

# Pride Surveys Questionnaire for Grades 6 thru 12 Standard Report

2016-17 Atlantic Prevention Resources

Absecon, NJ

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PRIDE SURVEYS  
2140 Newmarket Pkwy. #116  
Marietta, GA 30067  
☎ 800.279.6361  
☎ 770.726.9327  
[www.pridesurveys.com](http://www.pridesurveys.com)



# Contents

- 1 Introduction** **15**
- 1.1 How To Use Your Data . . . . . 15
- 1.2 2016-2017 Use vs. 2015-2016 Use . . . . . 16
  - 1.2.1 Pride National Summary . . . . . 16
  - 1.2.2 Annual Use . . . . . 16
  - 1.2.3 Monthly Use . . . . . 18
  
- 2 Summary** **20**
- 2.1 Core Measures . . . . . 20
- 2.2 Annual and Monthly Use . . . . . 21
- 2.3 Where Students Use . . . . . 21
- 2.4 When Students Use . . . . . 21
- 2.5 Risk Factors . . . . . 22
- 2.6 Protective Factors . . . . . 22
  
- 3 Graphics** **23**
- 3.1 Frequency of Use . . . . . 24
  - 3.1.1 Annual Use . . . . . 24
  - 3.1.2 Past 30 Day Use . . . . . 29
- 3.2 Perception of Risk . . . . . 34
- 3.3 Perception of Parental and Friend Disapproval . . . . . 41
  - 3.3.1 Perception of Parental Disapproval . . . . . 41
  - 3.3.2 Perception of Friends' Disapproval . . . . . 46
- 3.4 Average Age of Onset of Use . . . . . 51
- 3.5 Student Information . . . . . 64
- 3.6 Availability . . . . . 75

3.7	Where & When Do You Use	80
3.7.1	Where Do You Use	80
3.7.2	When Do You Use	85
3.8	Drug Use by Gender	90
3.9	Risk and Protective Factors – Cross Tabulations	104
3.9.1	Attend Church or Synagogue	105
3.9.2	Take Part in Community Activities	106
3.9.3	Make Good Grades	107
3.9.4	Take Part in Sports Teams	108
3.9.5	Take Part in School Activities	109
3.9.6	Get Into Trouble at School	110
3.9.7	Teachers Talk About Dangers of Drugs	111
3.9.8	Parents Talk About Dangers of Drugs	112
3.9.9	Parents Set Clear Rules	113
3.9.10	Parents Punish for Breaking Rules	114
3.10	Safety and Health – Cross Tabulations	115
3.11	Carrying a Gun to School	116
3.12	Involvement in Gangs	117
3.13	Thinking About Suicide	118
3.14	Being Overweight	119
3.15	Threatening/Harmful Behaviors	120
3.16	Trouble with Police	121
3.17	Personal Safety	122
<b>4</b>	<b>Percentage Tables</b>	<b>123</b>
4.1	Personal & Family Information	124
4.2	Student Information	128
4.3	Within The Past Year How Often Have You...	137
4.4	How Easy Is It To Get...	144
4.5	Do You Feel The Following Are Harmful To Your Health?	146
4.6	During the past 30 days:	148
4.7	At What Age Did You First...	150
4.8	How Wrong Do Your Parents Feel It Would Be For You To...	156
4.9	How Wrong Do Your Friends Feel It Would Be For You To...	158
4.10	Where Do You Usually Use...	160
4.11	When Do You Usually Use...	162
4.12	How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?	164

4.13 What Effect Do You Most Often Get When You Use . . . . .	165
4.14 Vehicle Safety . . . . .	166
4.15 While At School Have You... . . . .	168
4.16 In My School, I Feel Safe... . . . .	172
4.17 Additional Questions . . . . .	175
4.18 Frequency of Use . . . . .	180
<b>5 Narrative Report</b>	<b>189</b>
5.1 Introduction . . . . .	189
5.1.1 The Pride Surveys Questionnaire . . . . .	189
5.1.2 The Report . . . . .	190
5.2 Gateway Drugs . . . . .	190
5.2.1 Tobacco . . . . .	191
5.2.2 Alcohol . . . . .	192
5.2.3 Marijuana . . . . .	195
5.3 Other Illicit Drugs . . . . .	197
5.4 The Media and Data Presentation . . . . .	197
5.4.1 Community Awareness . . . . .	197
5.4.2 The Media . . . . .	198
5.4.3 Presentations to School/Community Groups . . . . .	200
5.4.4 Sample Press Release . . . . .	203
<b>6 Drug-Free Communities Support Program Core Measures</b>	<b>205</b>
6.1 Drug-Free Communities Support Program . . . . .	205

# List of Tables

1.1	Number of Students Surveyed	15
1.2	Annual Use – 2016-2017 vs 2015-2016 – DFC Drugs	16
1.3	Annual Use – 2016-2017 vs 2015-2016 – Illicit Drugs	17
1.4	Annual Use – 2016-2017 vs 2015-2016 – Illicit Drugs (cont.)	17
1.5	Monthly Use – 2016-2017 vs 2015-2016 – DFC Drugs	18
1.6	Monthly Use – 2016-2017 vs 2015-2016 – Illicit Drugs	18
1.7	Monthly Use – 2016-2017 vs 2015-2016 – Illicit Drugs (cont.)	19
2.1	Core Measures for All Students	20
2.2	Percentage of Students Who Report Using Drugs	21
2.3	Where Do Students Report Using	21
2.4	When Do Students Report Using	21
2.5	Percentage Of Students At Risk	22
2.6	Percentage Of Students Protected	22
3.1	Attend Church or Synagogue	105
3.2	Take Part in Community Activities	106
3.3	Make Good Grades	107
3.4	Take Part in Sports Teams	108
3.5	Take Part in School Activities	109
3.6	Get Into Trouble at School	110
3.7	Teachers Talk About Dangers of Drugs	111
3.8	Parents Talk About Dangers of Drugs	112
3.9	Parents Set Clear Rules	113
3.10	Parents Punish for Breaking Rules	114
4.1	Ethnic Origin	124

4.2 Sex . . . . .	124
4.3 Age . . . . .	125
4.4 Do you live with... . . . . .	125
4.5 Do you have a job? . . . . .	125
4.6 Does your father have a job? . . . . .	126
4.7 Does your mother have a job? . . . . .	126
4.8 What is the educational level of your father? . . . . .	126
4.9 What is the educational level of your mother? . . . . .	127
4.10 Do you make good grades? . . . . .	128
4.11 Do you get into trouble at school? . . . . .	128
4.12 Do you take part in school sports teams? . . . . .	128
4.13 Do you take part in school activities such as band, clubs, etc.? . . . . .	129
4.14 Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.? . . . . .	129
4.15 Do you attend church, synagogue, etc.? . . . . .	129
4.16 Do your parents talk with you about the problems of tobacco, alcohol and drug use? . . . . .	130
4.17 Do your teachers talk with you about the problems of tobacco, alcohol and drug use? . . . . .	130
4.18 Have you skipped school without your parents' permission in the past year? . . . . .	130
4.19 Does your school set clear rules on using drugs at school? . . . . .	131
4.20 Does your school set clear rules on bullying or threatening other students at school? . . . . .	131
4.21 Do your parents set clear rules for you? . . . . .	131
4.22 Do your parents punish you when you break the rules? . . . . .	132
4.23 Have you been in trouble with the police? . . . . .	132
4.24 Do you take part in gang activities? . . . . .	132
4.25 Have you thought about committing suicide? . . . . .	133
4.26 Do your friends use tobacco (cigarettes, etc.)? . . . . .	133
4.27 Do your friends use alcohol (beer, liquor, etc.)? . . . . .	133
4.28 Do your friends use marijuana (pot, hash, etc.)? . . . . .	134
4.29 Do your friends use prescription drugs not prescribed to them? . . . . .	134
4.30 Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours? . . . . .	135
4.31 Does your school ask any students to take a drug test? . . . . .	135
4.32 Do you think that you are overweight? . . . . .	135
4.33 Has a doctor told you that you are overweight? . . . . .	135
4.34 Have you bought or sold drugs AT school? . . . . .	136
4.35 Have you bought or sold drugs when NOT at school? . . . . .	136
4.36 Have you carried a gun for protection or as a weapon when NOT at school in the past year? . . . . .	136
4.37 Within the past year how often have you used tobacco? . . . . .	137

4.38 Within the past year how often have you drunk alcohol? . . . . .	137
4.39 Within the past year how often have you smoked marijuana? . . . . .	138
4.40 Within the past year how often have you used cocaine? . . . . .	138
4.41 Within the past year how often have you used inhalants? . . . . .	139
4.42 Within the past year how often have you used hallucinogens? . . . . .	139
4.43 Within the past year how often have you used heroin? . . . . .	140
4.44 Within the past year how often have you used steroids? . . . . .	140
4.45 Within the past year how often have you used ecstasy? . . . . .	141
4.46 Within the past year how often have you used meth? . . . . .	141
4.47 Within the past year how often have you used prescription drugs? . . . . .	142
4.48 Within the past year how often have you used over-the-counter drugs? . . . . .	142
4.49 Within the past year how often have you used any illicit drug? . . . . .	143
4.50 How easy is it to get tobacco (cigarettes, cigars, dip, etc.)? . . . . .	144
4.51 How easy is it to get alcohol (beer, coolers, liquor, etc.)? . . . . .	144
4.52 How easy is it to get marijuana (pot, hash, etc.)? . . . . .	144
4.53 How easy is it to get prescription drugs not prescribed to you? . . . . .	145
4.54 How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day? . . . . .	146
4.55 How much do you think people risk harming themselves physically or in other ways if they smoke e-cigarettes, e-cigars or e-hookahs? . . . . .	146
4.56 How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week? . . . . .	146
4.57 How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day? . . . . .	147
4.58 How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week? . . . . .	147
4.59 How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them? . . . . .	147
4.60 During the past 30 days did you smoke part or all of a cigarettes? . . . . .	148
4.61 During the past 30 days did you smoke an e-cigarette, e-cigar, or e-hookah? . . . . .	148
4.62 During the past 30 days did you drink one or more drinks of an alcoholic beverage? . . . . .	148
4.63 During the past 30 days have you used marijuana or hashish? . . . . .	148
4.64 During the past 30 days have you used prescription drugs not prescribed to you? . . . . .	149
4.65 During the past 30 days have you used over-the-counter drugs (to get high)? . . . . .	149
4.66 During the past 30 days have you used inhalants (glue, gas, etc.)? . . . . .	149
4.67 At what age did you first use tobacco? . . . . .	150
4.68 At what age did you first drink alcohol? . . . . .	150
4.69 At what age did you first smoke marijuana? . . . . .	151
4.70 At what age did you first use cocaine? . . . . .	151
4.71 At what age did you first use inhalants? . . . . .	152



4.72 At what age did you first use hallucinogens? . . . . .	152
4.73 At what age did you first use heroin? . . . . .	153
4.74 At what age did you first use steroids? . . . . .	153
4.75 At what age did you first use ecstasy? . . . . .	154
4.76 At what age did you first use meth? . . . . .	154
4.77 At what age did you first use prescription drugs not prescribed to you? . . . . .	155
4.78 At what age did you first use over-the-counter drugs to get high? . . . . .	155
4.79 How wrong do your parents feel it would be for you to smoke tobacco? . . . . .	156
4.80 How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day? . . . . .	156
4.81 How wrong do your parents feel it would be for you to smoke marijuana? . . . . .	156
4.82 How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you? . . . . .	157
4.83 How wrong do your friends feel it would be for you to smoke tobacco? . . . . .	158
4.84 How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day? . . . . .	158
4.85 How wrong do your friends feel it would be for you to smoke marijuana? . . . . .	158
4.86 How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you? . . . . .	159
4.87 Where do you usually use tobacco? . . . . .	160
4.88 Where do you usually drink alcohol? . . . . .	160
4.89 Where do you usually smoke marijuana? . . . . .	161
4.90 Where do you usually use prescription drugs not prescribed to you? . . . . .	161
4.91 When do you usually use tobacco? . . . . .	162
4.92 When do you usually drink alcohol? . . . . .	162
4.93 When do you usually smoke marijuana? . . . . .	163
4.94 When do you usually use prescription drugs not prescribed to you? . . . . .	163
4.95 How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day? . . . . .	164
4.96 What effect do you most often get when you drink alcohol? . . . . .	165
4.97 What effect do you most often get when you smoke marijuana? . . . . .	165
4.98 What effect do you most often get when you use prescription drugs not prescribed to you? . . . . .	165
4.99 During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol? . . . . .	166
4.100 During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol? . . . . .	166
4.101 How often do you wear a seatbelt when driving a car? . . . . .	167
4.102 How often do you wear a seatbelt when riding in a car driven by someone else? . . . . .	167
4.103 While at school have you carried a handgun? . . . . .	168
4.104 While at school have you carried a knife, club or other weapon? . . . . .	168
4.105 While at school have you threatened a student with a handgun, knife or club? . . . . .	168
4.106 While at school have you threatened to hurt a student by hitting, slapping or kicking? . . . . .	169
4.107 While at school have you hurt a student by using a handgun, knife or club? . . . . .	169

4.108	While at school have you hurt a student by hitting, slapping or kicking? . . . . .	169
4.109	While at school have you been threatened with a handgun, knife or club by a student? . . . . .	170
4.110	While at school have you had a student threaten to hit, slap or kick you? . . . . .	170
4.111	While at school have you been afraid a student may hurt you? . . . . .	170
4.112	While at school have you been hurt by a student using a handgun, knife or club? . . . . .	171
4.113	While at school have you been hurt by a student who hit, slapped or kicked you? . . . . .	171
4.114	In my school, I feel safe in the classroom. . . . .	172
4.115	In my school, I feel safe in the cafeteria. . . . .	172
4.116	In my school, I feel safe in the halls. . . . .	172
4.117	In my school, I feel safe in the bathroom. . . . .	173
4.118	In my school, I feel safe in the gym. . . . .	173
4.119	In my school, I feel safe on the school bus. . . . .	173
4.120	In my school, I feel safe at school events. . . . .	174
4.121	In my school, I feel safe on the playground. . . . .	174
4.122	In my school, I feel safe in the parking lot. . . . .	174
4.123	Within the past year, I have been a part of bullying at my school... (You may mark more than one response for this question) . . . . .	175
4.124	Within the past year, how often have you been threatened or harassed on Facebook or other social networks? . . . . .	175
4.125	Within the past year, how often have you used synthetic drugs (K2, Spice, Bath Salts, Molly, Smiles, etc.) to get high? . . . . .	176
4.126	Within the past year, how often have you had an energy drink (Red Bull, Monster, etc.) with alcohol? . . . . .	176
4.127	Who most influences your attitudes and decision making? . . . . .	177
4.128	Where do you most often get prescription drugs to get high? (Choose only one) . . . . .	177
4.129	Where/how do you get beer, wine, liquor, and other alcohol products most often? (choose only one) . . . . .	178
4.130	Within the past year, how often have you been at a party where an adult provided alcohol for you and your peers? . . . . .	178
4.131	What drug/substance are you hearing students in your school talk about MOST often? (Choose only one) . . . . .	179
4.132	Where do you most often get e-cigarettes, e-cigars, or ehookahs? (Choose only one) . . . . .	179
4.133	Past 30 day use cigarettes? . . . . .	181
4.134	Past 30 day use e-cigarettes? . . . . .	181
4.135	Past 30 day use alcohol? . . . . .	181
4.136	Past 30 day use marijuana? . . . . .	181
4.137	Past 30 day use cocaine? . . . . .	182
4.138	Past 30 day use inhalants? . . . . .	182
4.139	Past 30 day use hallucinogens? . . . . .	182
4.140	Past 30 day use heroin? . . . . .	182
4.141	Past 30 day use steroids? . . . . .	183
4.142	Past 30 day use ecstasy? . . . . .	183
4.143	Past 30 day use meth? . . . . .	183

4.144	Past 30 day use prescription drugs?	183
4.145	Past 30 day use over-the-counter drugs?	184
4.146	Past 30 day use any illicit drug?	184
4.147	Frequency of use of tobacco?	185
4.148	Frequency of use of alcohol?	185
4.149	Frequency of use of marijuana?	185
4.150	Frequency of use of cocaine?	185
4.151	Frequency of use of inhalants?	186
4.152	Frequency of use of hallucinogens?	186
4.153	Frequency of use of heroin?	186
4.154	Frequency of use of steroids?	186
4.155	Frequency of use of ecstasy?	187
4.156	Frequency of use of meth?	187
4.157	Frequency of use of prescription drugs?	187
4.158	Frequency of use of over-the-counter drugs?	187
4.159	Frequency of use of any illicit drug?	188
5.1	30-Day Use of Tobacco	191
5.2	Reported Location of Tobacco Use For Your Students	192
5.3	Reported Times of Tobacco Use For Your Students	192
5.4	30-Day Use of Alcohol	192
5.5	Pct of Students Reporting <i>Fairly Easy</i> or <i>Very Easy</i> to Get Tobacco and Alcohol	194
6.1	Core Measure for 30 Day Use by Grade	206
6.2	Core Measure of Perception of Risk by Grade	206
6.3	Core Measure of Parental Disapproval by Grade	207
6.4	Core Measure of Friends Disapproval by Grade	207
6.5	Core Measure for 30 Day Use by Sex	207
6.6	Core Measure of Perception of Risk by Sex	208
6.7	Core Measure of Parental Disapproval by Sex	208
6.8	Core Measure of Friends Disapproval by Sex	208

# List of Figures

3.1	Annual Use of Tobacco, Alcohol and Illicit Drugs	25
3.2	Annual Use of Marijuana, Cocaine, Inhalants and Hallucinogens	26
3.3	Annual Use of Heroin, Steroids, Ecstasy, and Meth	27
3.4	Annual Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs	28
3.5	Past 30 Day Use of Tobacco, E-Cigarettes, Alcohol and Any Illicit Drug	30
3.6	Past 30 Day Use of Marijuana, Cocaine, Inhalants and Hallucinogens	31
3.7	Past 30 Day Use of Heroin, Steroids, Ecstasy, and Meth	32
3.8	Past 30 Day Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs	33
3.9	Perception of Risk – One or More Packs of Cigarettes/Day	35
3.10	Perception of Risk – Smoke e-cigarettes, e-cigars, e-hookahs	36
3.11	Perception of Risk – Five or More Drinks of Alcohol 1-2/Week	37
3.12	Perception of Risk – 1-2 Drinks of Alcohol Nearly Every Day	38
3.13	Perception of Risk – Smoke Marijuana 1-2/Week	39
3.14	Perception of Risk – Use Prescription Drugs Not Prescribed To You	40
3.15	Perception of Parental Disapproval – Use Tobacco	42
3.16	Perception of Parental Disapproval – Use Alcohol	43
3.17	Perception of Parental Disapproval – Use Marijuana	44
3.18	Perception of Parental Disapproval – Use Prescription Drugs	45
3.19	Perception of Friends' Disapproval – Use Tobacco	47
3.20	Perception of Friends' Disapproval – Use Alcohol	48
3.21	Perception of Friends' Disapproval – Use Marijuana	49
3.22	Perception of Friends' Disapproval – Use Prescription Drugs	50
3.23	Average Age of Onset of Use of Tobacco	52
3.24	Average Age of Onset of Use of Alcohol	53
3.25	Average Age of Onset of Use of Marijuana	54
3.26	Average Age of Onset of Use of Cocaine	55

3.27	Average Age of Onset of Use of Inhalants	56
3.28	Average Age of Onset of Use of Hallucinogens	57
3.29	Average Age of Onset of Use of Heroin	58
3.30	Average Age of Onset of Use of Steroids	59
3.31	Average Age of Onset of Use of Ecstasy	60
3.32	Average Age of Onset of Use of Meth	61
3.33	Average Age of Onset of Use of Prescription Drugs	62
3.34	Average Age of Onset of Use of Over-the-Counter Drugs	63
3.35	Attend Church or Synagogue	65
3.36	Take Part in Community Activities	66
3.37	Make Good Grades	67
3.38	Take Part in Sports Teams	68
3.39	Take Part in School Activities	69
3.40	Get in Trouble at School	70
3.41	Teachers Talk About the Dangers of Drugs	71
3.42	Parents Talk About the Dangers of Drugs	72
3.43	Parents Set Clear Rules	73
3.44	Parents Punish for Breaking Rules	74
3.45	Availability – Tobacco	76
3.46	Availability – Alcohol	77
3.47	Availability – Marijuana	78
3.48	Availability – Prescription Drugs	79
3.49	Where Do You Use Tobacco	81
3.50	Where Do You Use Alcohol	82
3.51	Where Do You Use Marijuana	83
3.52	Where Do You Use Prescription Drugs	84
3.53	When Do You Use Tobacco	86
3.54	When Do You Use Alcohol	87
3.55	When Do You Use Marijuana	88
3.56	When Do You Use Prescription Drugs	89
3.57	Use of Tobacco by Gender	91
3.58	Use of Alcohol by Gender	92
3.59	Use of Marijuana by Gender	93
3.60	Use of Cocaine by Gender	94
3.61	Use of Inhalants by Gender	95
3.62	Use of Hallucinogens by Gender	96

3.63	Use of Heroin by Gender . . . . .	97
3.64	Use of Steroids by Gender . . . . .	98
3.65	Use of Ecstasy by Gender . . . . .	99
3.66	Use of Meth by Gender . . . . .	100
3.67	Use of Prescription Drugs by Gender . . . . .	101
3.68	Use of Over-the-Counter Drugs by Gender . . . . .	102
3.69	Use of Illicit Drugs by Gender . . . . .	103
3.70	Attend Church or Synagogue . . . . .	105
3.71	Take Part in Community Activities . . . . .	106
3.72	Make Good Grades . . . . .	107
3.73	Take Part in Sports Teams . . . . .	108
3.74	Take Part in School Activities . . . . .	109
3.75	Get Into Trouble at School . . . . .	110
3.76	Teachers Talk About Dangers of Drugs . . . . .	111
3.77	Parents Talk About Dangers of Drugs . . . . .	112
3.78	Parents Set Clear Rules . . . . .	113
3.79	Parents Punish for Breaking Rules . . . . .	114
3.80	Drug Use of Students Who Reported Carrying a Gun to School . . . . .	116
3.81	Drug Use of Students Who Reported Involvement in Gangs . . . . .	117
3.82	Drug Use of Students Who Reported Thinking About Suicide . . . . .	118
3.83	Drug Use of Students Who Reported Being Overweight . . . . .	119
3.84	Drug Use of Students Who Reported Threatening/Harmful Behaviors . . . . .	120
3.85	Drug Use of Students Who Reported Trouble with Police . . . . .	121
5.86	30-Day Use of Alcohol . . . . .	193
5.87	Location of Any Alcohol Use . . . . .	193
5.88	Time of Any Alcohol Use . . . . .	193
5.89	Past 30 Day Use of Marijuana . . . . .	195
5.90	Location of Marijuana Use . . . . .	196
5.91	Time of Any Marijuana Use . . . . .	196
5.92	Friends' Use of Marijuana . . . . .	196

# Chapter 1

## Introduction

This report contains the data collected in your school(s) using the *Pride Surveys Questionnaire*. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

### 1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
9	427	172	229
11	331	137	172
9-12	758	309	401
Total	758	309	401

## 1.2 2016-2017 Use vs. 2015-2016 Use

Table 1.2: Annual Use – 2016-2017 vs 2015-2016 – DFC Drugs

### 1.2.1 Pride National Summary

The Pride National Summary for a particular school year is a compilation of all the data collected during that school year. The number of states and the number of questionnaires from each state will vary from year to year. While sampling is done to prevent any one state from overwhelming the summary, Pride does not claim that the results are statistically representative of the nation as a whole. However, historically the results from the Pride National Summary have tracked within a few (typically 2 to 3) percentage points of the results from the National Institute on Drug Abuse annual survey which is a nationally representative study.

### 1.2.2 Annual Use

The following tables compare 2016-2017 annual use figures to the 2015-2016 Pride Summary for all schools. A negative figure in the diff row indicates that 2016-2017 percentages for annual use are below 2015-2016 national percentages and a positive figure in the diff row indicates that 2016-2017 percentages for annual use are above 2015-2016 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

DRUG/Location	9th	11th
<b>Tobacco</b>		
2016-2017	3.1	12.5
2015-2016 NS	12.9	19.9
diff	-9.8	-7.4
<b>Alcohol</b>		
2016-2017	26.5	41.8
2015-2016 NS	28.2	45.0
diff	-1.7	-3.2
<b>Marijuana</b>		
2016-2017	6.0	25.8
2015-2016 NS	13.5	26.9
diff	-7.5	-1.1
<b>Prescription Drugs</b>		
2016-2017	1.4	4.0
2015-2016 NS	5.1	7.8
diff	-3.7	-3.8



Table 1.3: Annual Use – 2016-2017 vs 2015-2016 – Illicit Drugs

DRUG/Location	9th	11th
<b>Cocaine</b>		
2016-2017	0.2	0.6
2015-2016 NS	1.9	3.6
diff	-1.7	-3.0
<b>Inhalants</b>		
2016-2017	1.0	1.8
2015-2016 NS	2.8	2.7
diff	-1.8	-0.9
<b>Hallucinogens</b>		
2016-2017	0.7	2.4
2015-2016 NS	2.5	4.8
diff	-1.8	-2.4
<b>Heroin</b>		
2016-2017	0.5	0.6
2015-2016 NS	1.5	2.0
diff	-1.0	-1.4
<b>Steroids</b>		
2016-2017	0.5	0.6
2015-2016 NS	1.6	2.4
diff	-1.1	-1.8

Table 1.4: Annual Use – 2016-2017 vs 2015-2016 – Illicit Drugs (cont.)

DRUG/Location	9th	11th
<b>Ecstasy</b>		
2016-2017	0.5	0.9
2015-2016 NS	2.0	3.5
diff	-1.5	-2.6
<b>Meth</b>		
2016-2017	0.2	0.9
2015-2016 NS	1.6	2.1
diff	-1.4	-1.2
<b>Over-the-Counter Drugs</b>		
2016-2017	0.5	2.2
2015-2016 NS	3.8	4.9
diff	-3.3	-2.7
<b>Illicit Drugs</b>		
2016-2017	7.8	26.7
2015-2016 NS	16.3	29.0
diff	-8.5	-2.3

### 1.2.3 Monthly Use

The following tables compare 2016-2017 monthly use figures to the 2015-2016 Pride Summary for all schools. A negative figure in the diff row indicates that 2016-2017 percentages for monthly use are below 2015-2016 national percentages and a positive figure in the diff row indicates that 2016-2017 percentages for monthly use are above 2015-2016 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.5: Monthly Use – 2016-2017 vs 2015-2016 – DFC Drugs

DRUG/Location	9th	11th
<b>Cigarettes</b>		
2016-2017	3.3	5.9
2015-2016 NS	NA	NA
diff	NA	NA
<b>Alcohol</b>		
2016-2017	12.8	23.9
2015-2016 NS	15.9	27.7
diff	-3.1	-3.8
<b>Marijuana</b>		
2016-2017	3.3	17.8
2015-2016 NS	9.2	17.6
diff	-5.9	0.2
<b>Prescription Drugs</b>		
2016-2017	2.9	4.3
2015-2016 NS	4.4	5.7
diff	-1.5	-1.4

Table 1.6: Monthly Use – 2016-2017 vs 2015-2016 – Illicit Drugs

DRUG/Location	9th	11th
<b>Cocaine</b>		
2016-2017	0.2	0.6
2015-2016 NS	1.3	2.1
diff	-1.1	-1.5
<b>Inhalants</b>		
2016-2017	1.0	1.8
2015-2016 NS	2.6	2.6
diff	-1.6	-0.8
<b>Hallucinogens</b>		
2016-2017	0.2	0.9
2015-2016 NS	1.5	2.3
diff	-1.3	-1.4
<b>Heroin</b>		
2016-2017	0.0	0.6
2015-2016 NS	1.1	1.5
diff	-1.1	-0.9
<b>Steroids</b>		
2016-2017	0.2	0.6
2015-2016 NS	1.2	1.8
diff	-1.0	-1.2

Table 1.7: Monthly Use – 2016-2017 vs 2015-2016 – Illicit Drugs (cont.)

DRUG/Location	9th	11th
<b>Ecstasy</b>		
2016-2017	0.0	0.6
2015-2016 NS	1.2	1.8
diff	-1.2	-1.2
<b>Meth</b>		
2016-2017	0.2	0.6
2015-2016 NS	1.2	1.7
diff	-1.0	-1.1
<b>Over-the-Counter Drugs</b>		
2016-2017	0.7	2.7
2015-2016 NS	2.8	3.5
diff	-2.1	-0.8
<b>Illicit Drugs</b>		
2016-2017	5.9	19.4
2015-2016 NS	11.8	20.1
diff	-5.9	-0.7

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

**Pride Surveys**  
 2140 Newmarket Pkwy SE  
 Suite 116  
 Marietta, GA 30067  
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[info@pridesurveys.com](mailto:info@pridesurveys.com)  
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- Data Files: ux160034-38
- Filter: (grade == 4 or grade == 6)

## Chapter 2

# Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *Moderate Risk* or *Great Risk*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel if was *Wrong* or *Very Wrong* to use,
- **Perception of Friends' Disapproval of Use** - the percentage of students who reported that their friends would feel if was *Wrong* or *Very Wrong* to use,

for the drug categories of cigarettes, alcohol, marijuana, and prescription drugs for 30 day use and perception of risk and tobacco, alcohol, marijuana, and prescription drugs for parental and friends disapproval. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

### 2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Cig/Tob	Alcohol	Marijuana	Presc. Drugs
Past 30 Day Use	4.4	17.6	9.7	3.5
Perceived Risk	82.0	71.4	49.2	82.2
Parental Disapproval	93.2	89.8	88.6	95.0
Friends Disapproval	75.2	66.0	53.7	82.8

## 2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Tobacco	7.2	2.5
Cigarettes	–	4.4
E-cigarettes	–	6.4
Alcohol	33.2	17.6
Marijuana	14.7	9.7
Cocaine	0.4	0.4
Inhalants	1.3	1.3
Hallucinogens	1.5	0.5
Heroin	0.5	0.3
Steroids	0.5	0.4
Ecstasy	0.7	0.3
Meth	0.5	0.4
Prescription Drugs	2.6	3.5
Over-the-Counter Drugs	1.2	1.6
<b>Any Illicit Drug</b>	<b>16.0</b>	<b>11.8</b>

## 2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	1.7	0.1	0.9	1.8	2.9
Alcohol	12.3	0.4	0.9	15.3	8.8
Marijuana	4.0	0.3	2.9	9.9	5.5
Presc Drugs	2.4	0.5	0.0	0.5	1.1

## 2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	0.1	0.0	0.8	0.8	3.7
Alcohol	0.7	0.0	1.5	2.0	25.9
Marijuana	1.6	0.4	3.6	3.4	11.3
Presc Drugs	0.8	0.3	0.5	0.4	1.5

## 2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	1.6
Guns AT School	0.5
Gang Activity	0.5
Contemplate Suicide	7.2
Trouble With Police	10.9
Threaten A Student With a Gun, Knife or Club	0.7
Threaten To Hurt A Student By Hitting, Slapping or Kicking	16.3
Hurt A Student With A Gun, Knife or Club	0.9
Hurt A Student By Hitting, Slapping or Kicking	10.3
Been Threatened With a Gun, Knife or Club	2.4
Had A Student Threaten To Hit, Slap or Kick	22.3
Been Afraid A Student May Hurt You	15.3
Been Hurt By A Student With A Gun, Knife or Club	1.1
Been Hurt By A Student By Hitting, Slapping or Kicking	9.4

## 2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	85.6
Attend Church or Synagogue	25.1
Take Part in Community Activities	30.5
Take Part in School Activities	36.9
Teachers Talk About the Dangers of Drugs	27.9
Parents Talk About the Dangers of Drugs	34.0

## Chapter 3

# Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

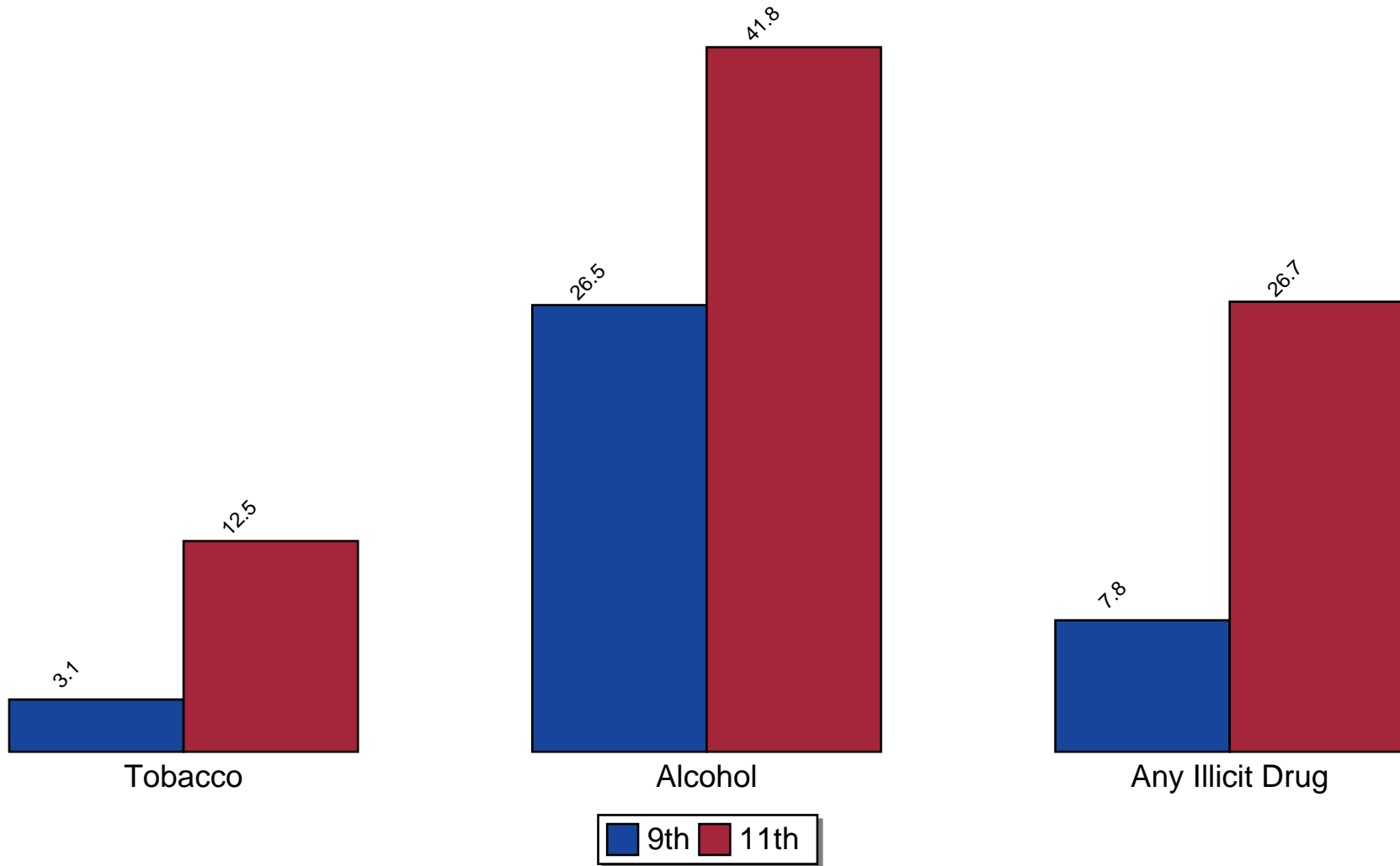
## **3.1 Frequency of Use**

### **3.1.1 Annual Use**

The following section contains graphs depicting the percentage of students who reported any use within the past year of various drugs broken down by grade level.

