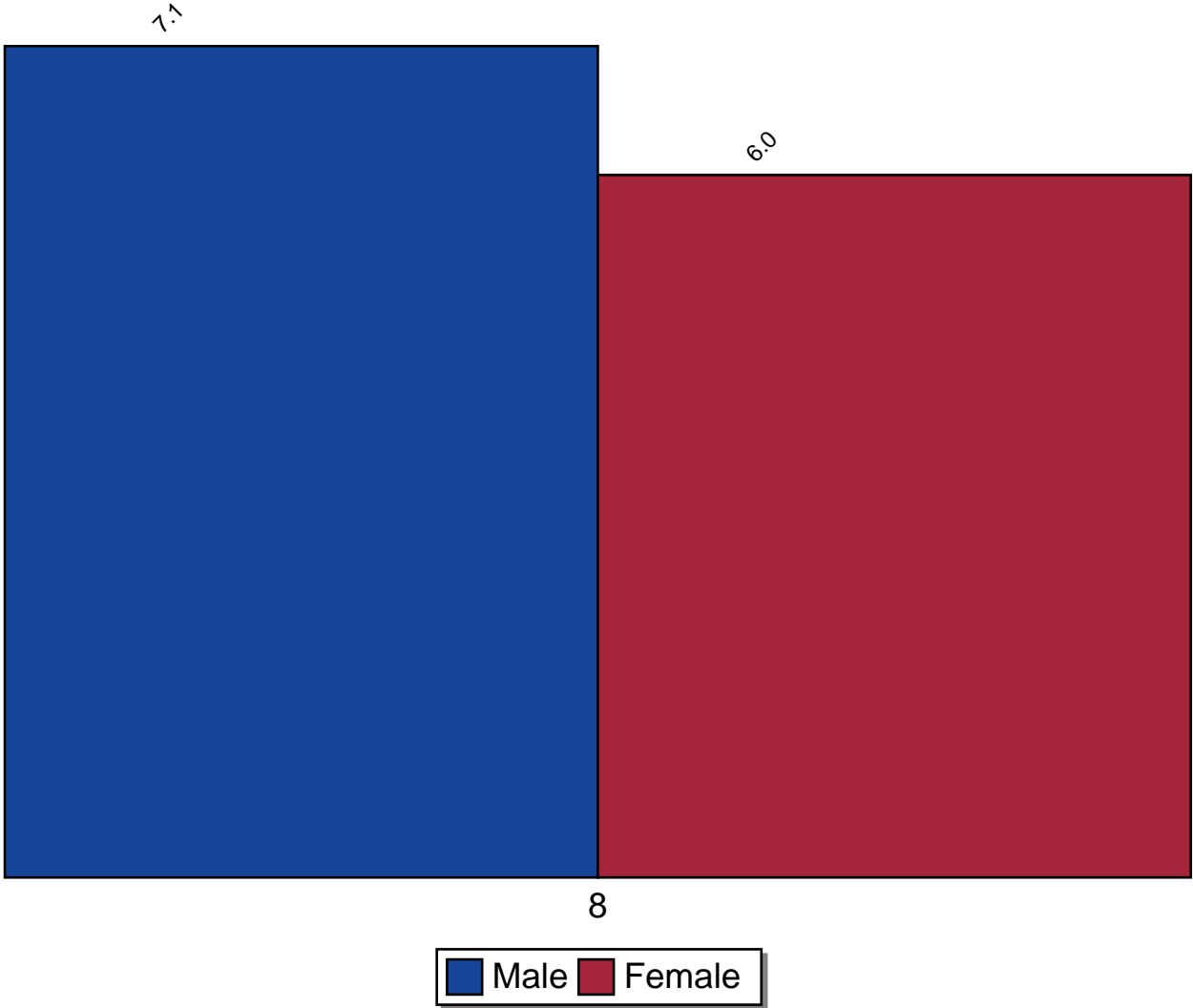
Source: Pride Surveys

Use of Over-the-Counter Drugs by Gender



Source: Pride Surveys

Use of Illicit Drugs by Gender



Source: Pride Surveys

3.9 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

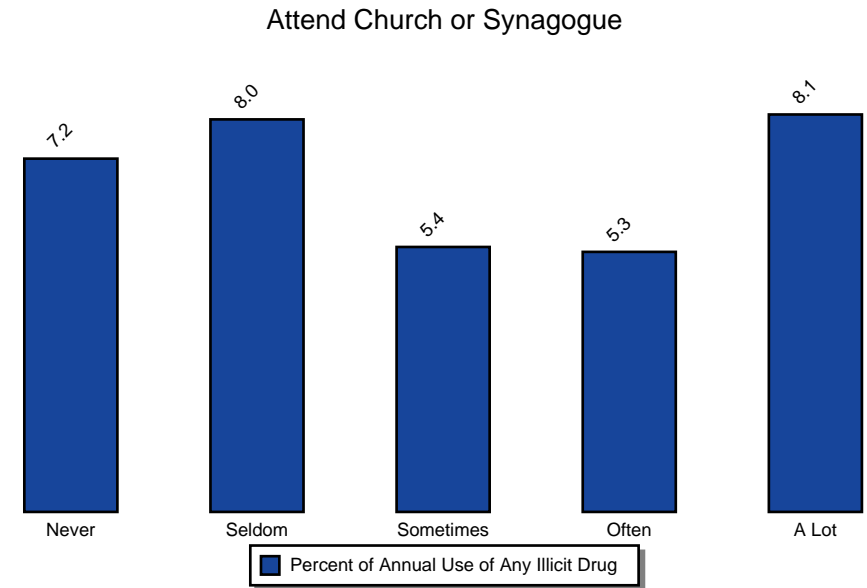
3.9.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	24.5
Seldom	14.6
Sometimes	24.7
Often	16.3
A Lot	20.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

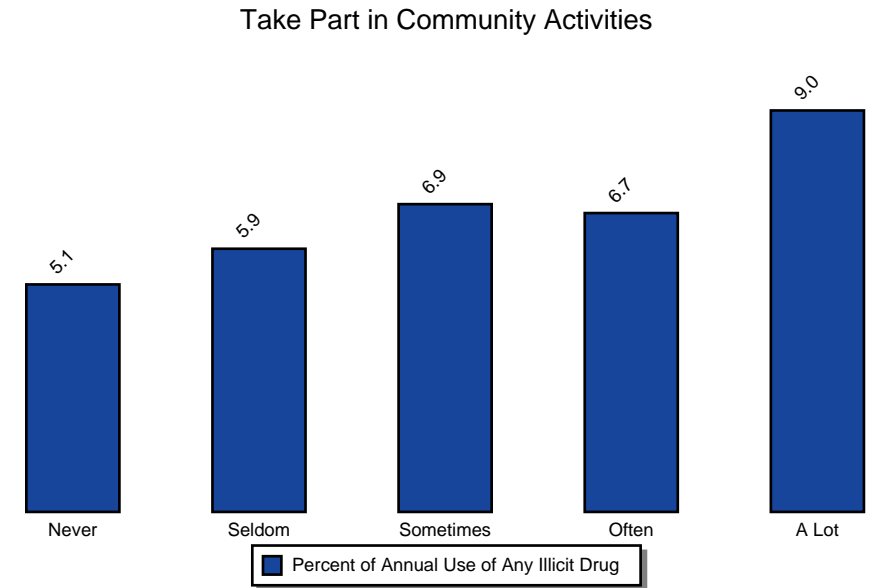
3.9.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	36.6
Seldom	12.0
Sometimes	14.9
Often	14.5
A Lot	21.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

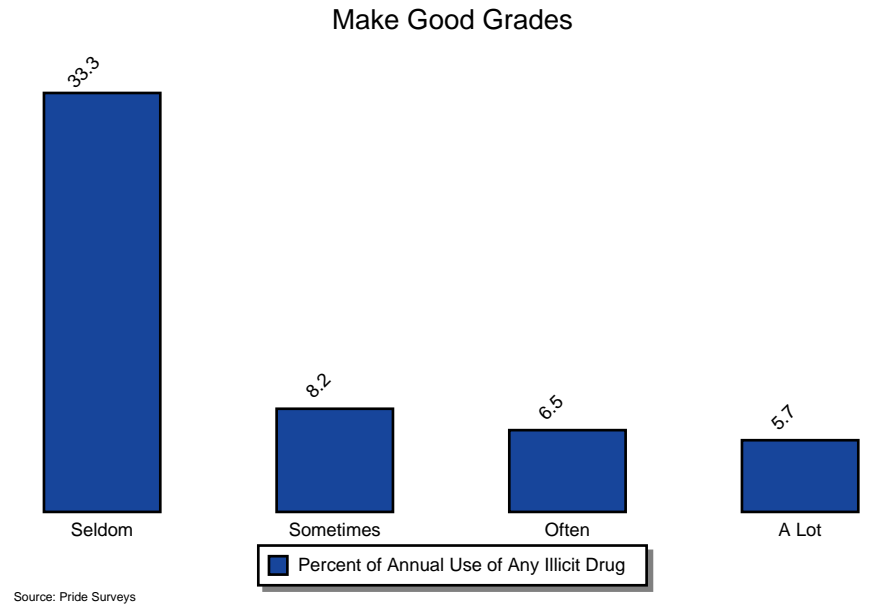
3.9.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.0
Seldom	0.4
Sometimes	13.6
Often	39.1
A Lot	46.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



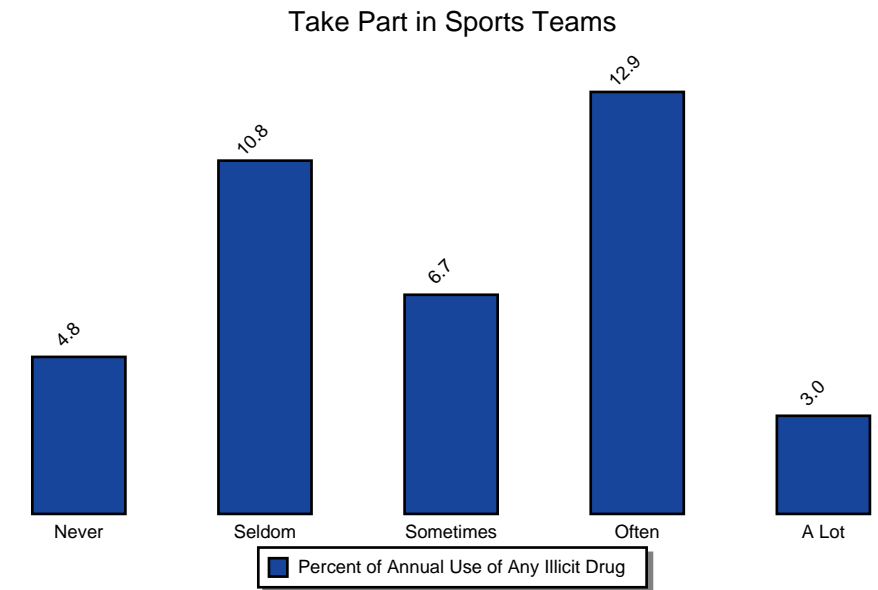
3.9.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	39.6
Seldom	10.0
Sometimes	15.6
Often	15.2
A Lot	19.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

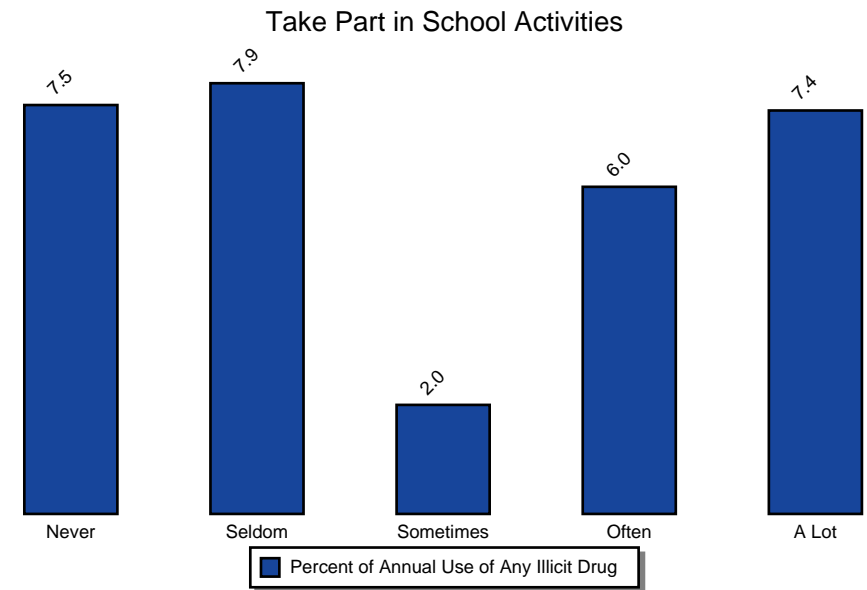
3.9.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	26.5
Seldom	9.4
Sometimes	14.4
Often	21.1
A Lot	28.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