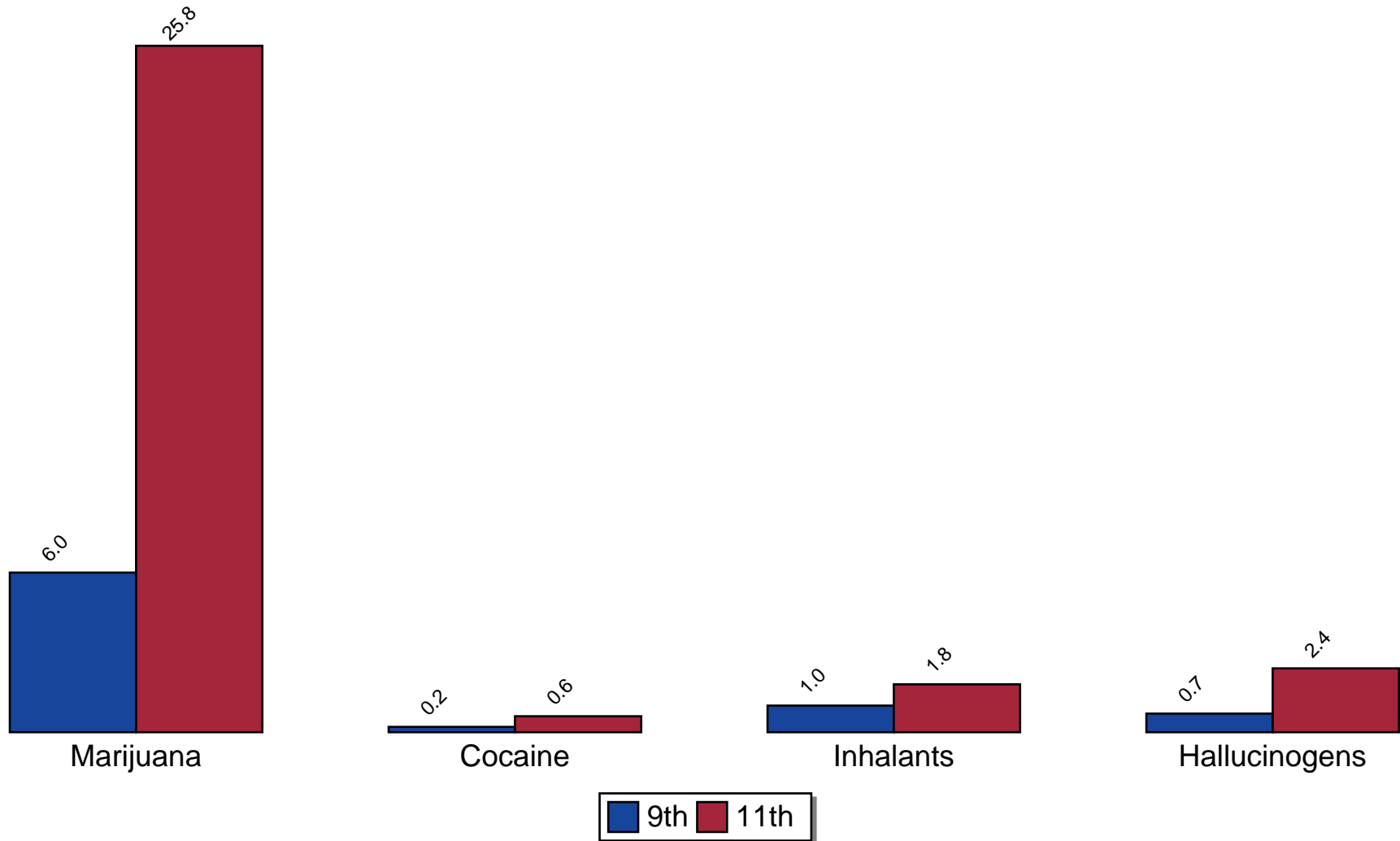


## Annual Use of Tobacco, Alcohol and Illicit Drugs



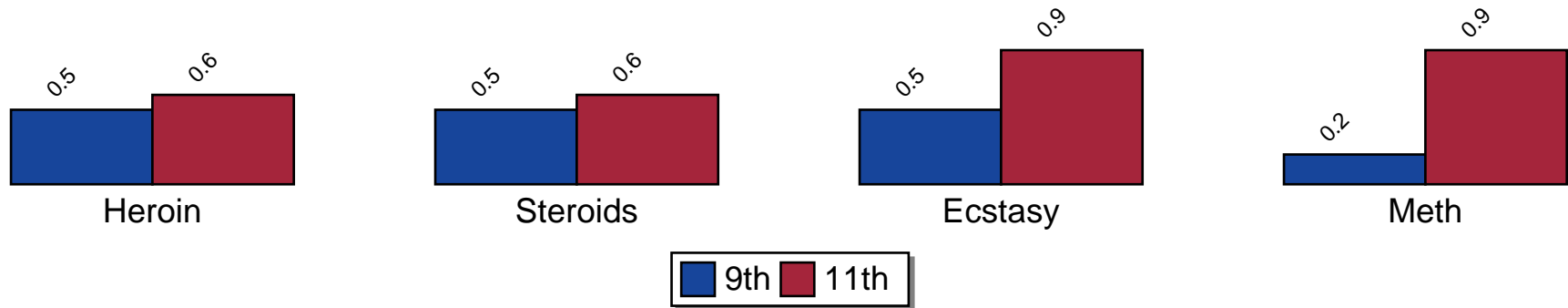
Source: Pride Surveys

## Annual Use of Marijuana, Cocaine, Inhalants and Hallucinogens



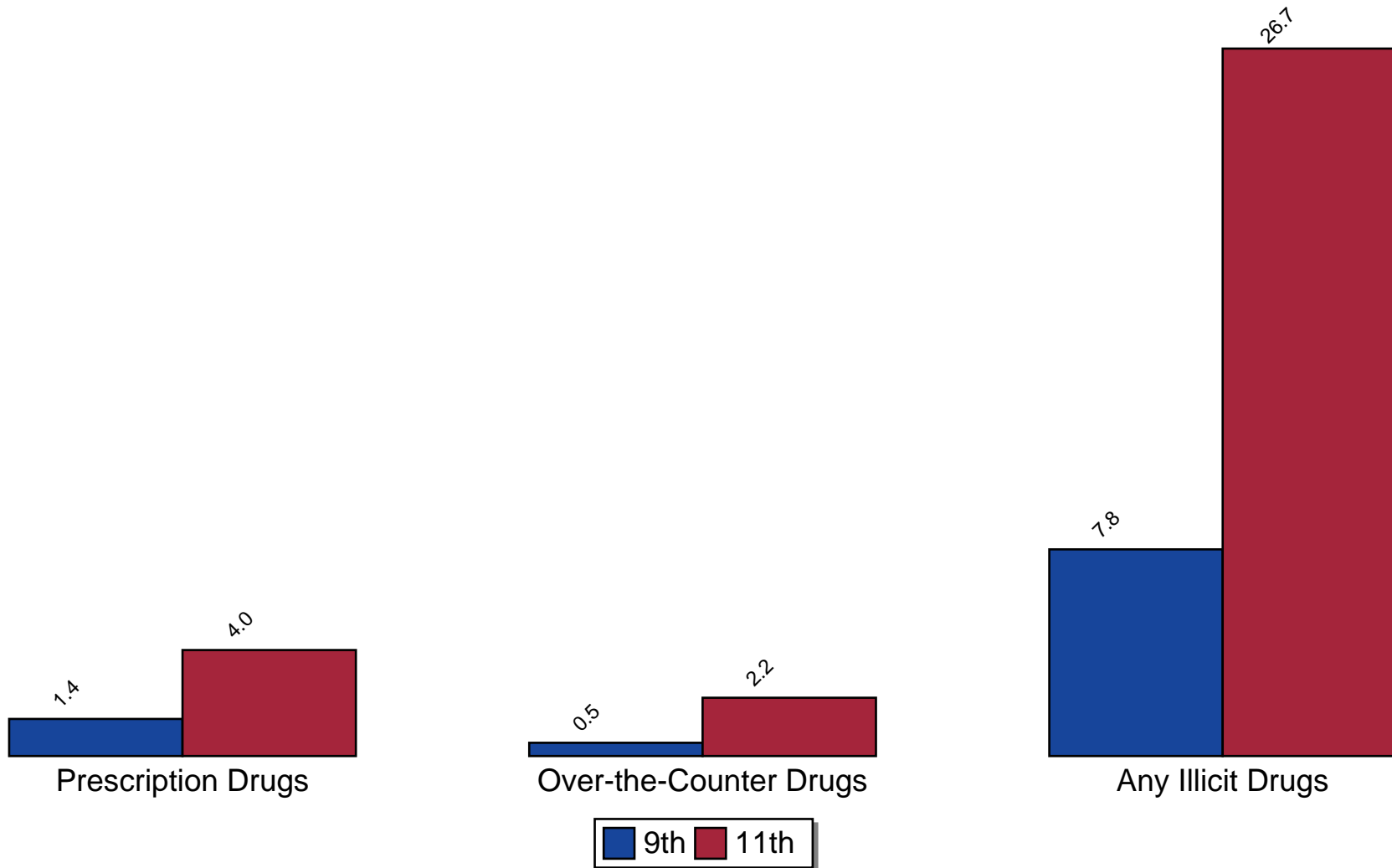
Source: Pride Surveys

## Annual Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

## Annual Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

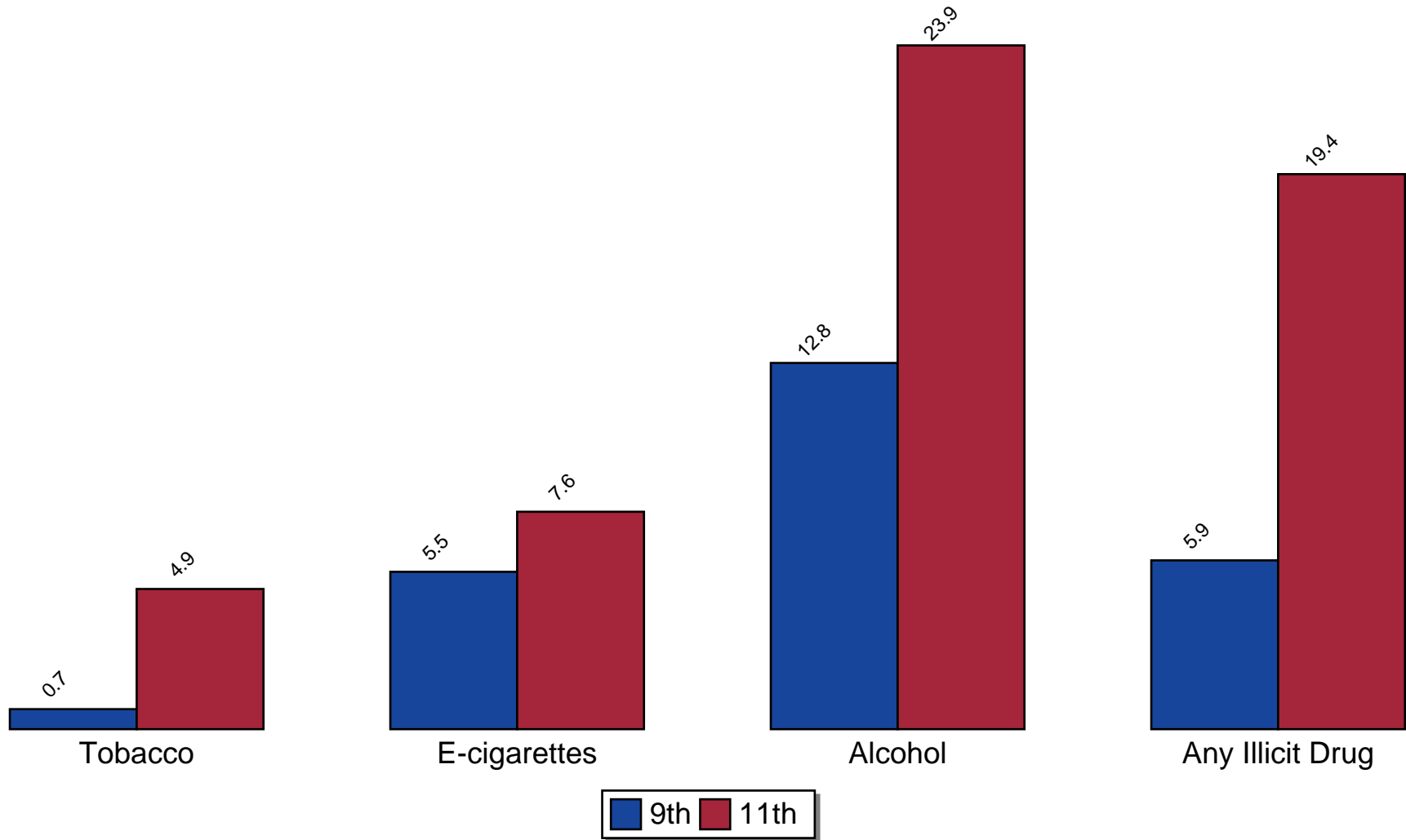


Source: Pride Surveys

### **3.1.2 Past 30 Day Use**

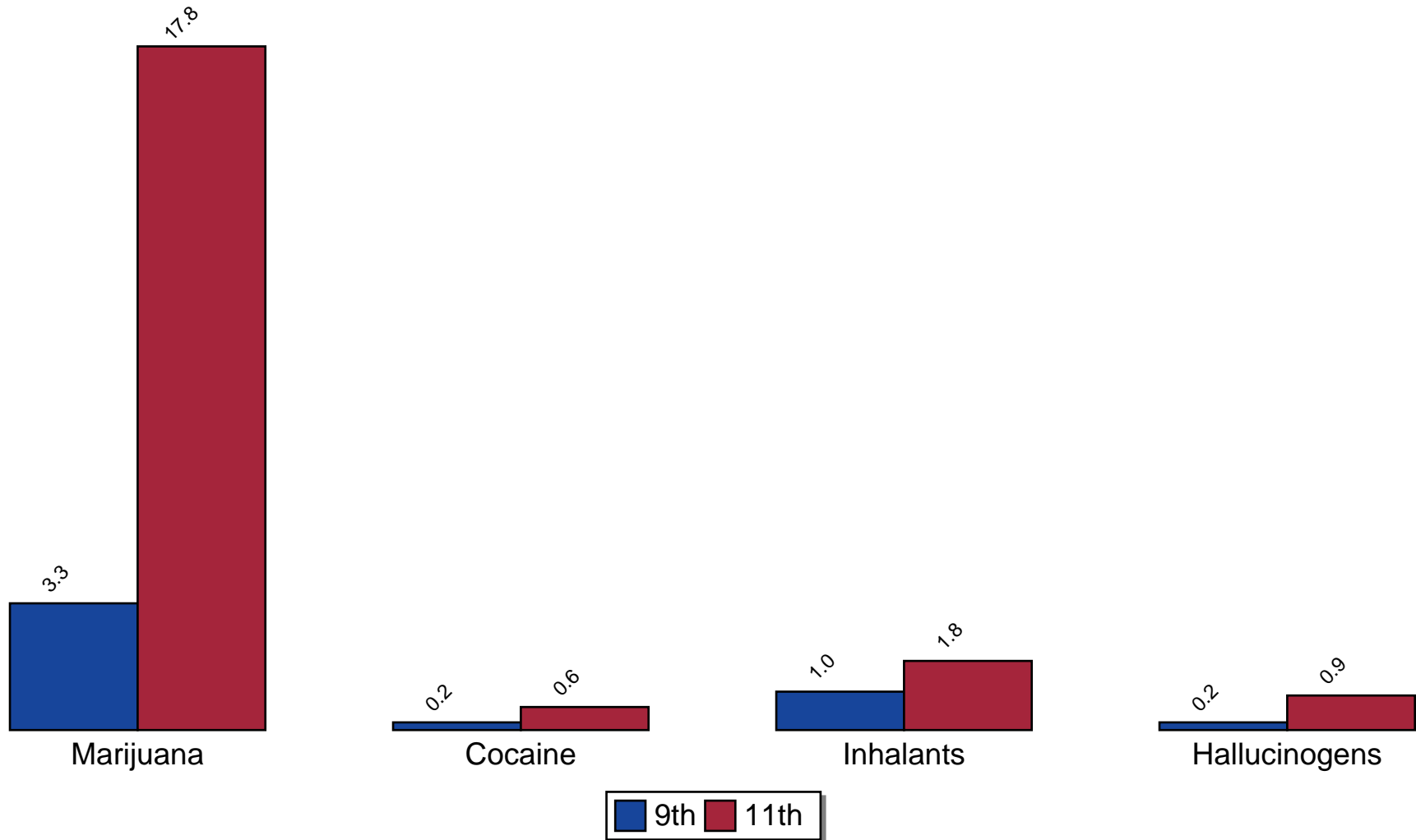
The following section contains graphs depicting the percentage of students who reported past 30 day use of various drugs broken down by grade level.

## Past 30 Day Use of Tobacco, E-Cigarettes, Alcohol and Any Illicit Drug



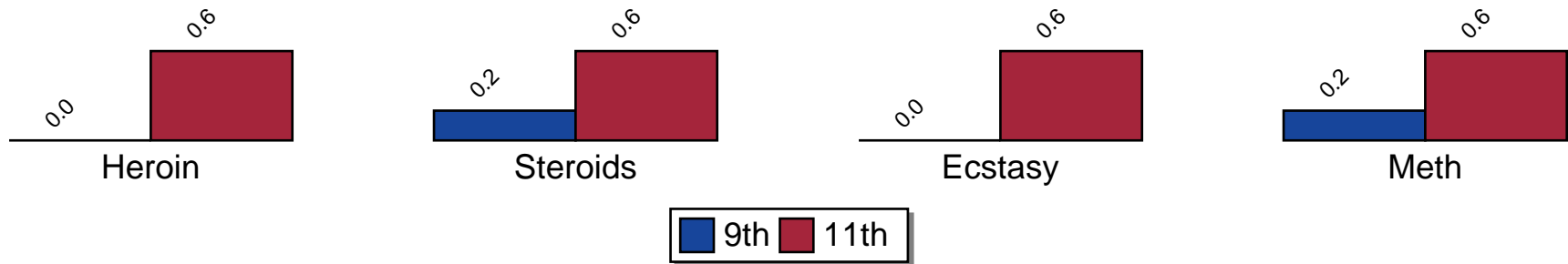
Source: Pride Surveys

## Past 30 Day Use of Marijuana, Cocaine, Inhalants and Hallucinogens



Source: Pride Surveys

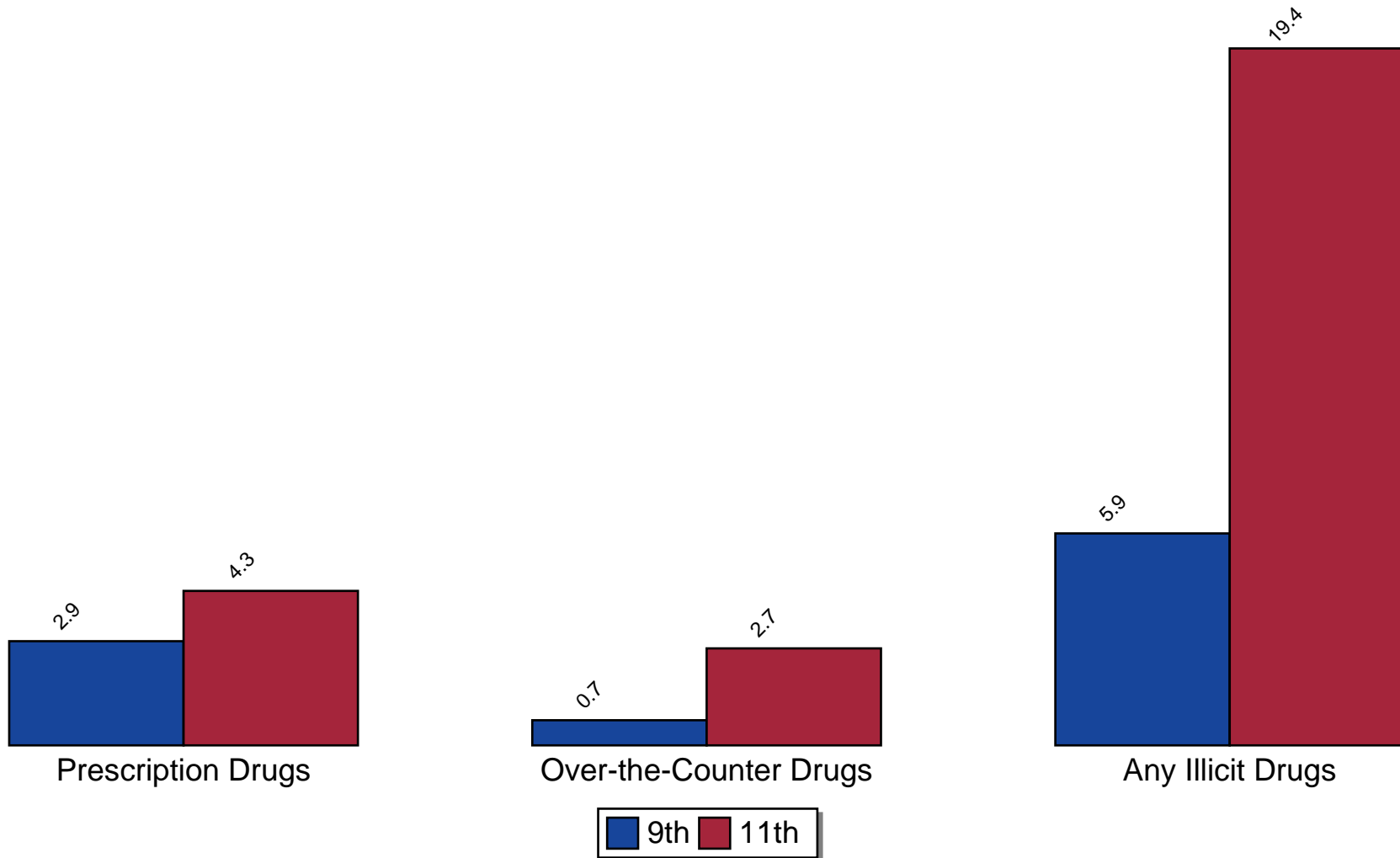
## Past 30 Day Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys



## Past 30 Day Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

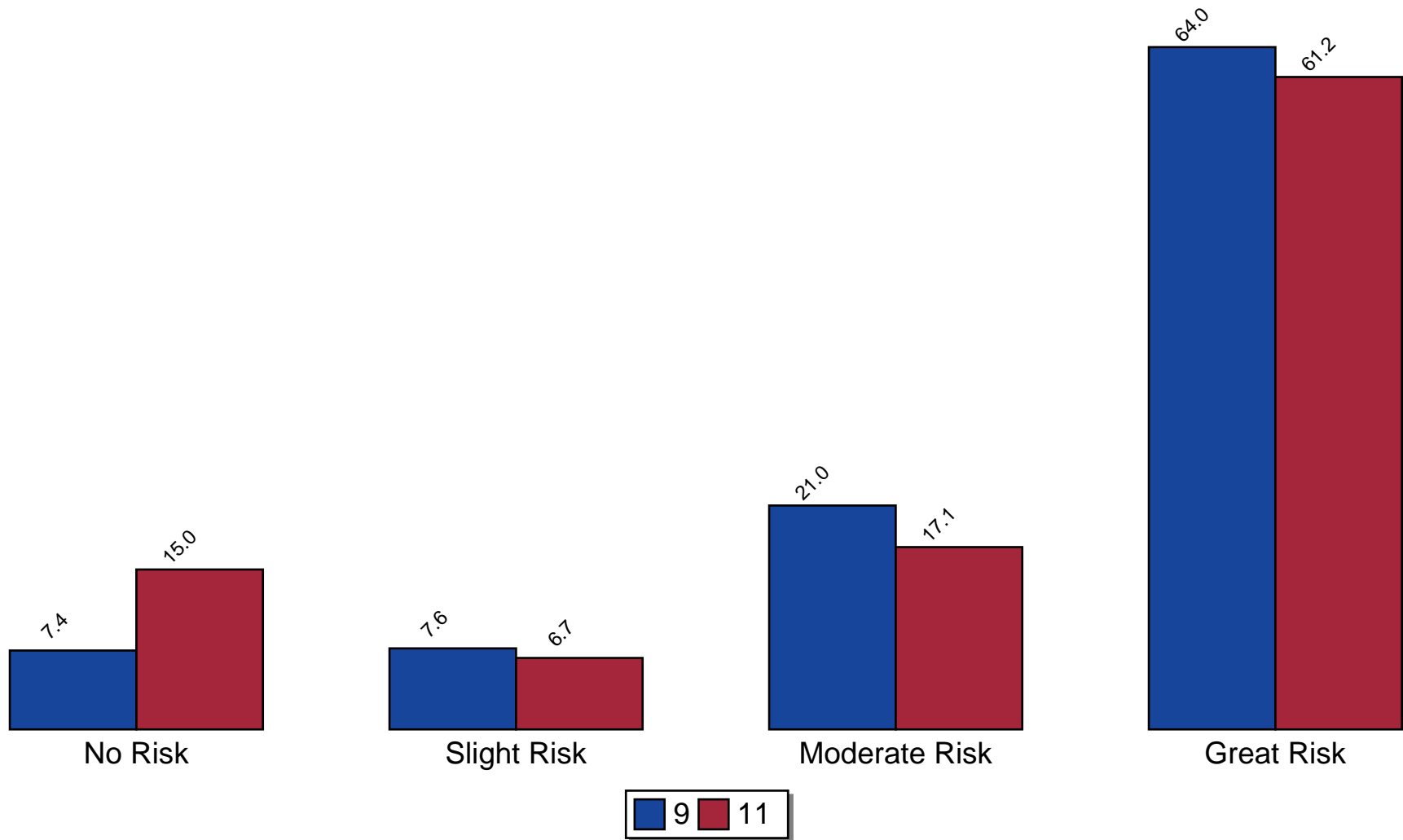


Source: Pride Surveys

## **3.2 Perception of Risk**

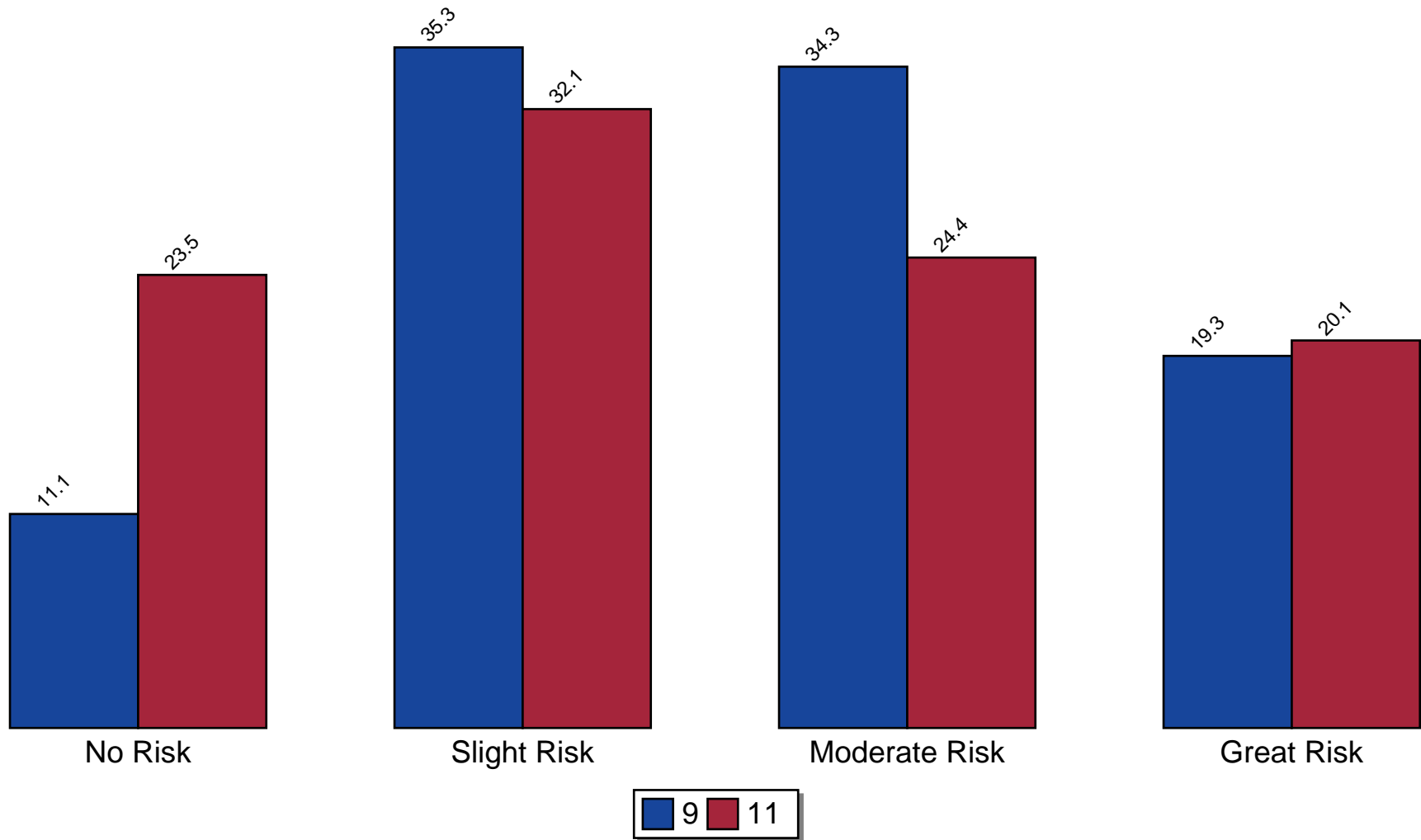
The following section contains graphs depicting how students responded to the questions on the risk of using certain drugs broken down by grade level.