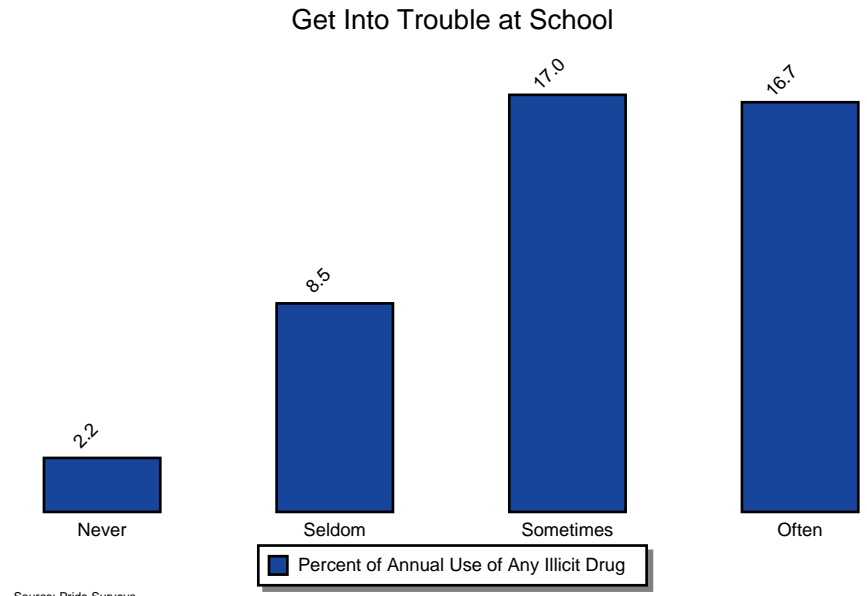
3.9.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	51.1
Seldom	33.1
Sometimes	12.9
Often	2.5
A Lot	0.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

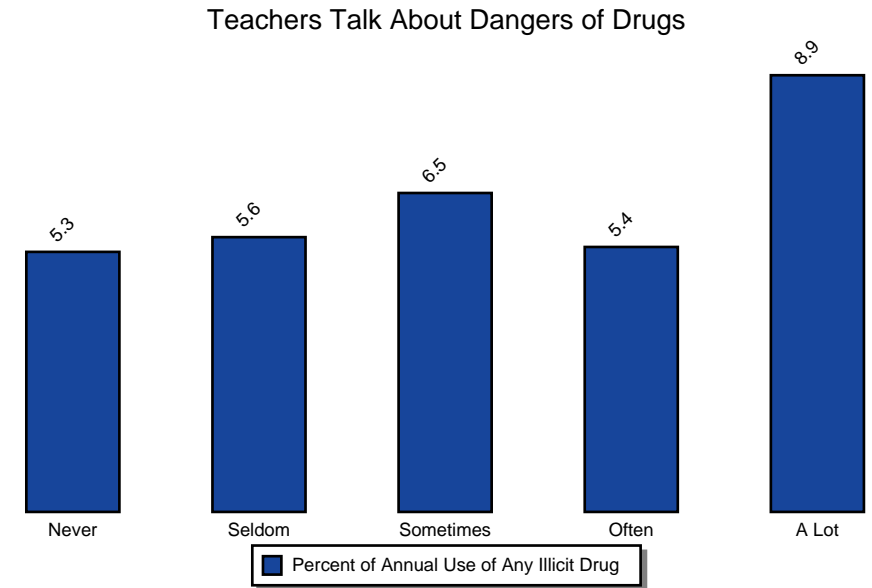
3.9.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	13.4
Seldom	18.2
Sometimes	32.9
Often	21.1
A Lot	14.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

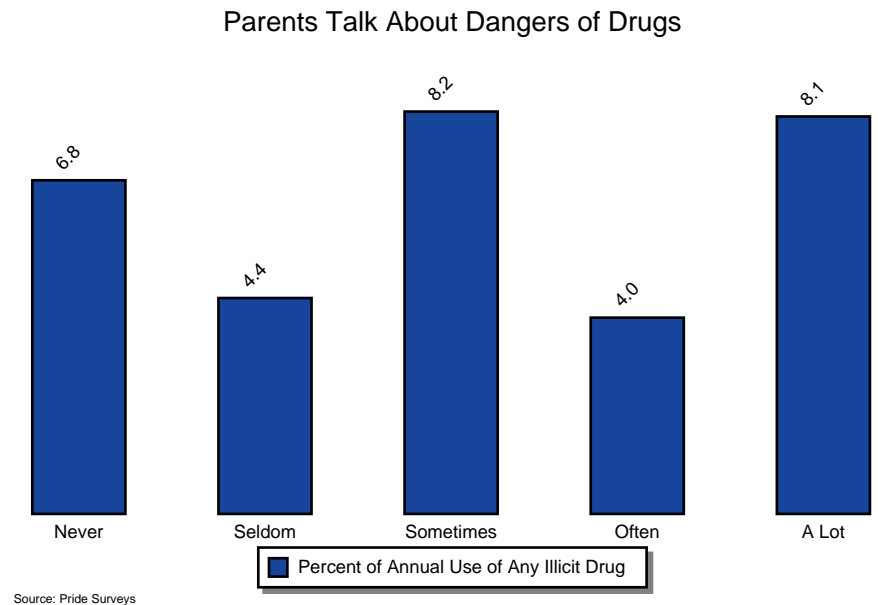
3.9.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	14.7
Seldom	13.0
Sometimes	33.4
Often	21.4
A Lot	17.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

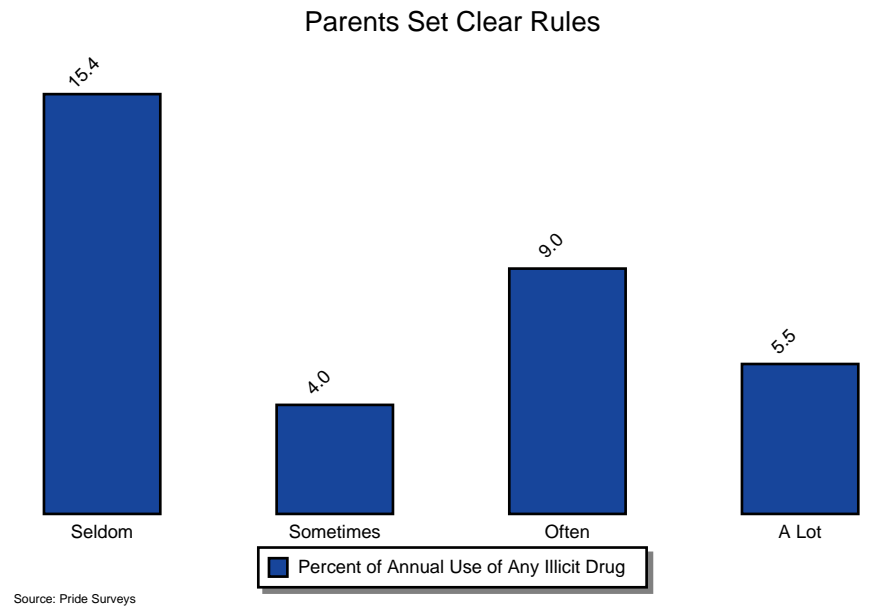
3.9.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	1.0
Seldom	3.6
Sometimes	10.8
Often	24.7
A Lot	59.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



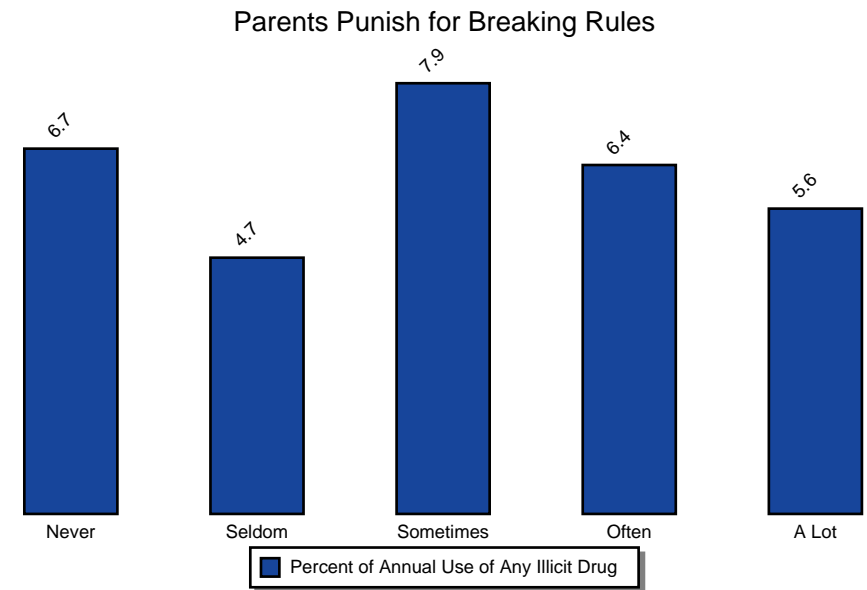
3.9.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	6.3
Seldom	8.9
Sometimes	31.0
Often	33.5
A Lot	20.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

3.10 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regard to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.11 Carrying a Gun to School

Total number of students surveyed = 726

Total number who responded to this question = 709

5 student(s) reported carrying a gun to school. (0.7% of total responding)

Of the 5 student(s) who reported carrying a gun to school,

1 report(s) using alcohol (25.0%),

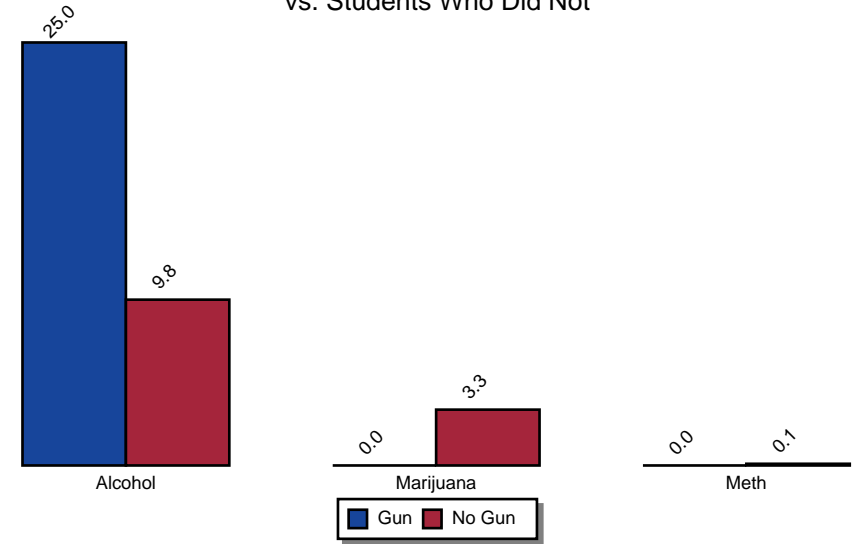
0 report(s) using marijuana (0.0%),

0 report(s) using cocaine (0.0%),

0 report(s) using Meth (0.0%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Alcohol	25.0%	9.8%	2.6
Marijuana	0.0%	3.3%	0.0
Cocaine	0.0%	0.0%	0.0
Meth	0.0%	0.1%	0.0
N of Students	5	704	

3.12 Involvement in Gangs

Total number of students surveyed = 726

Total number who responded to this question = 715

19 student(s) reported involvement in gangs. (2.7% of total responding)

Of the 19 student(s) who reported involvement in gangs,

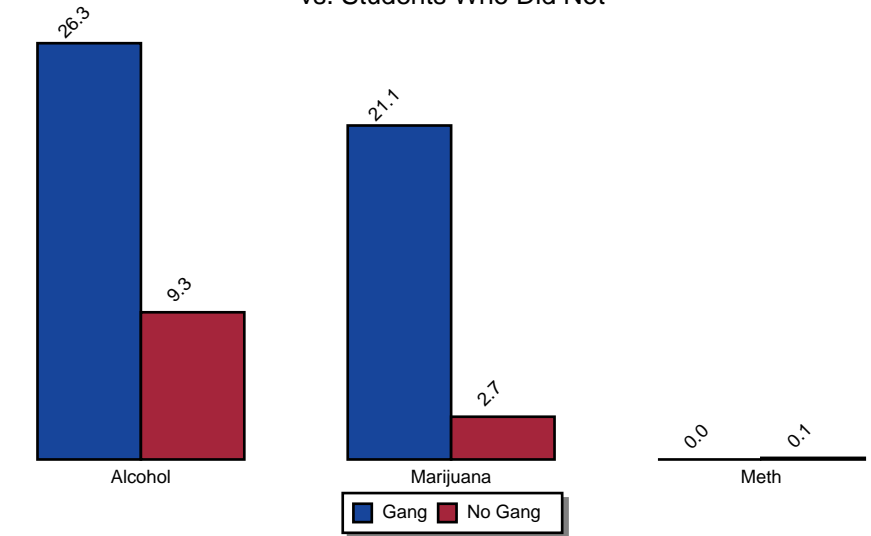
5 report(s) using alcohol (26.3%),

4 report(s) using marijuana (21.1%),

0 report(s) using cocaine (0.0%),

0 report(s) using Meth (0.0%).