## Perception of Risk -- One or More Packs of Cigarettes/Day



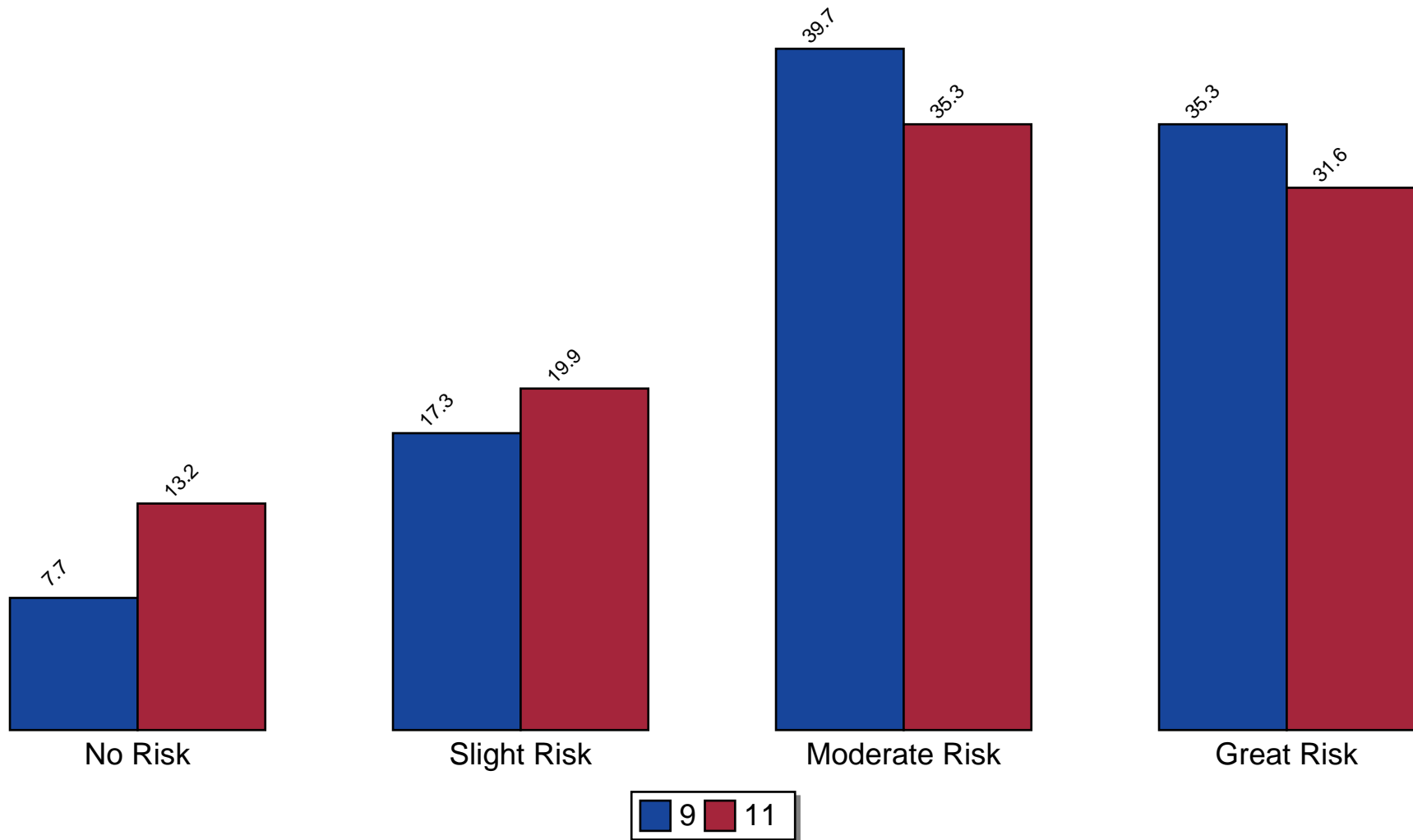
Source: Pride Surveys

## Perception of Risk -- Smoke e-cigarettes, e-cigars, e-hookahs



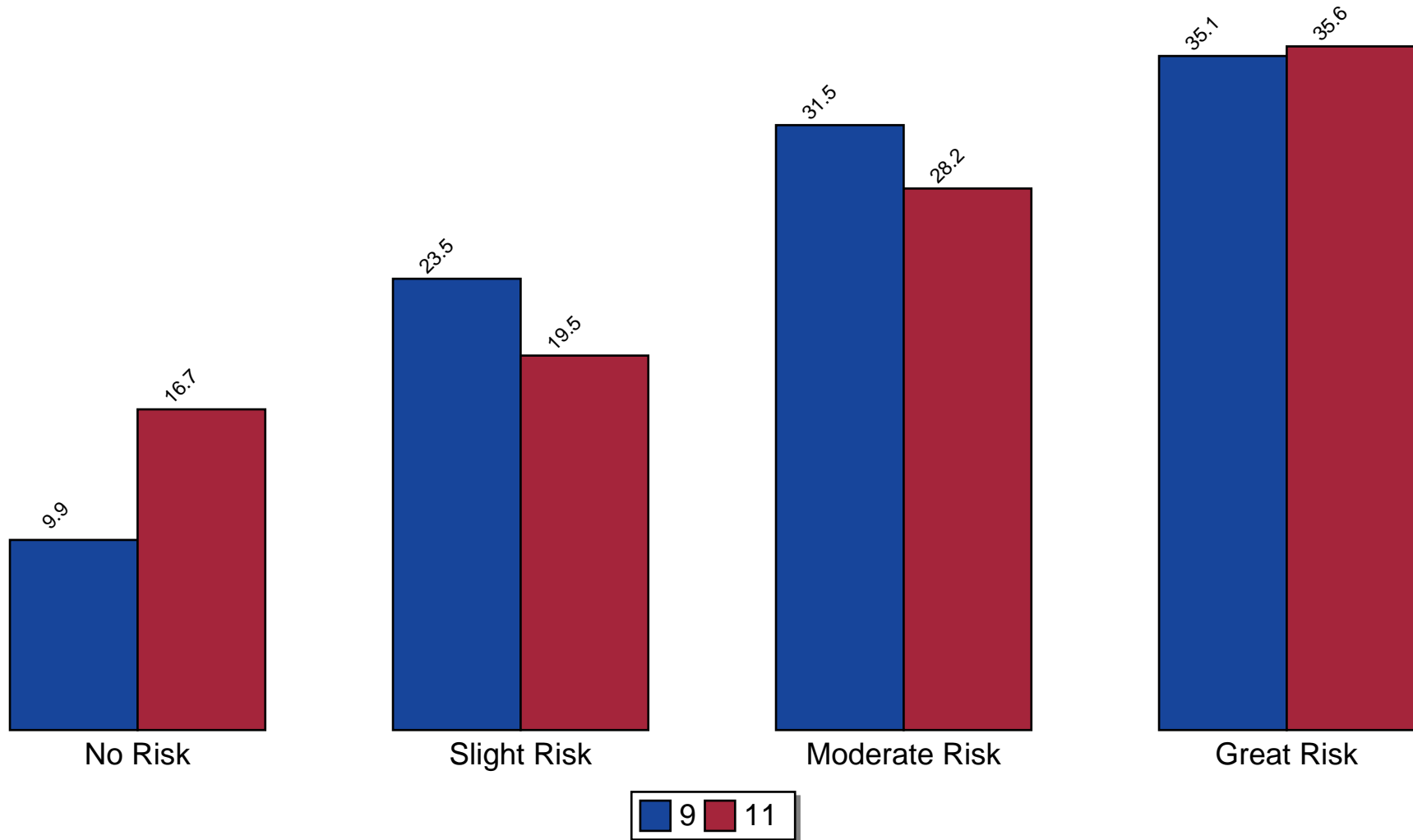
Source: Pride Surveys

## Perception of Risk -- Five or More Drinks of Alcohol 1-2/Week



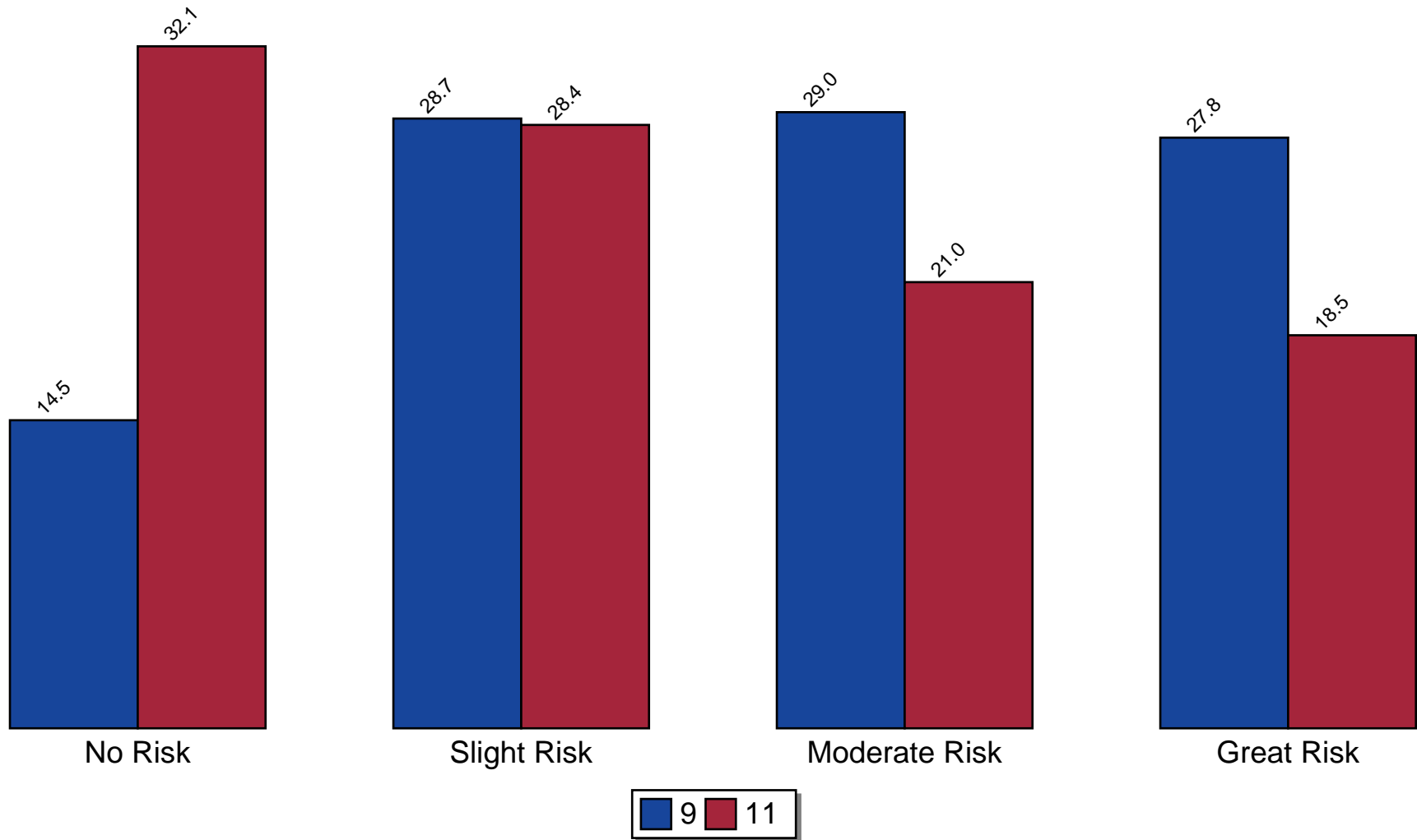
Source: Pride Surveys

## Perception of Risk -- 1-2 Drinks of Alcohol Nearly Every Day



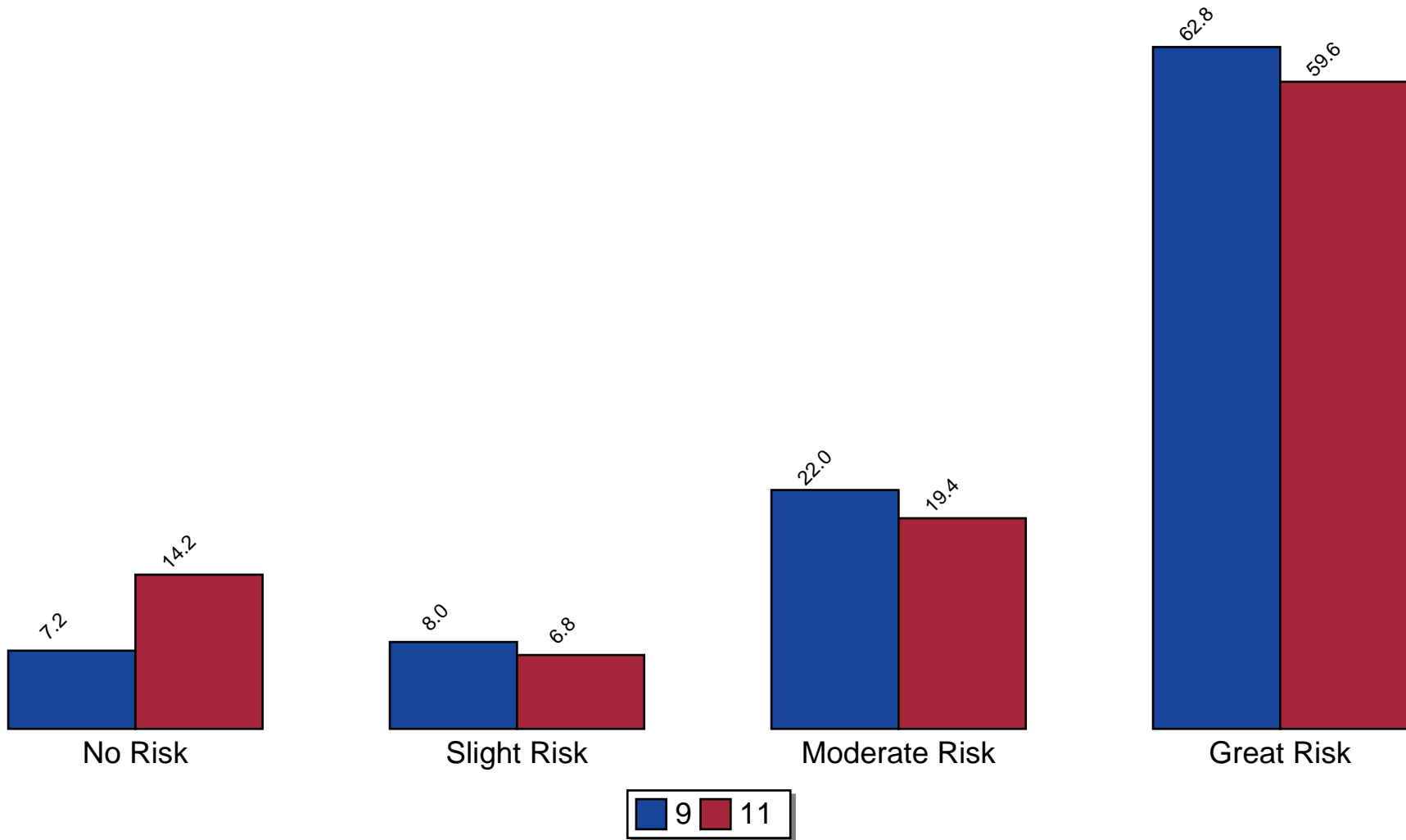
Source: Pride Surveys

## Perception of Risk -- Smoke Marijuana 1-2/Week



Source: Pride Surveys

## Perception of Risk -- Use Prescription Drugs Not Prescribed To You



Source: Pride Surveys

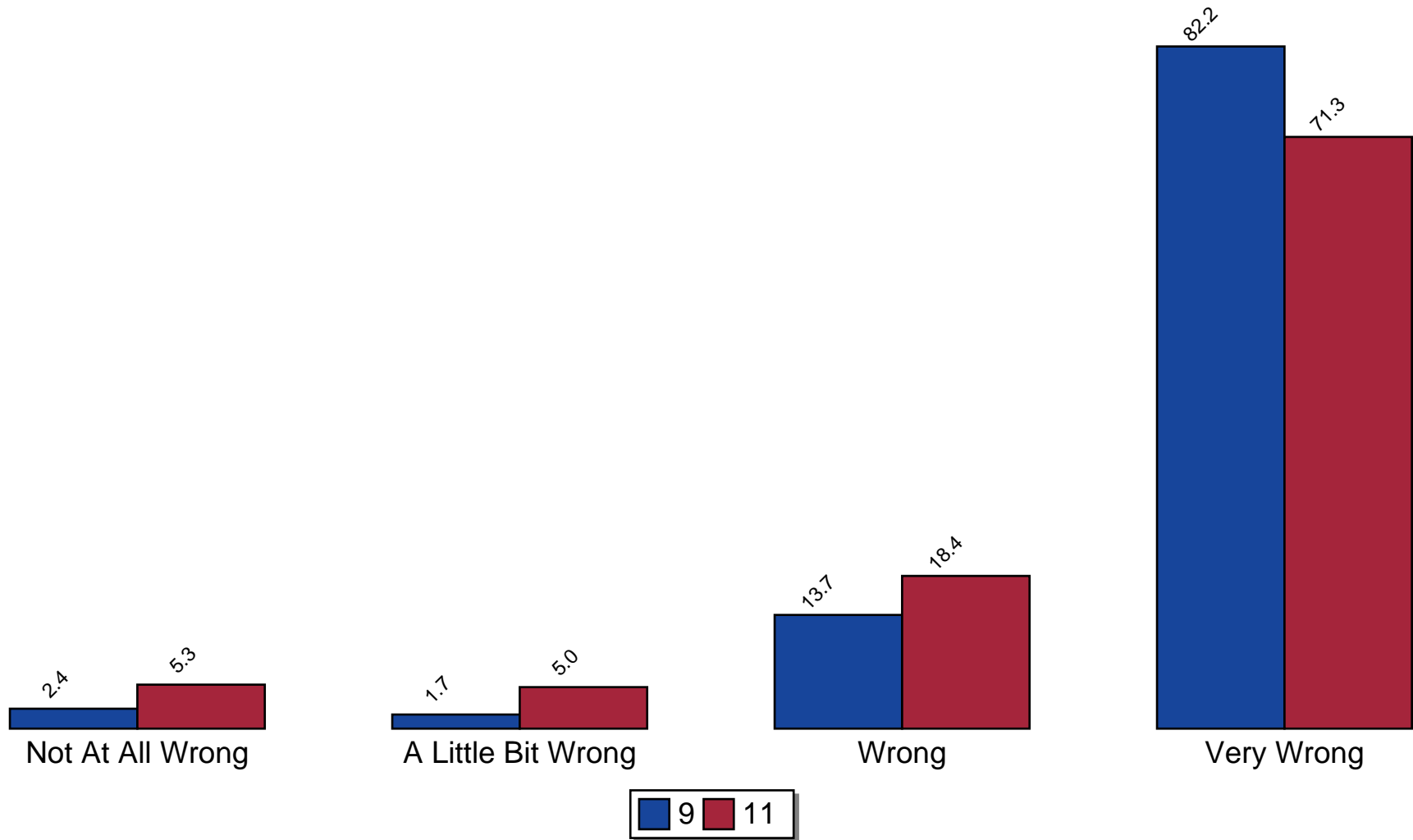


### **3.3 Perception of Parental and Friend Disapproval**

#### **3.3.1 Perception of Parental Disapproval**

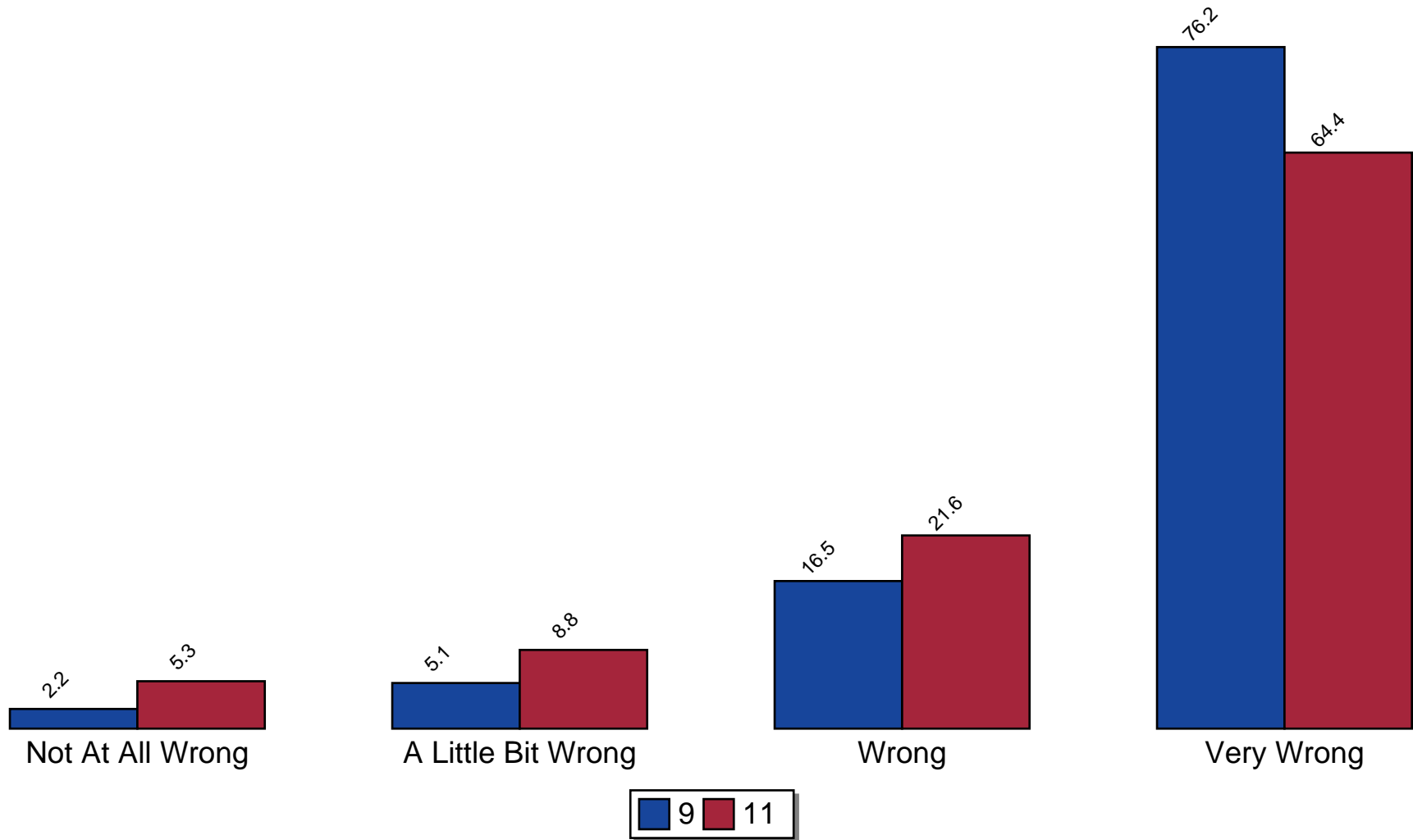
The following section contains graphs depicting how students responded to the questions on parental disapproval of using certain drugs broken down by grade level.

## Perception of Parental Disapproval -- Use Tobacco



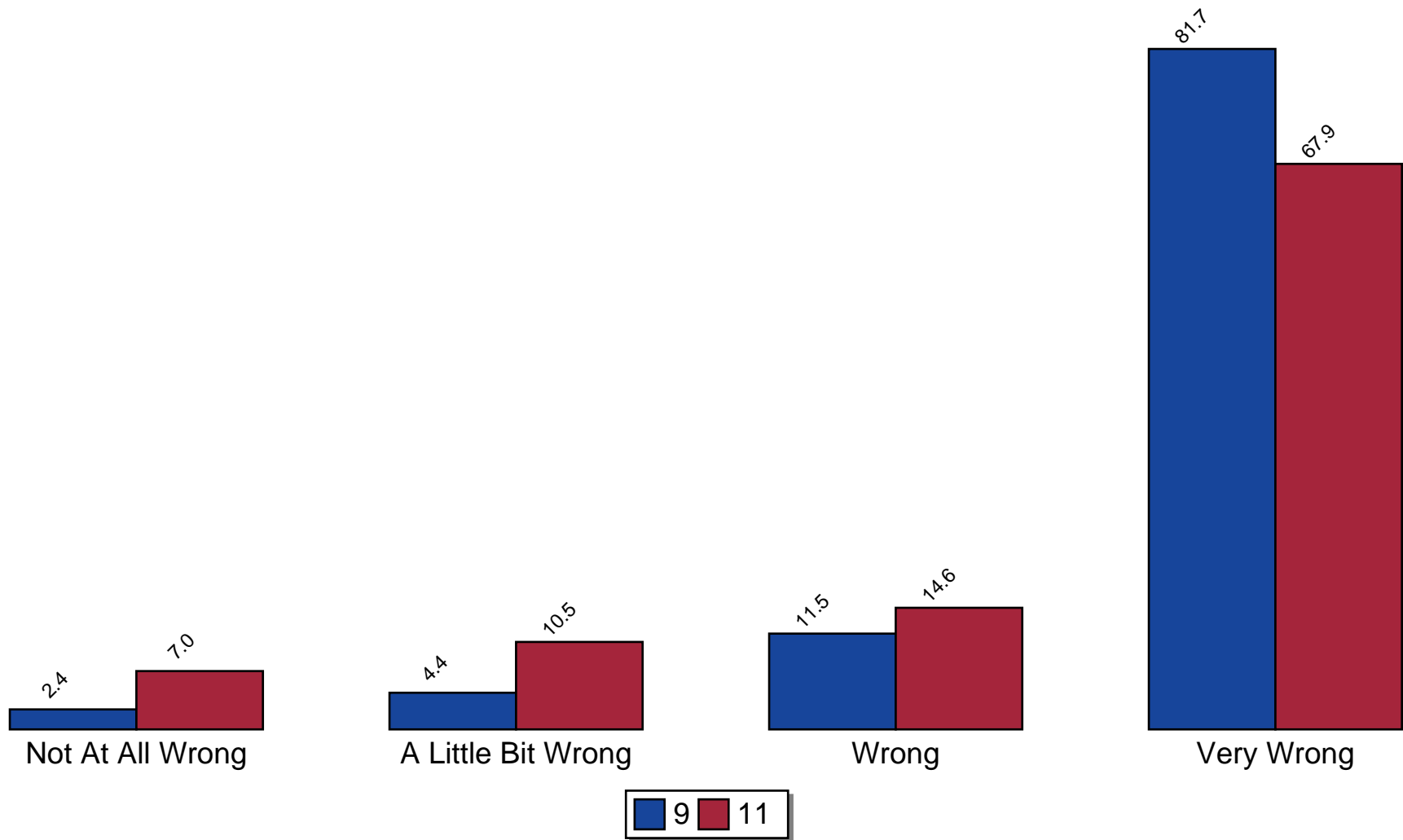
Source: Pride Surveys

## Perception of Parental Disapproval -- Use Alcohol



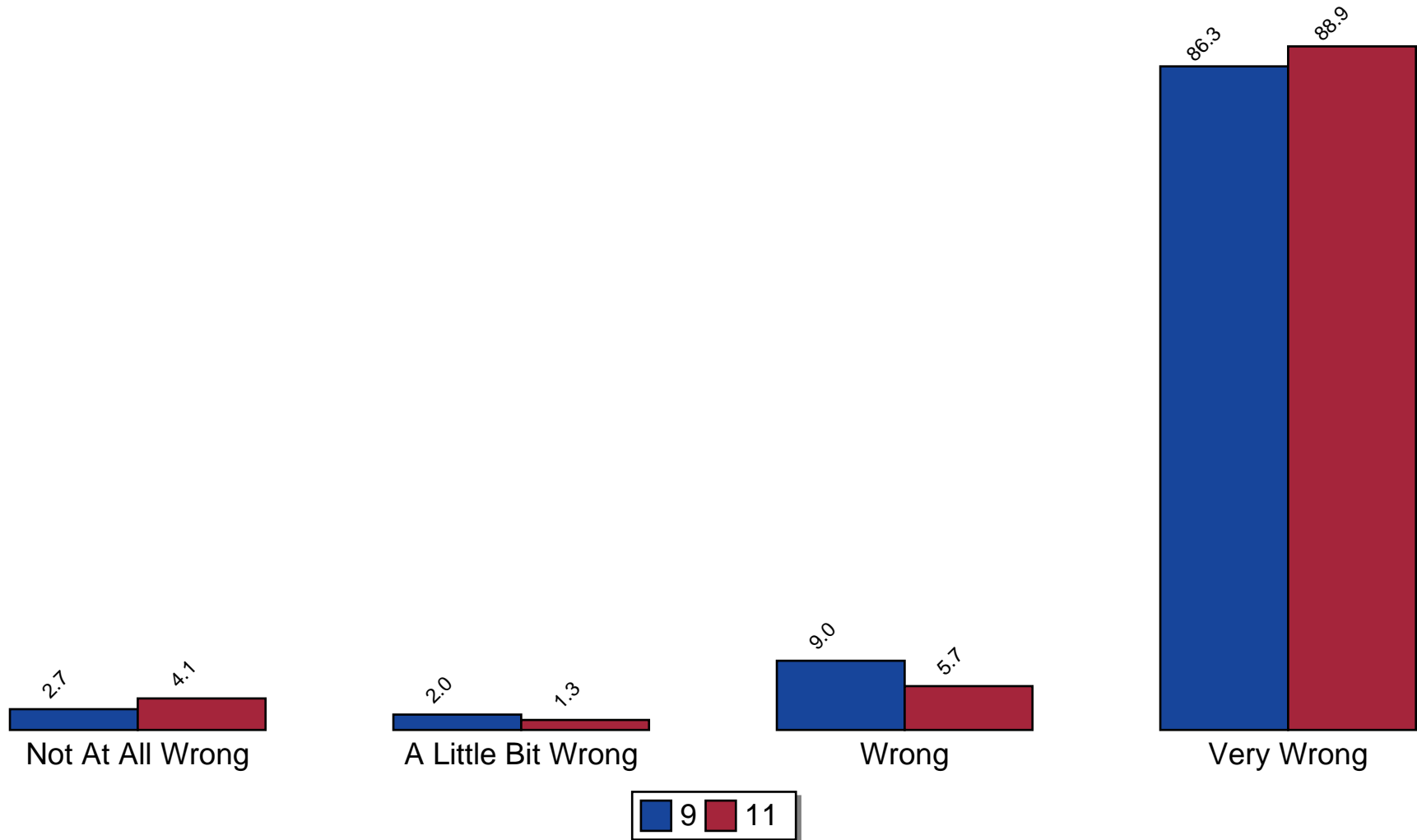
Source: Pride Surveys

## Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

## Perception of Parental Disapproval -- Use Prescription Drugs

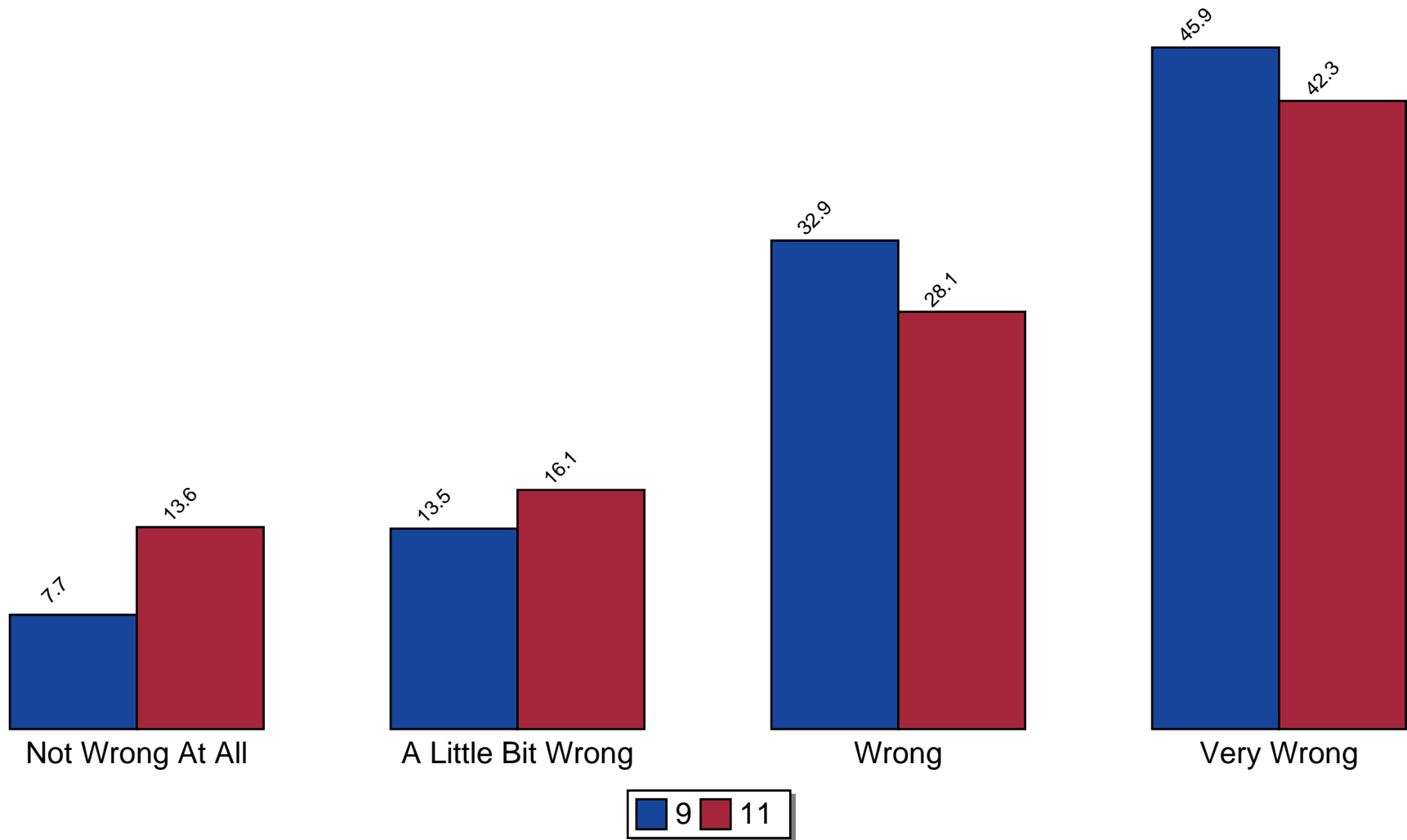


Source: Pride Surveys

### **3.3.2 Perception of Friends' Disapproval**

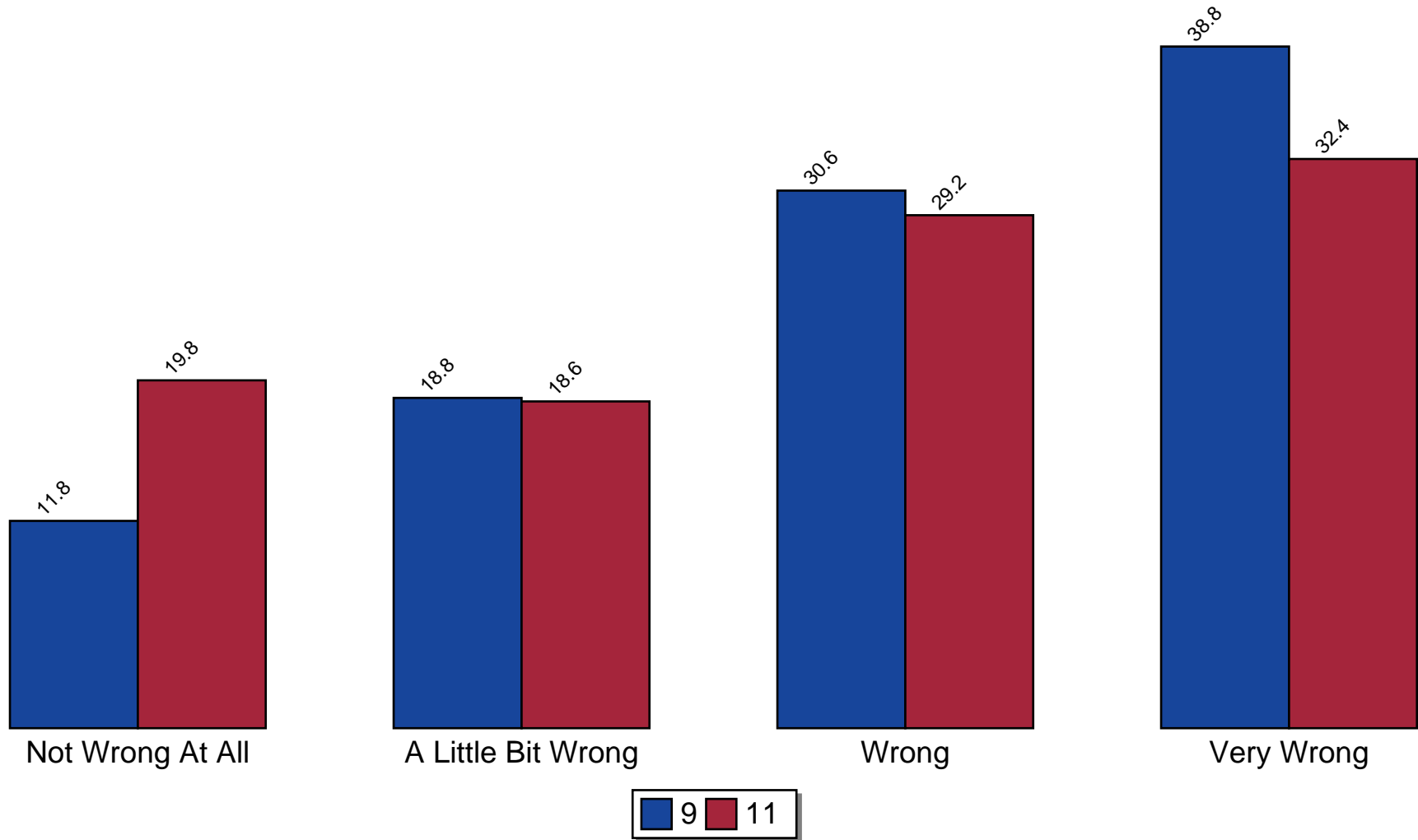
The following section contains graphs depicting how students responded to the questions on friends' disapproval of using certain drugs broken down by grade level.

## Perception of Friends' Disapproval -- Use Tobacco



Source: Pride Surveys

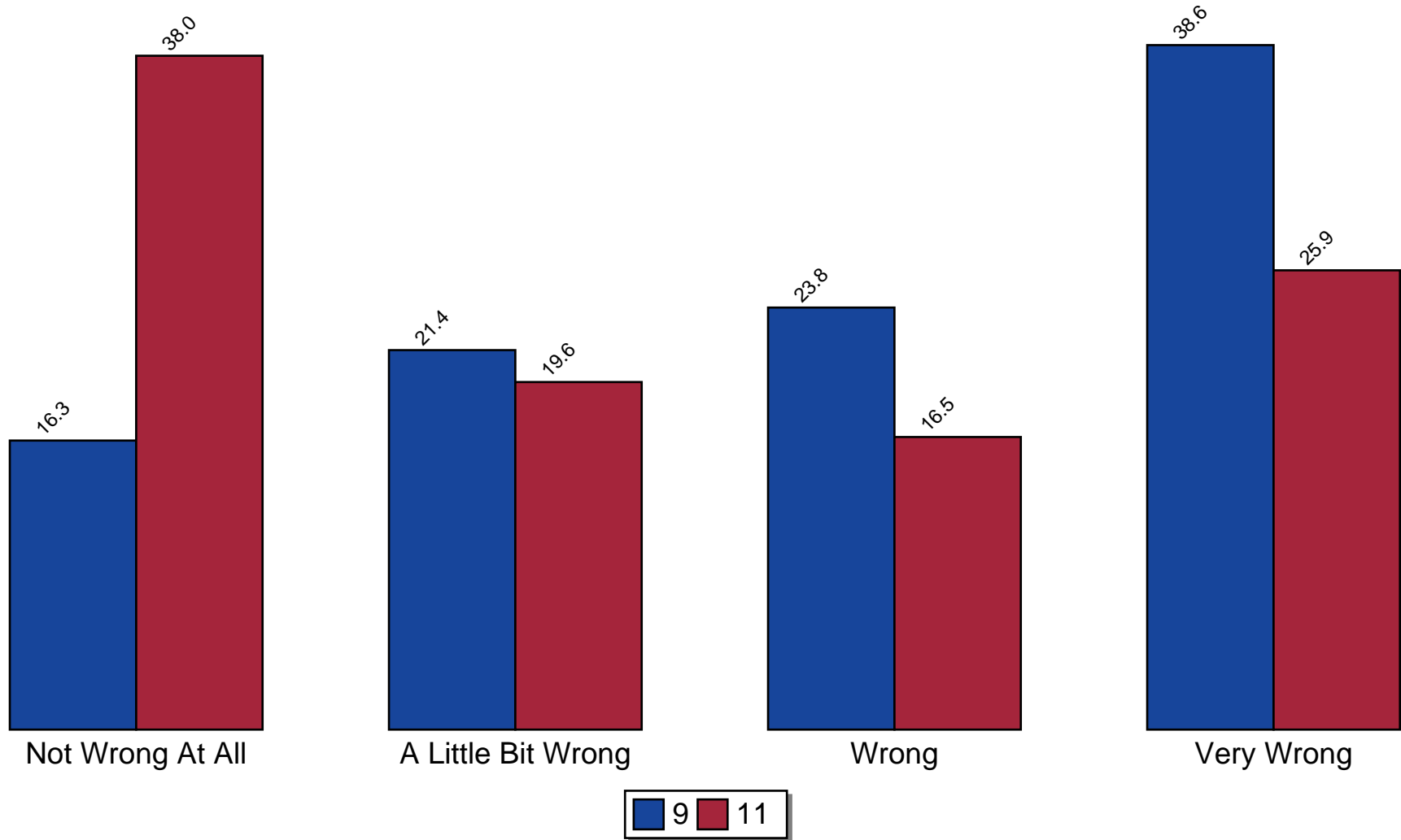
## Perception of Friends' Disapproval -- Use Alcohol



Source: Pride Surveys

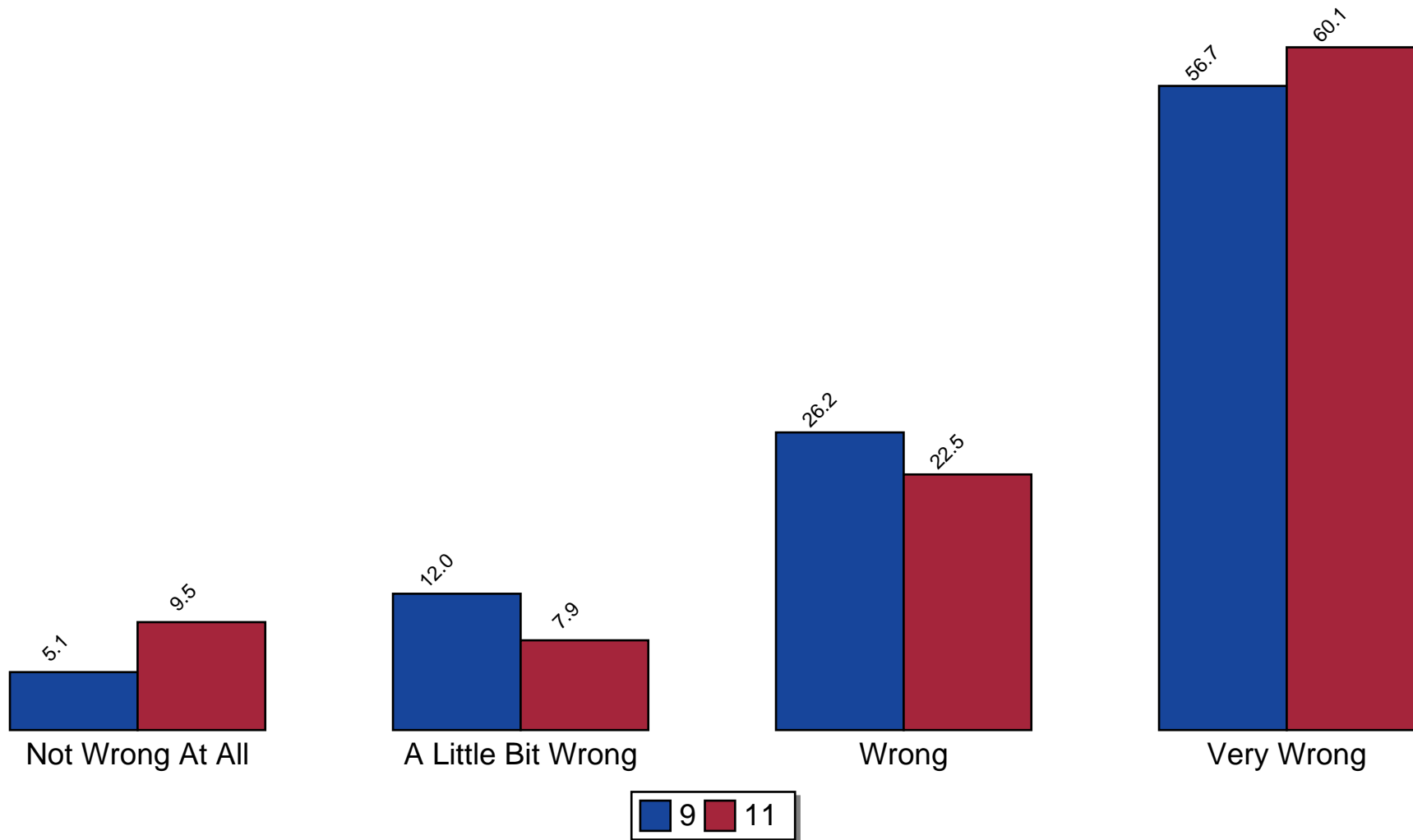


## Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

## Perception of Friends' Disapproval -- Use Prescription Drugs

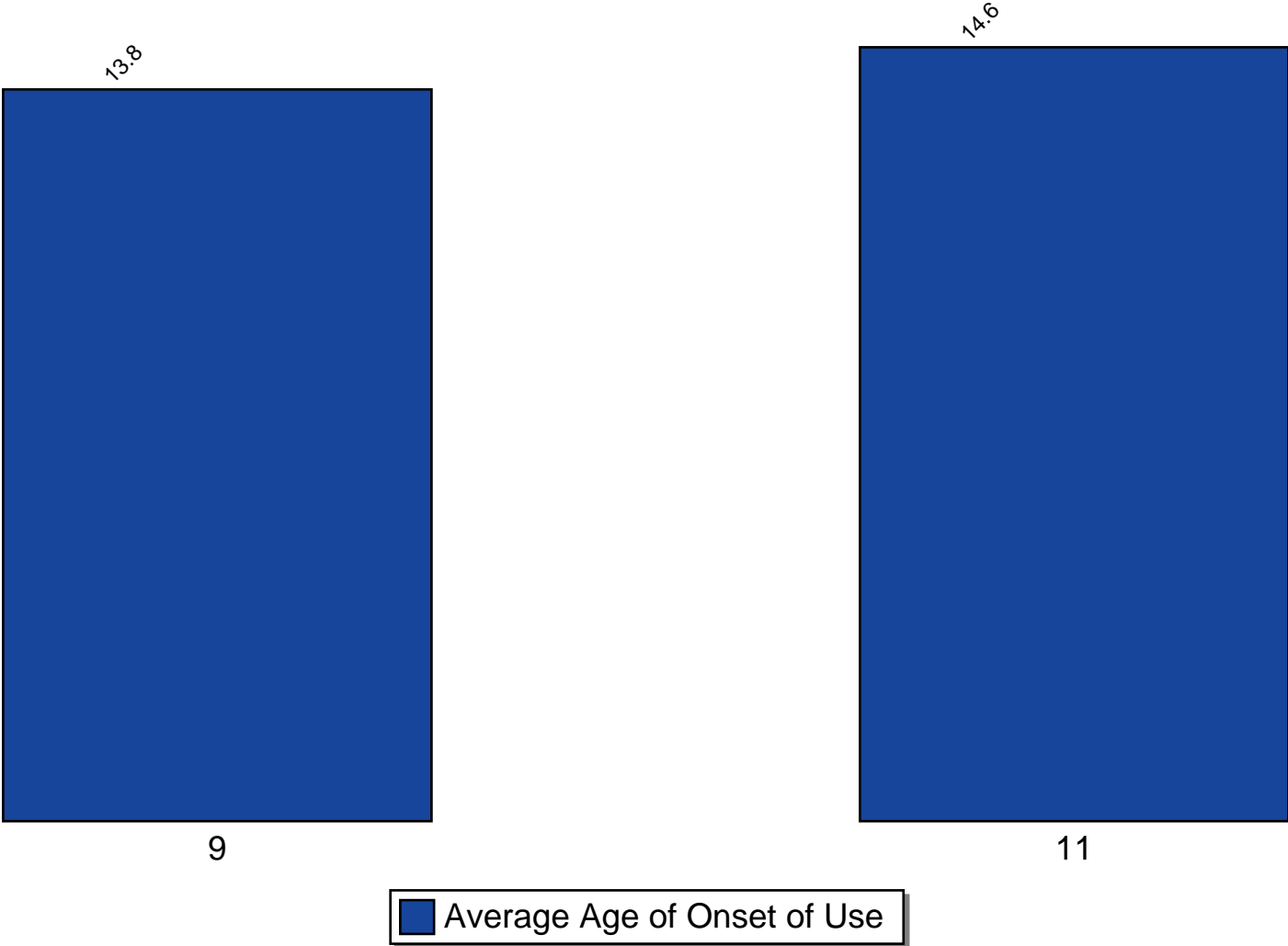


Source: Pride Surveys

### **3.4 Average Age of Onset of Use**

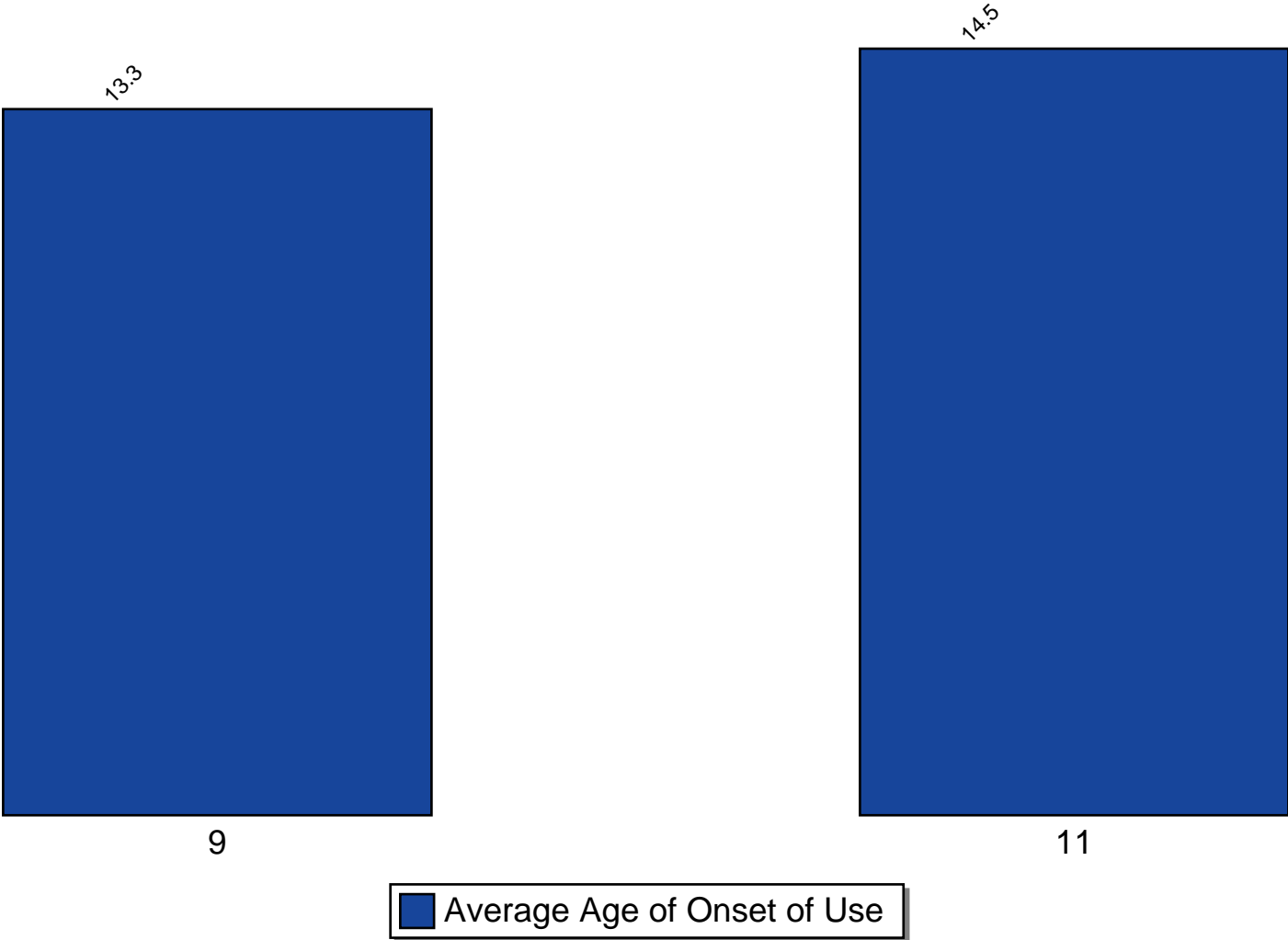
The following section contains graphs depicting the average age of onset of use (i.e. first use) for only those students who reported using certain drugs broken down by grade level.

# Average Age of Onset of Use of Tobacco



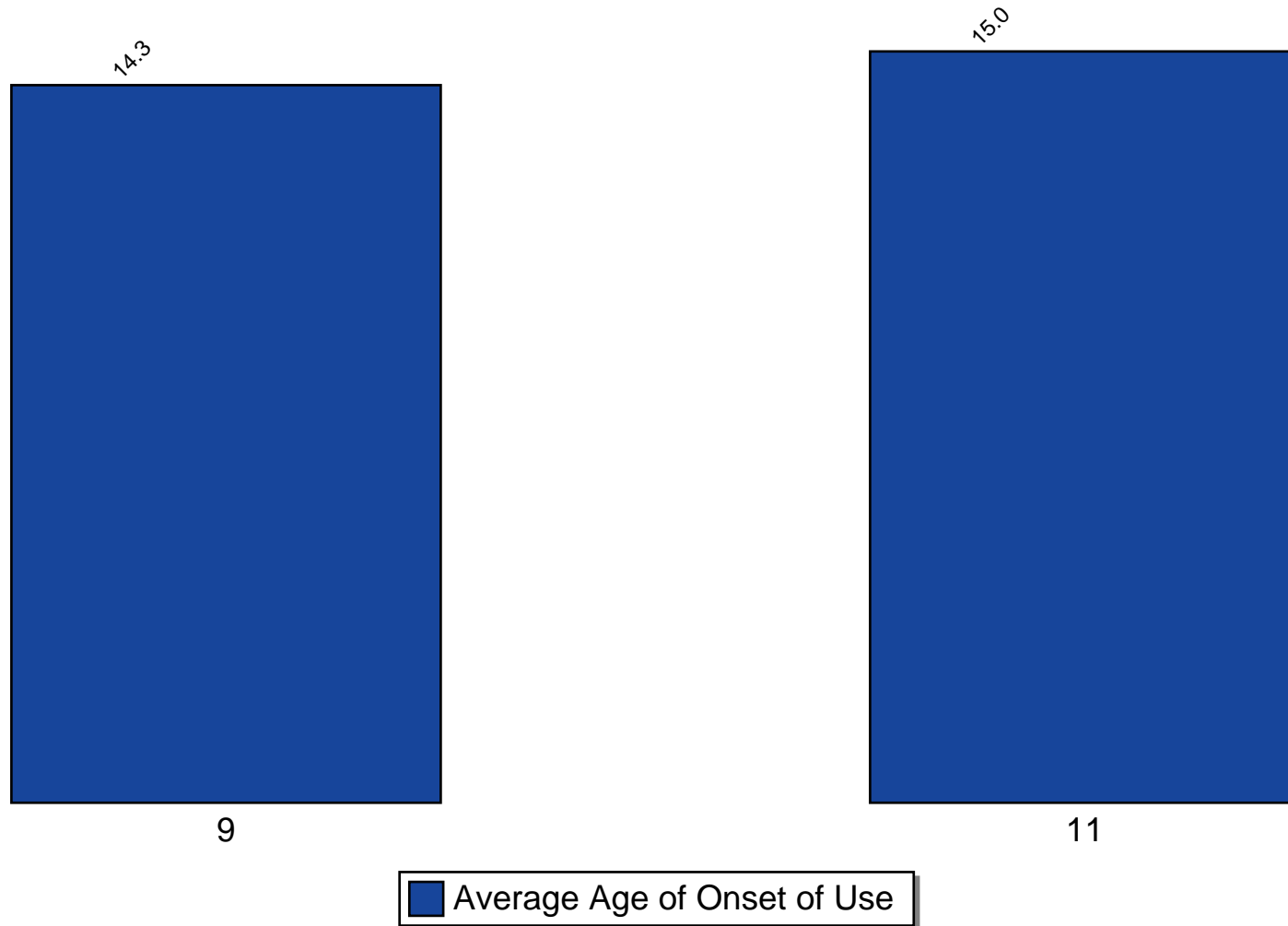
Source: Pride Surveys

# Average Age of Onset of Use of Alcohol



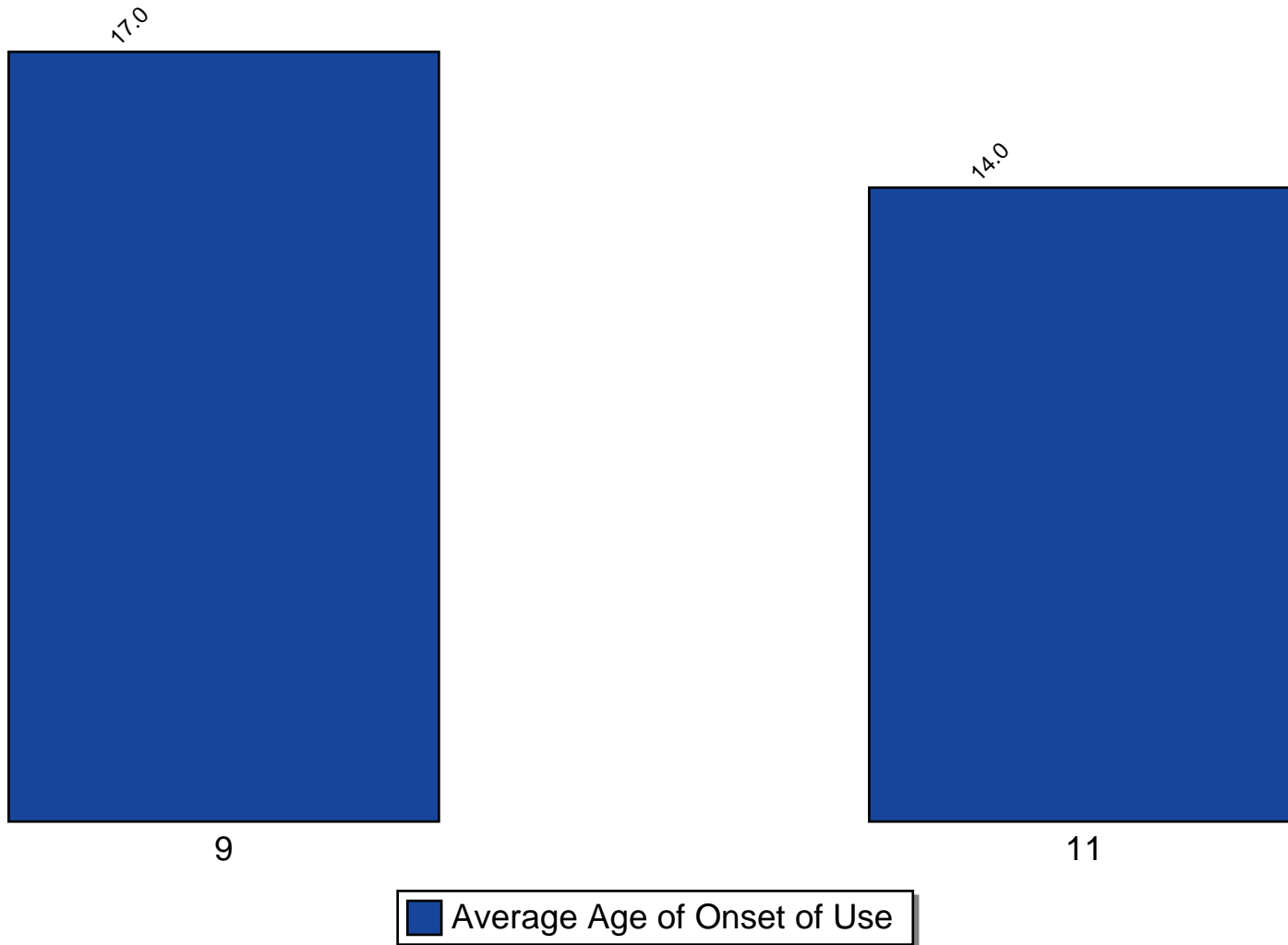
Source: Pride Surveys

## Average Age of Onset of Use of Marijuana



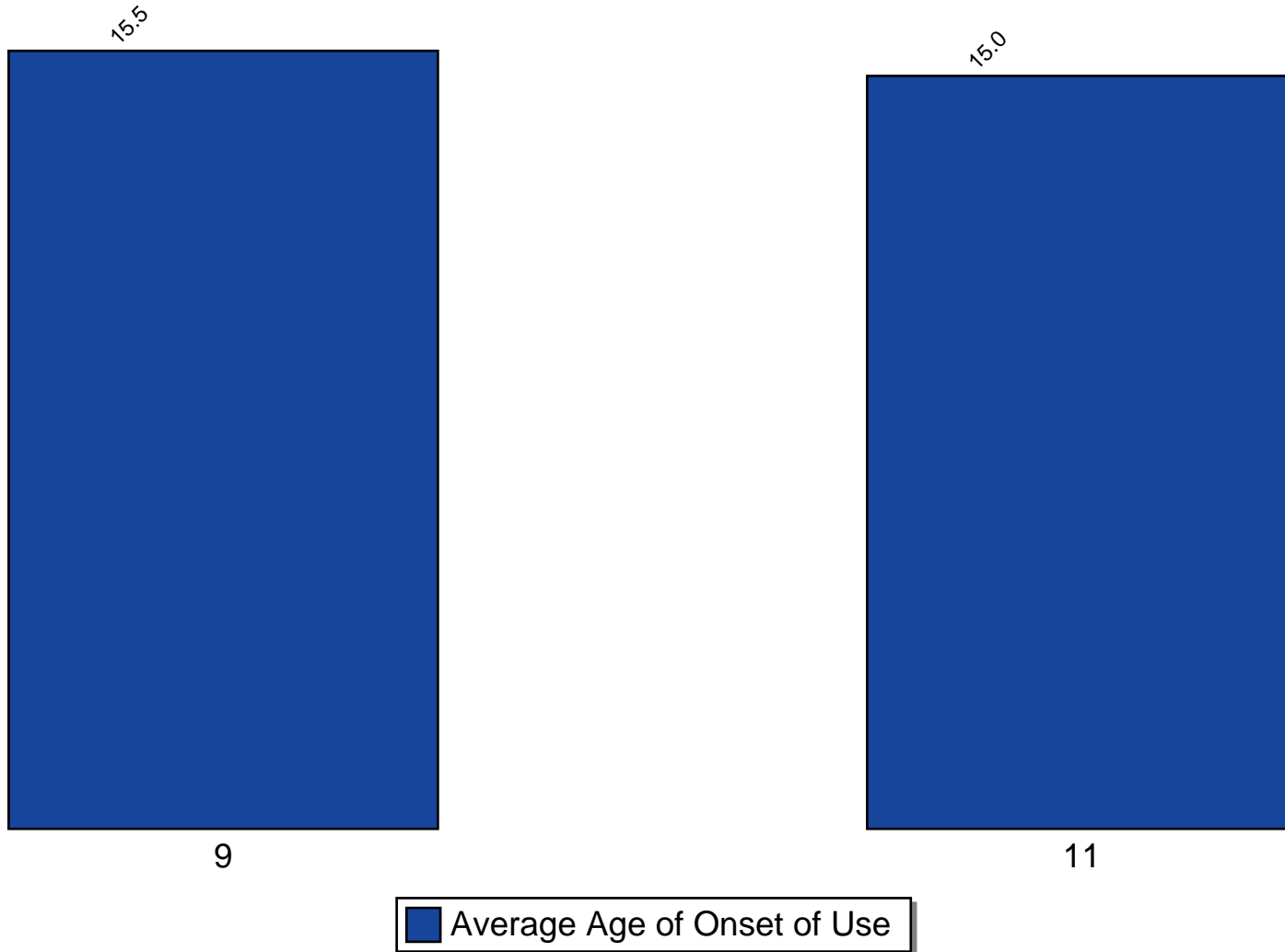
Source: Pride Surveys

## Average Age of Onset of Use of Cocaine



Source: Pride Surveys

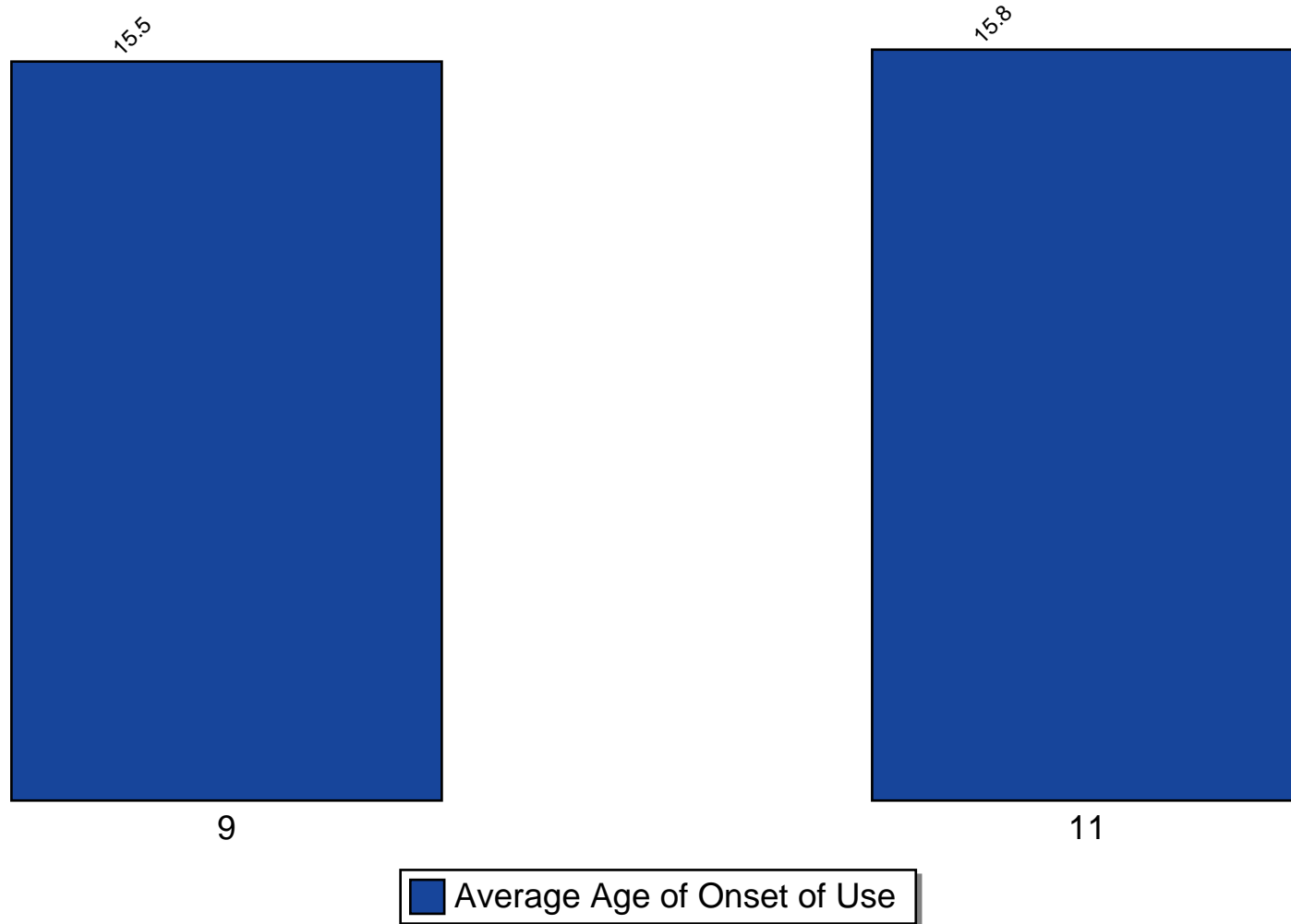
## Average Age of Onset of Use of Inhalants



Source: Pride Surveys

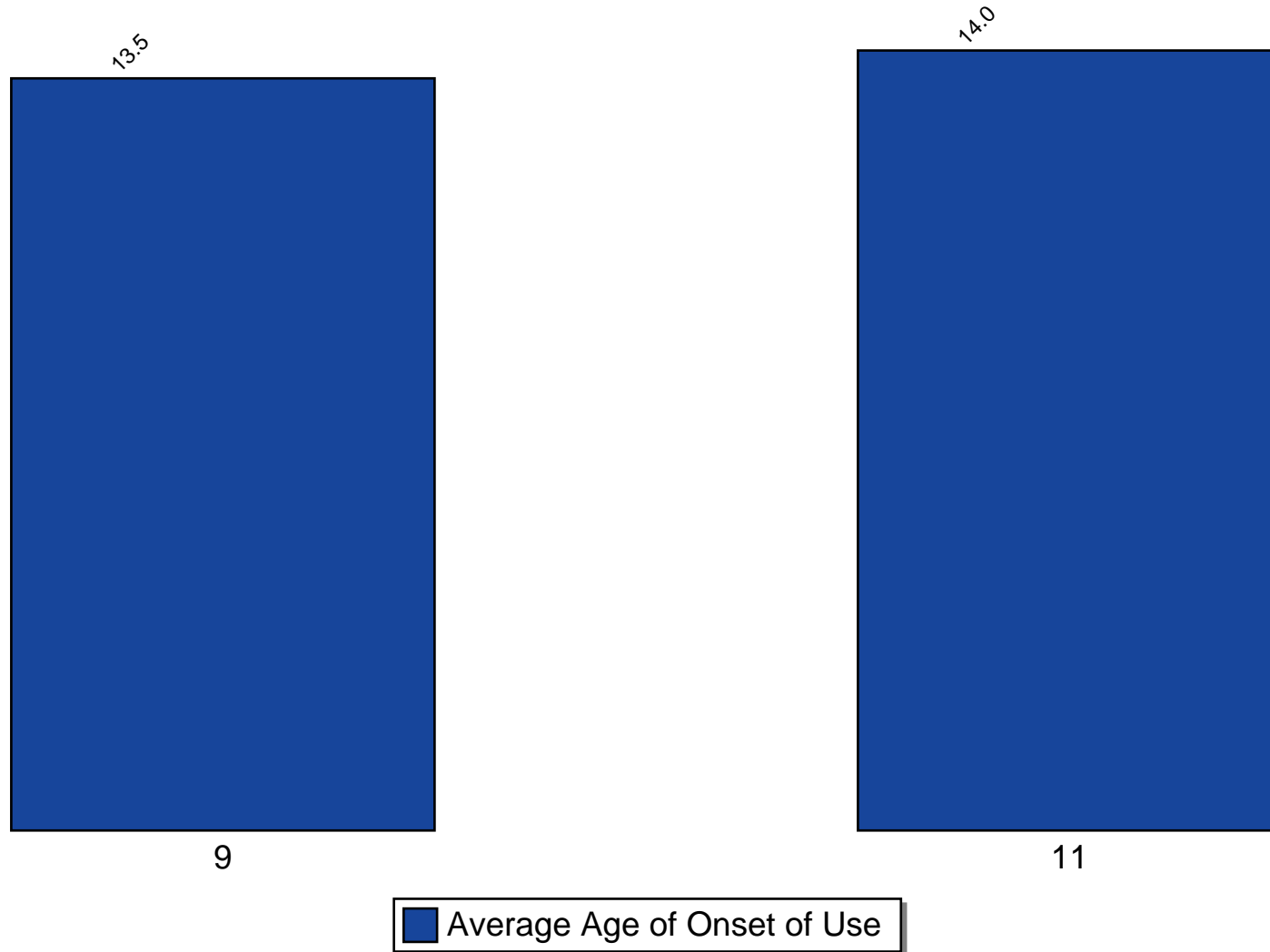


## Average Age of Onset of Use of Hallucinogens



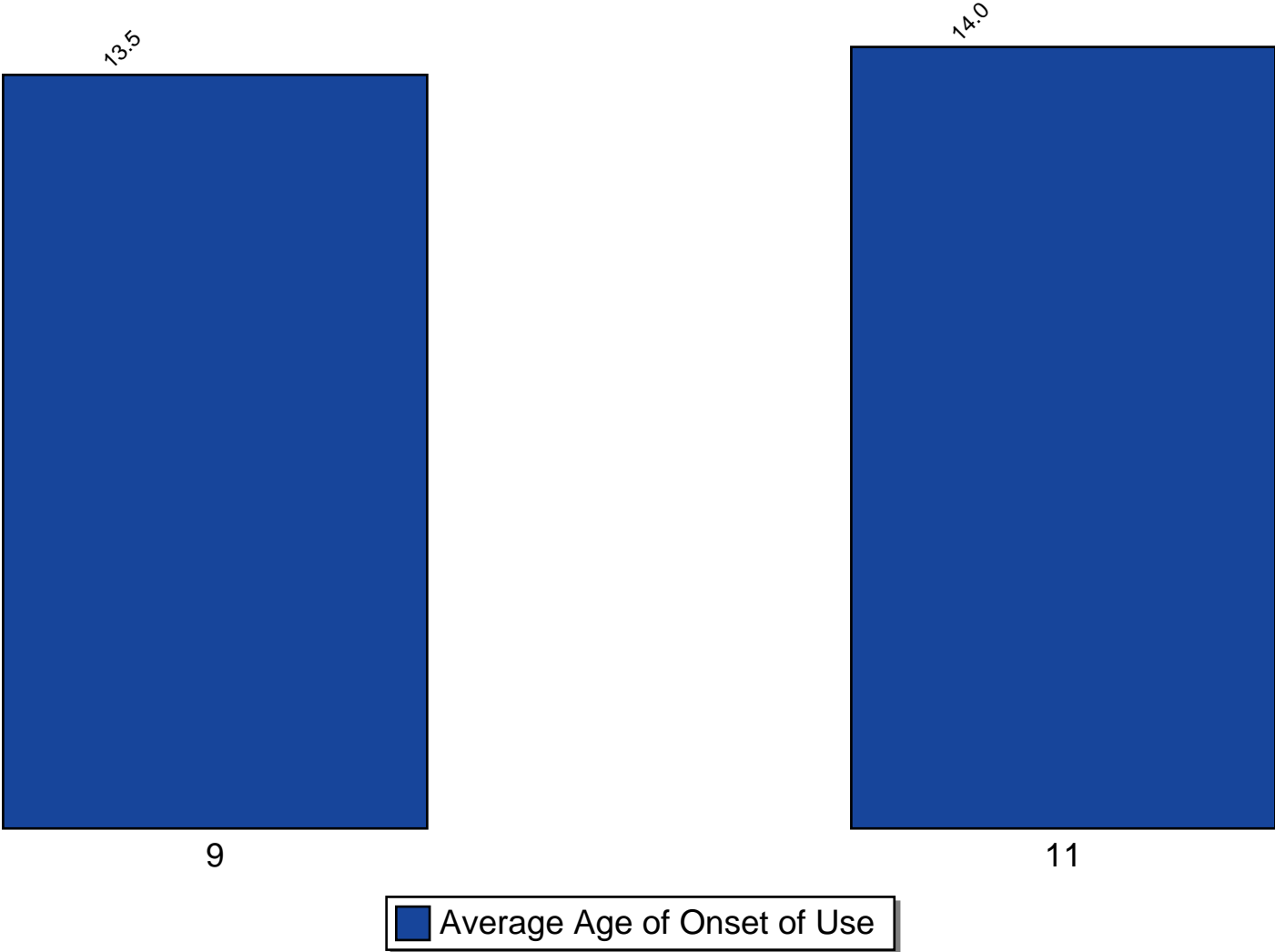
Source: Pride Surveys

## Average Age of Onset of Use of Heroin



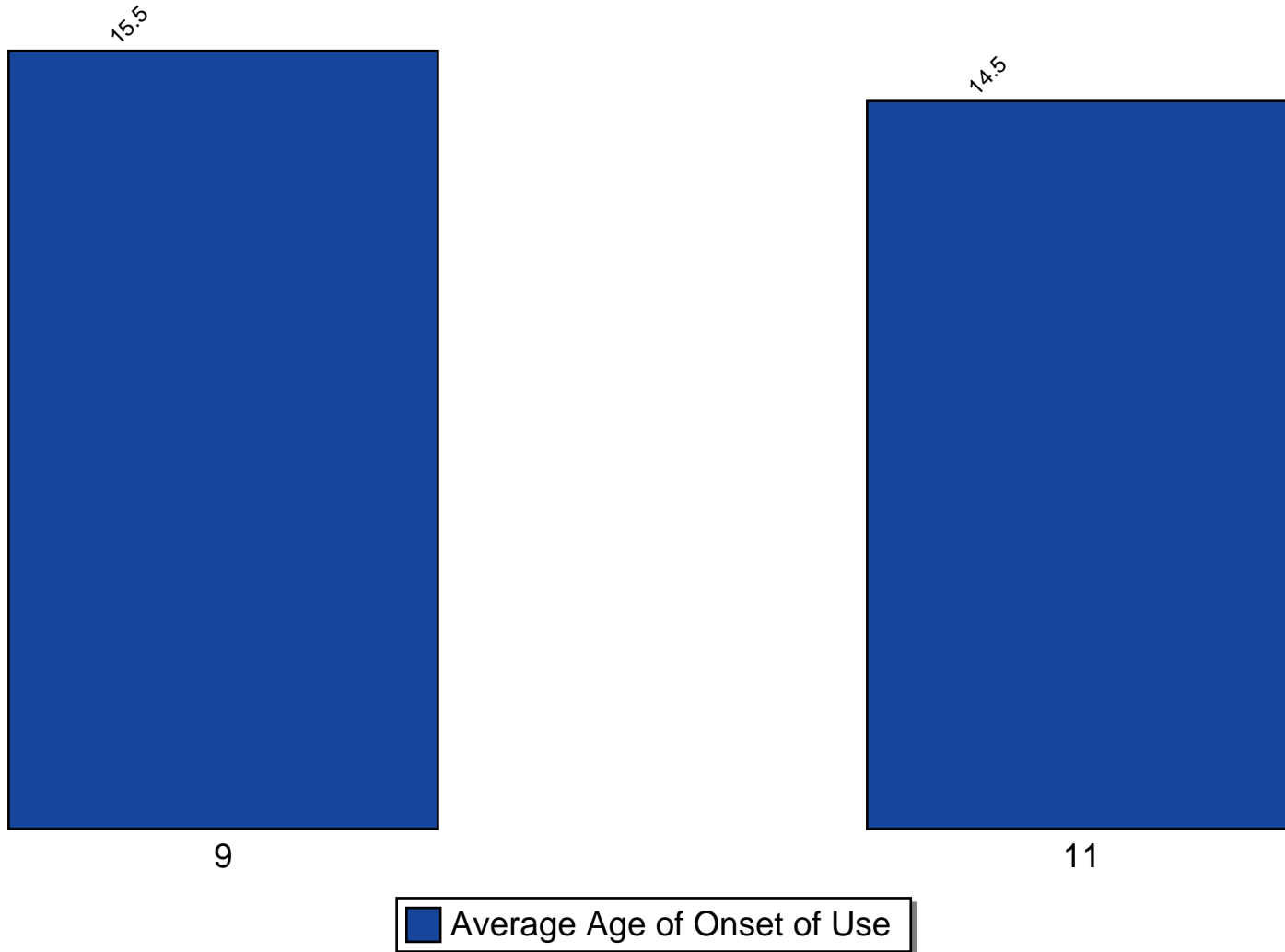
Source: Pride Surveys

# Average Age of Onset of Use of Steroids



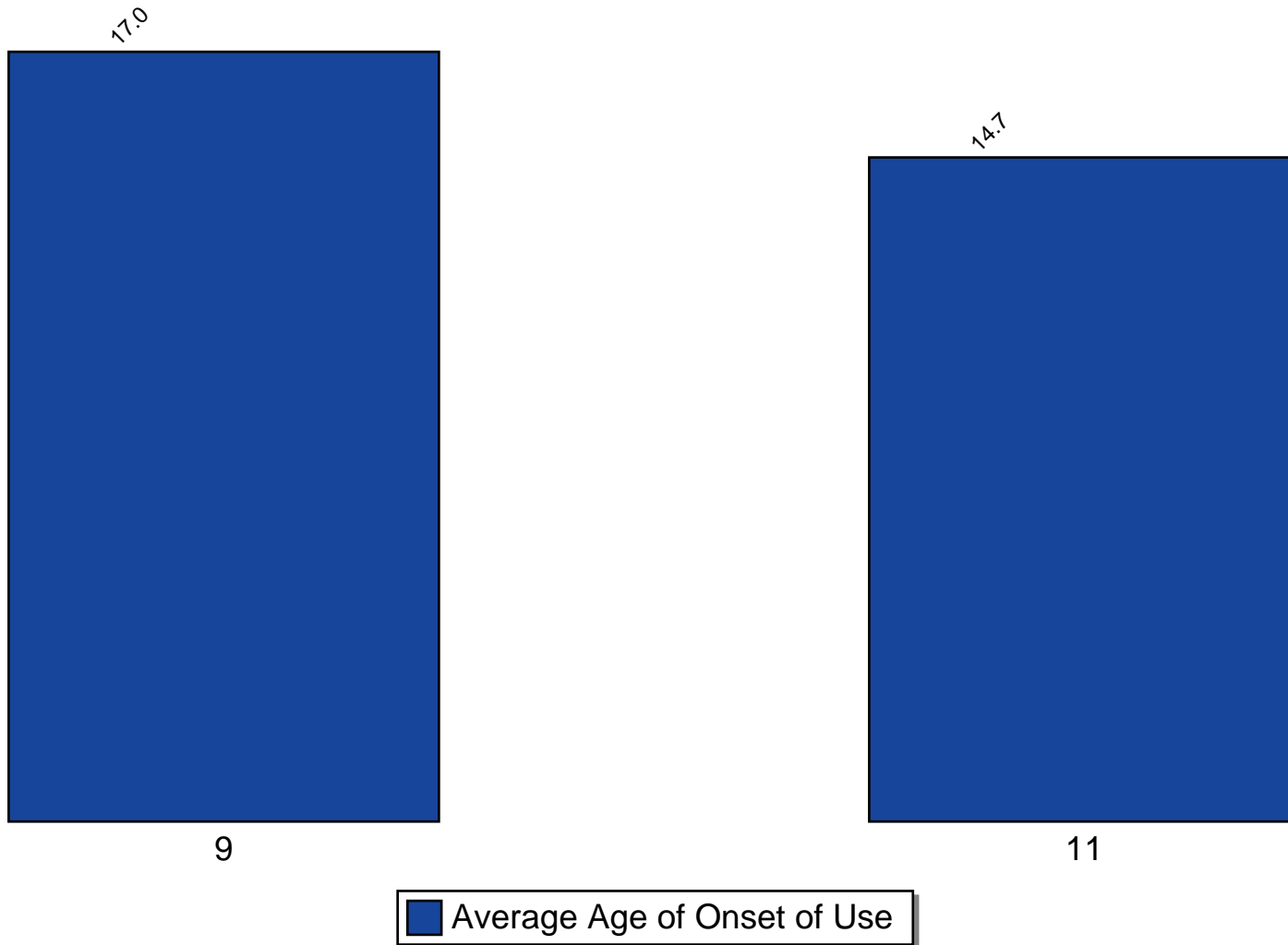
Source: Pride Surveys

## Average Age of Onset of Use of Ecstasy



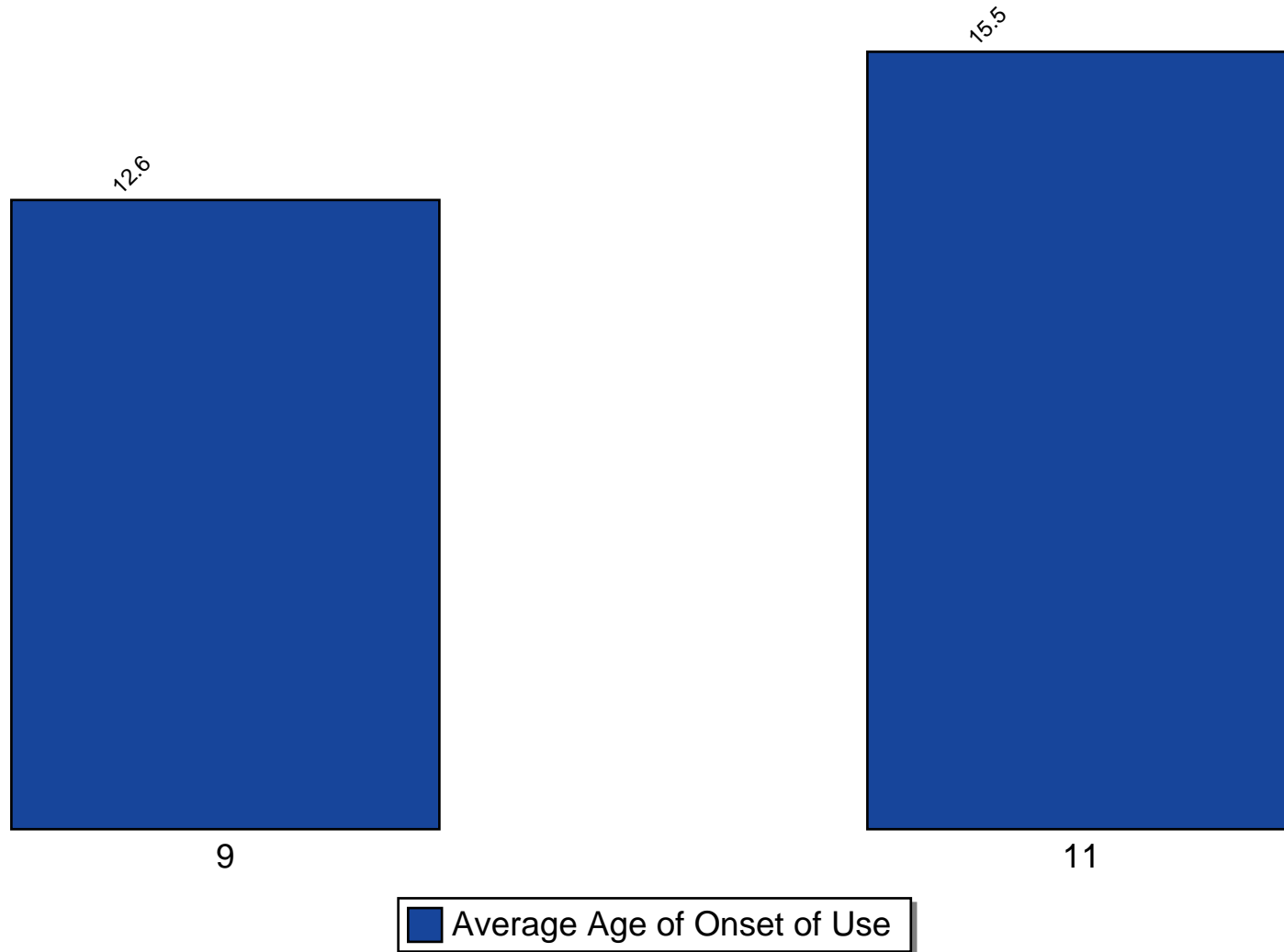
Source: Pride Surveys

## Average Age of Onset of Use of Meth



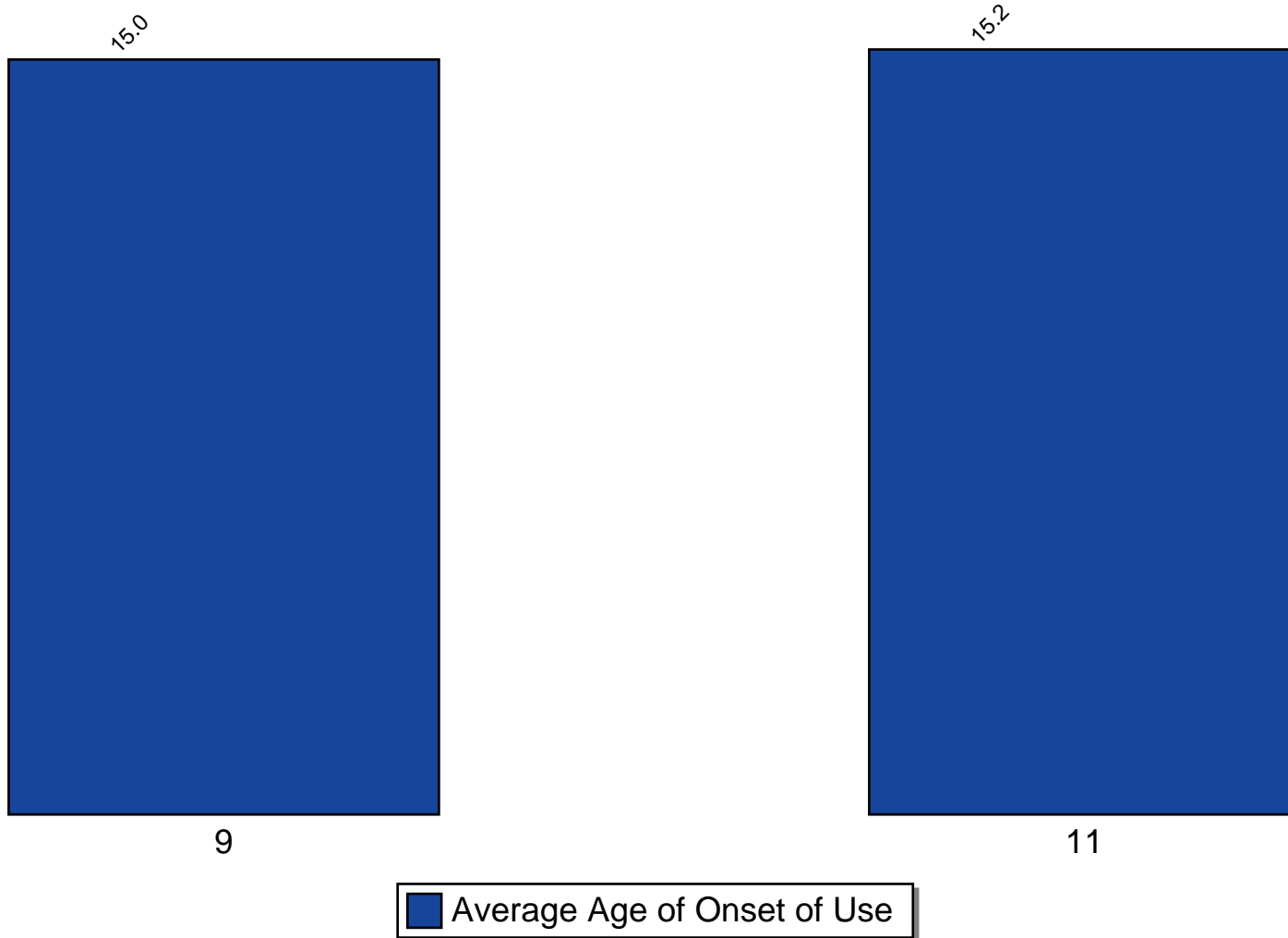
Source: Pride Surveys

## Average Age of Onset of Use of Prescription Drugs



Source: Pride Surveys

## Average Age of Onset of Use of Over-the-Counter Drugs



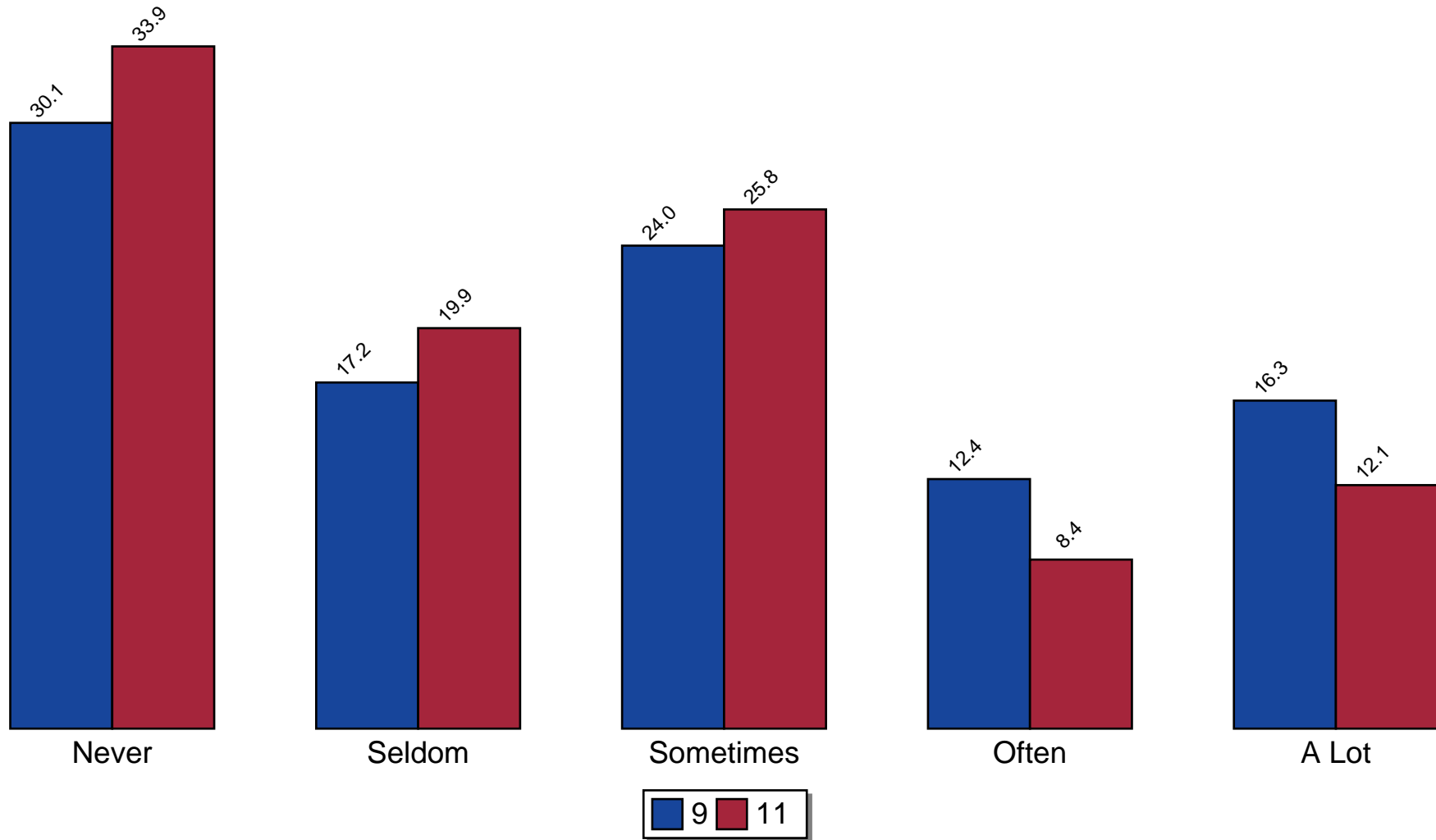
Source: Pride Surveys

### **3.5 Student Information**

The following section contains graphs depicting how students responded to questions that past analysis indicates are correlated with substance use broken down by grade level.