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

NOTE: Results based on students who reported any involvement with gangs

Drug	Gang	No Gang	Ratio
Alcohol	26.3%	9.3%	2.8
Marijuana	21.1%	2.7%	7.8
Cocaine	0.0%	0.0%	0.0
Meth	0.0%	0.1%	0.0
N of Students	19	696	

3.13 Thinking About Suicide

Total number of students surveyed = 726

Total number who responded to this question = 715

36 student(s) reported thinking about suicide. (5.0% of total responding)

Of the 36 student(s) who reported thinking about suicide,

8 report(s) using alcohol (23.5%),

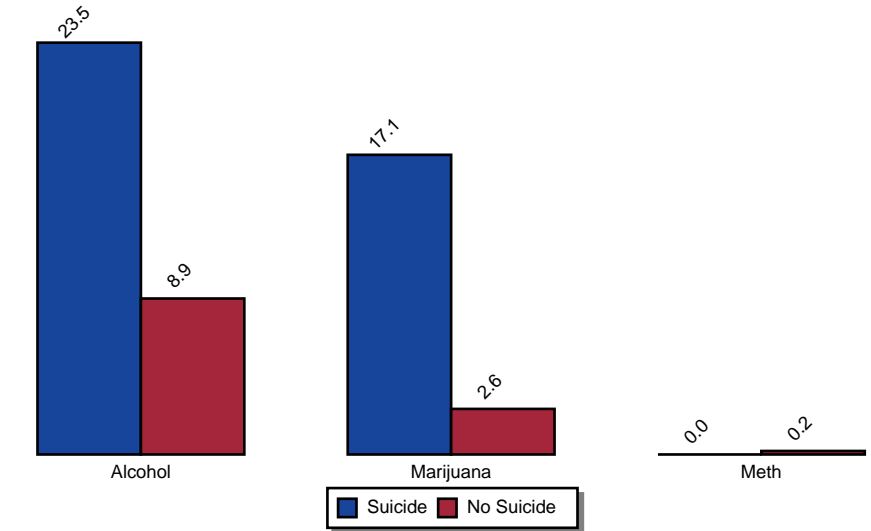
6 report(s) using marijuana (17.1%),

0 report(s) using cocaine (0.0%),

0 report(s) using Meth (0.0%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Alcohol	23.5%	8.9%	2.6
Marijuana	17.1%	2.6%	6.6
Cocaine	0.0%	0.0%	0.0
Meth	0.0%	0.2%	0.0
N of Students	36	679	

3.14 Being Overweight

Total number of students surveyed = 726

Total number who responded to this question = 713

183 student(s) reported being overweight. (25.7% of total responding)

Of the 183 student(s) who reported being overweight,

24 report(s) using alcohol (13.6%),

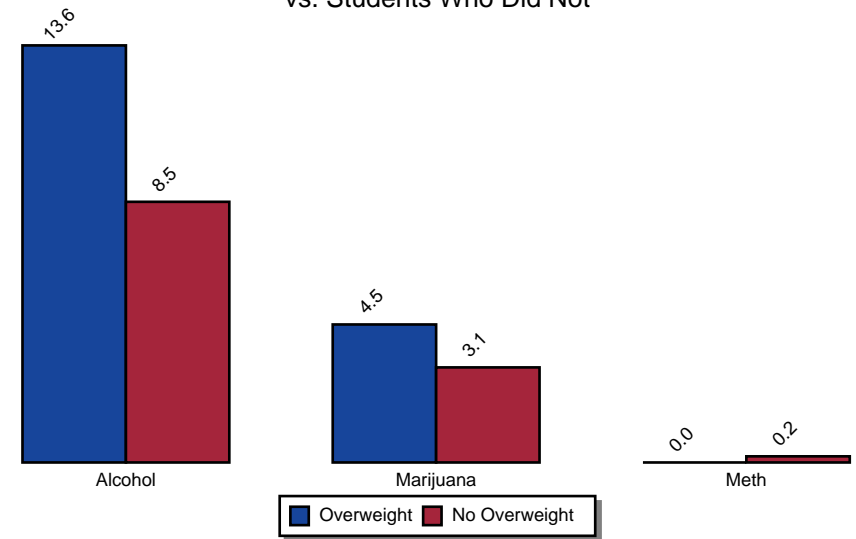
8 report(s) using marijuana (4.5%),

0 report(s) using cocaine (0.0%),

0 report(s) using Meth (0.0%).

NOTE: Results based on students who reported thinking that they were overweight

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Alcohol	13.6%	8.5%	1.6
Marijuana	4.5%	3.1%	1.5
Cocaine	0.0%	0.0%	0.0
Meth	0.0%	0.2%	0.0
N of Students	183	530	

3.15 Threatening/Harmful Behaviors

Total number of students surveyed = 726

Total number who responded to this question = 716

135 student(s) reported threatening/harmful behaviors. (18.9% of total responding)

Of the 135 student(s) who reported threatening/harmful behaviors,

26 report(s) using alcohol (20.6%),

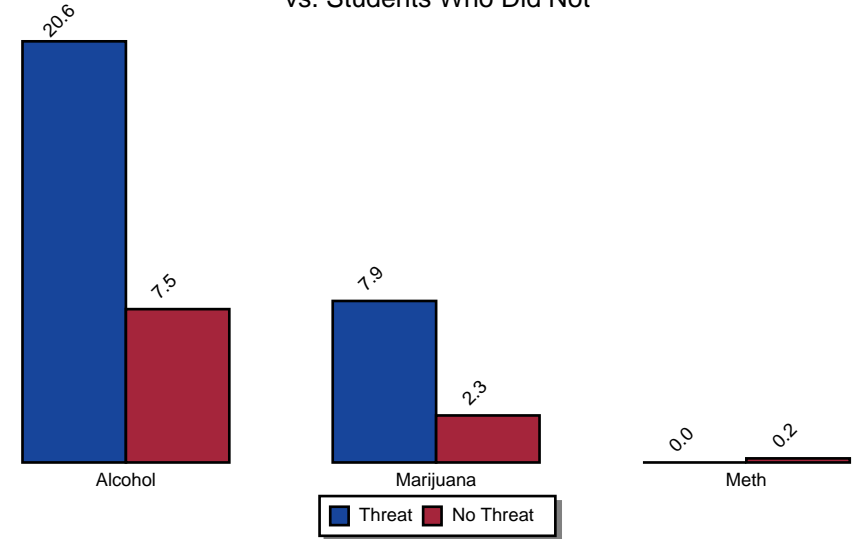
10 report(s) using marijuana (7.9%),

0 report(s) using cocaine (0.0%),

0 report(s) using Meth (0.0%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Alcohol	20.6%	7.5%	2.7
Marijuana	7.9%	2.3%	3.4
Cocaine	0.0%	0.0%	0.0
Meth	0.0%	0.2%	0.0
N of Students	135	581	

3.16 Trouble with Police

Total number of students surveyed = 726

Total number who responded to this question = 718

68 student(s) reported trouble with police. (9.5% of total responding)

Of the 68 student(s) who reported trouble with police,

17 report(s) using alcohol (27.0%),

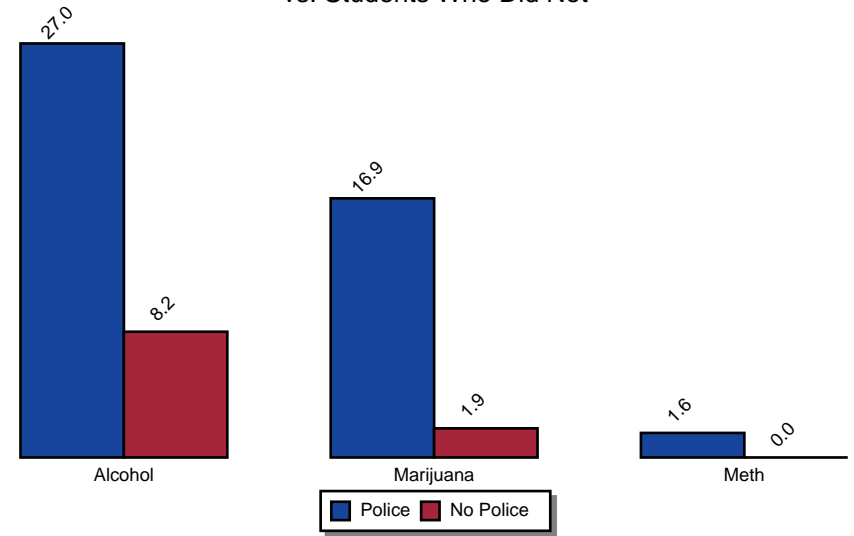
11 report(s) using marijuana (16.9%),

0 report(s) using cocaine (0.0%),

1 report(s) using Meth (1.6%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Alcohol	27.0%	8.2%	3.3
Marijuana	16.9%	1.9%	8.9
Cocaine	0.0%	0.0%	0.0
Meth	1.6%	0.0%	0.0
N of Students	68	650	

3.17 Personal Safety

Total number of students surveyed = 726

133 students report being afraid another student will hurt them at school.
(19.1% of total responding)

Of these 133 students, 2 report carrying a gun to school (1.5%).

122 students report getting hurt at school. (17.1% of total responding)

Of these 122 students, 3 report carrying a gun to school (2.5%).

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin








RESPONSE	8th	6-8th	TOTAL	
White	44.4	44.4	44.4	
African American	9.7	9.7	9.7	
Hispanic/Latino	17.7	17.7	17.7	
Asian/Pacific Islander	9.1	9.1	9.1	
Native American	0.4	0.4	0.4	
Mixed Origin	12.3	12.3	12.3	
Other	6.3	6.3	6.3	
N of Valid	700	700	700	
N of Miss	26	26	26	

Table 4.2: Sex



RESPONSE	8th	6-8th	TOTAL	
Male	42.9	42.9	42.9	
Female	57.1	57.1	57.1	
N of Valid	681	681	681	
N of Miss	45	45	45	

Table 4.3: Age

RESPONSE	8th	6-8th	TOTAL
10 or under	0.0	0.0	0.0
11	0.0	0.0	0.0
12	0.6	0.6	0.6
13	73.6	73.6	73.6
14	24.8	24.8	24.8
15	1.0	1.0	1.0
16	0.0	0.0	0.0
17	0.0	0.0	0.0
18	0.0	0.0	0.0
19+	0.1	0.1	0.1
N of Valid	726	726	726
N of Miss	0	0	0

Table 4.4: Do you live with...

RESPONSE	8th	6-8th	TOTAL
Both Parents	70.9	70.9	70.9
Mother Only	12.4	12.4	12.4
Father Only	1.9	1.9	1.9
Mother & Stepfather	7.4	7.4	7.4
Father & Stepmother	1.7	1.7	1.7
Other	5.7	5.7	5.7
N of Valid	718	718	718
N of Miss	8	8	8

Table 4.5: Do you have a job?

RESPONSE	8th	6-8th	TOTAL
Yes, Full-time	0.1	0.1	0.1
Yes, Part-time	7.8	7.8	7.8
No	92.1	92.1	92.1
N of Valid	694	694	694
N of Miss	32	32	32

Table 4.6: Does your father have a job?

RESPONSE	8th	6-8th	TOTAL
Yes, Full-time	82.0	82.0	82.0
Yes, Part-time	8.8	8.8	8.8
No	9.1	9.1	9.1
N of Valid	678	678	678
N of Miss	48	48	48





Table 4.7: Does your mother have a job?

RESPONSE	8th	6-8th	TOTAL
Yes, Full-time	68.5	68.5	68.5
Yes, Part-time	16.9	16.9	16.9
No	14.7	14.7	14.7
N of Valid	688	688	688
N of Miss	38	38	38

Table 4.8: What is the educational level of your father?

RESPONSE	8th	6-8th	TOTAL
Some High School	11.5	11.5	11.5
High School Graduate	27.3	27.3	27.3
Some College	19.2	19.2	19.2
College Graduate	41.9	41.9	41.9
N of Valid	589	589	589
N of Miss	137	137	137

Table 4.9: What is the educational level of your mother?

RESPONSE	8th	6-8th	TOTAL	
Some High School	8.1	8.1	8.1	
High School Graduate	19.5	19.5	19.5	
Some College	19.8	19.8	19.8	
College Graduate	52.6	52.6	52.6	
N of Valid	616	616	616	
N of Miss	110	110	110	

4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	8th	6-8th	TOTAL
Never	0.0	0.0	0.0
Seldom	0.4	0.4	0.4
Sometimes	13.6	13.6	13.6
Often	39.1	39.1	39.1
A Lot	46.9	46.9	46.9
N of Valid	723	723	723
N of Miss	3	3	3

Table 4.11: Do you get into trouble at school?

RESPONSE	8th	6-8th	TOTAL
Never	51.1	51.1	51.1
Seldom	33.1	33.1	33.1
Sometimes	12.9	12.9	12.9
Often	2.5	2.5	2.5
A Lot	0.4	0.4	0.4
N of Valid	720	720	720
N of Miss	6	6	6

Table 4.12: Do you take part in school sports teams?