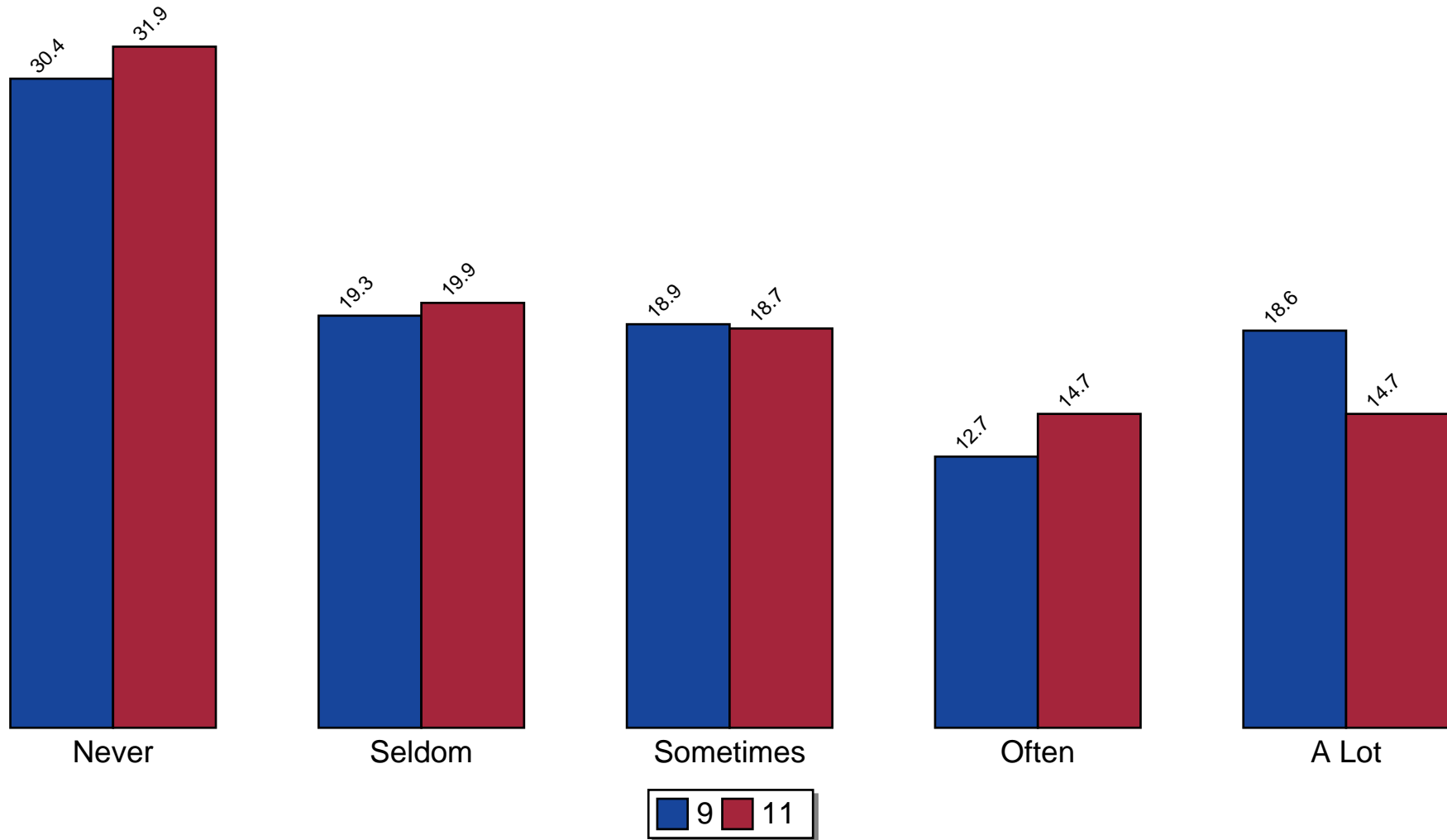


## Attend Church or Synagogue



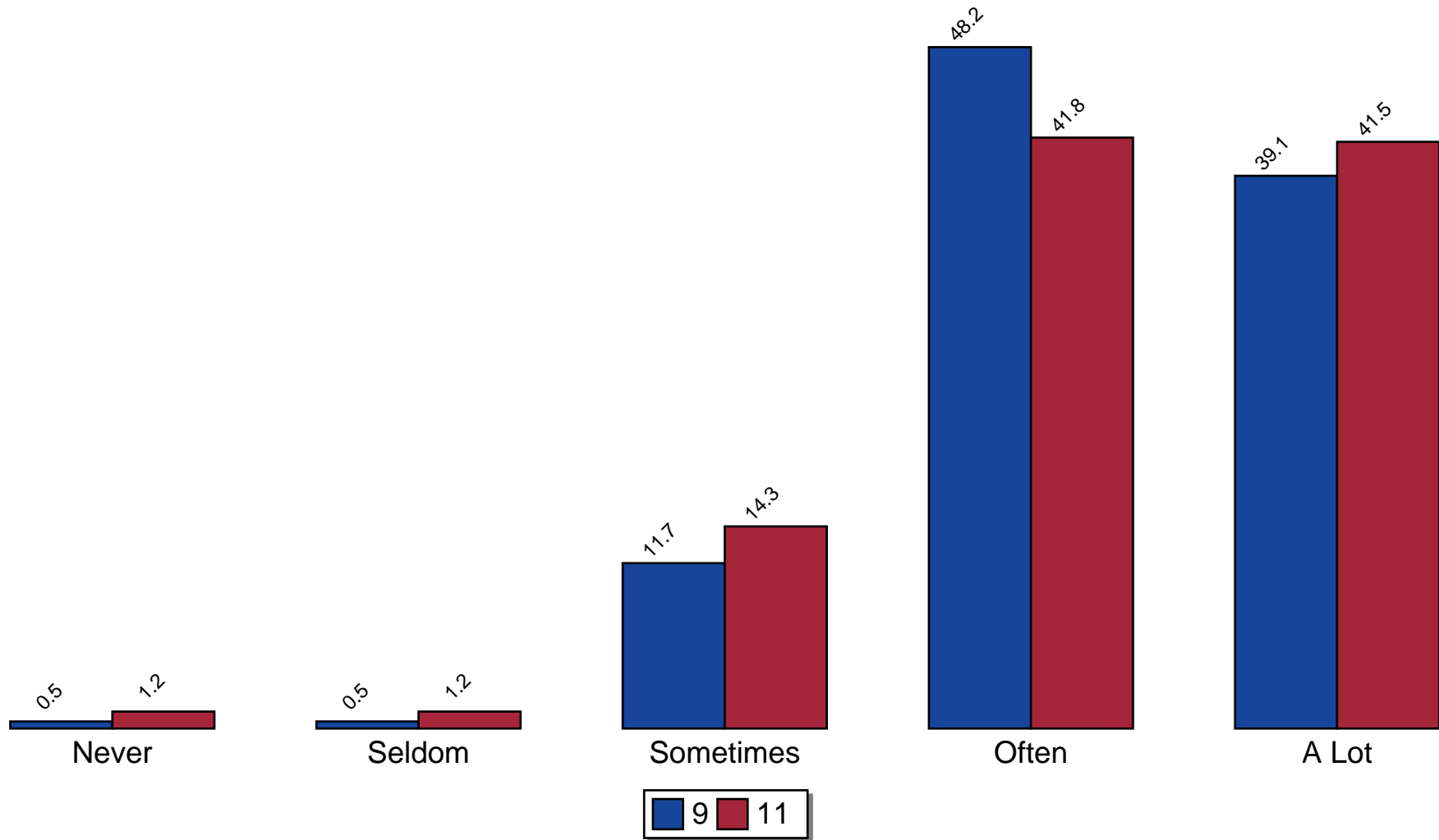
Source: Pride Surveys

## Take Part in Community Activities



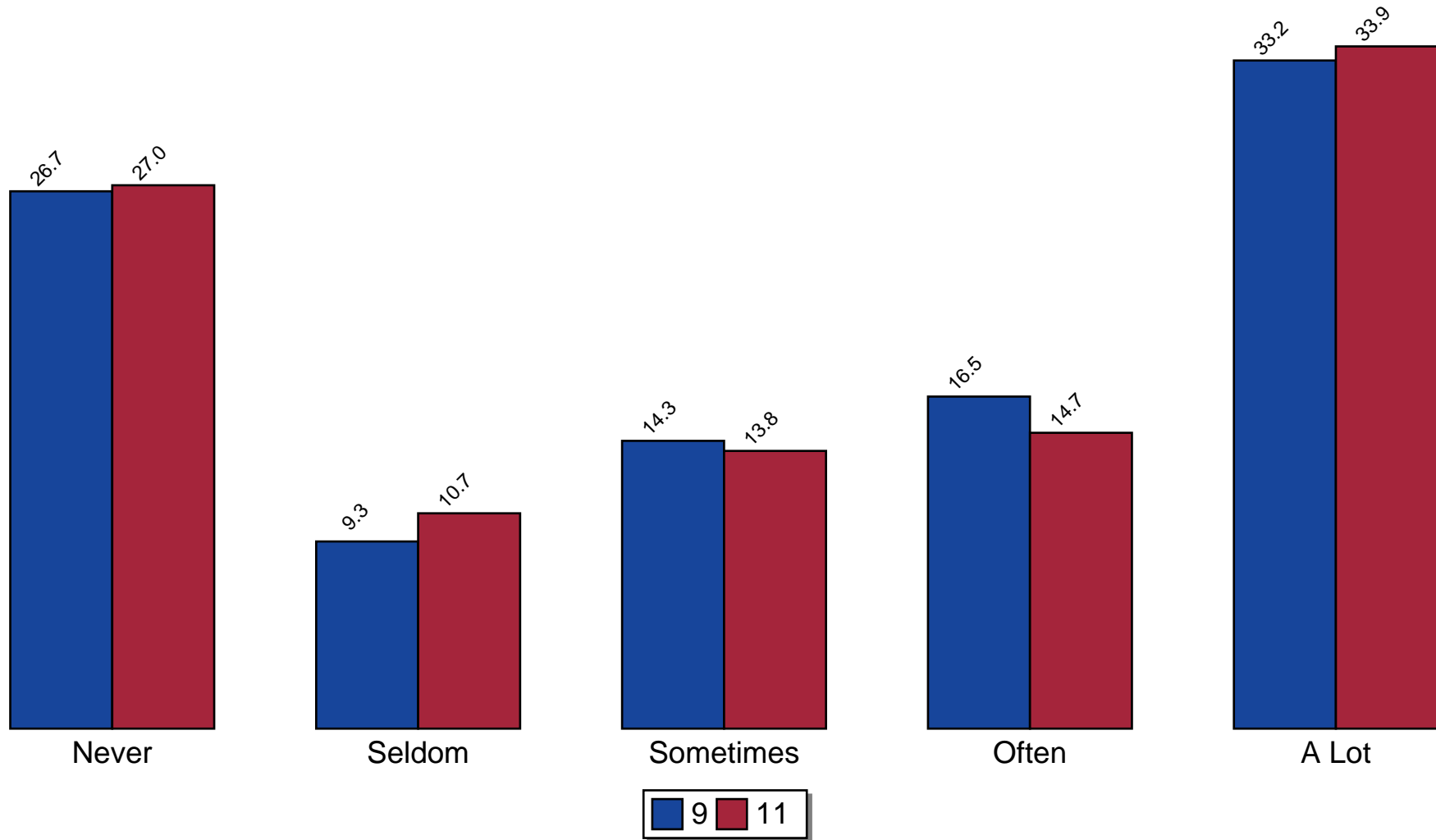
Source: Pride Surveys

## Make Good Grades



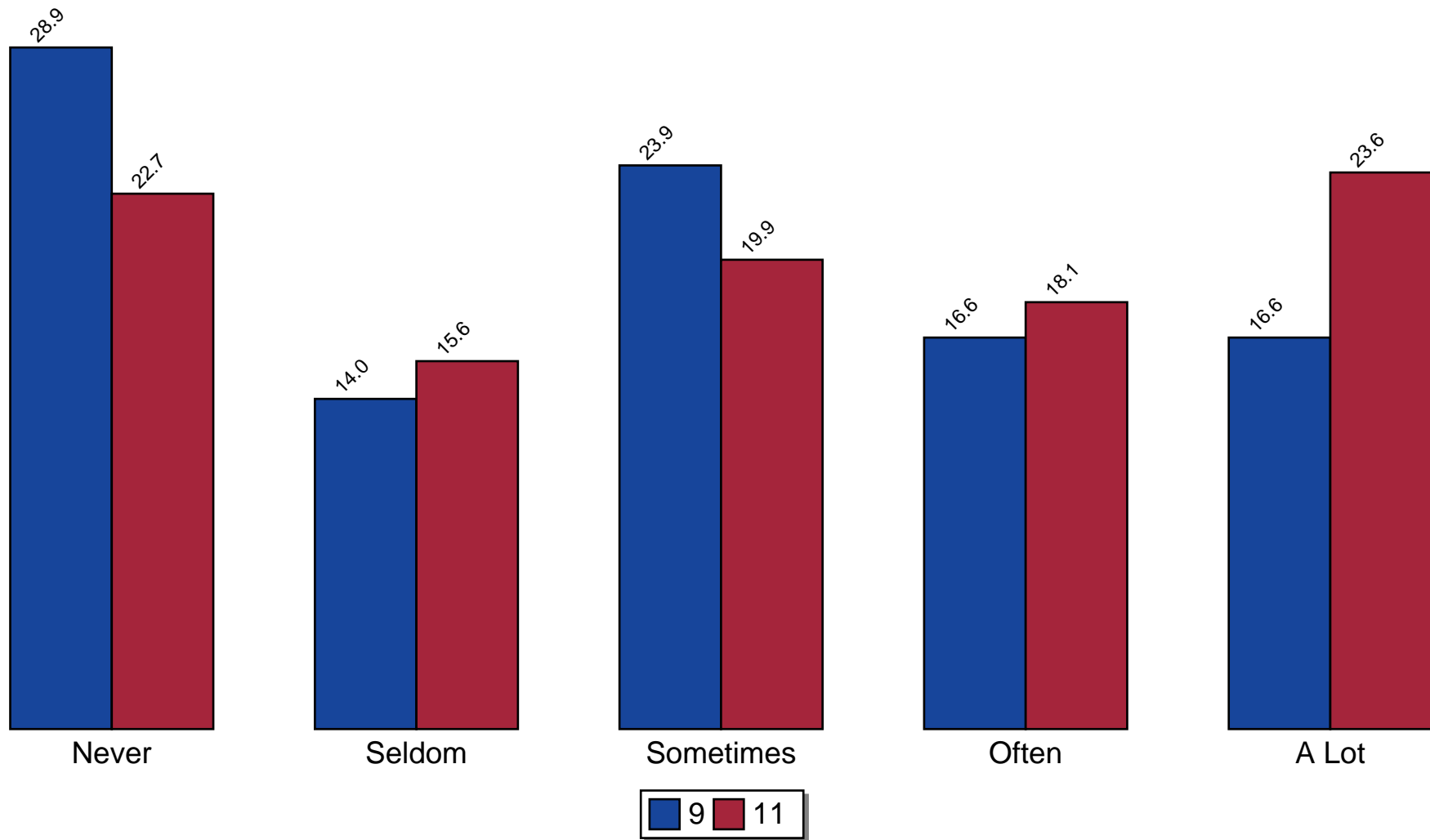
Source: Pride Surveys

## Take Part in Sports Teams



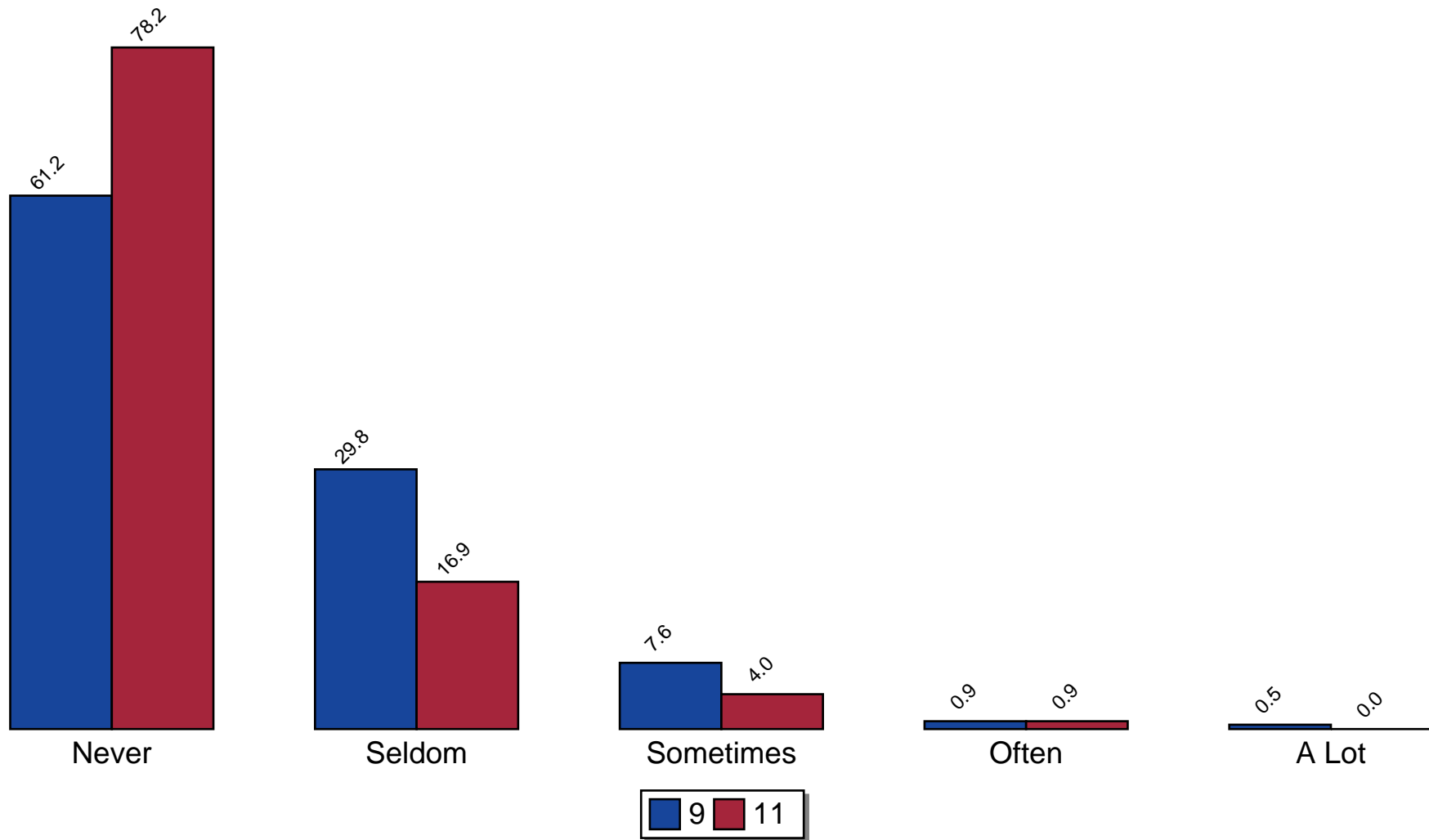
Source: Pride Surveys

## Take Part in School Activities



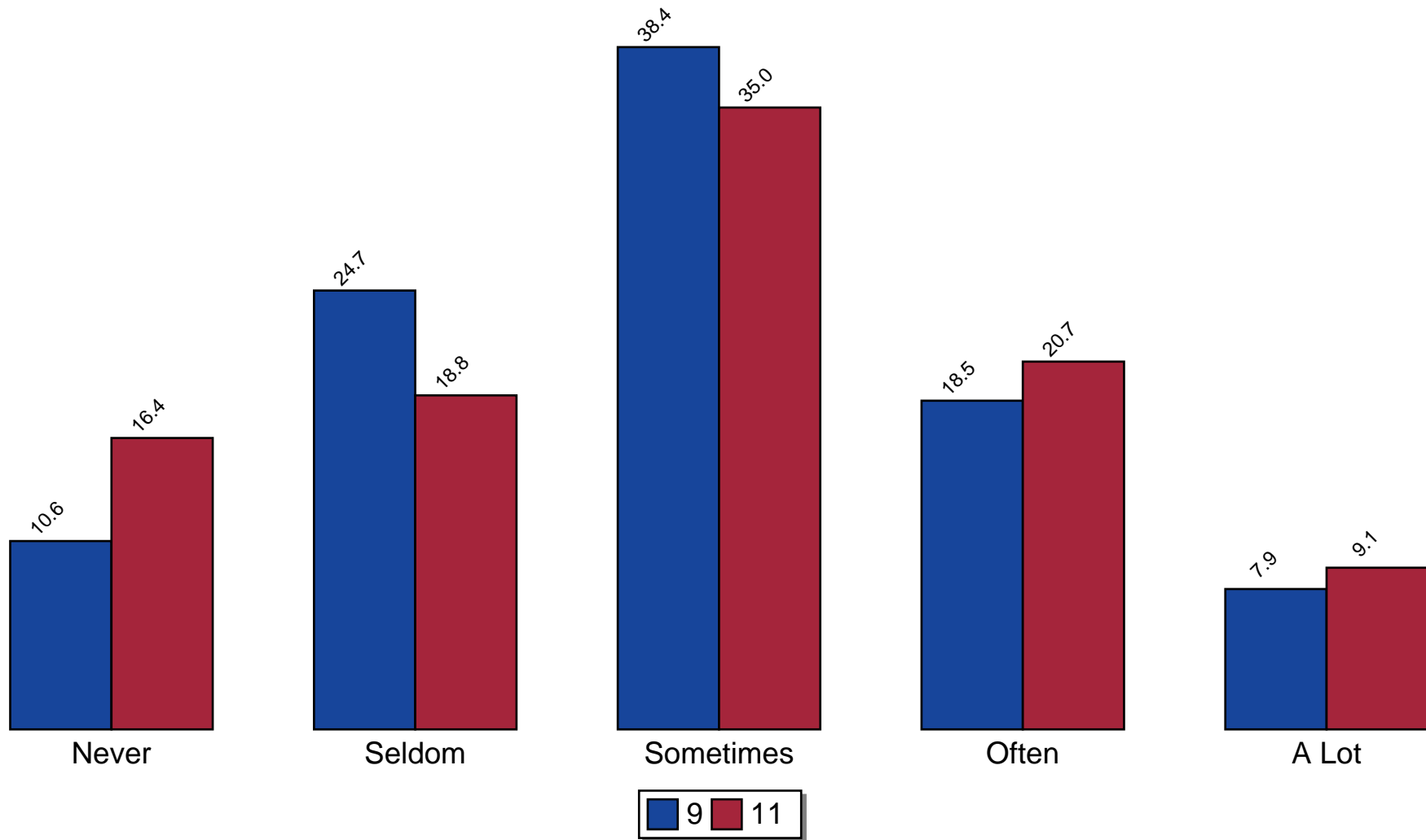
Source: Pride Surveys

## Get in Trouble at School



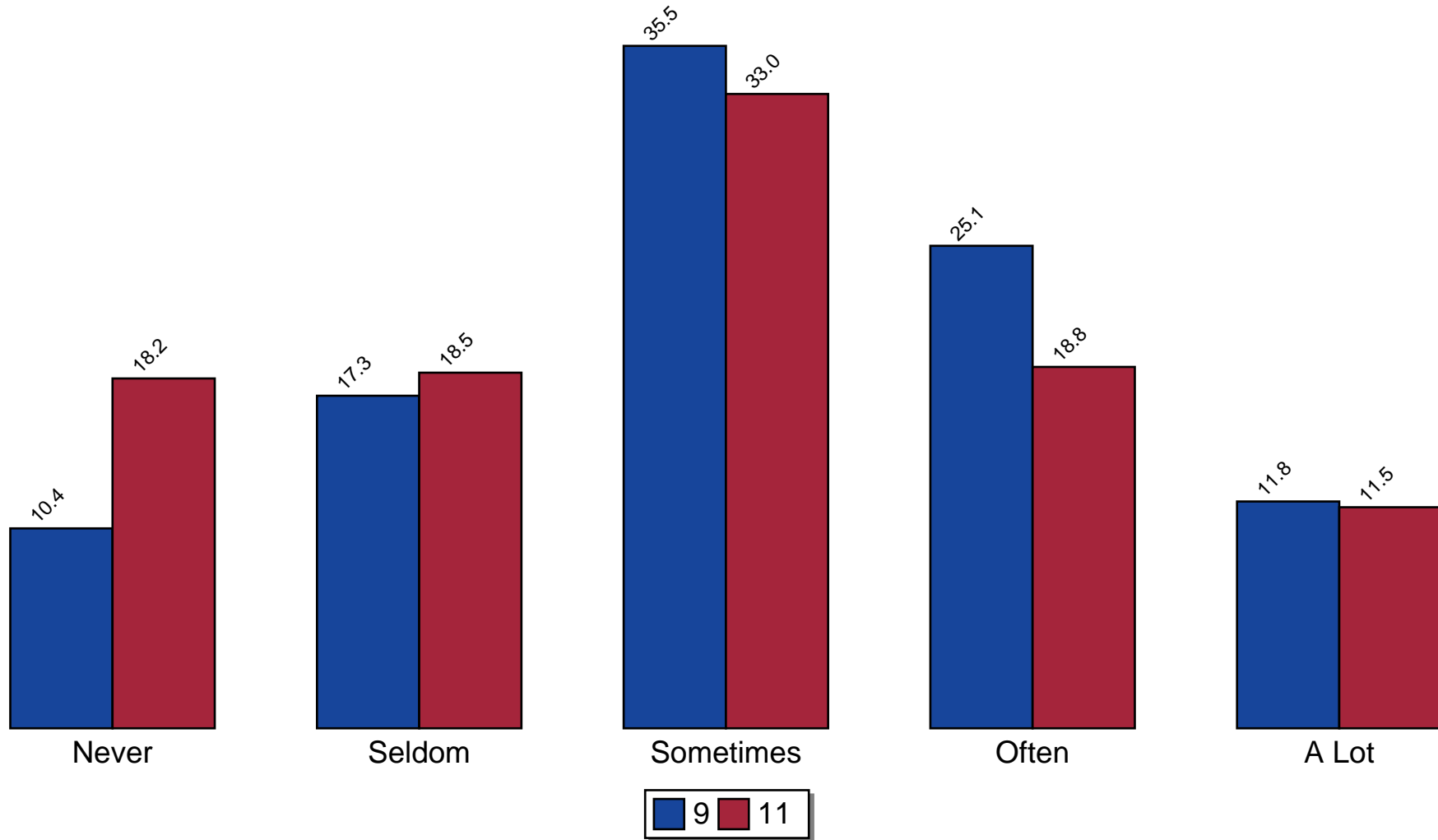
Source: Pride Surveys

## Teachers Talk About the Dangers of Drugs



Source: Pride Surveys

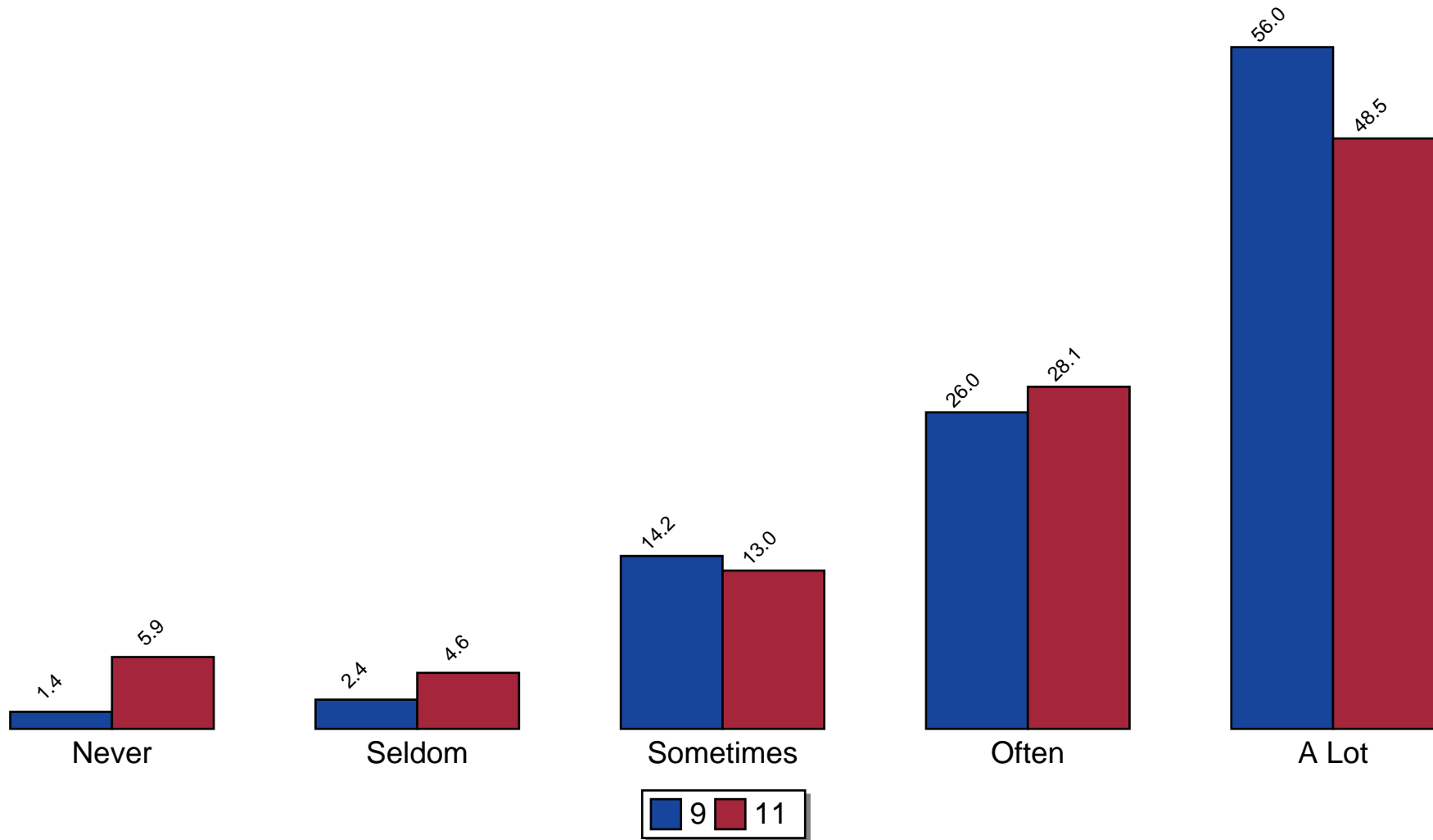
## Parents Talk About the Dangers of Drugs



Source: Pride Surveys

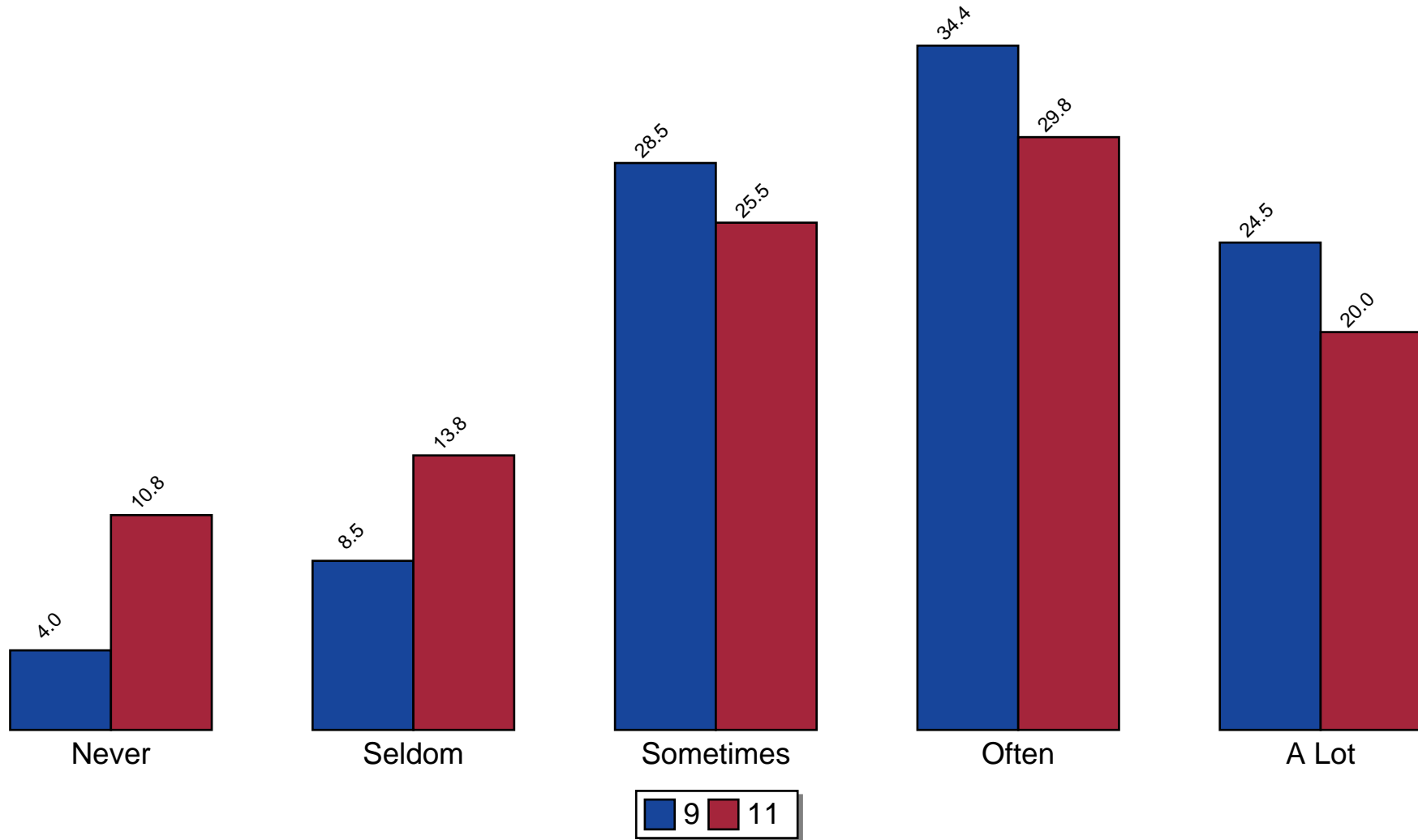


## Parents Set Clear Rules



Source: Pride Surveys

## Parents Punish for Breaking Rules

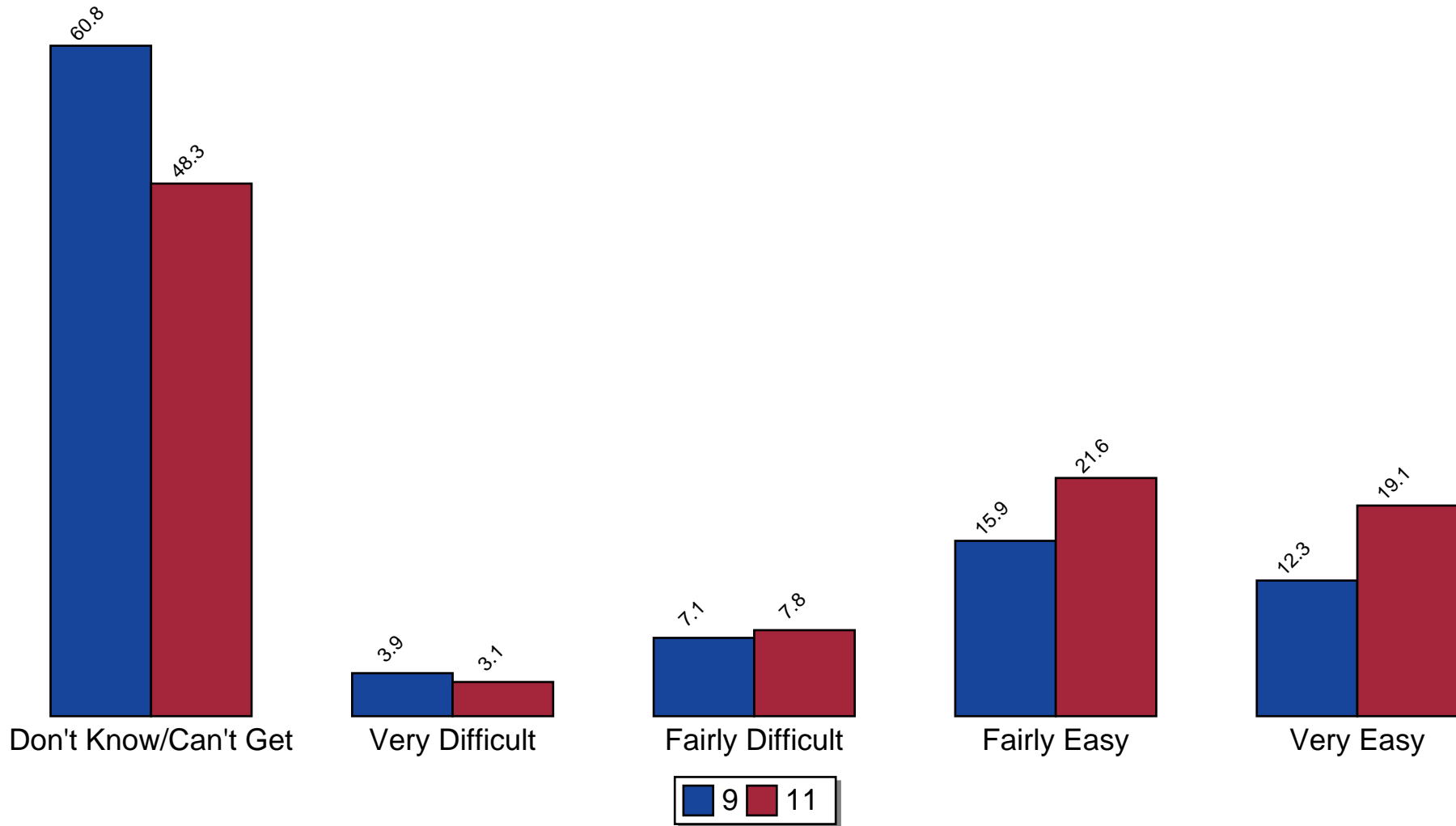


Source: Pride Surveys

### **3.6 Availability**

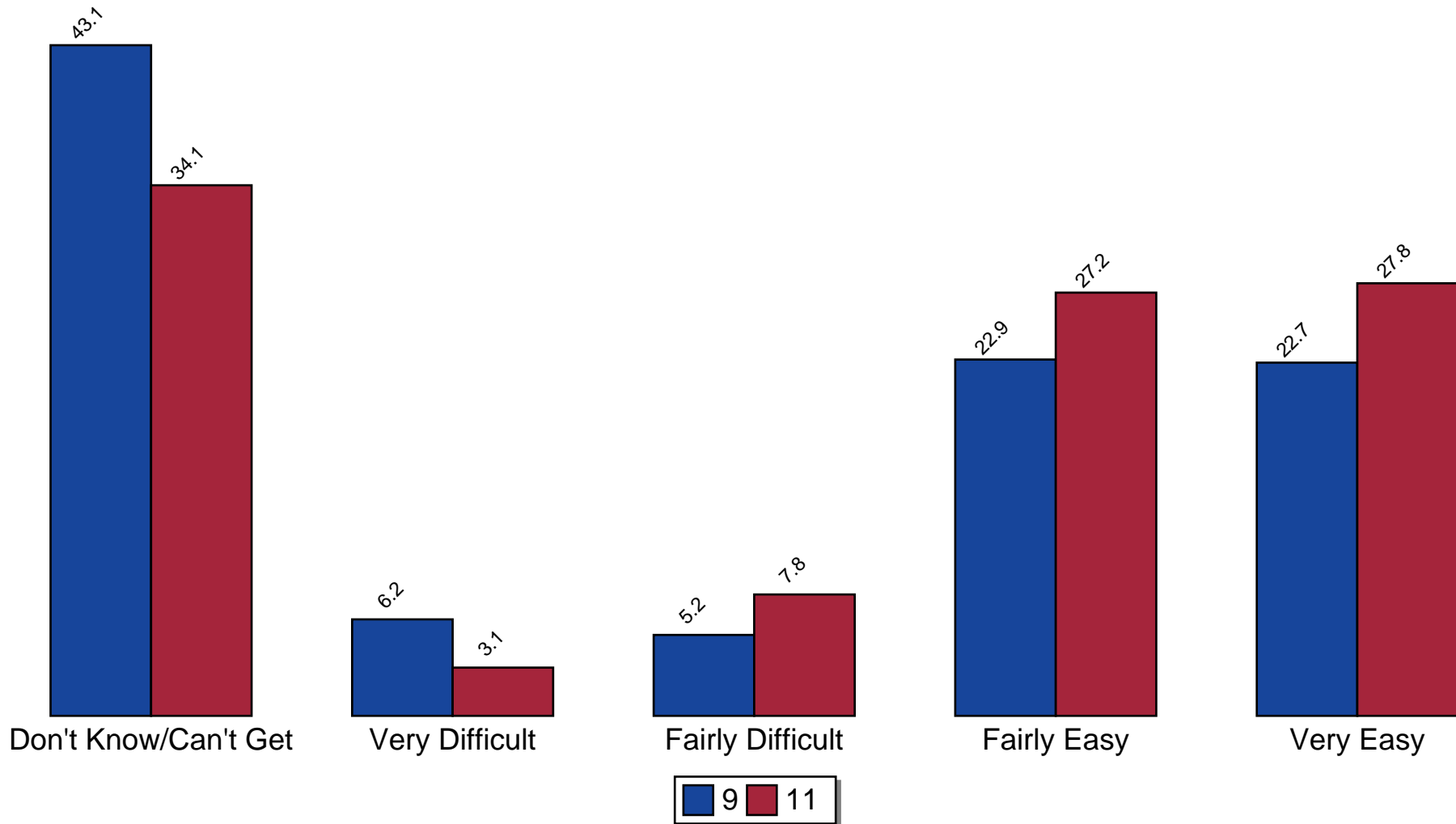
The following section contains graphs depicting how students responded to questions on the availability of certain drugs broken down by grade level.