RESPONSE	8th	6-8th	TOTAL
Never	39.6	39.6	39.6
Seldom	10.0	10.0	10.0
Sometimes	15.6	15.6	15.6
Often	15.2	15.2	15.2
A Lot	19.7	19.7	19.7
N of Valid	692	692	692
N of Miss	34	34	34

Table 4.13: Do you take part in school activities such as band, clubs, etc.?






RESPONSE	8th	6-8th	TOTAL	
Never	26.5	26.5	26.5	
Seldom	9.4	9.4	9.4	
Sometimes	14.4	14.4	14.4	
Often	21.1	21.1	21.1	
A Lot	28.6	28.6	28.6	
N of Valid	721	721	721	
N of Miss	5	5	5	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?






RESPONSE	8th	6-8th	TOTAL	
Never	36.6	36.6	36.6	
Seldom	12.0	12.0	12.0	
Sometimes	14.9	14.9	14.9	
Often	14.5	14.5	14.5	
A Lot	21.9	21.9	21.9	
N of Valid	716	716	716	
N of Miss	10	10	10	

Table 4.15: Do you attend church, synagogue, etc.?






RESPONSE	8th	6-8th	TOTAL	
Never	24.5	24.5	24.5	
Seldom	14.6	14.6	14.6	
Sometimes	24.7	24.7	24.7	
Often	16.3	16.3	16.3	
A Lot	20.0	20.0	20.0	
N of Valid	701	701	701	
N of Miss	25	25	25	

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	8th	6-8th	TOTAL
Never	14.7	14.7	14.7
Seldom	13.0	13.0	13.0
Sometimes	33.4	33.4	33.4
Often	21.4	21.4	21.4
A Lot	17.6	17.6	17.6
N of Valid	716	716	716
N of Miss	10	10	10

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	8th	6-8th	TOTAL
Never	13.4	13.4	13.4
Seldom	18.2	18.2	18.2
Sometimes	32.9	32.9	32.9
Often	21.1	21.1	21.1
A Lot	14.3	14.3	14.3
N of Valid	714	714	714
N of Miss	12	12	12

Table 4.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	8th	6-8th	TOTAL
Never	93.5	93.5	93.5
Seldom	3.2	3.2	3.2
Sometimes	2.6	2.6	2.6
Often	0.3	0.3	0.3
A Lot	0.4	0.4	0.4
N of Valid	723	723	723
N of Miss	3	3	3

Table 4.19: Does your school set clear rules on using drugs at school?






RESPONSE	8th	6-8th	TOTAL	
Never	4.8	4.8	4.8	
Seldom	6.6	6.6	6.6	
Sometimes	10.7	10.7	10.7	
Often	20.9	20.9	20.9	
A Lot	57.0	57.0	57.0	
N of Valid	709	709	709	
N of Miss	17	17	17	

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?






RESPONSE	8th	6-8th	TOTAL	
Never	1.5	1.5	1.5	
Seldom	2.6	2.6	2.6	
Sometimes	9.3	9.3	9.3	
Often	18.5	18.5	18.5	
A Lot	68.0	68.0	68.0	
N of Valid	719	719	719	
N of Miss	7	7	7	

Table 4.21: Do your parents set clear rules for you?






RESPONSE	8th	6-8th	TOTAL	
Never	1.0	1.0	1.0	
Seldom	3.6	3.6	3.6	
Sometimes	10.8	10.8	10.8	
Often	24.7	24.7	24.7	
A Lot	59.9	59.9	59.9	
N of Valid	720	720	720	
N of Miss	6	6	6	

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	8th	6-8th	TOTAL	
Never	6.3	6.3	6.3	
Seldom	8.9	8.9	8.9	
Sometimes	31.0	31.0	31.0	
Often	33.5	33.5	33.5	
A Lot	20.3	20.3	20.3	
N of Valid	719	719	719	
N of Miss	7	7	7	

Table 4.23: Have you been in trouble with the police?

RESPONSE	8th	6-8th	TOTAL	
Never	90.5	90.5	90.5	
Seldom	6.7	6.7	6.7	
Sometimes	1.7	1.7	1.7	
Often	0.7	0.7	0.7	
A Lot	0.4	0.4	0.4	
N of Valid	718	718	718	
N of Miss	8	8	8	

Table 4.24: Do you take part in gang activities?

RESPONSE	8th	6-8th	TOTAL	
Never	97.3	97.3	97.3	
Seldom	1.0	1.0	1.0	
Sometimes	1.0	1.0	1.0	
Often	0.6	0.6	0.6	
A Lot	0.1	0.1	0.1	
N of Valid	715	715	715	
N of Miss	11	11	11	

Table 4.25: Have you thought about committing suicide?

RESPONSE	8th	6-8th	TOTAL
Never	73.1	73.1	73.1
Seldom	14.4	14.4	14.4
Sometimes	7.4	7.4	7.4
Often	2.2	2.2	2.2
A Lot	2.8	2.8	2.8
N of Valid	715	715	715
N of Miss	11	11	11

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	8th	6-8th	TOTAL
Never	81.6	81.6	81.6
Seldom	8.1	8.1	8.1
Sometimes	6.4	6.4	6.4
Often	2.5	2.5	2.5
A Lot	1.4	1.4	1.4
N of Valid	717	717	717
N of Miss	9	9	9

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	8th	6-8th	TOTAL
Never	77.6	77.6	77.6
Seldom	11.7	11.7	11.7
Sometimes	6.8	6.8	6.8
Often	2.6	2.6	2.6
A Lot	1.3	1.3	1.3
N of Valid	718	718	718
N of Miss	8	8	8

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	8th	6-8th	TOTAL
Never	82.2	82.2	82.2
Seldom	6.1	6.1	6.1
Sometimes	6.1	6.1	6.1
Often	4.2	4.2	4.2
A Lot	1.4	1.4	1.4
N of Valid	706	706	706
N of Miss	20	20	20

Table 4.29: Do your friends use prescription drugs not prescribed to them?

RESPONSE	8th	6-8th	TOTAL
Never	93.8	93.8	93.8
Seldom	4.0	4.0	4.0
Sometimes	1.4	1.4	1.4
Often	0.1	0.1	0.1
A Lot	0.7	0.7	0.7
N of Valid	720	720	720
N of Miss	6	6	6

Table 4.30: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	8th	6-8th	TOTAL
Never	98.1	98.1	98.1
Seldom	1.1	1.1	1.1
Sometimes	0.7	0.7	0.7
Often	0.0	0.0	0.0
A Lot	0.1	0.1	0.1
N of Valid	722	722	722
N of Miss	4	4	4

Table 4.31: Do you think that you are overweight?

RESPONSE	8th	6-8th	TOTAL
Yes	25.7	25.7	25.7
No	74.3	74.3	74.3
N of Valid	713	713	713
N of Miss	13	13	13

Table 4.32: Has a doctor told you that you are overweight?

RESPONSE	8th	6-8th	TOTAL
Yes	15.7	15.7	15.7
No	84.3	84.3	84.3
N of Valid	712	712	712
N of Miss	14	14	14

Table 4.33: Have you bought or sold drugs AT school?

RESPONSE	8th	6-8th	TOTAL
Yes	0.3	0.3	0.3
No	99.7	99.7	99.7
N of Valid	709	709	709
N of Miss	17	17	17

Table 4.34: Have you bought or sold drugs when NOT at school?

RESPONSE	8th	6-8th	TOTAL
Yes	1.0	1.0	1.0
No	99.0	99.0	99.0
N of Valid	694	694	694
N of Miss	32	32	32

Table 4.35: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	8th	6-8th	TOTAL
Yes	1.4	1.4	1.4
No	98.6	98.6	98.6
N of Valid	708	708	708
N of Miss	18	18	18

4.3 Within The Past Year How Often Have You...

Table 4.36: Within the past year how often have you used tobacco?

RESPONSE	8th	6-8th	TOTAL
Do not use	98.4	98.4	98.4
Once/year	0.8	0.8	0.8
6 times/year	0.1	0.1	0.1
Once/month	0.0	0.0	0.0
Twice/month	0.1	0.1	0.1
Once/week	0.1	0.1	0.1
3 times/week	0.3	0.3	0.3
Every day	0.0	0.0	0.0
N of Valid	708	708	708
N of Miss	18	18	18

Table 4.37: Within the past year how often have you drunk alcohol?

RESPONSE	8th	6-8th	TOTAL
Do not use	90.1	90.1	90.1
Once/year	6.7	6.7	6.7
6 times/year	1.7	1.7	1.7
Once/month	0.6	0.6	0.6
Twice/month	0.4	0.4	0.4
Once/week	0.6	0.6	0.6
3 times/week	0.0	0.0	0.0
Every day	0.0	0.0	0.0
N of Valid	705	705	705
N of Miss	21	21	21

Table 4.38: Within the past year how often have you smoked marijuana?

RESPONSE	8th	6-8th	TOTAL
Do not use	96.6	96.6	96.6
Once/year	2.0	2.0	2.0
6 times/year	0.4	0.4	0.4
Once/month	0.6	0.6	0.6
Twice/month	0.3	0.3	0.3
Once/week	0.0	0.0	0.0
3 times/week	0.1	0.1	0.1
Every day	0.0	0.0	0.0
N of Valid	708	708	708
N of Miss	18	18	18

Table 4.39: Within the past year how often have you used cocaine?

RESPONSE	8th	6-8th	TOTAL
Do not use	100.0	100.0	100.0
Once/year	0.0	0.0	0.0
6 times/year	0.0	0.0	0.0
Once/month	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0
Once/week	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0
Every day	0.0	0.0	0.0
N of Valid	707	707	707
N of Miss	19	19	19

Table 4.40: Within the past year how often have you used inhalants?

RESPONSE	8th	6-8th	TOTAL
Do not use	98.3	98.3	98.3
Once/year	0.8	0.8	0.8
6 times/year	0.1	0.1	0.1
Once/month	0.1	0.1	0.1
Twice/month	0.0	0.0	0.0
Once/week	0.3	0.3	0.3
3 times/week	0.1	0.1	0.1
Every day	0.1	0.1	0.1
N of Valid	707	707	707
N of Miss	19	19	19

Table 4.41: Within the past year how often have you used hallucinogens?

RESPONSE	8th	6-8th	TOTAL
Do not use	100.0	100.0	100.0
Once/year	0.0	0.0	0.0
6 times/year	0.0	0.0	0.0
Once/month	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0
Once/week	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0
Every day	0.0	0.0	0.0
N of Valid	704	704	704
N of Miss	22	22	22

Table 4.42: Within the past year how often have you used heroin?

RESPONSE	8th	6-8th	TOTAL
Do not use	99.7	99.7	99.7
Once/year	0.1	0.1	0.1
6 times/year	0.1	0.1	0.1
Once/month	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0
Once/week	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0
Every day	0.0	0.0	0.0
N of Valid	710	710	710
N of Miss	16	16	16

Table 4.43: Within the past year how often have you used steroids?

RESPONSE	8th	6-8th	TOTAL
Do not use	98.9	98.9	98.9
Once/year	0.3	0.3	0.3
6 times/year	0.3	0.3	0.3
Once/month	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0
Once/week	0.3	0.3	0.3
3 times/week	0.3	0.3	0.3
Every day	0.0	0.0	0.0
N of Valid	708	708	708
N of Miss	18	18	18

Table 4.44: Within the past year how often have you used ecstasy?

RESPONSE	8th	6-8th	TOTAL
Do not use	99.9	99.9	99.9
Once/year	0.1	0.1	0.1
6 times/year	0.0	0.0	0.0
Once/month	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0
Once/week	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0
Every day	0.0	0.0	0.0
N of Valid	706	706	706
N of Miss	20	20	20

Table 4.45: Within the past year how often have you used meth?

RESPONSE	8th	6-8th	TOTAL
Do not use	99.9	99.9	99.9
Once/year	0.1	0.1	0.1
6 times/year	0.0	0.0	0.0
Once/month	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0
Once/week	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0
Every day	0.0	0.0	0.0
N of Valid	706	706	706
N of Miss	20	20	20

Table 4.46: Within the past year how often have you used prescription drugs?

RESPONSE	8th	6-8th	TOTAL
Do not use	98.9	98.9	98.9
Once/year	0.7	0.7	0.7
6 times/year	0.1	0.1	0.1
Once/month	0.1	0.1	0.1
Twice/month	0.0	0.0	0.0
Once/week	0.0	0.0	0.0
3 times/week	0.1	0.1	0.1
Every day	0.0	0.0	0.0
N of Valid	704	704	704
N of Miss	22	22	22

Table 4.47: Within the past year how often have you used over-the-counter drugs?

RESPONSE	8th	6-8th	TOTAL
Do not use	99.2	99.2	99.2
Once/year	0.6	0.6	0.6
6 times/year	0.3	0.3	0.3
Once/month	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0
Once/week	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0
Every day	0.0	0.0	0.0
N of Valid	706	706	706
N of Miss	20	20	20

Table 4.48: Within the past year how often have you used synthetic marijuana?

RESPONSE	8th	6-8th	TOTAL
Do not use	99.9	99.9	99.9
Once/year	0.1	0.1	0.1
6 times/year	0.0	0.0	0.0
Once/month	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0
Once/week	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0
Every day	0.0	0.0	0.0
N of Valid	705	705	705
N of Miss	21	21	21

Table 4.49: Within the past year how often have you used any illicit drug?

RESPONSE	8th	6-8th	TOTAL
Do not use	93.5	93.5	93.5
Once/year	3.2	3.2	3.2
6 times/year	1.0	1.0	1.0
Once/month	0.7	0.7	0.7
Twice/month	0.3	0.3	0.3
Once/week	0.6	0.6	0.6
3 times/week	0.6	0.6	0.6
Every day	0.1	0.1	0.1
N of Valid	710	710	710
N of Miss	16	16	16

4.4 How Easy Is It To Get...

Table 4.50: How easy is it to get tobacco (cigarettes, cigars, dip, etc.)?

RESPONSE	8th	6-8th	TOTAL	
Don't Know/Can't Get	79.3	79.3	79.3	
Very Difficult	1.7	1.7	1.7	
Fairly Difficult	4.8	4.8	4.8	
Fairly Easy	8.2	8.2	8.2	
Very Easy	5.9	5.9	5.9	
N of Valid	706	706	706	
N of Miss	20	20	20	

Table 4.51: How easy is it to get alcohol (beer, coolers, liquor, etc.)?

RESPONSE	8th	6-8th	TOTAL	
Don't Know/Can't Get	69.4	69.4	69.4	
Very Difficult	2.1	2.1	2.1	
Fairly Difficult	5.5	5.5	5.5	
Fairly Easy	12.8	12.8	12.8	
Very Easy	10.2	10.2	10.2	
N of Valid	709	709	709	
N of Miss	17	17	17	

Table 4.52: How easy is it to get marijuana (pot, hash, etc.)?

RESPONSE	8th	6-8th	TOTAL	
Don't Know/Can't Get	81.8	81.8	81.8	
Very Difficult	2.8	2.8	2.8	
Fairly Difficult	4.1	4.1	4.1	
Fairly Easy	6.7	6.7	6.7	
Very Easy	4.5	4.5	4.5	
N of Valid	705	705	705	
N of Miss	21	21	21	

Table 4.53: How easy is it to get prescription drugs not prescribed to you?

RESPONSE	8th	6-8th	TOTAL
Don't Know/Can't Get	80.1	80.1	80.1
Very Difficult	4.0	4.0	4.0
Fairly Difficult	3.3	3.3	3.3
Fairly Easy	6.7	6.7	6.7
Very Easy	5.9	5.9	5.9
N of Valid	699	699	699
N of Miss	27	27	27

4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.54: How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?

RESPONSE	8th	6-8th	TOTAL
No Risk	9.5	9.5	9.5
Slight Risk	8.0	8.0	8.0
Moderate Risk	19.3	19.3	19.3
Great Risk	63.2	63.2	63.2
N of Valid	715	715	715
N of Miss	11	11	11

Table 4.55: How much do you think people risk harming themselves physically or in other ways if they smoke e-cigarettes, e-cigars or e-hookahs?

RESPONSE	8th	6-8th	TOTAL
No Risk	13.0	13.0	13.0
Slight Risk	23.9	23.9	23.9
Moderate Risk	33.1	33.1	33.1
Great Risk	30.1	30.1	30.1
N of Valid	708	708	708
N of Miss	18	18	18

Table 4.56: How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?

RESPONSE	8th	6-8th	TOTAL
No Risk	10.7	10.7	10.7
Slight Risk	17.3	17.3	17.3
Moderate Risk	32.8	32.8	32.8
Great Risk	39.2	39.2	39.2
N of Valid	707	707	707
N of Miss	19	19	19

Table 4.57: How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?





RESPONSE	8th	6-8th	TOTAL	
No Risk	12.1	12.1	12.1	
Slight Risk	19.0	19.0	19.0	
Moderate Risk	29.1	29.1	29.1	
Great Risk	39.7	39.7	39.7	
N of Valid	700	700	700	
N of Miss	26	26	26	

Table 4.58: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?









RESPONSE	8th	6-8th	TOTAL	
No Risk	14.6	14.6	14.6	
Slight Risk	18.4	18.4	18.4	
Moderate Risk	28.9	28.9	28.9	
Great Risk	38.0	38.0	38.0	
N of Valid	705	705	705	
N of Miss	21	21	21	

Table 4.59: How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

RESPONSE	8th	6-8th	TOTAL	
No Risk	10.1	10.1	10.1	
Slight Risk	4.7	4.7	4.7	
Moderate Risk	18.8	18.8	18.8	
Great Risk	66.5	66.5	66.5	
N of Valid	704	704	704	
N of Miss	22	22	22	

4.6 During the past 30 days:

Table 4.60: During the past 30 days did you smoke part or all of a cigarette?



RESPONSE	8th	6-8th	TOTAL
Yes	0.6	0.6	0.6 
No	99.4	99.4	99.4 
N of Valid	722	722	722
N of Miss	4	4	4

Table 4.61: During the past 30 days did you smoke an e-cigarette, e-cigar, or e-hookah?



RESPONSE	8th	6-8th	TOTAL
Yes	3.5	3.5	3.5 
No	96.5	96.5	96.5 
N of Valid	719	719	719
N of Miss	7	7	7

Table 4.62: During the past 30 days did you drink one or more drinks of an alcoholic beverage?



RESPONSE	8th	6-8th	TOTAL
Yes	3.3	3.3	3.3 
No	96.7	96.7	96.7 
N of Valid	717	717	717
N of Miss	9	9	9

Table 4.63: During the past 30 days have you used marijuana or hashish?

RESPONSE	8th	6-8th	TOTAL
Yes	1.5	1.5	1.5
No	98.5	98.5	98.5
N of Valid	719	719	719
N of Miss	7	7	7

Table 4.64: During the past 30 days have you used prescription drugs not prescribed to you?

RESPONSE	8th	6-8th	TOTAL
Yes	0.7	0.7	0.7
No	99.3	99.3	99.3
N of Valid	710	710	710
N of Miss	16	16	16

Table 4.65: During the past 30 days have you used over-the-counter drugs (to get high)?

RESPONSE	8th	6-8th	TOTAL
Yes	0.3	0.3	0.3
No	99.7	99.7	99.7
N of Valid	712	712	712
N of Miss	14	14	14

Table 4.66: During the past 30 days have you used inhalants (glue, gas, etc.)?

RESPONSE	8th	6-8th	TOTAL
Yes	1.0	1.0	1.0
No	99.0	99.0	99.0
N of Valid	706	706	706
N of Miss	20	20	20

4.7 At What Age Did You First...

Table 4.67: At what age did you first use tobacco?

RESPONSE	8th	6-8th	TOTAL
Never used	98.0	98.0	98.0
10 or under	0.3	0.3	0.3
11	0.3	0.3	0.3
12	1.1	1.1	1.1
13	0.1	0.1	0.1
14	0.0	0.0	0.0
15	0.0	0.0	0.0
16	0.0	0.0	0.0
17 or older	0.1	0.1	0.1
N of Valid	713	713	713
N of Miss	13	13	13

Table 4.68: At what age did you first drink alcohol?

RESPONSE	8th	6-8th	TOTAL
Never used	87.0	87.0	87.0
10 or under	3.8	3.8	3.8
11	2.7	2.7	2.7
12	2.5	2.5	2.5
13	3.1	3.1	3.1
14	0.8	0.8	0.8
15	0.0	0.0	0.0
16	0.0	0.0	0.0
17 or older	0.1	0.1	0.1
N of Valid	714	714	714
N of Miss	12	12	12

Table 4.69: At what age did you first smoke marijuana?

RESPONSE	8th	6-8th	TOTAL
Never used	96.6	96.6	96.6
10 or under	0.3	0.3	0.3
11	0.0	0.0	0.0
12	0.4	0.4	0.4
13	2.1	2.1	2.1
14	0.4	0.4	0.4
15	0.0	0.0	0.0
16	0.0	0.0	0.0
17 or older	0.1	0.1	0.1
N of Valid	715	715	715
N of Miss	11	11	11

Table 4.70: At what age did you first use cocaine?

RESPONSE	8th	6-8th	TOTAL
Never used	99.7	99.7	99.7
10 or under	0.0	0.0	0.0
11	0.3	0.3	0.3
12	0.0	0.0	0.0
13	0.0	0.0	0.0
14	0.0	0.0	0.0
15	0.0	0.0	0.0
16	0.0	0.0	0.0
17 or older	0.0	0.0	0.0
N of Valid	714	714	714
N of Miss	12	12	12

Table 4.71: At what age did you first use inhalants?

RESPONSE	8th	6-8th	TOTAL
Never used	98.7	98.7	98.7
10 or under	0.7	0.7	0.7
11	0.3	0.3	0.3
12	0.1	0.1	0.1
13	0.0	0.0	0.0
14	0.1	0.1	0.1
15	0.0	0.0	0.0
16	0.0	0.0	0.0
17 or older	0.0	0.0	0.0
N of Valid	711	711	711
N of Miss	15	15	15

Table 4.72: At what age did you first use hallucinogens?

RESPONSE	8th	6-8th	TOTAL
Never used	100.0	100.0	100.0
10 or under	0.0	0.0	0.0
11	0.0	0.0	0.0
12	0.0	0.0	0.0
13	0.0	0.0	0.0
14	0.0	0.0	0.0
15	0.0	0.0	0.0
16	0.0	0.0	0.0
17 or older	0.0	0.0	0.0
N of Valid	711	711	711
N of Miss	15	15	15

Table 4.73: At what age did you first use heroin?

RESPONSE	8th	6-8th	TOTAL
Never used	99.7	99.7	99.7
10 or under	0.1	0.1	0.1
11	0.0	0.0	0.0
12	0.1	0.1	0.1
13	0.0	0.0	0.0
14	0.0	0.0	0.0
15	0.0	0.0	0.0
16	0.0	0.0	0.0
17 or older	0.0	0.0	0.0
N of Valid	716	716	716
N of Miss	10	10	10

Table 4.74: At what age did you first use steroids?

RESPONSE	8th	6-8th	TOTAL
Never used	98.7	98.7	98.7
10 or under	0.6	0.6	0.6
11	0.0	0.0	0.0
12	0.4	0.4	0.4
13	0.1	0.1	0.1
14	0.0	0.0	0.0
15	0.0	0.0	0.0
16	0.0	0.0	0.0
17 or older	0.1	0.1	0.1
N of Valid	714	714	714
N of Miss	12	12	12

Table 4.75: At what age did you first use ecstasy?

RESPONSE	8th	6-8th	TOTAL
Never used	99.9	99.9	99.9
10 or under	0.1	0.1	0.1
11	0.0	0.0	0.0
12	0.0	0.0	0.0
13	0.0	0.0	0.0
14	0.0	0.0	0.0
15	0.0	0.0	0.0
16	0.0	0.0	0.0
17 or older	0.0	0.0	0.0
N of Valid	716	716	716
N of Miss	10	10	10

Table 4.76: At what age did you first use meth?

RESPONSE	8th	6-8th	TOTAL
Never used	99.9	99.9	99.9
10 or under	0.0	0.0	0.0
11	0.0	0.0	0.0
12	0.0	0.0	0.0
13	0.1	0.1	0.1
14	0.0	0.0	0.0
15	0.0	0.0	0.0
16	0.0	0.0	0.0
17 or older	0.0	0.0	0.0
N of Valid	710	710	710
N of Miss	16	16	16

Table 4.77: At what age did you first use prescription drugs not prescribed to you?

RESPONSE	8th	6-8th	TOTAL
Never used	98.6	98.6	98.6
10 or under	0.3	0.3	0.3
11	0.3	0.3	0.3
12	0.4	0.4	0.4
13	0.3	0.3	0.3
14	0.0	0.0	0.0
15	0.0	0.0	0.0
16	0.0	0.0	0.0
17 or older	0.1	0.1	0.1
N of Valid	710	710	710
N of Miss	16	16	16

Table 4.78: At what age did you first use over-the-counter drugs to get high?

RESPONSE	8th	6-8th	TOTAL
Never used	99.3	99.3	99.3
10 or under	0.1	0.1	0.1
11	0.0	0.0	0.0
12	0.3	0.3	0.3
13	0.1	0.1	0.1
14	0.1	0.1	0.1
15	0.0	0.0	0.0
16	0.0	0.0	0.0
17 or older	0.0	0.0	0.0
N of Valid	710	710	710
N of Miss	16	16	16

4.8 How Wrong Do Your Parents Feel It Would Be For You To...

Table 4.79: How wrong do your parents feel it would be for you to smoke tobacco?





RESPONSE	8th	6-8th	TOTAL	
Not at all wrong	2.7	2.7	2.7	
A little bit wrong	1.5	1.5	1.5	
Wrong	7.2	7.2	7.2	
Very wrong	88.6	88.6	88.6	
N of Valid	711	711	711	
N of Miss	15	15	15	

Table 4.80: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?