## Availability -- Tobacco



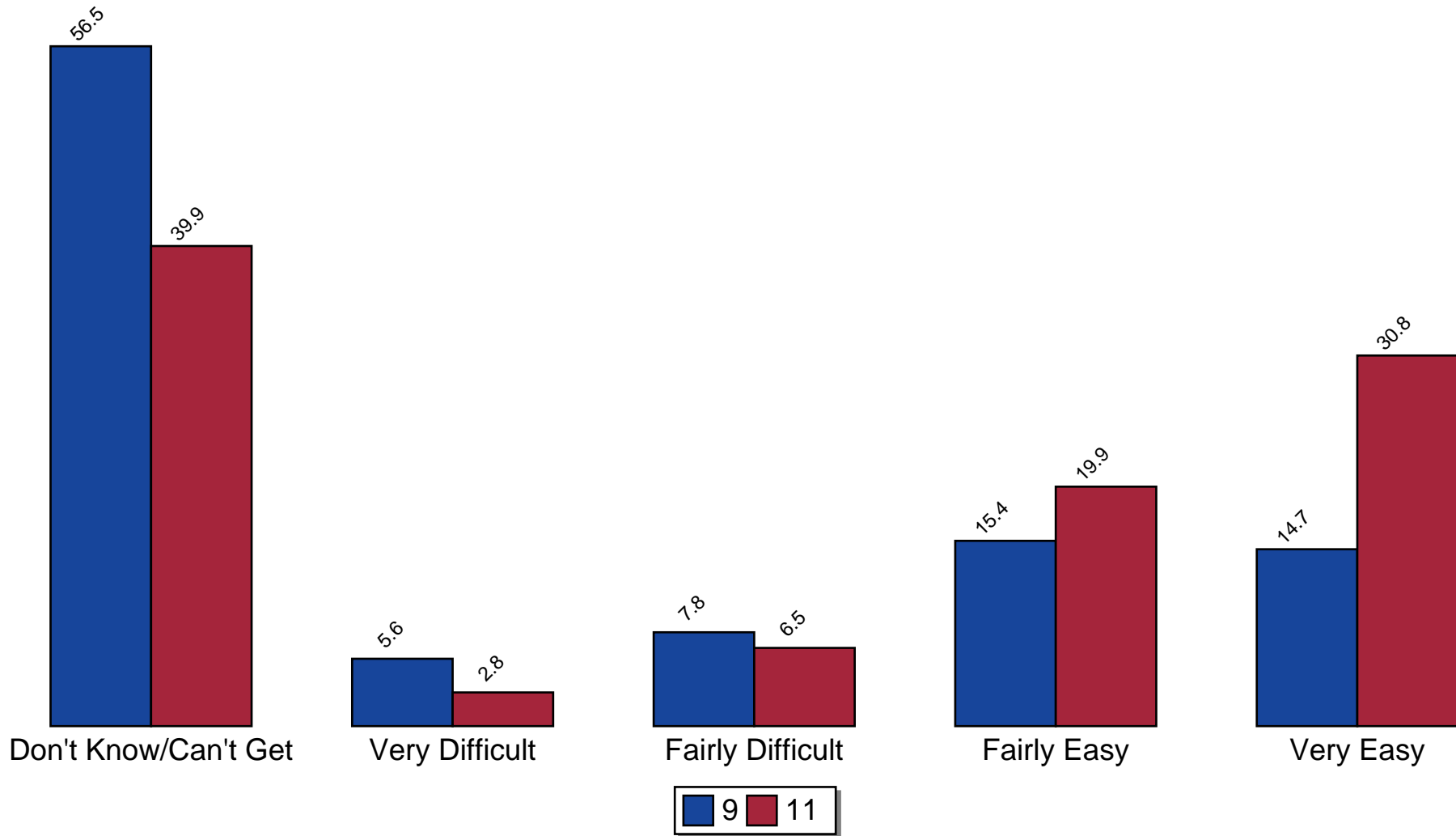
Source: Pride Surveys

## Availability -- Alcohol



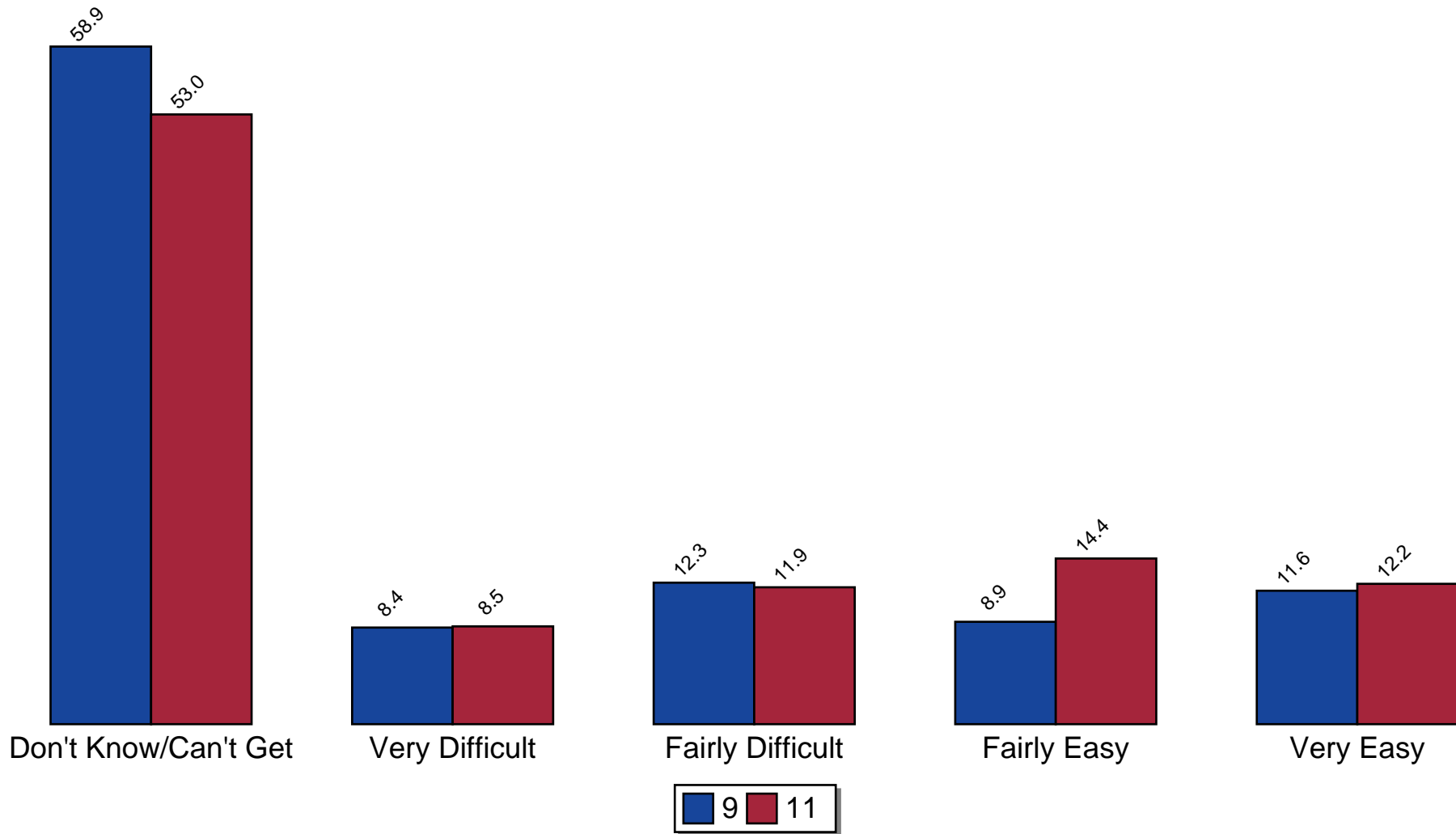
Source: Pride Surveys

## Availability -- Marijuana



Source: Pride Surveys

## Availability -- Prescription Drugs



Source: Pride Surveys

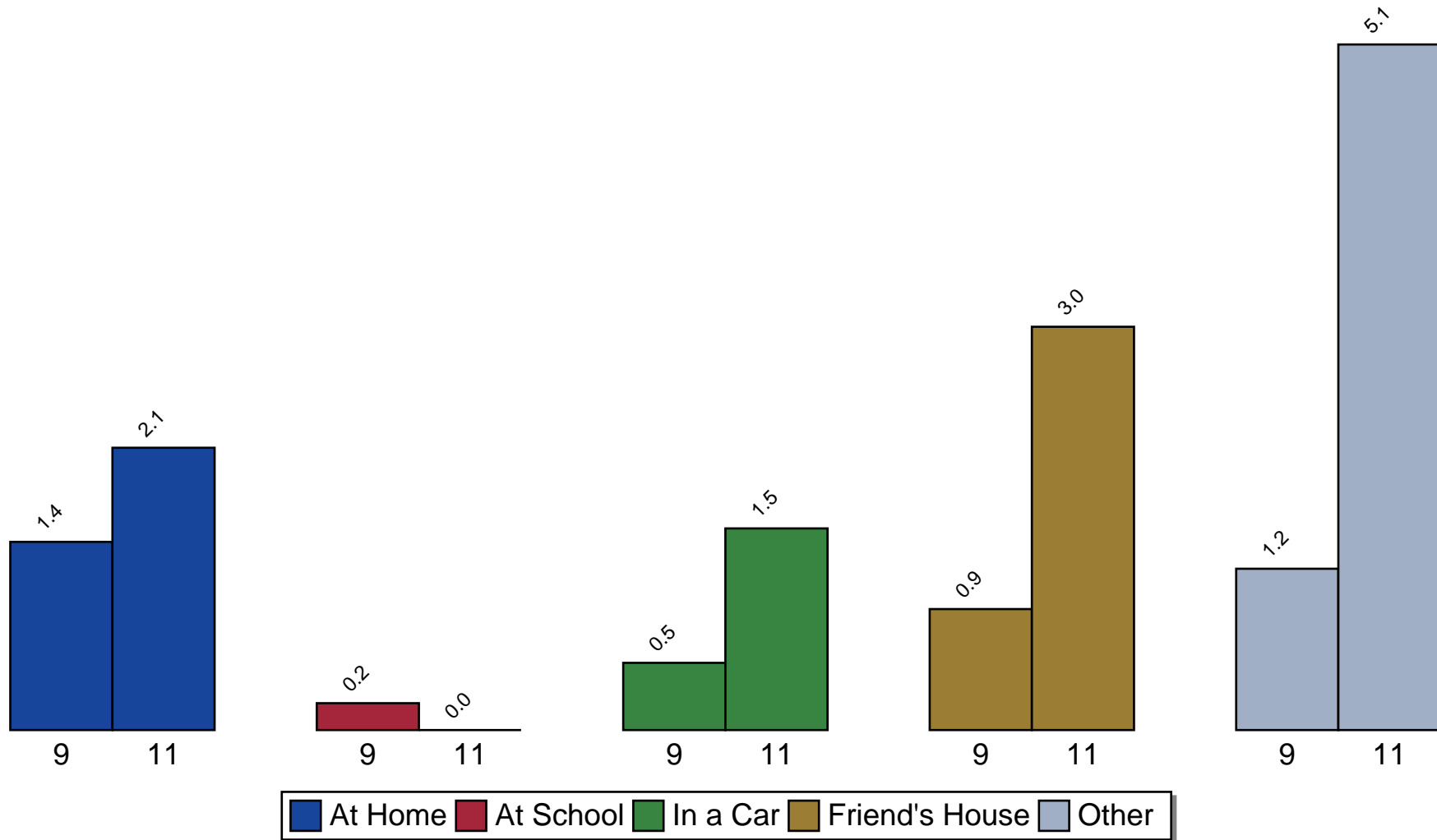
## **3.7 Where & When Do You Use**

### **3.7.1 Where Do You Use**

The following section contains graphs depicting how students responded to questions on where they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *At School* is typically the least popular location for drug use.

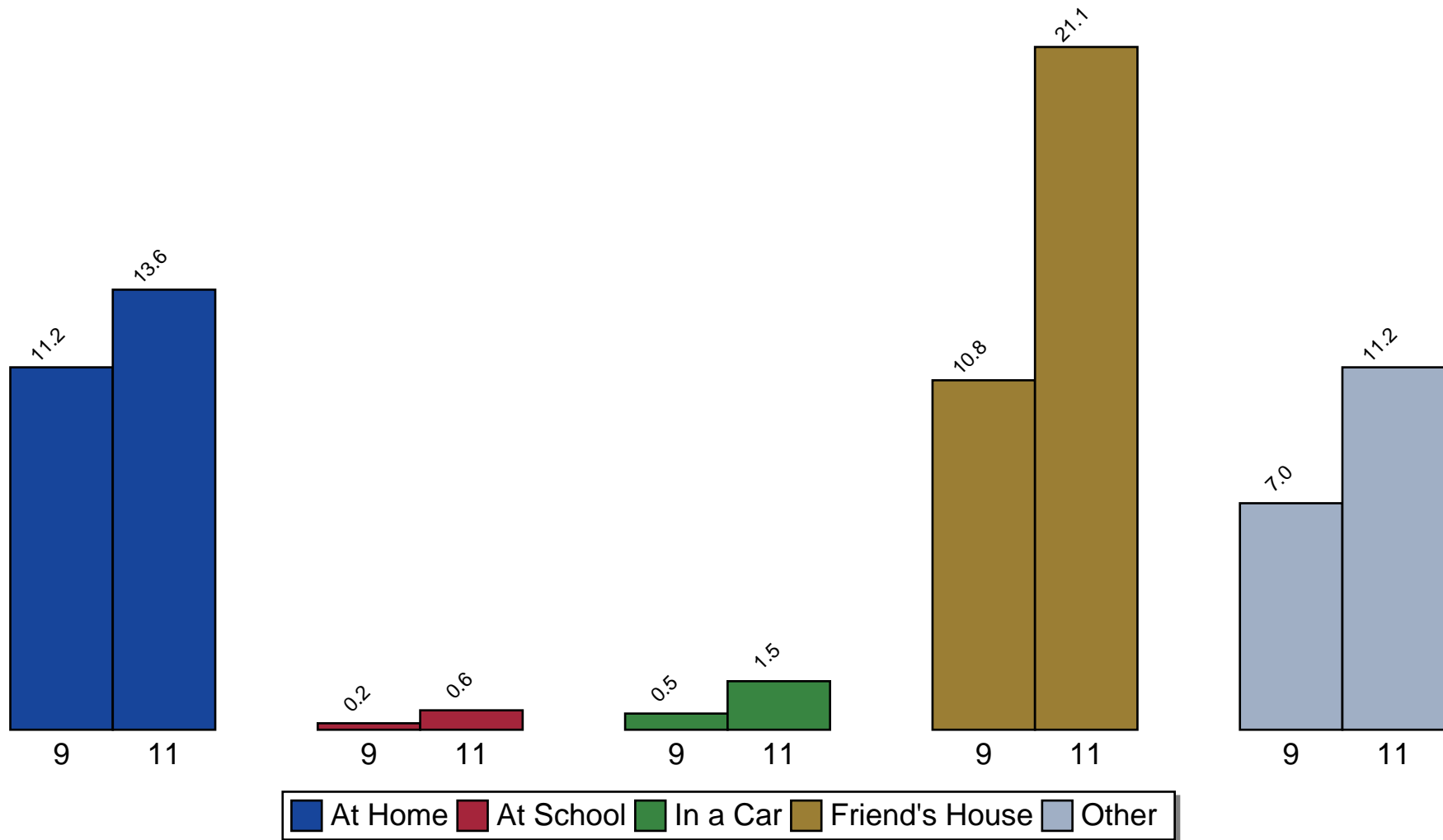


## Where Do You Use Tobacco



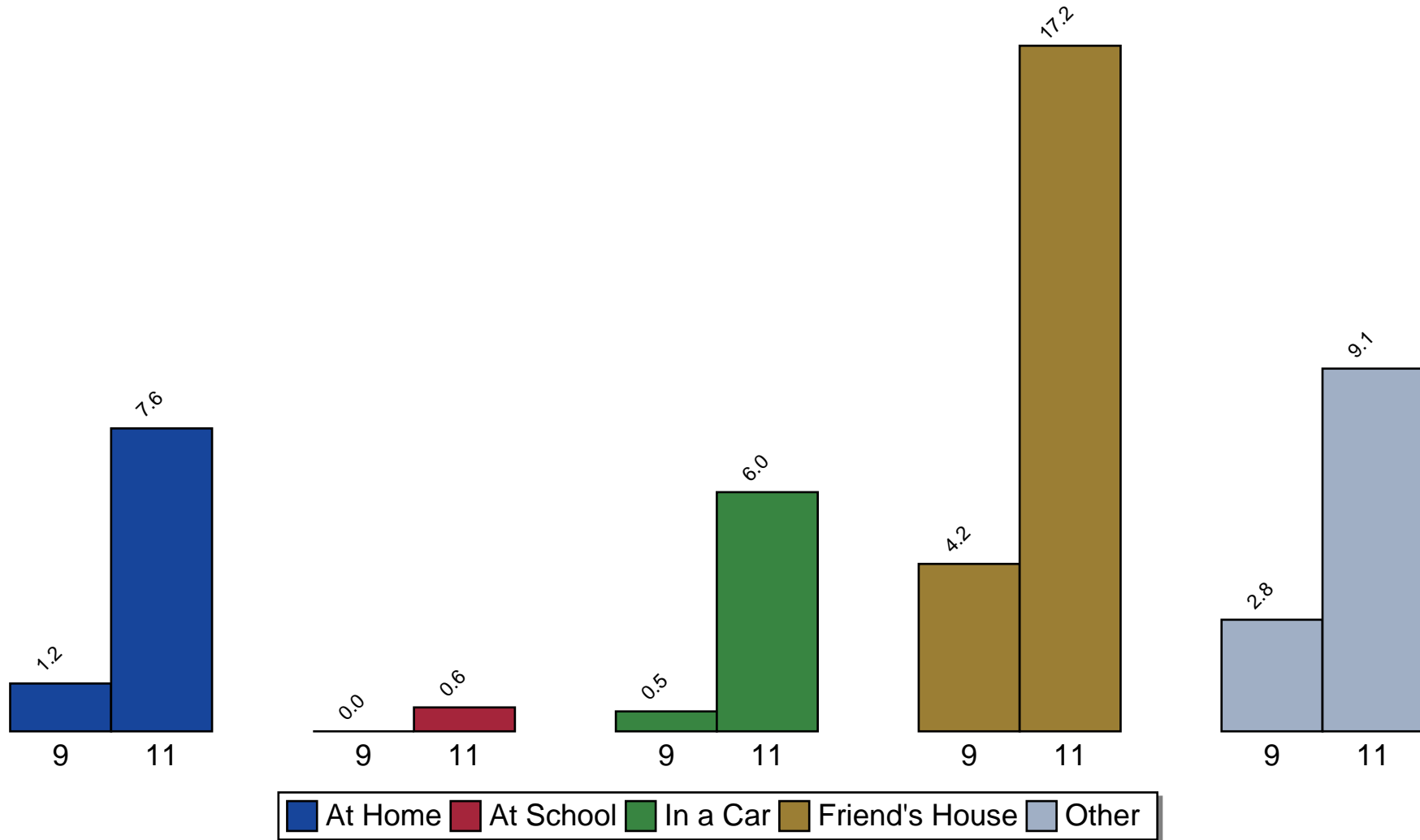
Source: Pride Surveys

## Where Do You Use Alcohol



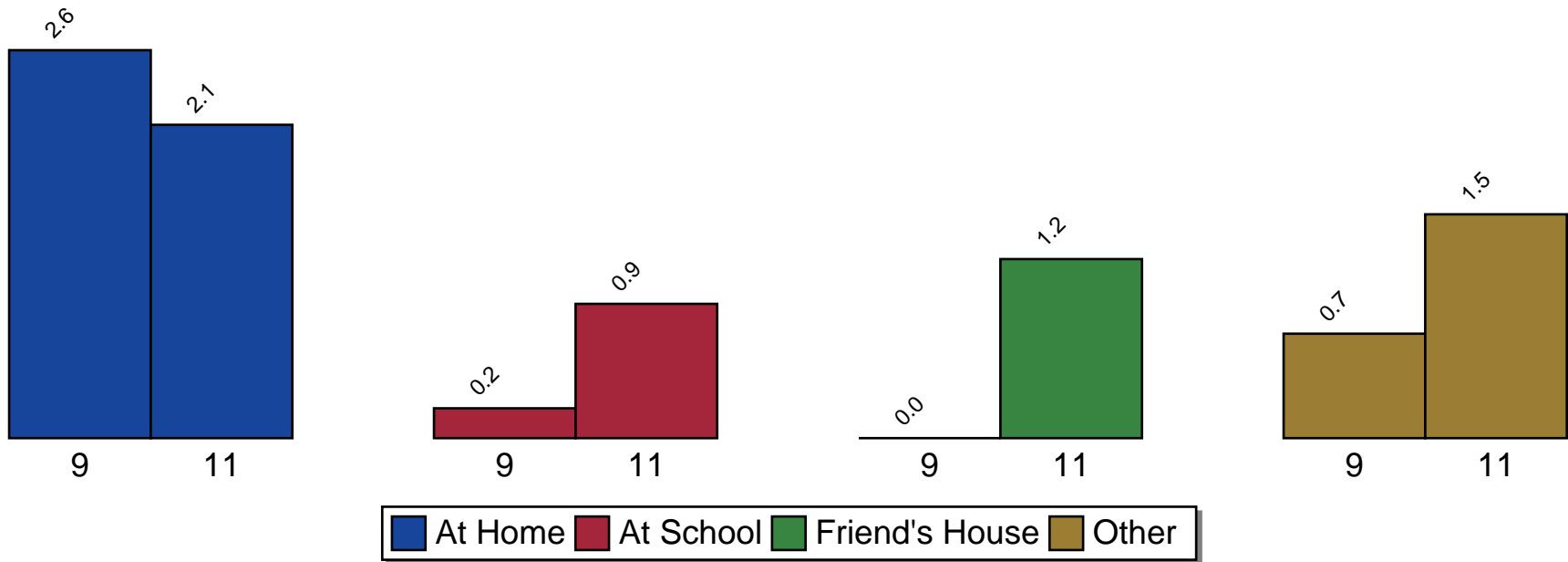
Source: Pride Surveys

## Where Do You Use Marijuana



Source: Pride Surveys

## Where Do You Use Prescription Drugs

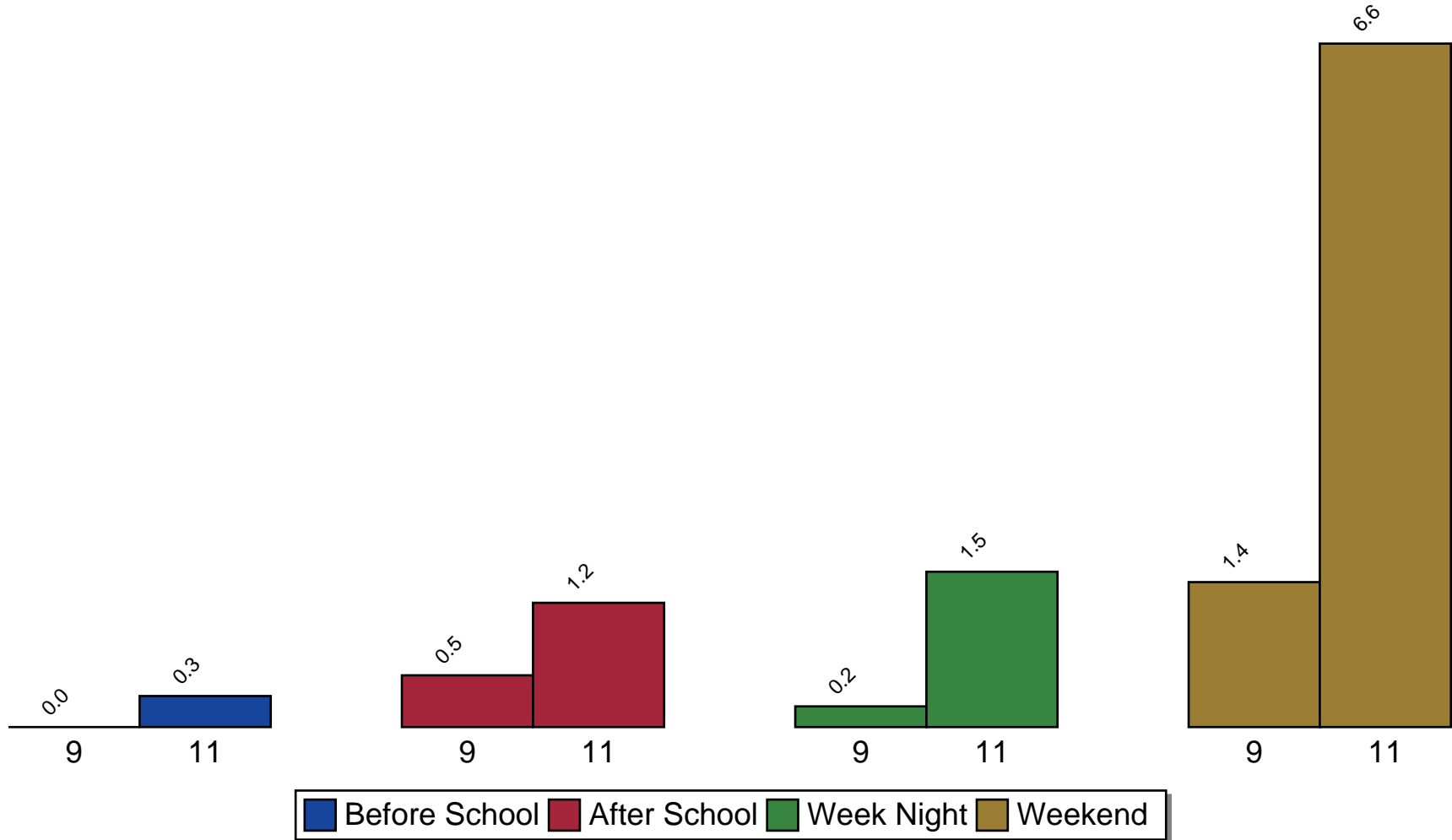


Source: Pride Surveys

### 3.7.2 When Do You Use

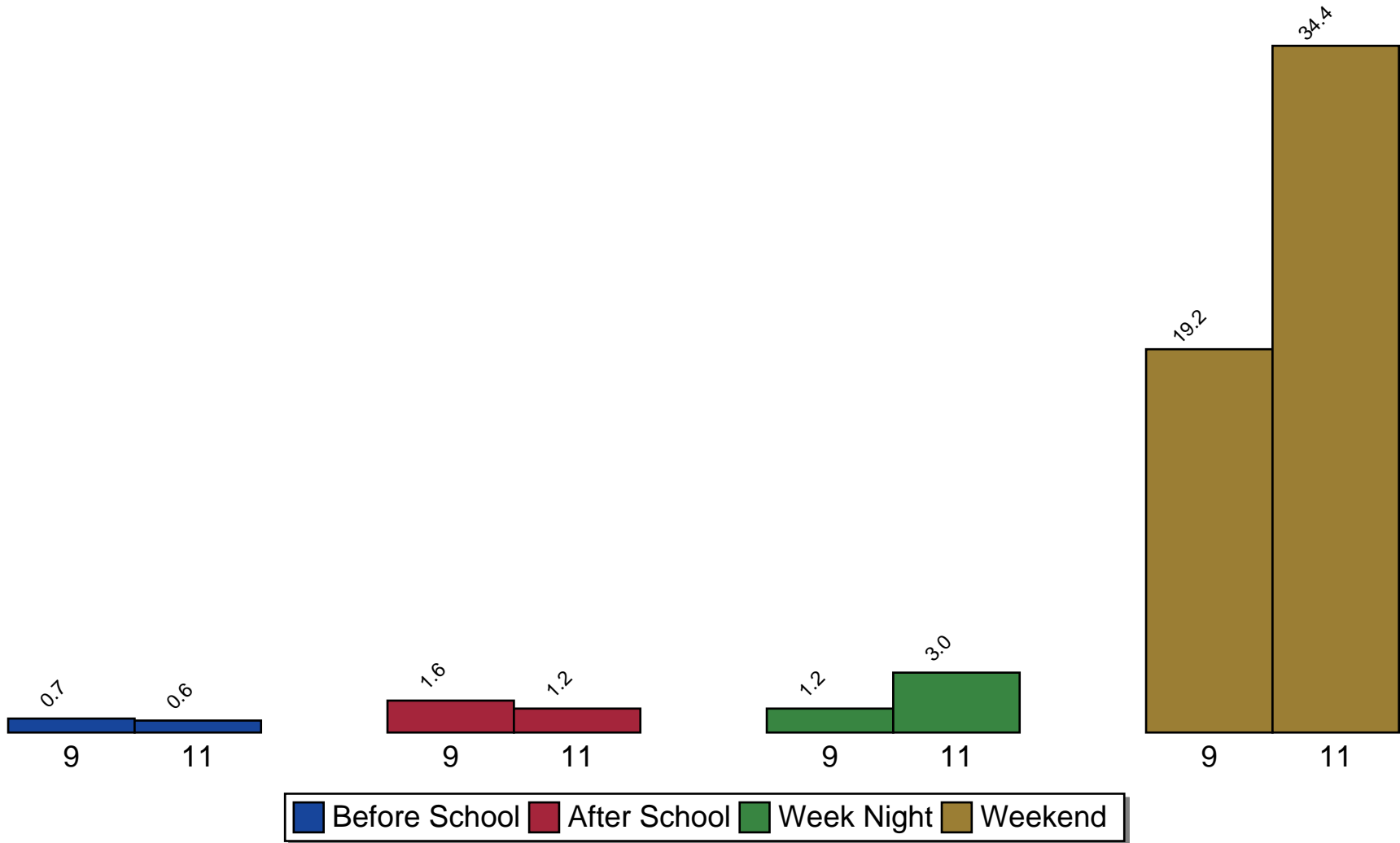
The following section contains graphs depicting how students responded to questions on when they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *During School* is typically the least popular time for drug use.

## When Do You Use Tobacco



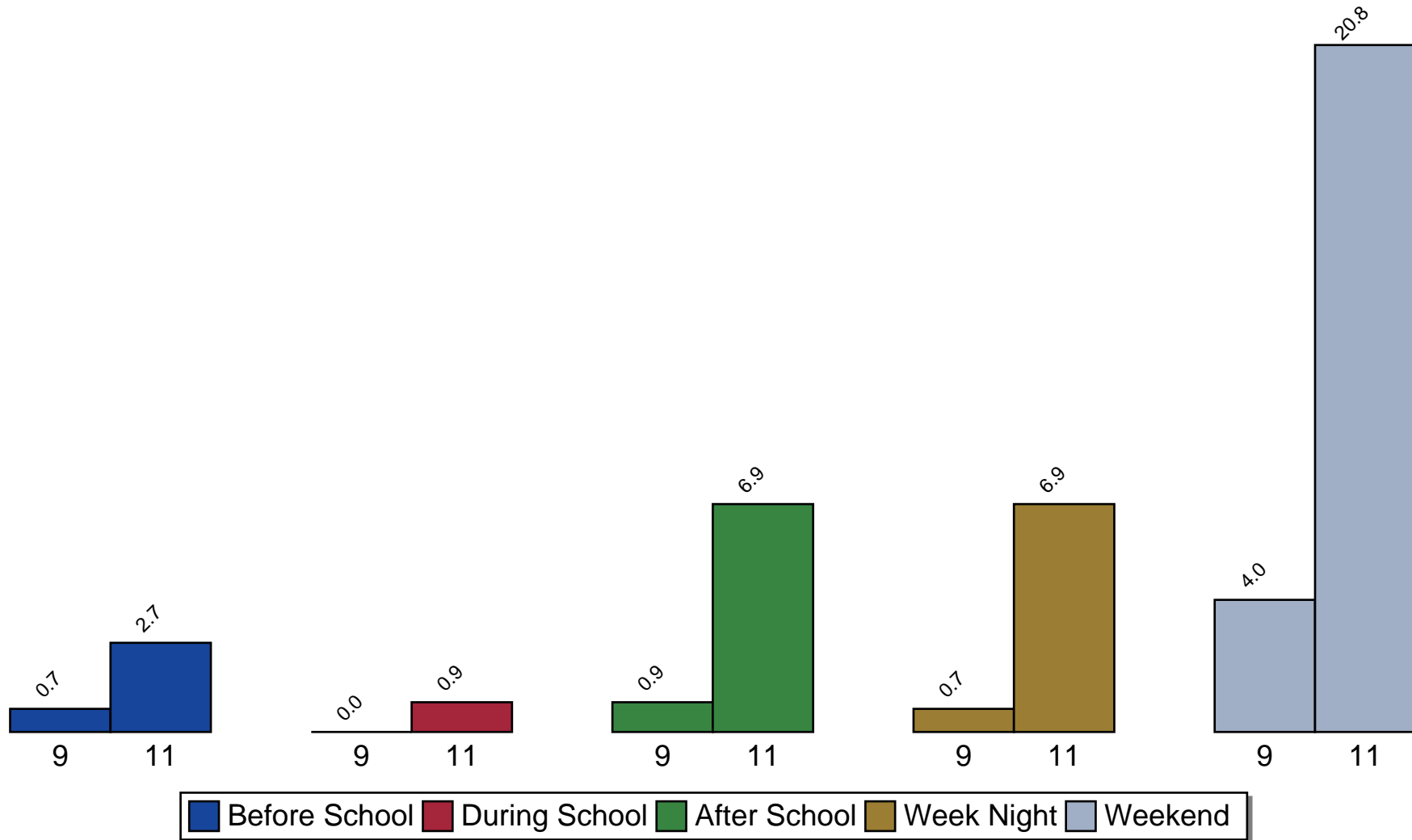
Source: Pride Surveys

## When Do You Use Alcohol



Source: Pride Surveys

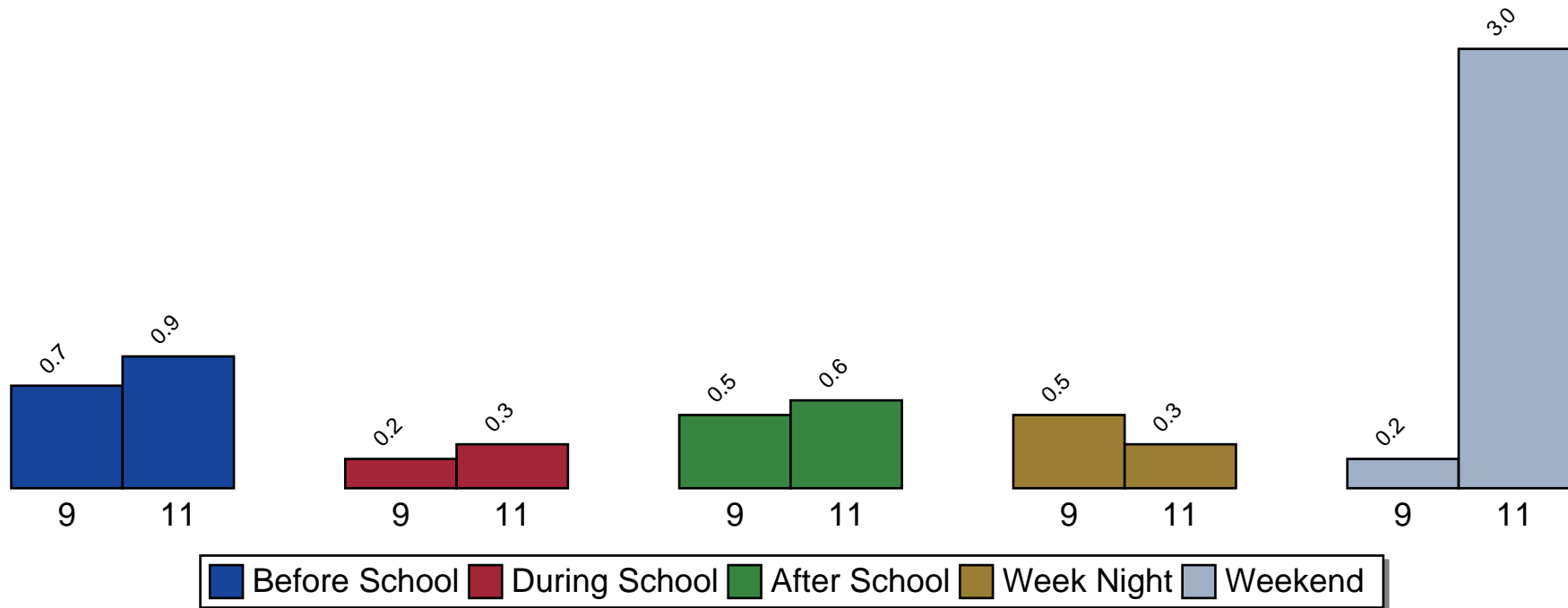
## When Do You Use Marijuana



Source: Pride Surveys



## When Do You Use Prescription Drugs

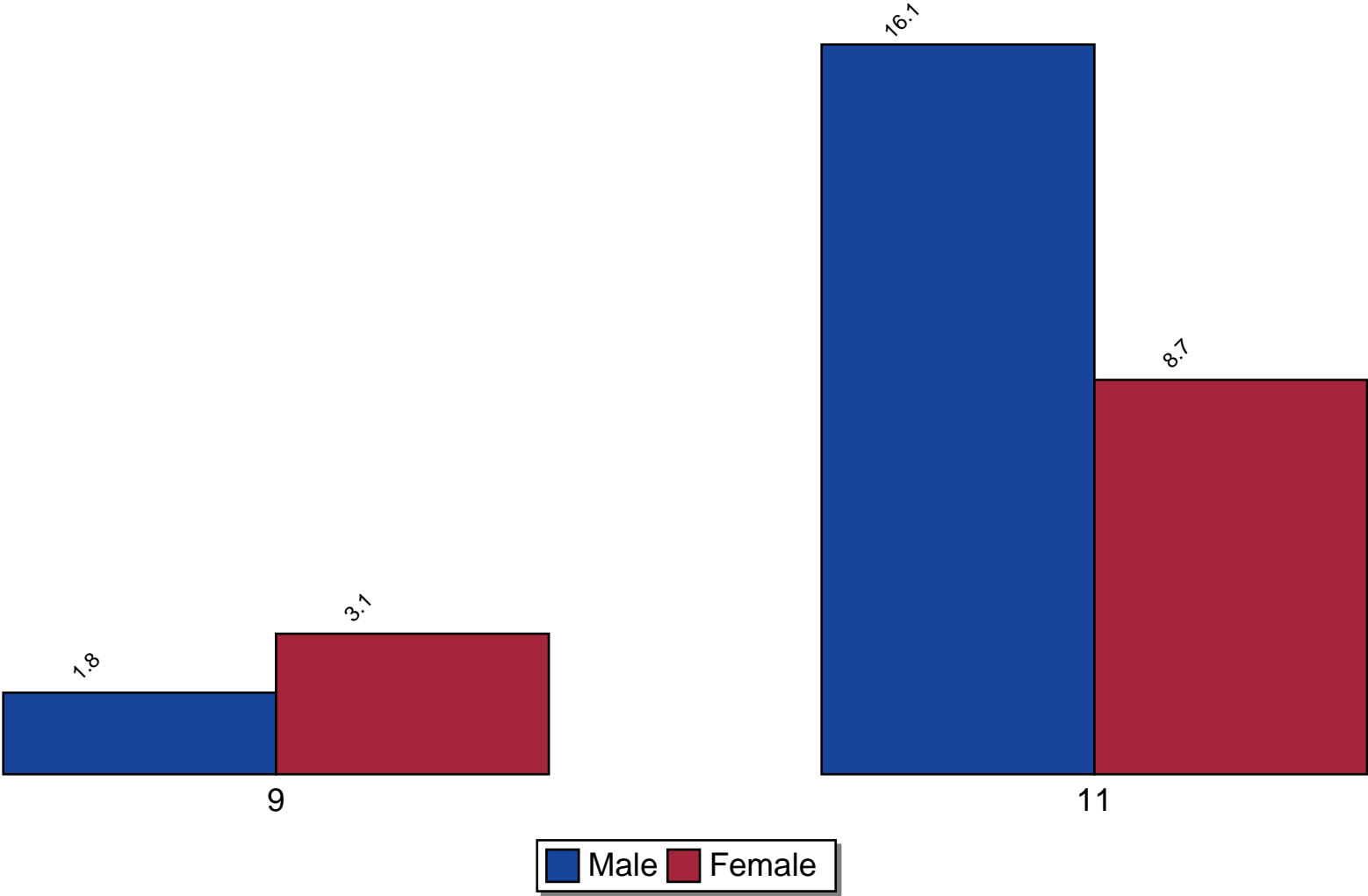


Source: Pride Surveys

### **3.8 Drug Use by Gender**

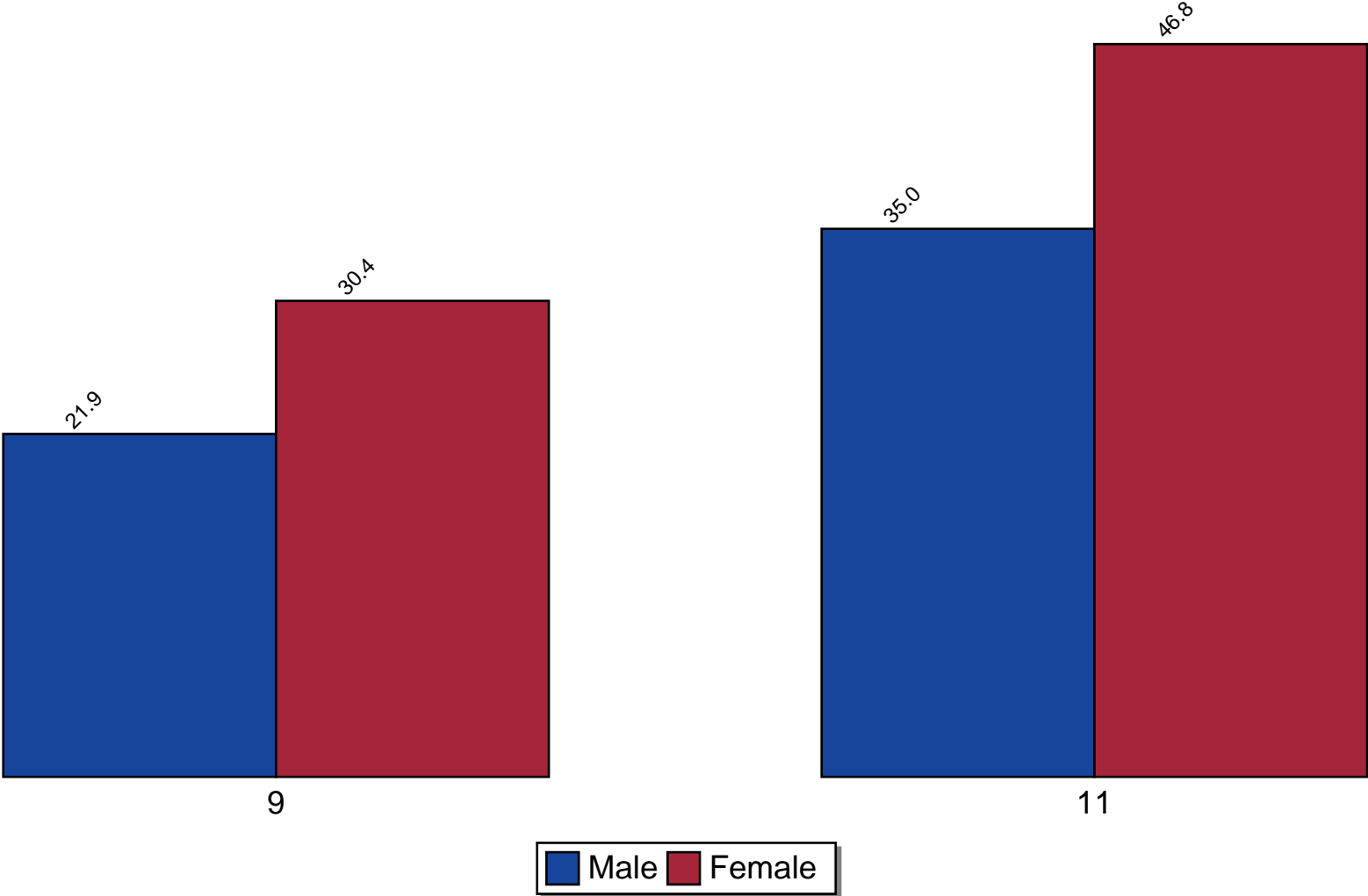
The following section contains graphs depicting how students responded to questions on use in the past year of certain drugs broken down by grade and sex.