RESPONSE	8th	6-8th	TOTAL	
Not at all wrong	3.1	3.1	3.1	
A little bit wrong	2.7	2.7	2.7	
Wrong	10.3	10.3	10.3	
Very wrong	84.0	84.0	84.0	
N of Valid	712	712	712	
N of Miss	14	14	14	

Table 4.81: How wrong do your parents feel it would be for you to smoke marijuana?





RESPONSE	8th	6-8th	TOTAL	
Not at all wrong	3.0	3.0	3.0	
A little bit wrong	1.1	1.1	1.1	
Wrong	6.9	6.9	6.9	
Very wrong	89.0	89.0	89.0	
N of Valid	710	710	710	
N of Miss	16	16	16	

Table 4.82: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	8th	6-8th	TOTAL
Not at all wrong	2.5	2.5	2.5
A little bit wrong	1.8	1.8	1.8
Wrong	6.5	6.5	6.5
Very wrong	89.1	89.1	89.1
N of Valid	709	709	709
N of Miss	17	17	17

4.9 How Wrong Do Your Friends Feel It Would Be For You To...

Table 4.83: How wrong do your friends feel it would be for you to smoke tobacco?

RESPONSE	8th	6-8th	TOTAL
Not wrong at all	3.9	3.9	3.9
A little bit wrong	8.7	8.7	8.7
Wrong	28.0	28.0	28.0
Very wrong	59.4	59.4	59.4
N of Valid	711	711	711
N of Miss	15	15	15

Table 4.84: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	8th	6-8th	TOTAL
Not wrong at all	5.2	5.2	5.2
A little bit wrong	10.1	10.1	10.1
Wrong	25.5	25.5	25.5
Very wrong	59.2	59.2	59.2
N of Valid	711	711	711
N of Miss	15	15	15

Table 4.85: How wrong do your friends feel it would be for you to smoke marijuana?

RESPONSE	8th	6-8th	TOTAL
Not wrong at all	6.1	6.1	6.1
A little bit wrong	10.4	10.4	10.4
Wrong	23.4	23.4	23.4
Very wrong	60.1	60.1	60.1
N of Valid	709	709	709
N of Miss	17	17	17

Table 4.86: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	8th	6-8th	TOTAL
Not wrong at all	3.0	3.0	3.0
A little bit wrong	5.4	5.4	5.4
Wrong	21.6	21.6	21.6
Very wrong	70.1	70.1	70.1
N of Valid	709	709	709
N of Miss	17	17	17

4.10 Where Do You Usually Use...

Table 4.87: Where do you usually use tobacco?

RESPONSE	8th	6-8th	TOTAL
Do not use	96.7	96.7	96.7
At home	0.3	0.3	0.3
At school	0.0	0.0	0.0
In a car	0.1	0.1	0.1
Friend's house	0.8	0.8	0.8
Other	1.1	1.1	1.1
N of Valid	726	726	726
N of Miss	0	0	0

Table 4.88: Where do you usually drink alcohol?

RESPONSE	8th	6-8th	TOTAL
Do not use	90.5	90.5	90.5
At home	4.5	4.5	4.5
At school	0.1	0.1	0.1
In a car	0.3	0.3	0.3
Friend's house	1.7	1.7	1.7
Other	2.5	2.5	2.5
N of Valid	726	726	726
N of Miss	0	0	0

Table 4.89: Where do you usually smoke marijuana?

RESPONSE	8th	6-8th	TOTAL
Do not use	94.8	94.8	94.8
At home	0.6	0.6	0.6
At school	0.0	0.0	0.0
In a car	0.1	0.1	0.1
Friend's house	1.5	1.5	1.5
Other	2.5	2.5	2.5
N of Valid	726	726	726
N of Miss	0	0	0

Table 4.90: Where do you usually use prescription drugs not prescribed to you?

RESPONSE	8th	6-8th	TOTAL
Do not use	94.9	94.9	94.9
At home	1.1	1.1	1.1
At school	0.0	0.0	0.0
In a car	0.1	0.1	0.1
Friend's house	0.0	0.0	0.0
Other	0.6	0.6	0.6
N of Valid	726	726	726
N of Miss	0	0	0

4.11 When Do You Usually Use...

Table 4.91: When do you usually use tobacco?

RESPONSE	8th	6-8th	TOTAL
Do not use	96.7	96.7	96.7
Before school	0.3	0.3	0.3
During school	0.0	0.0	0.0
After school	0.6	0.6	0.6
Week nights	0.1	0.1	0.1
Weekends	0.7	0.7	0.7
N of Valid	726	726	726
N of Miss	0	0	0

Table 4.92: When do you usually drink alcohol?

RESPONSE	8th	6-8th	TOTAL
Do not use	91.3	91.3	91.3
Before school	0.4	0.4	0.4
During school	0.3	0.3	0.3
After school	0.7	0.7	0.7
Week nights	0.4	0.4	0.4
Weekends	4.5	4.5	4.5
N of Valid	726	726	726
N of Miss	0	0	0

Table 4.93: When do you usually smoke marijuana?





RESPONSE	8th	6-8th	TOTAL
Do not use	93.9	93.9	93.9
Before school	0.6	0.6	0.6
During school	0.0	0.0	0.0
After school	0.6	0.6	0.6
Week nights	0.0	0.0	0.0
Weekends	1.9	1.9	1.9
N of Valid	726	726	726
N of Miss	0	0	0

Table 4.94: When do you usually use prescription drugs not prescribed to you?

RESPONSE	8th	6-8th	TOTAL
Do not use	95.2	95.2	95.2
Before school	0.3	0.3	0.3
During school	0.0	0.0	0.0
After school	0.3	0.3	0.3
Week nights	0.3	0.3	0.3
Weekends	0.4	0.4	0.4
N of Valid	726	726	726
N of Miss	0	0	0

4.12 How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?

Table 4.95: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	8th	6-8th	TOTAL	
Neither approve nor disapprove	9.8	9.8	9.8	
Somewhat disapprove	11.5	11.5	11.5	
Strongly disapprove	68.3	68.3	68.3	
Don't know or can't say	10.4	10.4	10.4	
N of Valid	634	634	634	
N of Miss	92	92	92	

4.13 What Effect Do You Most Often Get When You Use

Table 4.96: What effect do you most often get when you drink alcohol?

RESPONSE	8th	6-8th	TOTAL	
Do Not Use	92.5	92.5	92.5	
No High	5.5	5.5	5.5	
A Little High	1.8	1.8	1.8	
Very High	0.0	0.0	0.0	
Bombed/Stoned	0.1	0.1	0.1	
N of Valid	709	709	709	
N of Miss	17	17	17	

Table 4.97: What effect do you most often get when you smoke marijuana?

RESPONSE	8th	6-8th	TOTAL	
Do Not Use	96.7	96.7	96.7	
No High	0.0	0.0	0.0	
A Little High	1.6	1.6	1.6	
Very High	1.0	1.0	1.0	
Bombed/Stoned	0.7	0.7	0.7	
N of Valid	707	707	707	
N of Miss	19	19	19	

Table 4.98: What effect do you most often get when you use prescription drugs not prescribed to you?

RESPONSE	8th	6-8th	TOTAL	
Do Not Use	98.6	98.6	98.6	
No High	0.9	0.9	0.9	
A Little High	0.4	0.4	0.4	
Very High	0.1	0.1	0.1	
Bombed/Stoned	0.0	0.0	0.0	
N of Valid	700	700	700	
N of Miss	26	26	26	

4.14 Vehicle Safety

Table 4.99: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

RESPONSE	8th	6-8th	TOTAL
0 times	99.4	99.4	99.4
1 time	0.1	0.1	0.1
2 or 3 times	0.0	0.0	0.0
4 or 5 times	0.1	0.1	0.1
6 or more times	0.3	0.3	0.3
N of Valid	706	706	706
N of Miss	20	20	20

Table 4.100: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?

RESPONSE	8th	6-8th	TOTAL
0 times	89.4	89.4	89.4
1 time	6.6	6.6	6.6
2 or 3 times	3.1	3.1	3.1
4 or 5 times	0.1	0.1	0.1
6 or more times	0.7	0.7	0.7
N of Valid	710	710	710
N of Miss	16	16	16

Table 4.101: How often do you wear a seatbelt when driving a car?

RESPONSE	8th	6-8th	TOTAL
Never	1.1	1.1	1.1
Seldom	0.3	0.3	0.3
Sometimes	2.1	2.1	2.1
Most of the time	3.5	3.5	3.5
Always	8.1	8.1	8.1
I don't drive	84.9	84.9	84.9
N of Valid	707	707	707
N of Miss	19	19	19

Table 4.102: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	8th	6-8th	TOTAL
Never	1.4	1.4	1.4
Seldom	1.9	1.9	1.9
Sometimes	8.5	8.5	8.5
Most of the time	27.9	27.9	27.9
Always	60.3	60.3	60.3
N of Valid	702	702	702
N of Miss	24	24	24

4.15 While At School Have You...

Table 4.103: While at school have you used the Internet or a cell phone to threaten or embarrass someone else by posting mean messages or photos of them?

RESPONSE	8th	6-8th	TOTAL
Never	93.0	93.0	93.0
One time	4.1	4.1	4.1
2-5 times	2.2	2.2	2.2
6 or more times	0.7	0.7	0.7
N of Valid	716	716	716
N of Miss	10	10	10

Table 4.104: While at school have you been threatened or embarrassed by someone using the Internet or a cell phone to post mean messages or photos of you?

RESPONSE	8th	6-8th	TOTAL
Never	76.2	76.2	76.2
One time	12.3	12.3	12.3
2-5 times	8.4	8.4	8.4
6 or more times	3.2	3.2	3.2
N of Valid	717	717	717
N of Miss	9	9	9

Table 4.105: While at school have you carried a handgun?

RESPONSE	8th	6-8th	TOTAL
Never	99.3	99.3	99.3
One time	0.7	0.7	0.7
2-5 times	0.0	0.0	0.0
6 or more times	0.0	0.0	0.0
N of Valid	709	709	709
N of Miss	17	17	17

Table 4.106: While at school have you carried a knife, club or other weapon?

RESPONSE	8th	6-8th	TOTAL
Never	95.2	95.2	95.2
One time	2.5	2.5	2.5
2-5 times	1.3	1.3	1.3
6 or more times	1.0	1.0	1.0
N of Valid	712	712	712
N of Miss	14	14	14

Table 4.107: While at school have you threatened a student with a handgun, knife or club?

RESPONSE	8th	6-8th	TOTAL
Never	99.7	99.7	99.7
One time	0.1	0.1	0.1
2-5 times	0.1	0.1	0.1
6 or more times	0.0	0.0	0.0
N of Valid	711	711	711
N of Miss	15	15	15

Table 4.108: While at school have you threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	8th	6-8th	TOTAL
Never	81.0	81.0	81.0
One time	8.7	8.7	8.7
2-5 times	5.1	5.1	5.1
6 or more times	5.2	5.2	5.2
N of Valid	710	710	710
N of Miss	16	16	16

Table 4.109: While at school have you hurt a student by using a handgun, knife or club?

RESPONSE	8th	6-8th	TOTAL
Never	99.4	99.4	99.4
One time	0.3	0.3	0.3
2-5 times	0.3	0.3	0.3
6 or more times	0.0	0.0	0.0
N of Valid	708	708	708
N of Miss	18	18	18

Table 4.110: While at school have you hurt a student by hitting, slapping or kicking?

RESPONSE	8th	6-8th	TOTAL
Never	84.5	84.5	84.5
One time	8.6	8.6	8.6
2-5 times	3.9	3.9	3.9
6 or more times	3.0	3.0	3.0
N of Valid	699	699	699
N of Miss	27	27	27

Table 4.111: While at school have you been threatened with a handgun, knife or club by a student?

RESPONSE	8th	6-8th	TOTAL
Never	96.3	96.3	96.3
One time	2.4	2.4	2.4
2-5 times	1.0	1.0	1.0
6 or more times	0.3	0.3	0.3
N of Valid	707	707	707
N of Miss	19	19	19

Table 4.112: While at school have you had a student threaten to hit, slap or kick you?





RESPONSE	8th	6-8th	TOTAL	
Never	70.1	70.1	70.1	
One time	14.2	14.2	14.2	
2-5 times	10.5	10.5	10.5	
6 or more times	5.2	5.2	5.2	
N of Valid	712	712	712	
N of Miss	14	14	14	

Table 4.113: While at school have you been afraid a student may hurt you?





RESPONSE	8th	6-8th	TOTAL	
Never	80.9	80.9	80.9	
One time	11.2	11.2	11.2	
2-5 times	4.7	4.7	4.7	
6 or more times	3.2	3.2	3.2	
N of Valid	698	698	698	
N of Miss	28	28	28	

Table 4.114: While at school have you been hurt by a student using a handgun, knife or club?





RESPONSE	8th	6-8th	TOTAL	
Never	99.3	99.3	99.3	
One time	0.3	0.3	0.3	
2-5 times	0.1	0.1	0.1	
6 or more times	0.3	0.3	0.3	
N of Valid	709	709	709	
N of Miss	17	17	17	

Table 4.115: While at school have you been hurt by a student who hit, slapped or kicked you?

RESPONSE	8th	6-8th	TOTAL
Never	83.0	83.0	83.0
One time	9.2	9.2	9.2
2-5 times	5.7	5.7	5.7
6 or more times	2.1	2.1	2.1
N of Valid	707	707	707
N of Miss	19	19	19

4.16 In My School, I Feel Safe...

Table 4.116: In my school, I feel safe in the classroom.

RESPONSE	8th	6-8th	TOTAL
Never	2.4	2.4	2.4
Seldom	3.1	3.1	3.1
Sometimes	9.3	9.3	9.3
Often	29.3	29.3	29.3
A Lot	55.8	55.8	55.8
N of Valid	706	706	706
N of Miss	20	20	20

Table 4.117: In my school, I feel safe in the cafeteria.

RESPONSE	8th	6-8th	TOTAL
Never	3.8	3.8	3.8
Seldom	5.8	5.8	5.8
Sometimes	12.8	12.8	12.8
Often	28.6	28.6	28.6
A Lot	48.9	48.9	48.9
N of Valid	703	703	703
N of Miss	23	23	23

Table 4.118: In my school, I feel safe in the halls.

RESPONSE	8th	6-8th	TOTAL
Never	5.5	5.5	5.5
Seldom	5.8	5.8	5.8
Sometimes	16.2	16.2	16.2
Often	27.5	27.5	27.5
A Lot	45.0	45.0	45.0
N of Valid	705	705	705
N of Miss	21	21	21

Table 4.119: In my school, I feel safe in the bathroom.






RESPONSE	8th	6-8th	TOTAL	
Never	6.8	6.8	6.8	
Seldom	6.4	6.4	6.4	
Sometimes	15.6	15.6	15.6	
Often	26.5	26.5	26.5	
A Lot	44.8	44.8	44.8	
N of Valid	706	706	706	
N of Miss	20	20	20	

Table 4.120: In my school, I feel safe in the gym.






RESPONSE	8th	6-8th	TOTAL	
Never	4.3	4.3	4.3	
Seldom	4.1	4.1	4.1	
Sometimes	12.1	12.1	12.1	
Often	26.8	26.8	26.8	
A Lot	52.7	52.7	52.7	
N of Valid	702	702	702	
N of Miss	24	24	24	

Table 4.121: In my school, I feel safe on the school bus.






RESPONSE	8th	6-8th	TOTAL	
Never	9.1	9.1	9.1	
Seldom	9.7	9.7	9.7	
Sometimes	15.9	15.9	15.9	
Often	24.3	24.3	24.3	
A Lot	40.9	40.9	40.9	
N of Valid	679	679	679	
N of Miss	47	47	47	

Table 4.122: In my school, I feel safe at school events.






RESPONSE	8th	6-8th	TOTAL	
Never	5.3	5.3	5.3	
Seldom	6.0	6.0	6.0	
Sometimes	11.7	11.7	11.7	
Often	26.1	26.1	26.1	
A Lot	50.9	50.9	50.9	
N of Valid	700	700	700	
N of Miss	26	26	26	

Table 4.123: In my school, I feel safe in the parking lot.











RESPONSE	8th	6-8th	TOTAL	
Never	10.0	10.0	10.0	
Seldom	12.1	12.1	12.1	
Sometimes	17.4	17.4	17.4	
Often	21.8	21.8	21.8	
A Lot	38.7	38.7	38.7	
N of Valid	701	701	701	
N of Miss	25	25	25	

Table 4.124: In my school, I feel safe on the way to or from school.

RESPONSE	8th	6-8th	TOTAL	
Never	5.3	5.3	5.3	
Seldom	6.8	6.8	6.8	
Sometimes	15.4	15.4	15.4	
Often	26.5	26.5	26.5	
A Lot	46.0	46.0	46.0	
N of Valid	702	702	702	
N of Miss	24	24	24	

4.17 Additional Questions

Table 4.125: I believe that my family loves me.





RESPONSE	8th	6-8th	TOTAL	
Not true at all	1.1	1.1	1.1	
Somewhat not true	1.1	1.1	1.1	
Somewhat true	12.0	12.0	12.0	
Very true	85.8	85.8	85.8	
N of Valid	702	702	702	
N of Miss	24	24	24	

Table 4.126: I have at least one adult I can go to and talk about my feelings.





RESPONSE	8th	6-8th	TOTAL	
Not true at all	7.3	7.3	7.3	
Somewhat not true	4.3	4.3	4.3	
Somewhat true	19.0	19.0	19.0	
Very true	69.5	69.5	69.5	
N of Valid	701	701	701	
N of Miss	25	25	25	

Table 4.127: There is someone in my family that cares about how I do in school.





RESPONSE	8th	6-8th	TOTAL	
Not true at all	2.1	2.1	2.1	
Somewhat not true	1.3	1.3	1.3	
Somewhat true	4.1	4.1	4.1	
Very true	92.4	92.4	92.4	
N of Valid	699	699	699	
N of Miss	27	27	27	

Table 4.128: Who most influences your attitudes and decision- making?

RESPONSE	8th	6-8th	TOTAL	
Parents	64.6	64.6	64.6	
Friends	17.9	17.9	17.9	
Teachers/Coaches	2.0	2.0	2.0	
Siblings	8.3	8.3	8.3	
Other Relatives	3.6	3.6	3.6	
Celebrities/Media	3.6	3.6	3.6	
N of Valid	661	661	661	
N of Miss	65	65	65	

Table 4.129: Within the past year, how often have you had an energy drink (Red Bull, Monster, etc) without alcohol?

RESPONSE	8th	6-8th	TOTAL	
Did Not Use	70.5	70.5	70.5	
Once in a year	13.1	13.1	13.1	
6 Times in a year	6.2	6.2	6.2	
Once per month	4.5	4.5	4.5	
Twice per month	1.6	1.6	1.6	
Once per week	2.9	2.9	2.9	
3 Times per week	0.3	0.3	0.3	
Every day	1.0	1.0	1.0	
N of Valid	695	695	695	
N of Miss	31	31	31	

Table 4.130: Within the past year, how often have you had an energy drink (Red Bull, Monster, etc.) with alcohol?

RESPONSE	8th	6-8th	TOTAL
Did Not Use	95.4	95.4	95.4
Once in a year	2.4	2.4	2.4
6 Times in a year	0.9	0.9	0.9
Once per month	0.7	0.7	0.7
Twice per month	0.1	0.1	0.1
Once per week	0.3	0.3	0.3
3 Times per week	0.0	0.0	0.0
Every day	0.1	0.1	0.1
N of Valid	701	701	701
N of Miss	25	25	25

Table 4.131: Where do you most often get prescription drugs to get high? (Choose only one)

RESPONSE	8th	6-8th	TOTAL
Do not use	96.9	96.9	96.9
My home	0.6	0.6	0.6
Someone else's home	0.9	0.9	0.9
Taken from/given by relative	0.7	0.7	0.7
Friend	0.1	0.1	0.1
Dealer	0.7	0.7	0.7
Internet	0.1	0.1	0.1
N of Valid	702	702	702
N of Miss	24	24	24








Table 4.132: Where/how do you get beer, wine, liquor, and other alcohol products most often? (Choose only one)

RESPONSE	8th	6-8th	TOTAL
Do not use	92.9	92.9	92.9
Given by parents	2.0	2.0	2.0
Taken from home	1.6	1.6	1.6
Older sibling/friend	0.9	0.9	0.9
Buy from liquor store	0.4	0.4	0.4
Have someone buy it	0.6	0.6	0.6
At a party	1.7	1.7	1.7
N of Valid	700	700	700
N of Miss	26	26	26

Table 4.133: Within the past year, how often have you been at a party where an adult provided alcohol for you and your peers?

RESPONSE	8th	6-8th	TOTAL
Never	90.3	90.3	90.3
Seldom	6.0	6.0	6.0
Sometimes	2.6	2.6	2.6
Often	0.9	0.9	0.9
A lot	0.3	0.3	0.3
N of Valid	699	699	699
N of Miss	27	27	27

Table 4.134: What drug/substance are you hearing students in your school talk about MOST often? (Choose only one)

RESPONSE	8th	6-8th	TOTAL	
Alcohol	29.1	29.1	29.1	
Marijuana	50.8	50.8	50.8	
Prescription Drugs	3.0	3.0	3.0	
Cocaine	9.1	9.1	9.1	
Inhalants	3.5	3.5	3.5	
Synthetic Drugs (K2, Spice, Bath Salts, Molly, Smiles, etc.)	2.6	2.6	2.6	
Steroids	1.8	1.8	1.8	
Hallucinogens (PCP, LSD)	0.0	0.0	0.0	
N of Valid	656	656	656	
N of Miss	70	70	70	

4.18 Frequency of Use

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +
Twice/Month + Once/Week + 3 Times/Week + Every Day

The Monthly Use category in previous reports has been changed to Past 30 Day Use. Due to recent changes in federal reporting requirements, Past 30 Day use for tobacco, alcohol, marijuana and prescription drugs must be calculated from the section headed *During the Past 30 Days*:. The other drugs are calculated as before by combining the categories of Once/Month thru Daily together of the *How Often Do You Use* data.

An additional drug use category has been created by combining the responses from marijuana, cocaine, inhalants, hallucinogens, heroin, steroids, ecstasy, meth, prescription drugs and over-the-counter drugs together to create an illicit drug use variable. This category represents any illicit drug use regardless of the type of drug.

Table 4.135: Past 30 day use cigarettes?

RESPONSE	8th	6-8th	TOTAL
Yes	0.6	0.6	0.6
No	99.4	99.4	99.4
N of Valid	722	722	722
N of Miss	4	4	4

Table 4.136: Past 30 day use e-cigarettes?

RESPONSE	8th	6-8th	TOTAL
Yes	3.5	3.5	3.5
No	96.5	96.5	96.5
N of Valid	719	719	719
N of Miss	7	7	7

Table 4.137: Past 30 day use alcohol?

RESPONSE	8th	6-8th	TOTAL
Yes	3.3	3.3	3.3
No	96.7	96.7	96.7
N of Valid	717	717	717
N of Miss	9	9	9

Table 4.138: Past 30 day use marijuana?

RESPONSE	8th	6-8th	TOTAL
Yes	1.5	1.5	1.5
No	98.5	98.5	98.5
N of Valid	719	719	719
N of Miss	7	7	7

Table 4.139: Past 30 day use cocaine?

RESPONSE	8th	6-8th	TOTAL
Yes	0.0	0.0	0.0
No	100.0	100.0	100.0
N of Valid	707	707	707
N of Miss	19	19	19

Table 4.140: Past 30 day use inhalants?

RESPONSE	8th	6-8th	TOTAL
Yes	1.0	1.0	1.0
No	99.0	99.0	99.0
N of Valid	706	706	706
N of Miss	20	20	20

Table 4.141: Past 30 day use hallucinogens?

RESPONSE	8th	6-8th	TOTAL
Yes	0.0	0.0	0.0
No	100.0	100.0	100.0
N of Valid	704	704	704
N of Miss	22	22	22

Table 4.142: Past 30 day use heroin?

RESPONSE	8th	6-8th	TOTAL
Yes	0.0	0.0	0.0
No	100.0	100.0	100.0
N of Valid	710	710	710
N of Miss	16	16	16

Table 4.143: Past 30 day use steroids?

RESPONSE	8th	6-8th	TOTAL
Yes	0.6	0.6	0.6
No	99.4	99.4	99.4
N of Valid	708	708	708
N of Miss	18	18	18

Table 4.144: Past 30 day use ecstasy?

RESPONSE	8th	6-8th	TOTAL
Yes	0.0	0.0	0.0
No	100.0	100.0	100.0
N of Valid	706	706	706
N of Miss	20	20	20

Table 4.145: Past 30 day use meth?

RESPONSE	8th	6-8th	TOTAL
Yes	0.0	0.0	0.0
No	100.0	100.0	100.0
N of Valid	706	706	706
N of Miss	20	20	20

Table 4.146: Past 30 day use prescription drugs?

RESPONSE	8th	6-8th	TOTAL
Yes	0.7	0.7	0.7
No	99.3	99.3	99.3
N of Valid	710	710	710
N of Miss	16	16	16

Table 4.147: Past 30 day use over-the-counter drugs?

RESPONSE	8th	6-8th	TOTAL
Yes	0.3	0.3	0.3
No	99.7	99.7	99.7
N of Valid	712	712	712
N of Miss	14	14	14

Table 4.148: Past 30 day use any illicit drug?

RESPONSE	8th	6-8th	TOTAL
Yes	3.4	3.4	3.4
No	96.6	96.6	96.6
N of Valid	725	725	725
N of Miss	1	1	1

Table 4.149: Frequency of use of tobacco?

RESPONSE	8th	6-8th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.4	0.4	0.4
Annual	1.6	1.6	1.6
N of Valid	708	708	708
N of Miss	18	18	18

Table 4.150: Frequency of use of alcohol?