# Use of Tobacco by Gender



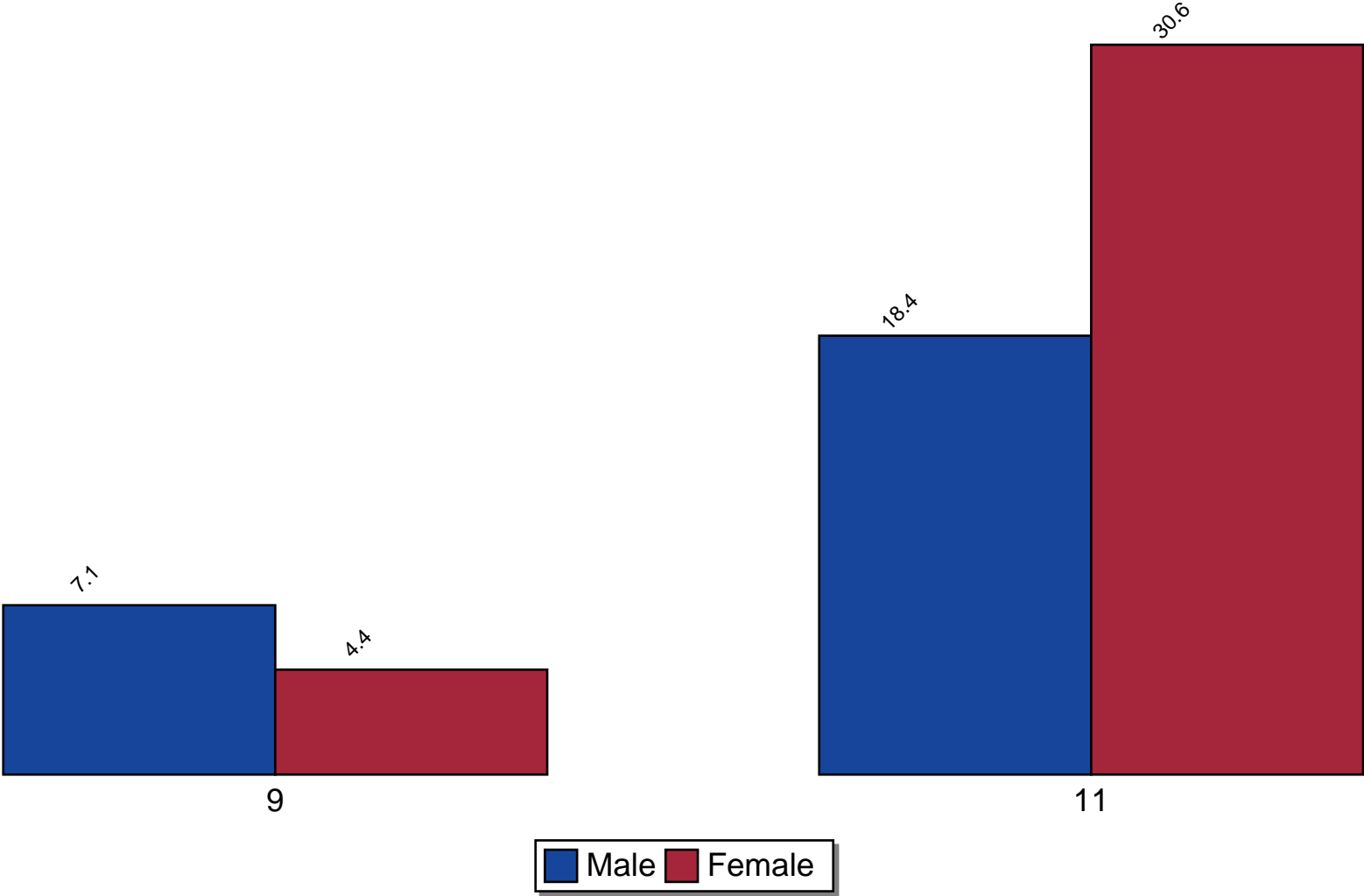
Source: Pride Surveys

# Use of Alcohol by Gender



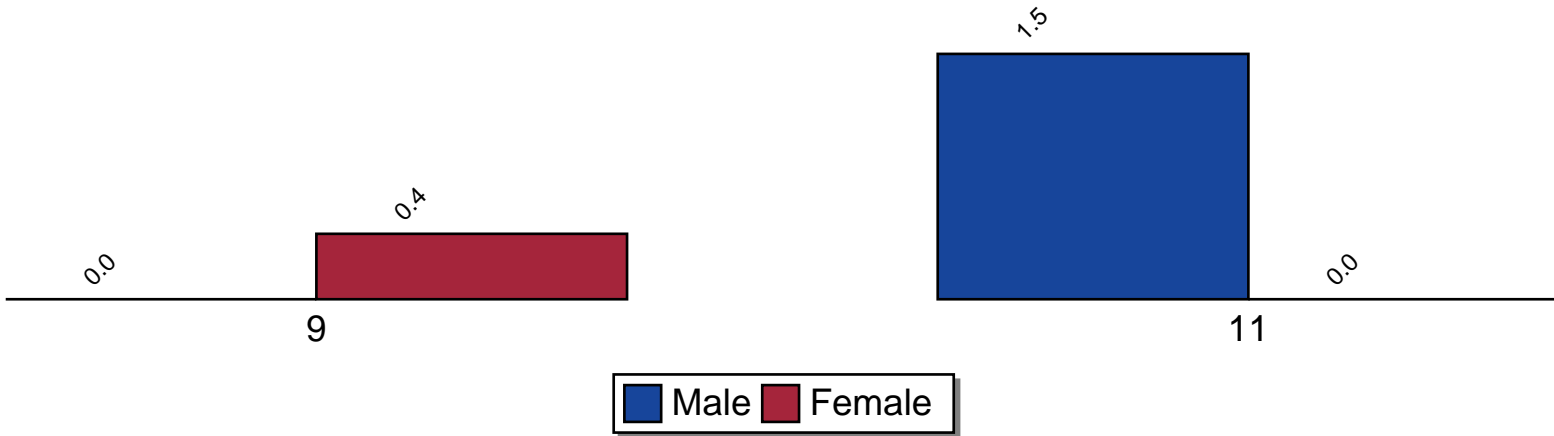
Source: Pride Surveys

# Use of Marijuana by Gender



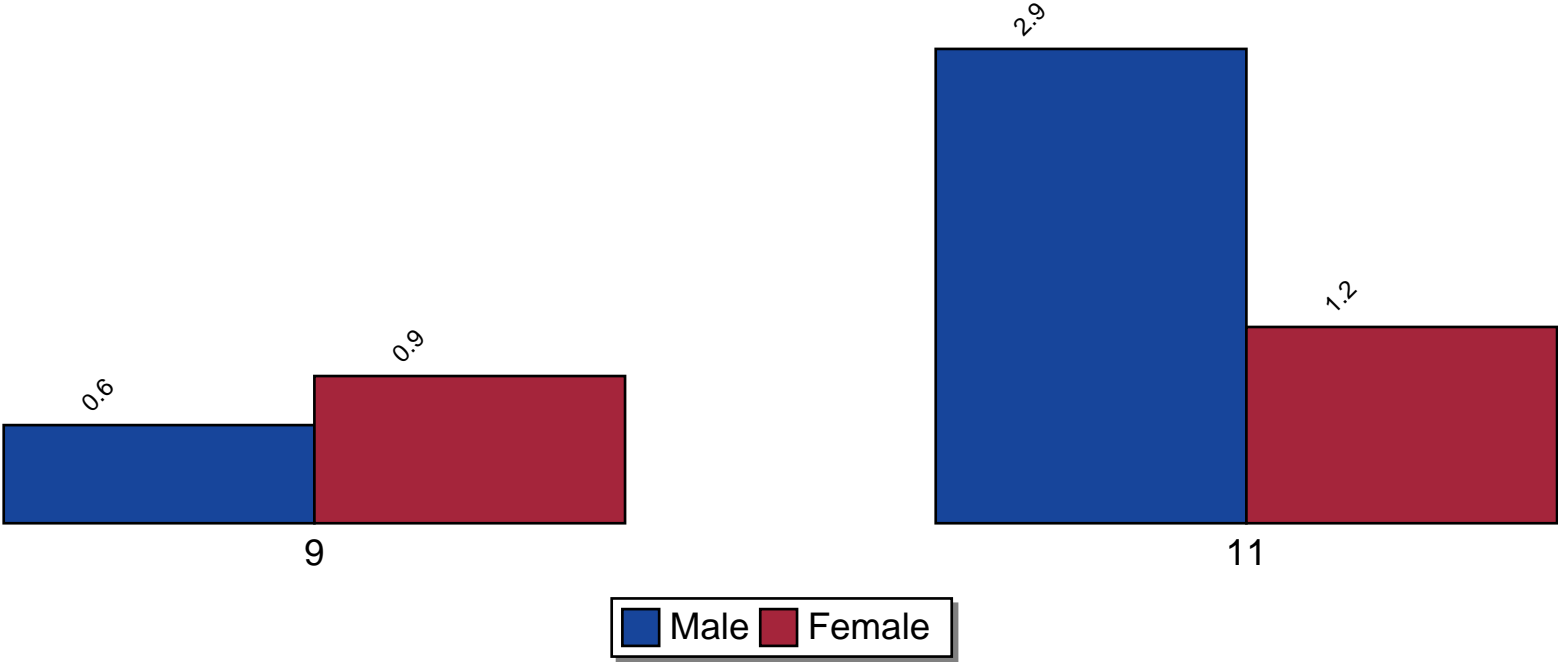
Source: Pride Surveys

## Use of Cocaine by Gender



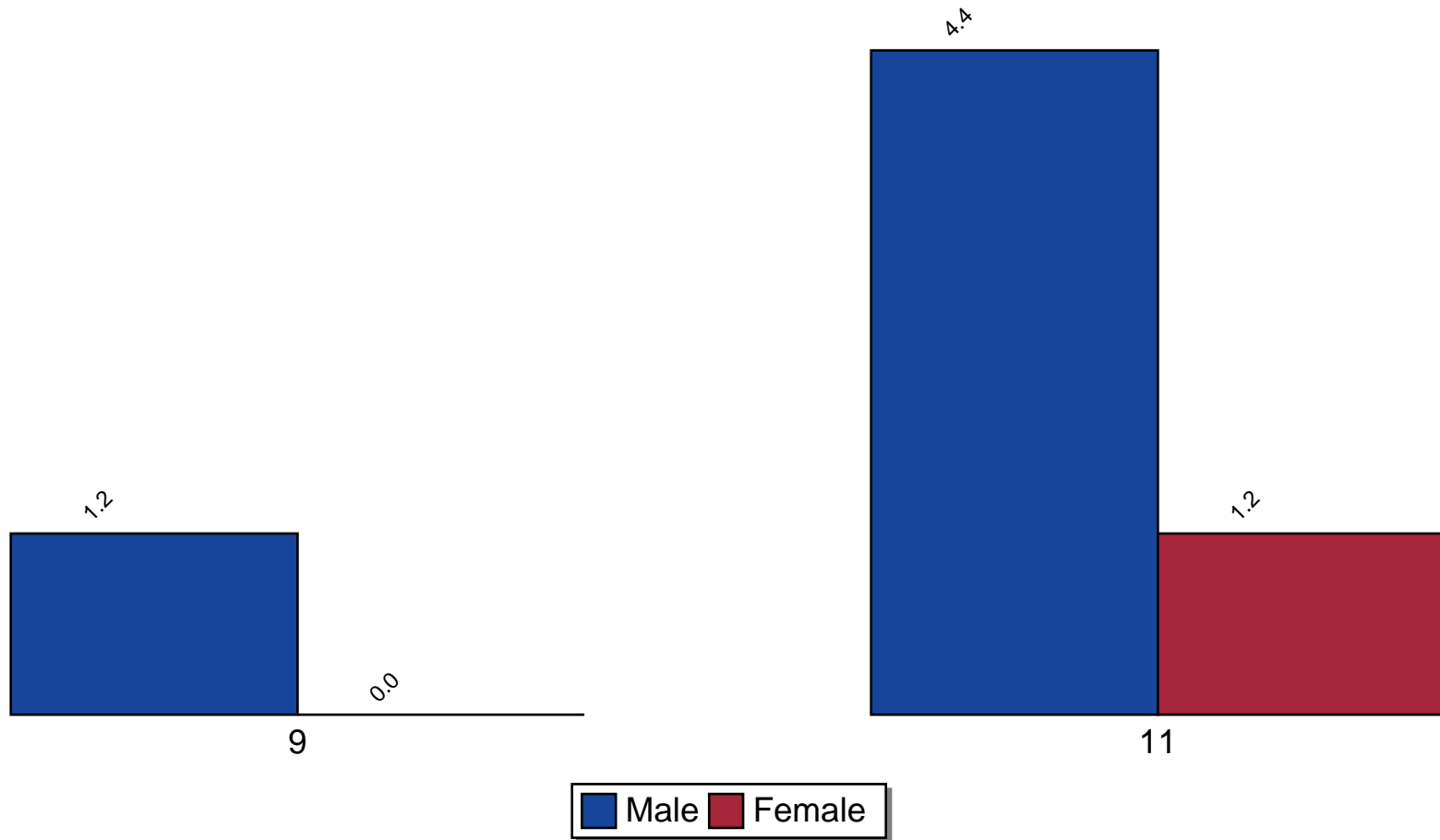
Source: Pride Surveys

# Use of Inhalants by Gender



Source: Pride Surveys

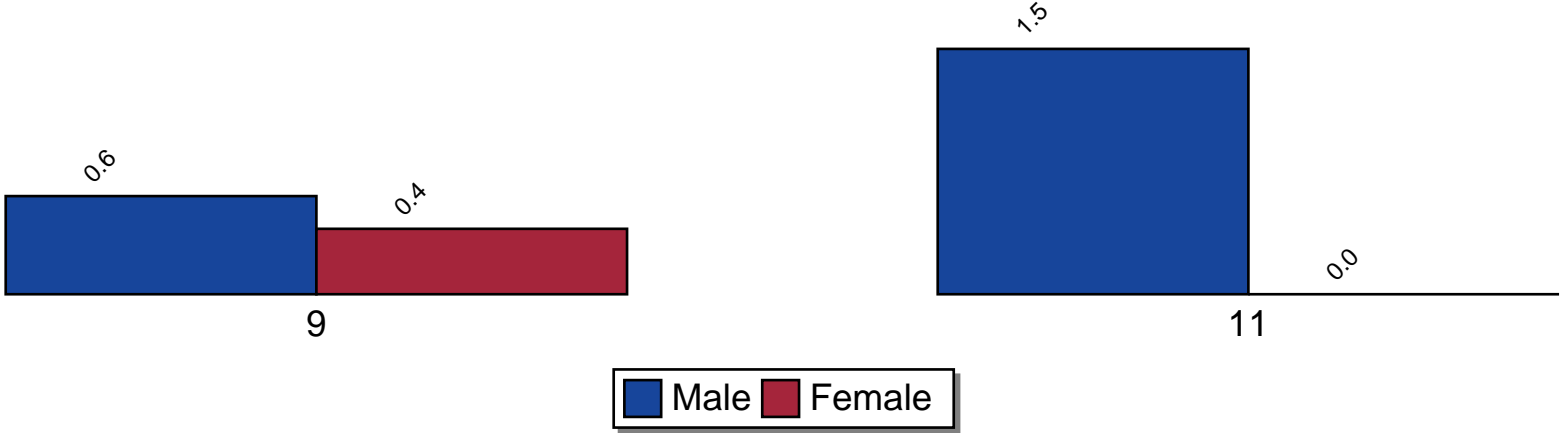
## Use of Hallucinogens by Gender



Source: Pride Surveys

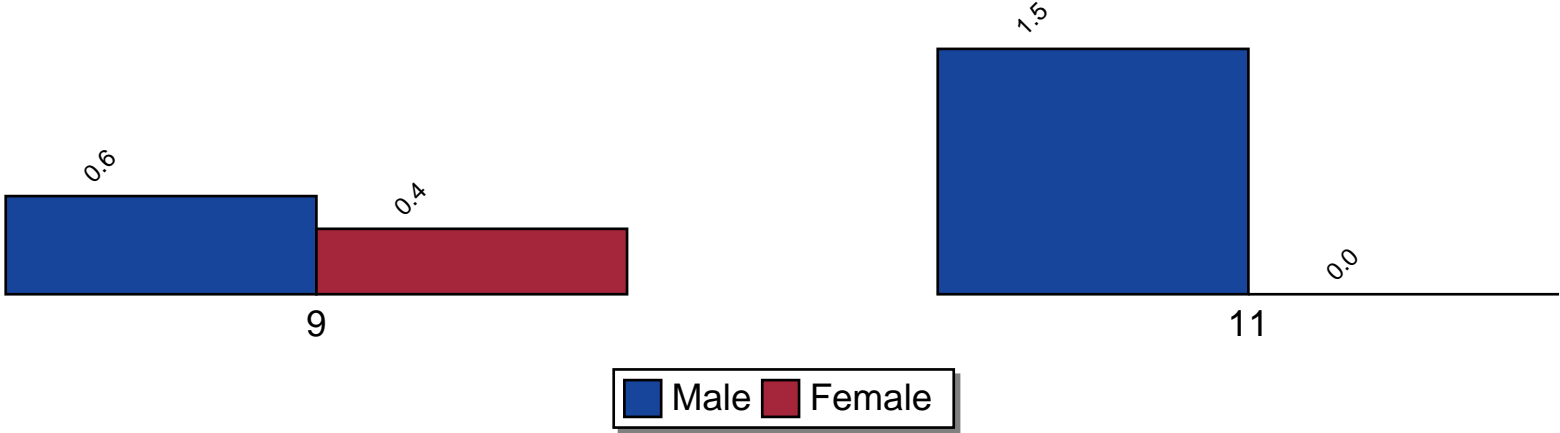


# Use of Heroin by Gender



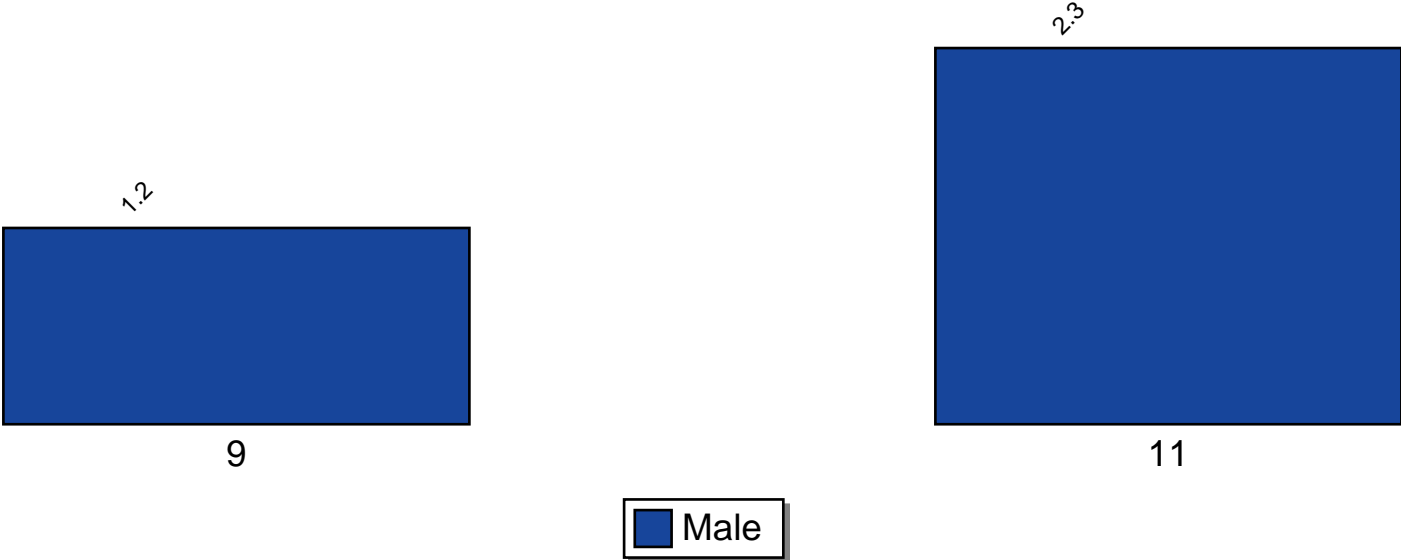
Source: Pride Surveys

# Use of Steroids by Gender



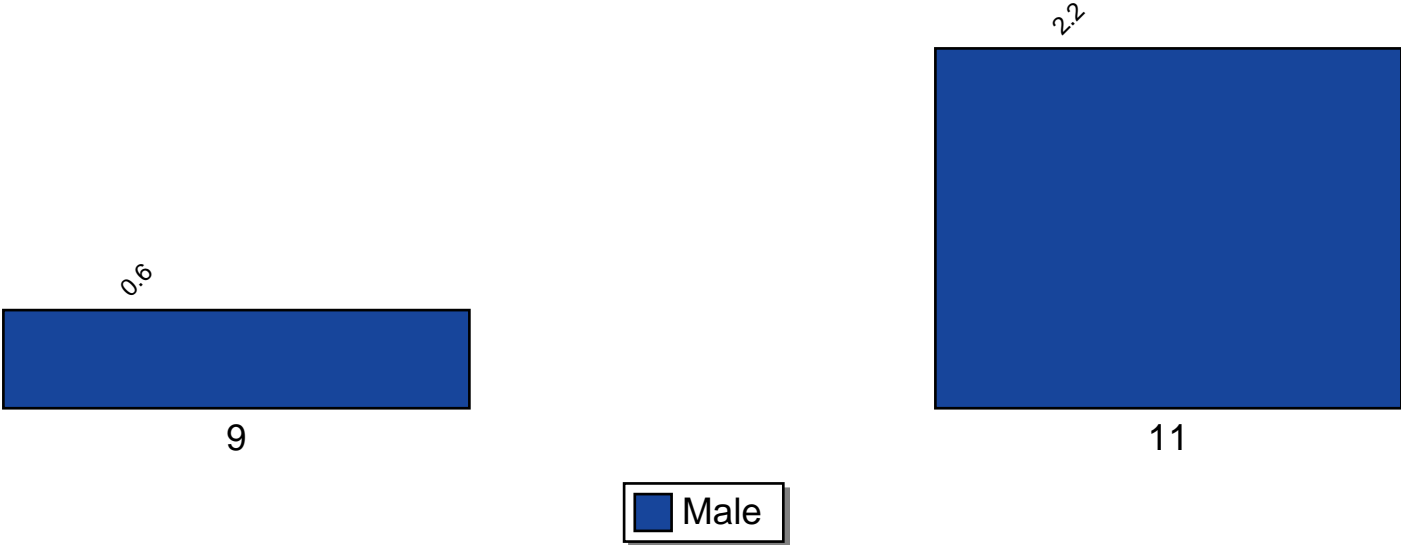
Source: Pride Surveys

# Use of Ecstasy by Gender



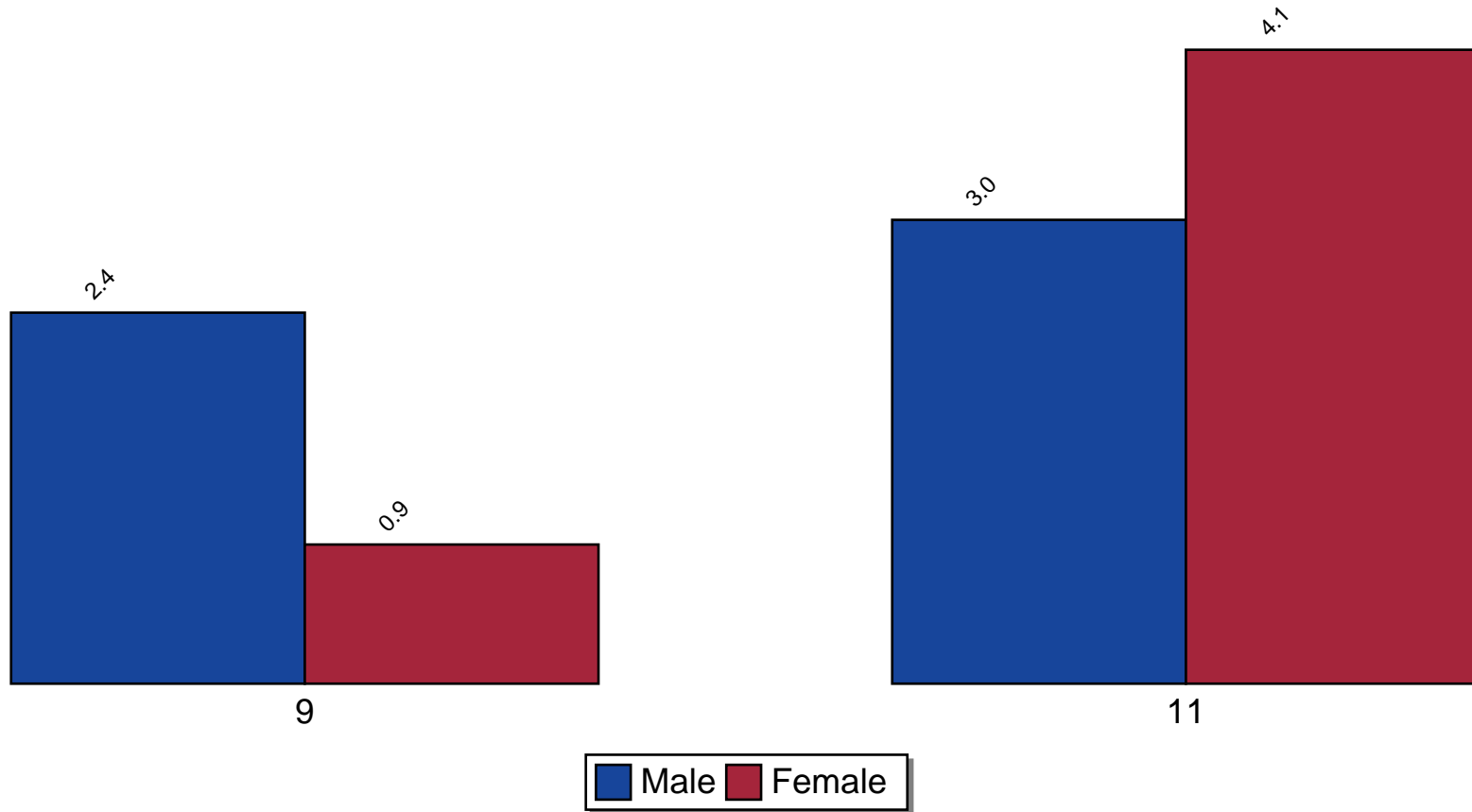
Source: Pride Surveys

# Use of Meth by Gender



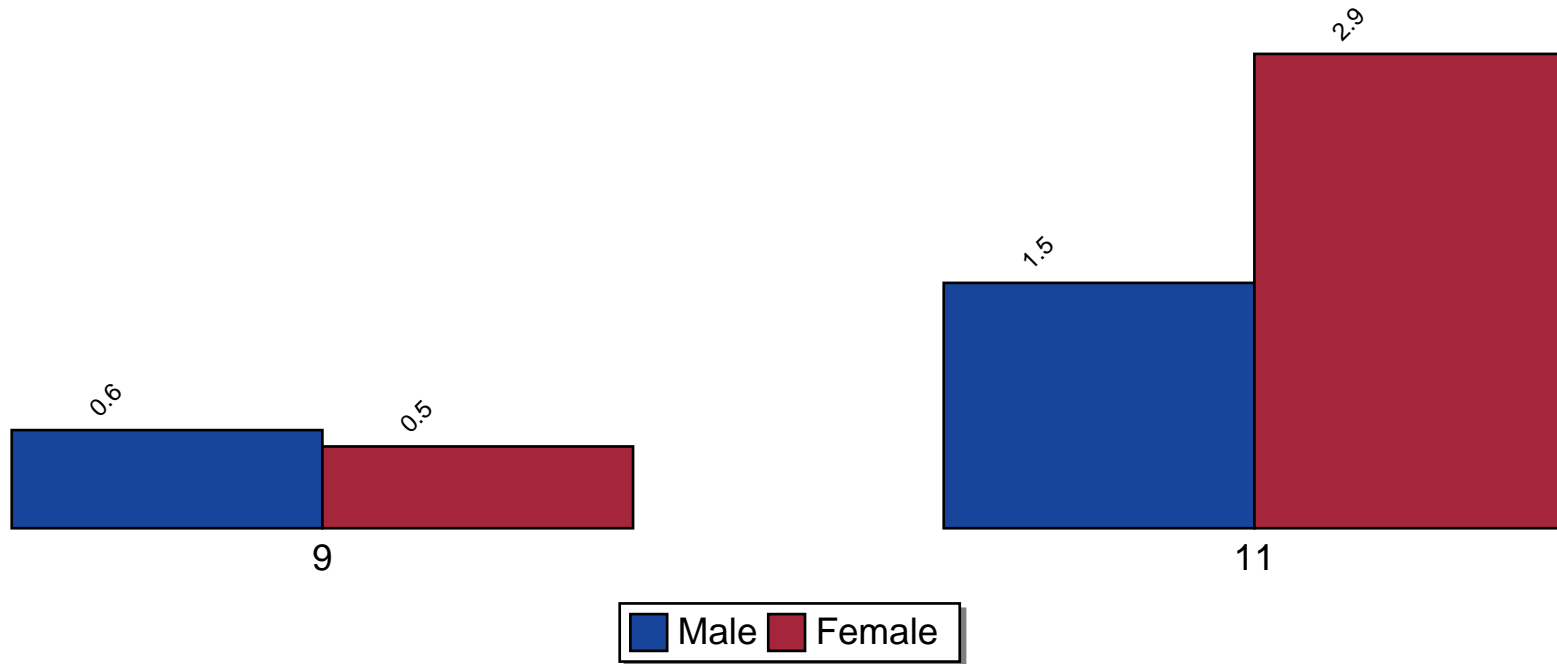
Source: Pride Surveys

## Use of Prescription Drugs by Gender



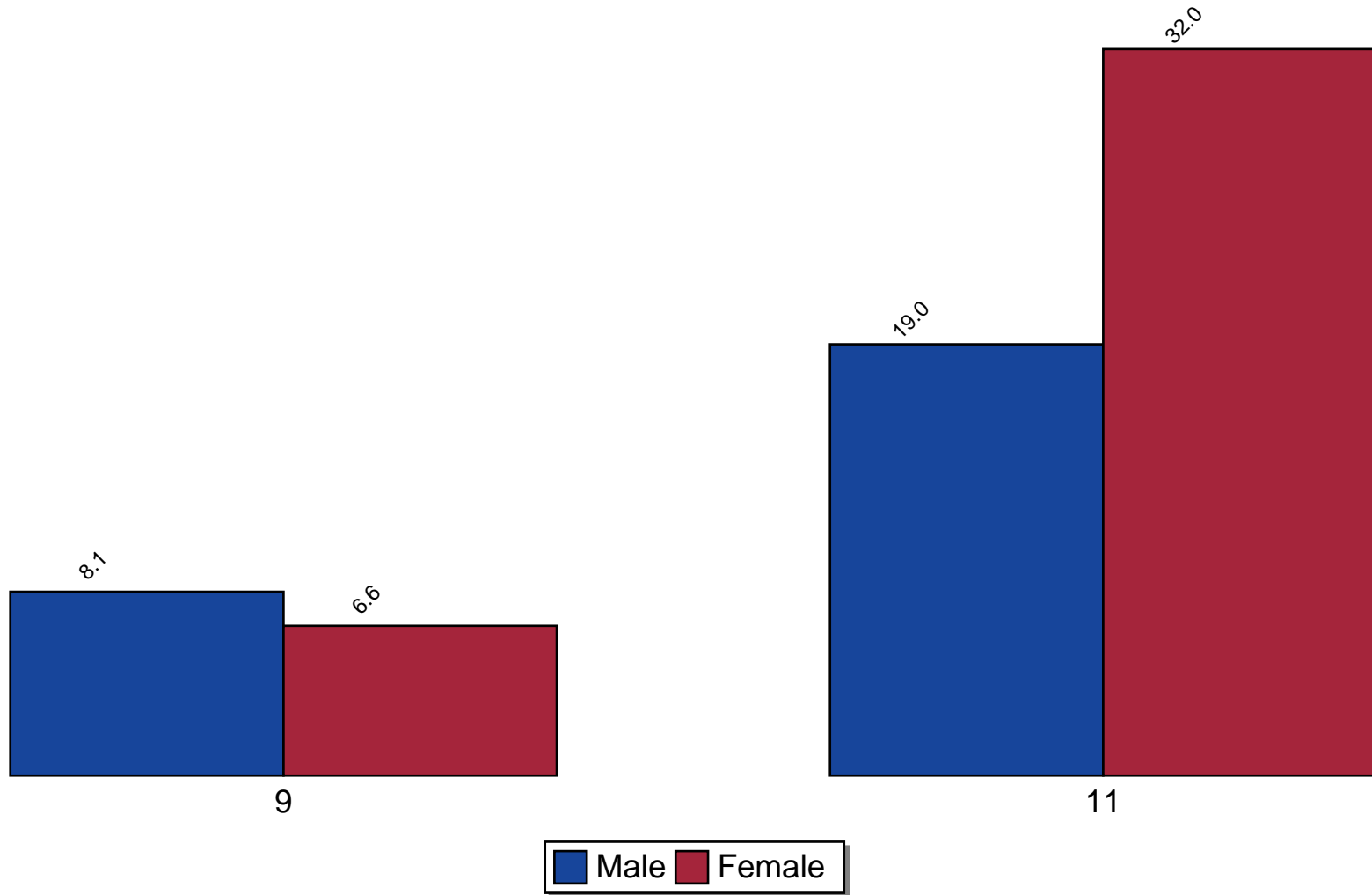
Source: Pride Surveys

## Use of Over-the-Counter Drugs by Gender



Source: Pride Surveys

## Use of Illicit Drugs by Gender



Source: Pride Surveys

### 3.9 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.



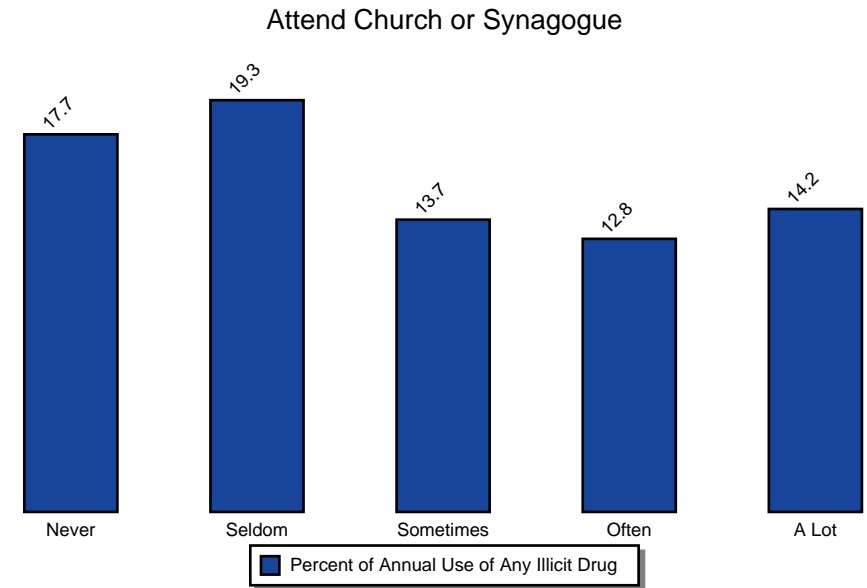
### 3.9.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	31.7
Seldom	18.4
Sometimes	24.8
Often	10.6
A Lot	14.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

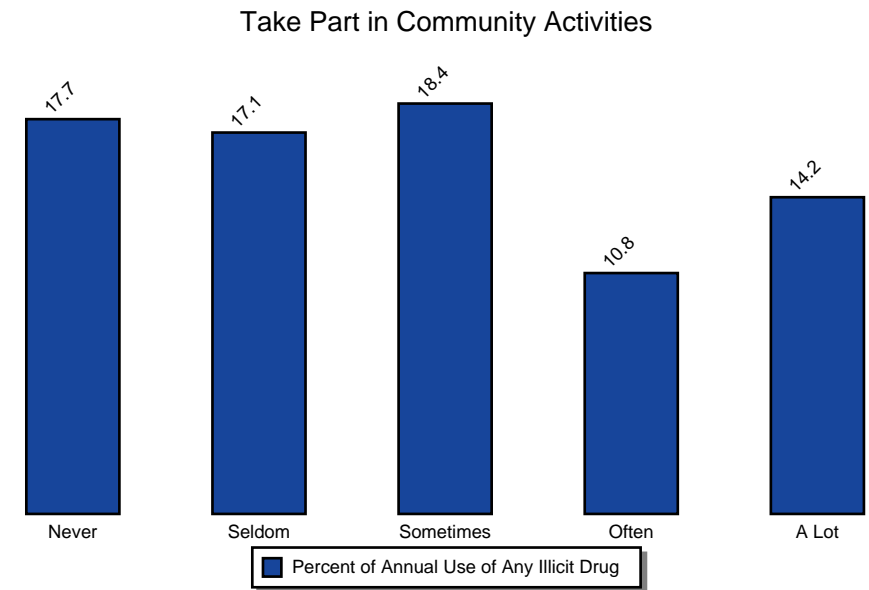
### 3.9.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	31.1
Seldom	19.6
Sometimes	18.8
Often	13.6
A Lot	16.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

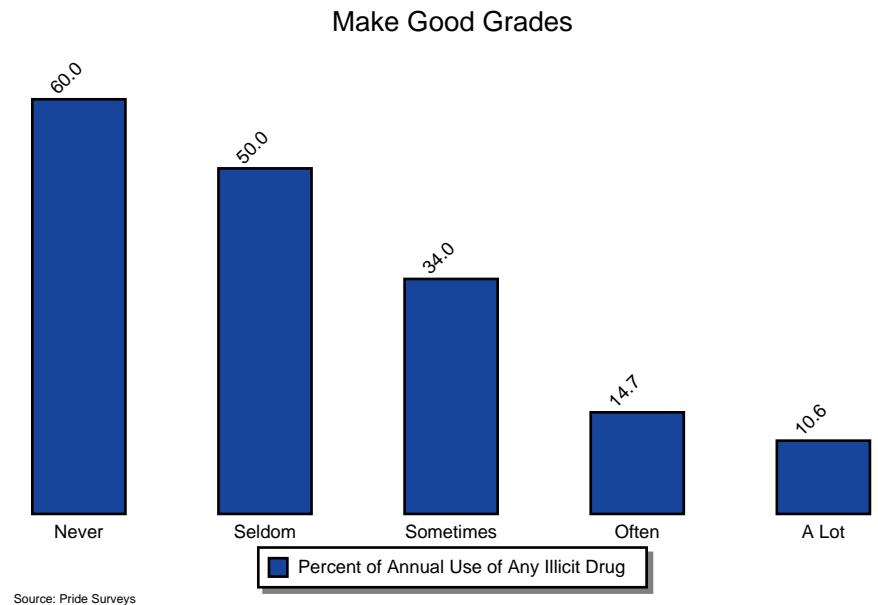
### 3.9.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.8
Seldom	0.8
Sometimes	12.8
Often	45.4
A Lot	40.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