RESPONSE	8th	6-8th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.6	0.6	0.6
Annual	9.9	9.9	9.9
N of Valid	705	705	705
N of Miss	21	21	21

Table 4.151: Frequency of use of marijuana?

RESPONSE	8th	6-8th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.1	0.1	0.1
Annual	3.4	3.4	3.4
N of Valid	708	708	708
N of Miss	18	18	18

Table 4.152: Frequency of use of cocaine?

RESPONSE	8th	6-8th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Annual	0.0	0.0	0.0
N of Valid	707	707	707
N of Miss	19	19	19

Table 4.153: Frequency of use of inhalants?

RESPONSE	8th	6-8th	TOTAL
Daily	0.1	0.1	0.1
Weekly	0.6	0.6	0.6
Annual	1.7	1.7	1.7
N of Valid	707	707	707
N of Miss	19	19	19

Table 4.154: Frequency of use of hallucinogens?

RESPONSE	8th	6-8th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Annual	0.0	0.0	0.0
N of Valid	704	704	704
N of Miss	22	22	22

Table 4.155: Frequency of use of heroin?

RESPONSE	8th	6-8th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Annual	0.3	0.3	0.3
N of Valid	710	710	710
N of Miss	16	16	16

Table 4.156: Frequency of use of steroids?

RESPONSE	8th	6-8th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.6	0.6	0.6
Annual	1.1	1.1	1.1
N of Valid	708	708	708
N of Miss	18	18	18

Table 4.157: Frequency of use of ecstasy?

RESPONSE	8th	6-8th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Annual	0.1	0.1	0.1
N of Valid	706	706	706
N of Miss	20	20	20

Table 4.158: Frequency of use of meth?

RESPONSE	8th	6-8th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Annual	0.1	0.1	0.1
N of Valid	706	706	706
N of Miss	20	20	20




Table 4.159: Frequency of use of prescription drugs?

RESPONSE	8th	6-8th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.1	0.1	0.1
Annual	1.1	1.1	1.1
N of Valid	704	704	704
N of Miss	22	22	22

Table 4.160: Frequency of use of over-the-counter drugs?

RESPONSE	8th	6-8th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Annual	0.8	0.8	0.8
N of Valid	706	706	706
N of Miss	20	20	20

Table 4.161: Frequency of use of any illicit drug?

RESPONSE	8th	6-8th	TOTAL
Daily	0.1	0.1	0.1 
Weekly	1.3	1.3	1.3 
Annual	6.5	6.5	6.5 
N of Valid	710	710	710
N of Miss	16	16	16

Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	0.0	0.0	0.6	0.0	0.0	0.0	0.0

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	0.0	0.0	0.3	0.0	0.0	0.0	0.0
At School	0.0	0.0	0.0	0.0	0.0	0.0	0.0
In a Car	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Friend's House	0.0	0.0	0.8	0.0	0.0	0.0	0.0
Other	0.0	0.0	1.1	0.0	0.0	0.0	0.0

Table 5.3: Reported Times of Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	0.0	0.0	0.3	0.0	0.0	0.0	0.0
During School	0.0	0.0	0.0	0.0	0.0	0.0	0.0
After School	0.0	0.0	0.6	0.0	0.0	0.0	0.0
Week Night	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Weekend	0.0	0.0	0.7	0.0	0.0	0.0	0.0

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and

adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

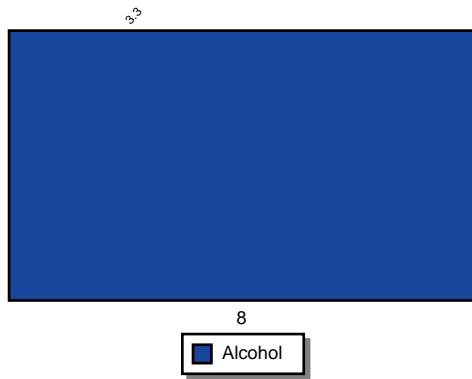
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Alcohol	0.0	0.0	3.3	0.0	0.0	0.0	0.0

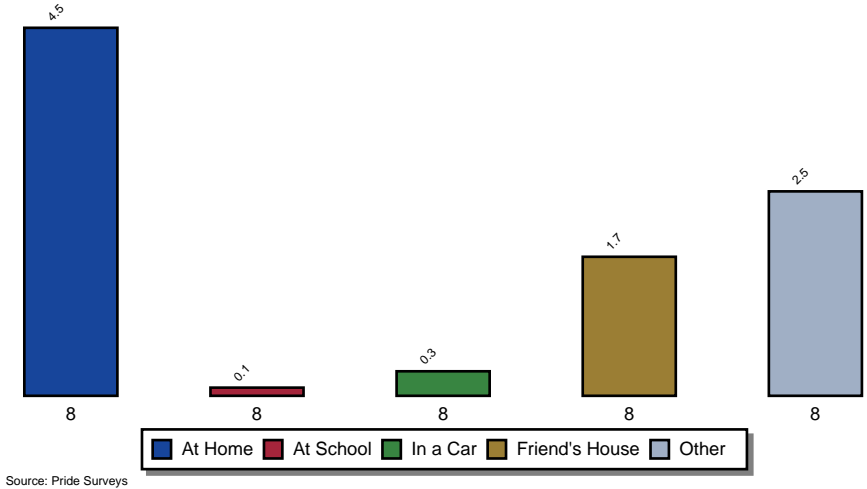
YOUR NOTES:

30-Day Use of Alcohol



Source: Pride Surveys

Location of Any Alcohol Use



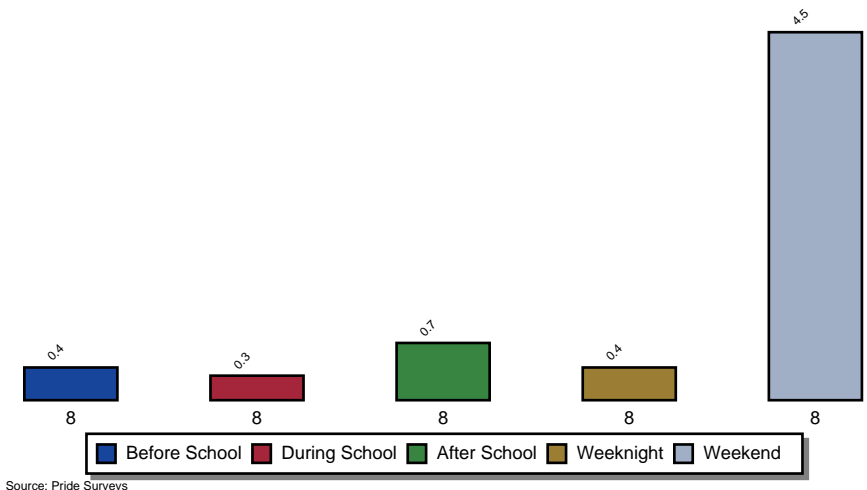
Source: Pride Surveys

Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. The following figures contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the *Pride Surveys*.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor’s home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	0.0	0.0	14.2	0.0	0.0	0.0	0.0
Alcohol	0.0	0.0	23.0	0.0	0.0	0.0	0.0

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

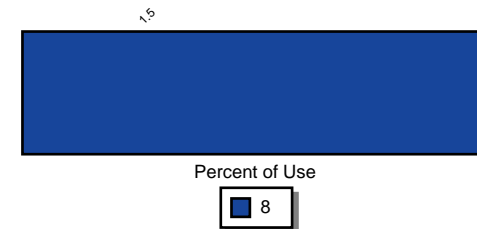
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

At the federal level, production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Past 30 Day Use of Marijuana



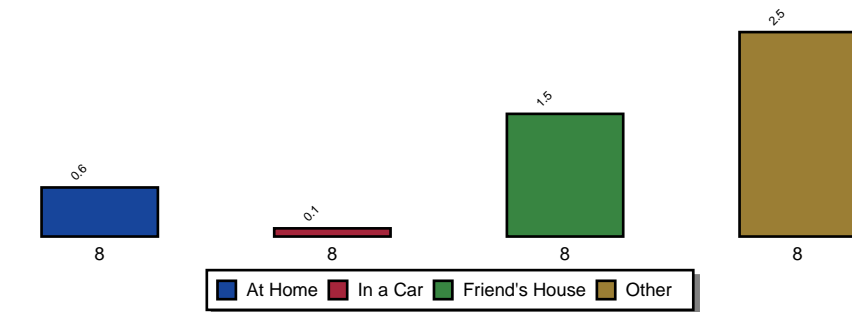
Source: Pride Surveys

Location and Time of Marijuana Use

Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana

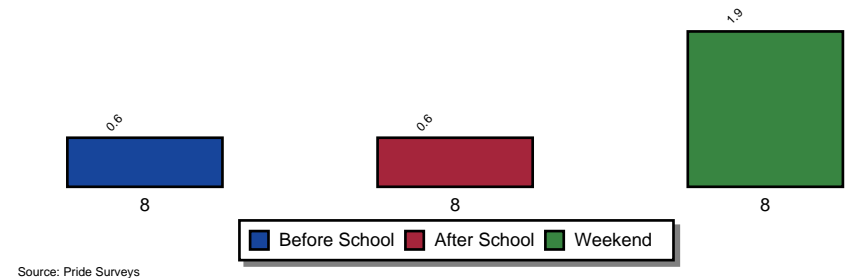
was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

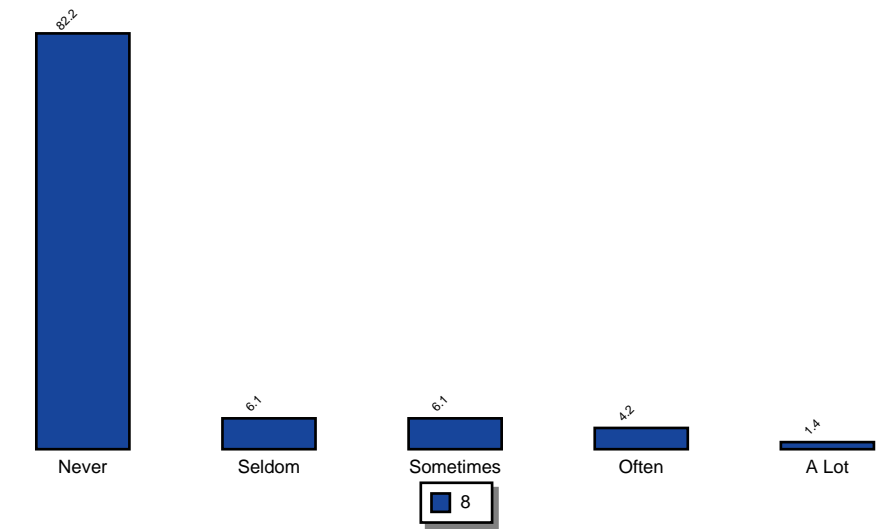
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is typically the most commonly used of illicit drugs. The following graphs present percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Videos** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

*** MORE ***

** Page 3 **

_____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _____ percent; week nights, _____ percent; and after school, _____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Marietta, Ga (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

##

Chapter 6

Drug-Free Communities Support Program Core Measures

6.1 Drug-Free Communities Support Program

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Friends Disapproval). The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

30-Day Use The question *During the past 30 days?* is used to measure this statistic by reporting the percentage of students who responded *Yes* to the question.

Perception of Risk The question *How much do you think people risk harming themselves physically or in other ways if they...* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Moderate Risk* or *Great Risk* to their health.

Perception of Parental Disapproval The questions *How wrong do your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Perception of Friends Disapproval The questions *How wrong do your friends feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 6.1: Core Measure for 30 Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.6	722	3.3	717	1.5	719	0.7	710
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	0.6	722	3.3	717	1.5	719	0.7	710

Table 6.2: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	82.5	715	72.0	707	67.0	705	85.2	704
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	82.5	715	72.0	707	67.0	705	85.2	704

Table 6.3: Core Measure of Parental Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	95.8	711	94.2	712	95.9	710	95.6	709
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	95.8	711	94.2	712	95.9	710	95.6	709

Table 6.4: Core Measure of Friends Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	87.3	711	84.7	711	83.5	709	91.7	709
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	87.3	711	84.7	711	83.5	709	91.7	709

Table 6.5: Core Measure for 30 Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	1.0	291	3.1	288	2.4	289	0.7	285
Female	0.3	386	3.4	384	1.0	386	0.5	382
Combined	0.6	677	3.3	672	1.6	675	0.6	667

Table 6.6: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	83.7	288	73.8	286	63.8	287	83.6	286
Female	82.5	383	72.7	377	69.3	374	87.8	377
Combined	83.0	671	73.2	663	66.9	661	86.0	663

Table 6.7: Core Measure of Parental Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	93.0	286	92.3	286	92.7	286	93.3	284
Female	98.2	385	96.1	385	98.7	384	97.7	384
Combined	96.0	671	94.5	671	96.1	670	95.8	668

Table 6.8: Core Measure of Friends Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	84.6	285	81.7	284	80.6	283	90.1	283
Female	89.8	383	86.7	384	85.9	383	93.2	384
Combined	87.6	668	84.6	668	83.6	666	91.9	667