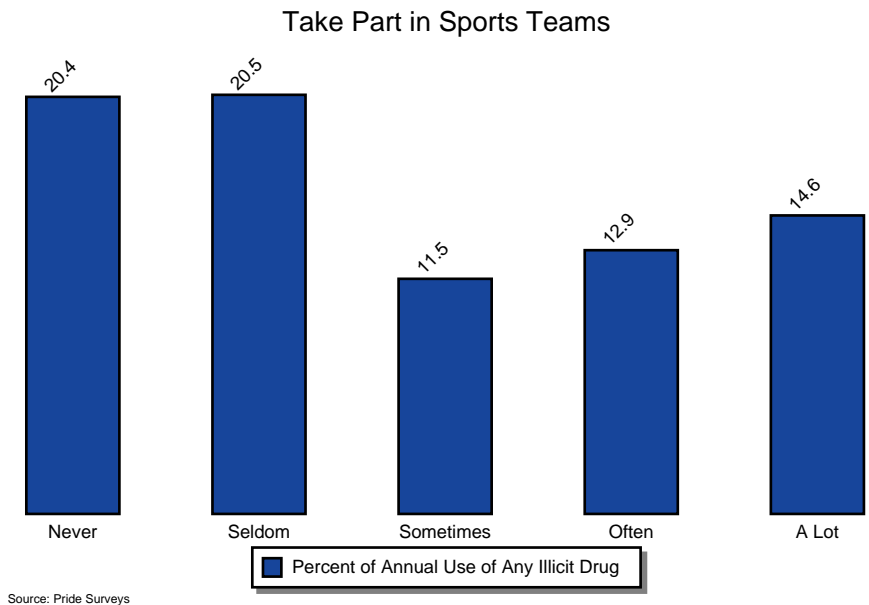
### 3.9.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	26.8
Seldom	9.9
Sometimes	14.1
Often	15.7
A Lot	33.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

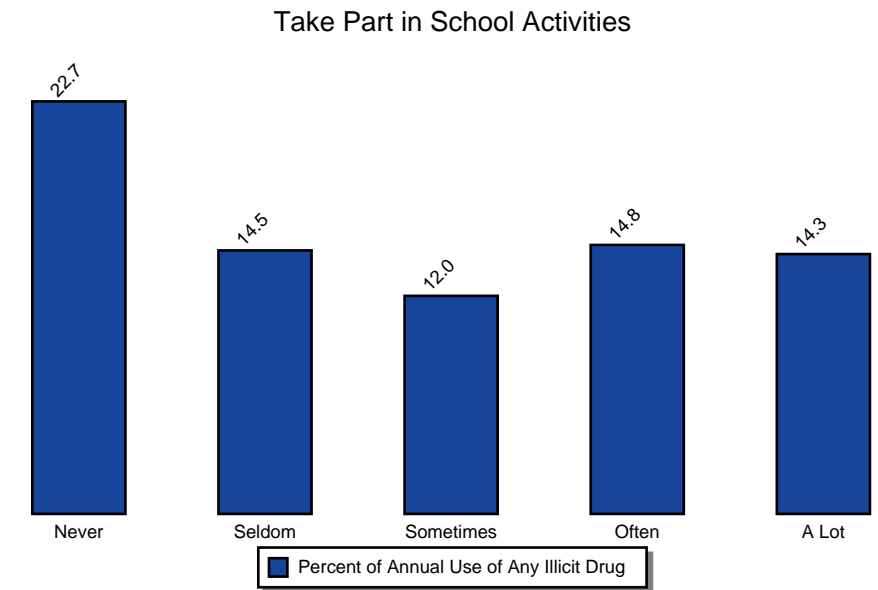
### 3.9.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	26.2
Seldom	14.7
Sometimes	22.2
Often	17.2
A Lot	19.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

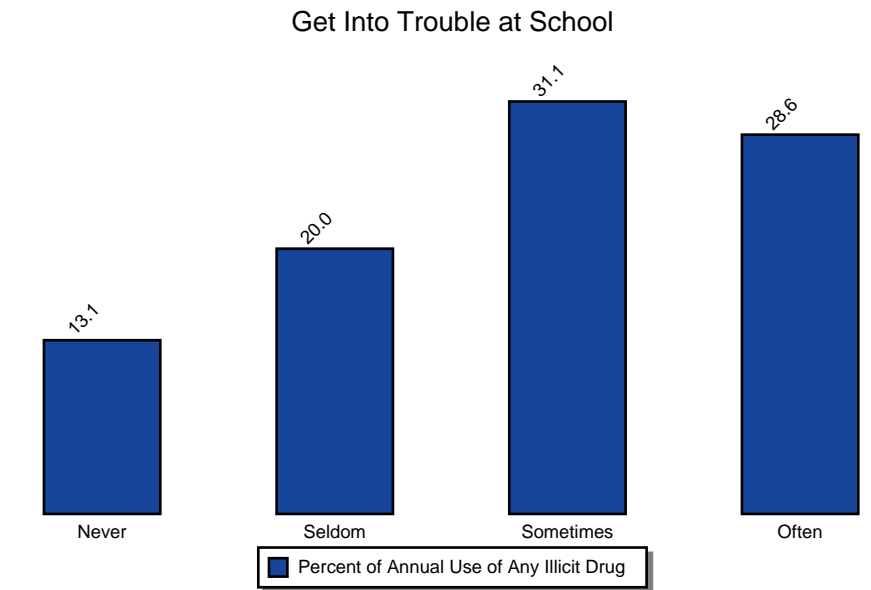
### 3.9.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	68.6
Seldom	24.2
Sometimes	6.0
Often	0.9
A Lot	0.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

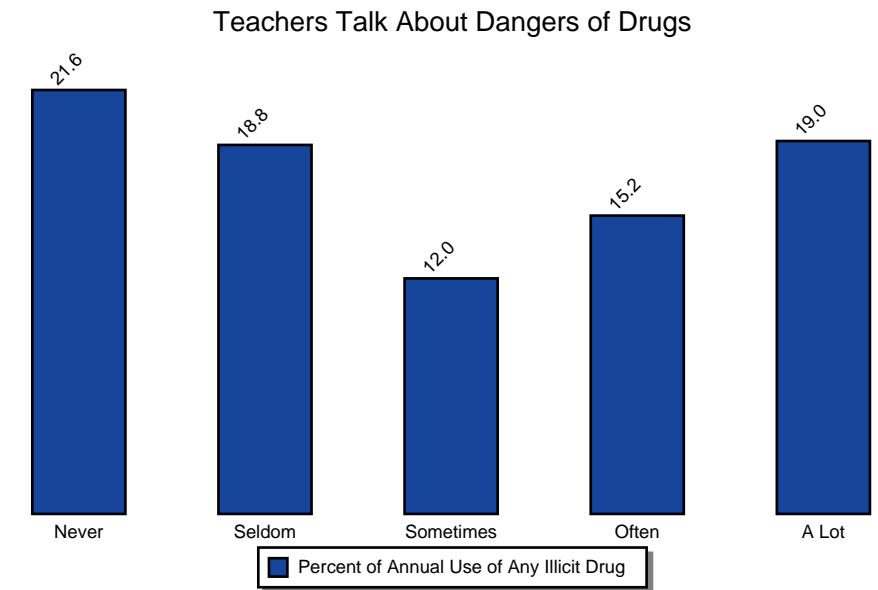
### 3.9.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	13.1
Seldom	22.1
Sometimes	36.9
Often	19.4
A Lot	8.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

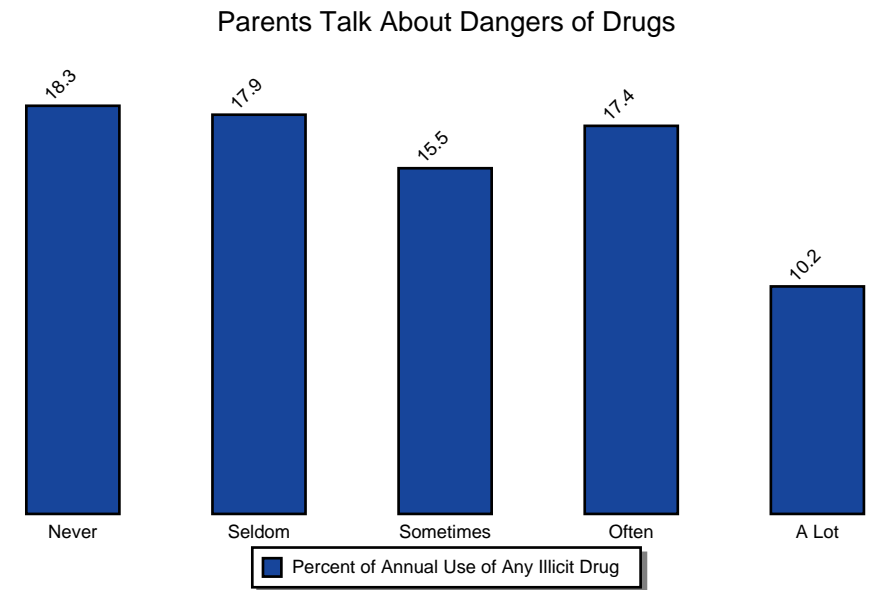
### 3.9.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	13.8
Seldom	17.8
Sometimes	34.4
Often	22.3
A Lot	11.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys



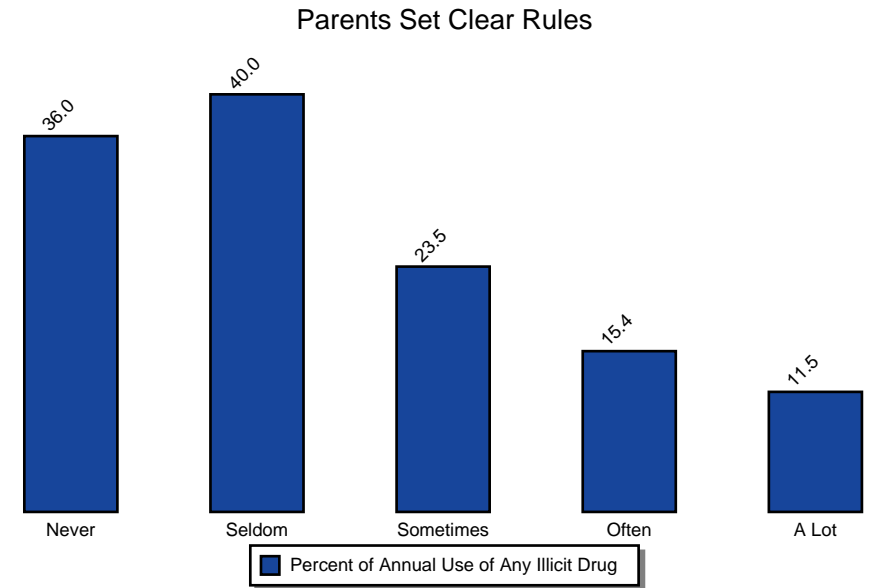
### 3.9.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	3.3
Seldom	3.3
Sometimes	13.7
Often	26.9
A Lot	52.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

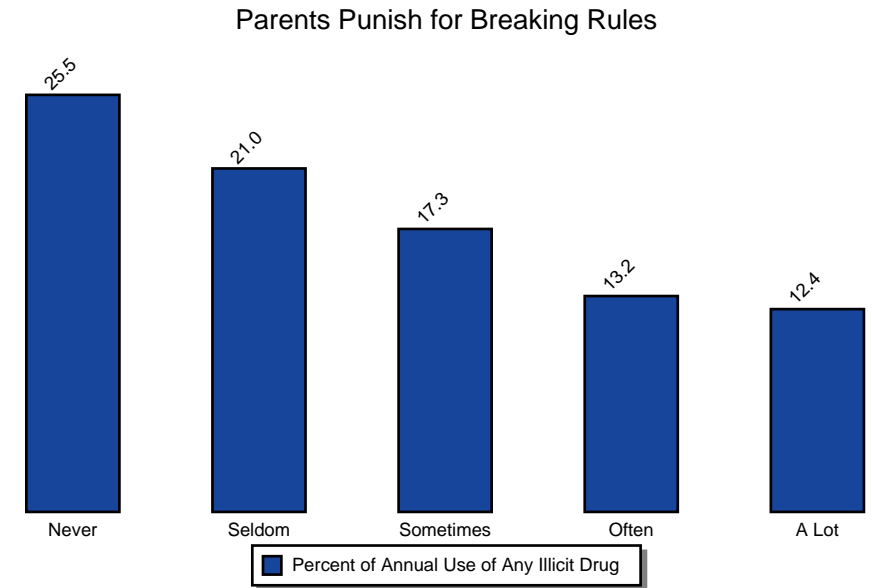
### 3.9.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	6.9
Seldom	10.8
Sometimes	27.2
Often	32.4
A Lot	22.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

### 3.10 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regard to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

### 3.11 Carrying a Gun to School

Total number of students surveyed = 758

Total number who responded to this question = 740

4 student(s) reported carrying a gun to school. (0.5% of total responding)

Of the 4 student(s) who reported carrying a gun to school,

1 report(s) using alcohol (33.3%),

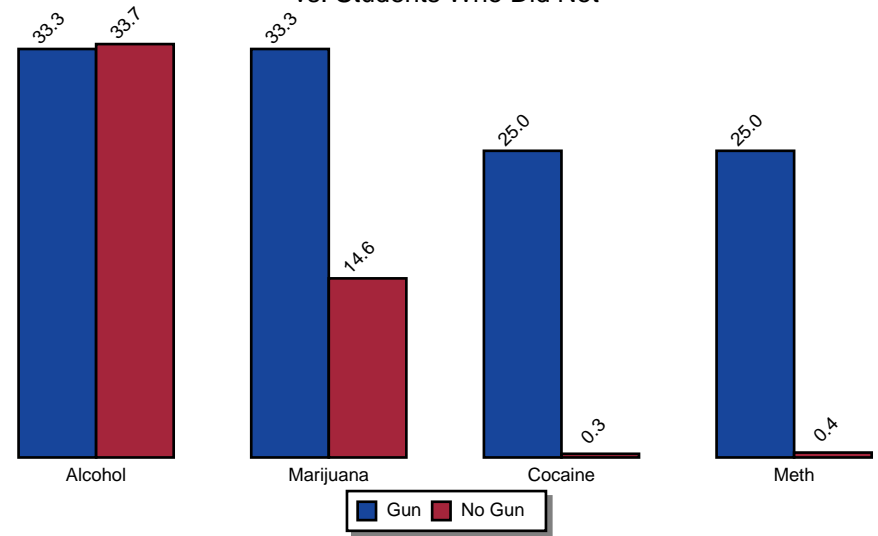
1 report(s) using marijuana (33.3%),

1 report(s) using cocaine (25.0%),

1 report(s) using Meth (25.0%).

*NOTE: Results based on students who reported one or more instances of carrying a gun to school*

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Alcohol	33.3%	33.7%	1.0
Marijuana	33.3%	14.6%	2.3
Cocaine	25.0%	0.3%	83.3
Meth	25.0%	0.4%	62.5
N of Students	4	736	

### 3.12 Involvement in Gangs

Total number of students surveyed = 758

Total number who responded to this question = 752

23 student(s) reported involvement in gangs. (3.1% of total responding)

Of the 23 student(s) who reported involvement in gangs,

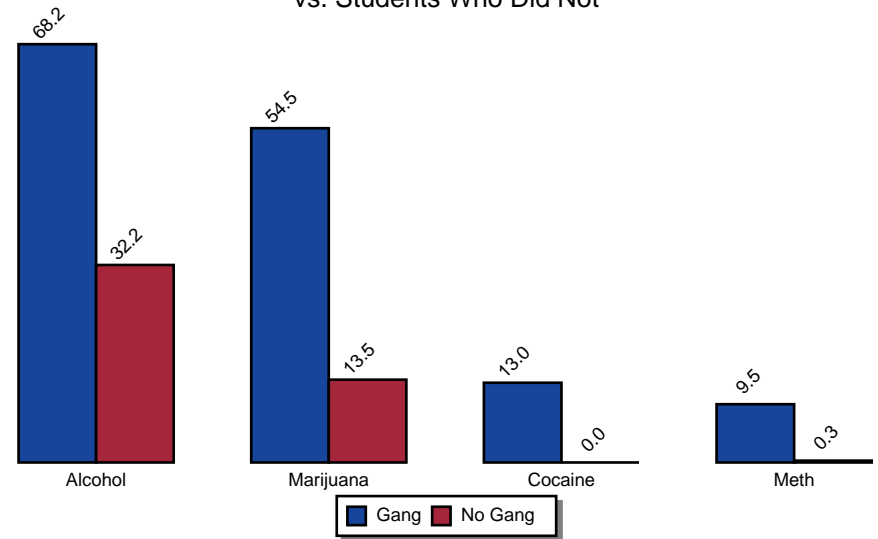
15 report(s) using alcohol (68.2%),

12 report(s) using marijuana (54.5%),

3 report(s) using cocaine (13.0%),

2 report(s) using Meth (9.5%).

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

*NOTE: Results based on students who reported any involvement with gangs*

Drug	Gang	No Gang	Ratio
Alcohol	68.2%	32.2%	2.1
Marijuana	54.5%	13.5%	4.0
Cocaine	13.0%	0.0%	0.0
Meth	9.5%	0.3%	31.7
N of Students	23	729	

### 3.13 Thinking About Suicide

Total number of students surveyed = 758

Total number who responded to this question = 748

54 student(s) reported thinking about suicide. (7.2% of total responding)

Of the 54 student(s) who reported thinking about suicide,

27 report(s) using alcohol (50.0%),

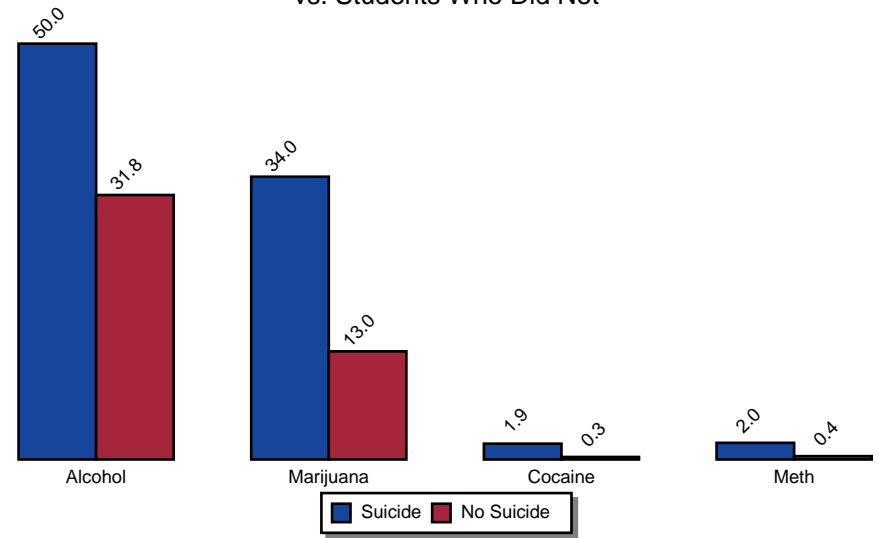
18 report(s) using marijuana (34.0%),

1 report(s) using cocaine (1.9%),

1 report(s) using Meth (2.0%).

*NOTE: Results based on students who reported thinking Often or A Lot about committing suicide*

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Alcohol	50.0%	31.8%	1.6
Marijuana	34.0%	13.0%	2.6
Cocaine	1.9%	0.3%	6.3
Meth	2.0%	0.4%	5.0
N of Students	54	694	

### 3.14 Being Overweight

Total number of students surveyed = 758

Total number who responded to this question = 744

194 student(s) reported being overweight. (26.1% of total responding)

Of the 194 student(s) who reported being overweight,

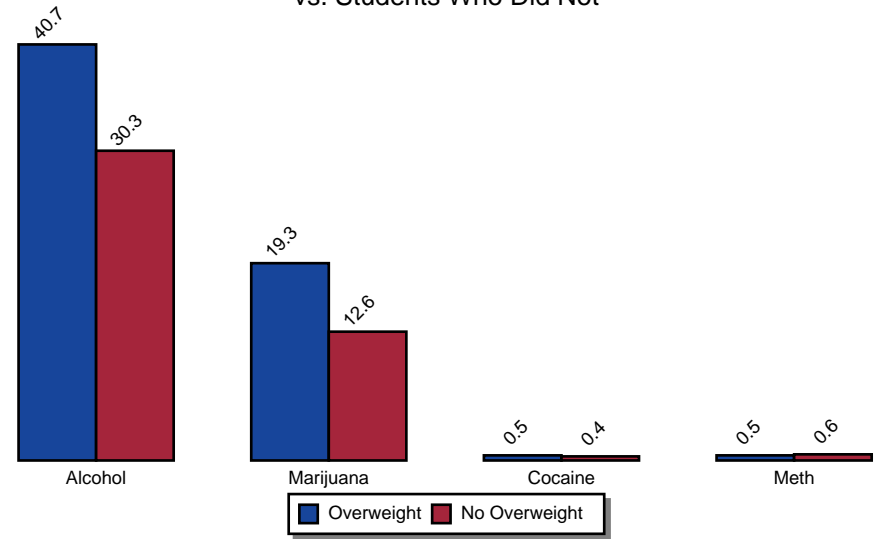
79 report(s) using alcohol (40.7%),

37 report(s) using marijuana (19.3%),

1 report(s) using cocaine (0.5%),

1 report(s) using Meth (0.5%).

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Alcohol	40.7%	30.3%	1.3
Marijuana	19.3%	12.6%	1.5
Cocaine	0.5%	0.4%	1.3
Meth	0.5%	0.6%	0.8
N of Students	194	550	

### 3.15 Threatening/Harmful Behaviors

Total number of students surveyed = 758

Total number who responded to this question = 745

122 student(s) reported threatening/harmful behaviors. (16.4% of total responding)

Of the 122 student(s) who reported threatening/harmful behaviors,

68 report(s) using alcohol (56.2%),

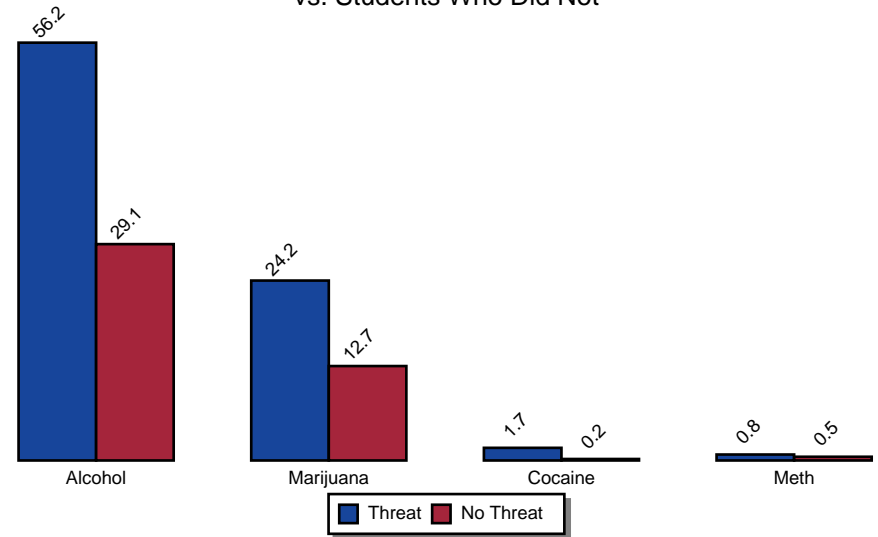
29 report(s) using marijuana (24.2%),

2 report(s) using cocaine (1.7%),

1 report(s) using Meth (0.8%).

*NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick*

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Alcohol	56.2%	29.1%	1.9
Marijuana	24.2%	12.7%	1.9
Cocaine	1.7%	0.2%	8.5
Meth	0.8%	0.5%	1.6
N of Students	122	623	



### 3.16 Trouble with Police

Total number of students surveyed = 758

Total number who responded to this question = 746

81 student(s) reported trouble with police. (10.9% of total responding)

Of the 81 student(s) who reported trouble with police,

45 report(s) using alcohol (57.0%),

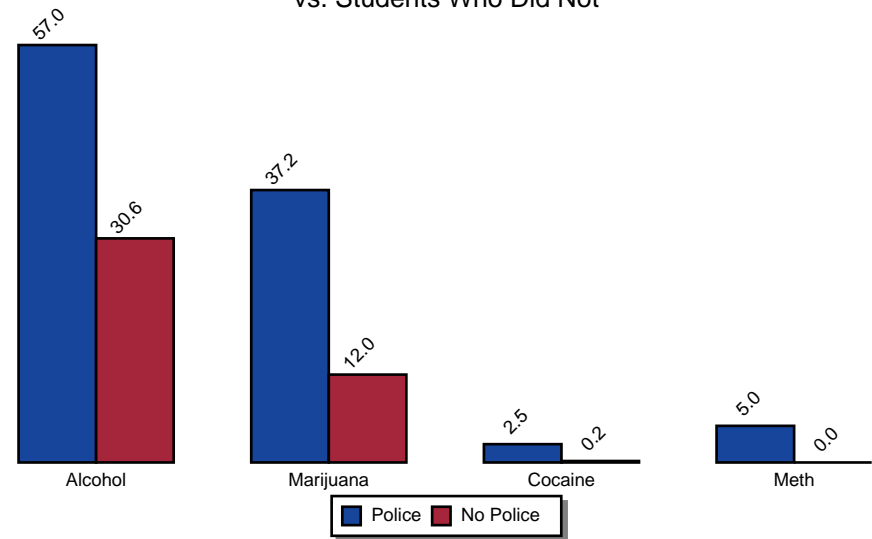
29 report(s) using marijuana (37.2%),

2 report(s) using cocaine (2.5%),

4 report(s) using Meth (5.0%).

*NOTE: Results based on students who reported any trouble with police*

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Alcohol	57.0%	30.6%	1.9
Marijuana	37.2%	12.0%	3.1
Cocaine	2.5%	0.2%	12.5
Meth	5.0%	0.0%	0.0
N of Students	81	665	

### 3.17 Personal Safety

Total number of students surveyed = 758

112 students report being afraid another student will hurt them at school.  
(15.3% of total responding)

Of these 112 students, 1 report carrying a gun to school (0.9%).

71 students report getting hurt at school. (9.6% of total responding)

Of these 71 students, 2 report carrying a gun to school (2.8%).

## Chapter 4

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

## 4.1 Personal & Family Information

Table 4.1: Ethnic Origin

RESPONSE	9th	11th	9-12th	TOTAL	
White	56.5	56.2	56.4	56.4	
African American	6.5	10.0	8.0	8.0	
Hispanic/Latino	11.8	12.8	12.3	12.3	
Asian/Pacific Islander	12.3	14.1	13.1	13.1	
Native American	0.5	0.6	0.5	0.5	
Mixed Origin	8.5	4.1	6.5	6.5	
Other	3.9	2.2	3.1	3.1	
N of Valid	414	320	734	734	
N of Miss	13	11	24	24	

Table 4.2: Sex

RESPONSE	9th	11th	9-12th	TOTAL	
Male	42.9	44.3	43.5	43.5	
Female	57.1	55.7	56.5	56.5	
N of Valid	401	309	710	710	
N of Miss	26	22	48	48	

Table 4.3: Age

RESPONSE	9th	11th	9-12th	TOTAL
10 or under	0.0	0.3	0.1	0.1
11	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0
13	0.2	0.0	0.1	0.1
14	33.3	0.0	18.8	18.8
15	65.0	0.0	36.7	36.7
16	1.4	30.5	14.1	14.1
17	0.0	67.1	29.2	29.2
18	0.0	1.8	0.8	0.8
19+	0.0	0.3	0.1	0.1
N of Valid	426	328	754	754
N of Miss	1	3	4	4

Table 4.4: Do you live with...

RESPONSE	9th	11th	9-12th	TOTAL
Both Parents	71.4	66.2	69.1	69.1
Mother Only	11.7	14.8	13.0	13.0
Father Only	0.9	4.0	2.3	2.3
Mother & Stepfather	9.2	7.7	8.5	8.5
Father & Stepmother	2.6	3.1	2.8	2.8
Other	4.2	4.3	4.3	4.3
N of Valid	426	325	751	751
N of Miss	1	6	7	7

Table 4.5: Do you have a job?

RESPONSE	9th	11th	9-12th	TOTAL
Yes, Full-time	1.0	2.2	1.5	1.5
Yes, Part-time	12.5	41.4	25.0	25.0
No	86.5	56.4	73.5	73.5
N of Valid	415	314	729	729
N of Miss	12	17	29	29

Table 4.6: Does your father have a job?

RESPONSE	9th	11th	9-12th	TOTAL	
Yes, Full-time	85.2	84.4	84.8	84.8	
Yes, Part-time	8.1	6.8	7.6	7.6	
No	6.7	8.8	7.6	7.6	
N of Valid	405	307	712	712	
N of Miss	22	24	46	46	

Table 4.7: Does your mother have a job?

RESPONSE	9th	11th	9-12th	TOTAL	
Yes, Full-time	67.6	68.1	67.8	67.8	
Yes, Part-time	17.2	16.3	16.8	16.8	
No	15.3	15.7	15.4	15.4	
N of Valid	413	313	726	726	
N of Miss	14	18	32	32	

Table 4.8: What is the educational level of your father?

RESPONSE	9th	11th	9-12th	TOTAL	
Some High School	9.6	11.2	10.3	10.3	
High School Graduate	30.9	28.7	30.0	30.0	
Some College	17.1	16.1	16.7	16.7	
College Graduate	42.3	44.1	43.1	43.1	
N of Valid	385	286	671	671	
N of Miss	42	45	87	87	

Table 4.9: What is the educational level of your mother?

RESPONSE	9th	11th	9-12th	TOTAL
Some High School	6.5	6.4	6.5	6.5
High School Graduate	22.1	28.8	25.0	25.0
Some College	21.1	20.7	20.9	20.9
College Graduate	50.3	44.1	47.6	47.6
N of Valid	398	295	693	693
N of Miss	29	36	65	65

## 4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	9th	11th	9-12th	TOTAL
Never	0.5	1.2	0.8	0.8
Seldom	0.5	1.2	0.8	0.8
Sometimes	11.7	14.3	12.8	12.8
Often	48.2	41.8	45.4	45.4
A Lot	39.1	41.5	40.1	40.1
N of Valid	427	328	755	755
N of Miss	0	3	3	3

Table 4.11: Do you get into trouble at school?

RESPONSE	9th	11th	9-12th	TOTAL
Never	61.2	78.2	68.6	68.6
Seldom	29.8	16.9	24.2	24.2
Sometimes	7.6	4.0	6.0	6.0
Often	0.9	0.9	0.9	0.9
A Lot	0.5	0.0	0.3	0.3
N of Valid	423	325	748	748
N of Miss	4	6	10	10

Table 4.12: Do you take part in school sports teams?

RESPONSE	9th	11th	9-12th	TOTAL
Never	26.7	27.0	26.8	26.8
Seldom	9.3	10.7	9.9	9.9
Sometimes	14.3	13.8	14.1	14.1
Often	16.5	14.7	15.7	15.7
A Lot	33.2	33.9	33.5	33.5
N of Valid	419	319	738	738
N of Miss	8	12	20	20



Table 4.13: Do you take part in school activities such as band, clubs, etc.?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	28.9	22.7	26.2	26.2	
Seldom	14.0	15.6	14.7	14.7	
Sometimes	23.9	19.9	22.2	22.2	
Often	16.6	18.1	17.2	17.2	
A Lot	16.6	23.6	19.7	19.7	
N of Valid	422	326	748	748	
N of Miss	5	5	10	10	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	30.4	31.9	31.1	31.1	
Seldom	19.3	19.9	19.6	19.6	
Sometimes	18.9	18.7	18.8	18.8	
Often	12.7	14.7	13.6	13.6	
A Lot	18.6	14.7	16.9	16.9	
N of Valid	424	326	750	750	
N of Miss	3	5	8	8	

Table 4.15: Do you attend church, synagogue, etc.?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	30.1	33.9	31.7	31.7	
Seldom	17.2	19.9	18.4	18.4	
Sometimes	24.0	25.8	24.8	24.8	
Often	12.4	8.4	10.6	10.6	
A Lot	16.3	12.1	14.4	14.4	
N of Valid	412	322	734	734	
N of Miss	15	9	24	24	

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	10.4	18.2	13.8	13.8	
Seldom	17.3	18.5	17.8	17.8	
Sometimes	35.5	33.0	34.4	34.4	
Often	25.1	18.8	22.3	22.3	
A Lot	11.8	11.5	11.7	11.7	
N of Valid	423	330	753	753	
N of Miss	4	1	5	5	

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	10.6	16.4	13.1	13.1	
Seldom	24.7	18.8	22.1	22.1	
Sometimes	38.4	35.0	36.9	36.9	
Often	18.5	20.7	19.4	19.4	
A Lot	7.9	9.1	8.4	8.4	
N of Valid	417	329	746	746	
N of Miss	10	2	12	12	

Table 4.18: Have you skipped school without your parents' permission in the past year?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	94.5	87.5	91.5	91.5	
Seldom	2.9	5.8	4.1	4.1	
Sometimes	1.9	3.6	2.7	2.7	
Often	0.5	1.5	0.9	0.9	
A Lot	0.2	1.5	0.8	0.8	
N of Valid	420	329	749	749	
N of Miss	7	2	9	9	

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	9th	11th	9-12th	TOTAL
Never	2.9	4.3	3.5	3.5
Seldom	6.9	9.1	7.9	7.9
Sometimes	15.5	11.2	13.6	13.6
Often	33.4	25.5	29.9	29.9
A Lot	41.3	49.8	45.1	45.1
N of Valid	419	329	748	748
N of Miss	8	2	10	10

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	9th	11th	9-12th	TOTAL
Never	2.8	5.3	3.9	3.9
Seldom	6.6	8.0	7.2	7.2
Sometimes	16.5	17.0	16.7	16.7
Often	27.1	25.4	26.4	26.4
A Lot	46.9	44.3	45.8	45.8
N of Valid	424	323	747	747
N of Miss	3	8	11	11

Table 4.21: Do your parents set clear rules for you?

RESPONSE	9th	11th	9-12th	TOTAL
Never	1.4	5.9	3.3	3.3
Seldom	2.4	4.6	3.3	3.3
Sometimes	14.2	13.0	13.7	13.7
Often	26.0	28.1	26.9	26.9
A Lot	56.0	48.5	52.7	52.7
N of Valid	423	324	747	747
N of Miss	4	7	11	11

Table 4.22: Do your parents punish you when you break the rules?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	4.0	10.8	6.9	6.9	
Seldom	8.5	13.8	10.8	10.8	
Sometimes	28.5	25.5	27.2	27.2	
Often	34.4	29.8	32.4	32.4	
A Lot	24.5	20.0	22.6	22.6	
N of Valid	424	325	749	749	
N of Miss	3	6	9	9	

Table 4.23: Have you been in trouble with the police?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	88.8	89.5	89.1	89.1	
Seldom	7.4	8.0	7.6	7.6	
Sometimes	3.1	1.2	2.3	2.3	
Often	0.5	0.6	0.5	0.5	
A Lot	0.2	0.6	0.4	0.4	
N of Valid	421	325	746	746	
N of Miss	6	6	12	12	

Table 4.24: Do you take part in gang activities?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	97.2	96.6	96.9	96.9	
Seldom	1.6	1.5	1.6	1.6	
Sometimes	0.9	0.9	0.9	0.9	
Often	0.0	0.3	0.1	0.1	
A Lot	0.2	0.6	0.4	0.4	
N of Valid	425	327	752	752	
N of Miss	2	4	6	6	

Table 4.25: Have you thought about committing suicide?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	68.7	72.1	70.2	70.2	
Seldom	14.7	11.7	13.4	13.4	
Sometimes	9.7	8.6	9.2	9.2	
Often	4.3	4.0	4.1	4.1	
A Lot	2.6	3.7	3.1	3.1	
N of Valid	422	326	748	748	
N of Miss	5	5	10	10	

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	68.1	58.7	64.0	64.0	
Seldom	16.0	15.0	15.5	15.5	
Sometimes	9.5	13.5	11.2	11.2	
Often	4.3	7.0	5.5	5.5	
A Lot	2.1	5.8	3.7	3.7	
N of Valid	420	327	747	747	
N of Miss	7	4	11	11	

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	49.2	30.6	41.0	41.0	
Seldom	16.3	15.2	15.8	15.8	
Sometimes	19.6	22.7	21.0	21.0	
Often	8.0	18.5	12.6	12.6	
A Lot	6.9	13.0	9.6	9.6	
N of Valid	423	330	753	753	
N of Miss	4	1	5	5	

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	54.3	37.5	46.9	46.9	
Seldom	17.1	11.0	14.4	14.4	
Sometimes	13.5	18.0	15.5	15.5	
Often	7.8	14.9	10.9	10.9	
A Lot	7.3	18.6	12.3	12.3	
N of Valid	422	328	750	750	
N of Miss	5	3	8	8	

Table 4.29: Do your friends use prescription drugs not prescribed to them?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	86.0	80.7	83.7	83.7	
Seldom	8.6	8.9	8.7	8.7	
Sometimes	2.6	5.2	3.7	3.7	
Often	1.7	3.1	2.3	2.3	
A Lot	1.2	2.1	1.6	1.6	
N of Valid	421	326	747	747	
N of Miss	6	5	11	11	

Table 4.30: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	91.2	80.5	86.5	86.5	
Seldom	4.3	6.1	5.1	5.1	
Sometimes	2.1	8.5	4.9	4.9	
Often	0.7	2.1	1.3	1.3	
A Lot	1.7	2.7	2.1	2.1	
N of Valid	422	328	750	750	
N of Miss	5	3	8	8	

Table 4.31: Does your school ask any students to take a drug test?

RESPONSE	9th	11th	9-12th	TOTAL	
Yes	43.1	38.7	41.2	41.2	
No	56.9	61.3	58.8	58.8	
N of Valid	413	323	736	736	
N of Miss	14	8	22	22	

Table 4.32: Do you think that you are overweight?

RESPONSE	9th	11th	9-12th	TOTAL	
Yes	26.9	25.0	26.1	26.1	
No	73.1	75.0	73.9	73.9	
N of Valid	420	324	744	744	
N of Miss	7	7	14	14	

Table 4.33: Has a doctor told you that you are overweight?

RESPONSE	9th	11th	9-12th	TOTAL	
Yes	15.2	17.2	16.1	16.1	
No	84.8	82.8	83.9	83.9	
N of Valid	421	319	740	740	
N of Miss	6	12	18	18	

Table 4.34: Have you bought or sold drugs AT school?



RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.5	4.4	2.2	2.2 
No	99.5	95.6	97.8	97.8 
N of Valid	423	321	744	744
N of Miss	4	10	14	14

Table 4.35: Have you bought or sold drugs when NOT at school?





RESPONSE	9th	11th	9-12th	TOTAL
Yes	3.1	13.8	7.8	7.8 
No	96.9	86.2	92.2	92.2 
N of Valid	416	318	734	734
N of Miss	11	13	24	24

Table 4.36: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.7	2.8	1.6	1.6 
No	99.3	97.2	98.4	98.4 
N of Valid	421	321	742	742
N of Miss	6	10	16	16



### 4.3 Within The Past Year How Often Have You...

Table 4.37: Within the past year how often have you used tobacco?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	96.9	87.5	92.8	92.8	
Once/year	1.7	5.8	3.5	3.5	
6 times/year	0.7	1.8	1.2	1.2	
Once/month	0.2	1.2	0.7	0.7	
Twice/month	0.0	0.6	0.3	0.3	
Once/week	0.5	1.5	0.9	0.9	
3 times/week	0.0	0.6	0.3	0.3	
Every day	0.0	0.9	0.4	0.4	
N of Valid	423	329	752	752	
N of Miss	4	2	6	6	

Table 4.38: Within the past year how often have you drunk alcohol?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	73.5	58.2	66.8	66.8	
Once/year	12.3	12.2	12.3	12.3	
6 times/year	6.2	10.4	8.0	8.0	
Once/month	3.3	8.2	5.5	5.5	
Twice/month	2.6	5.8	4.0	4.0	
Once/week	1.7	3.4	2.4	2.4	
3 times/week	0.2	1.2	0.7	0.7	
Every day	0.2	0.6	0.4	0.4	
N of Valid	422	328	750	750	
N of Miss	5	3	8	8	

Table 4.39: Within the past year how often have you smoked marijuana?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	94.0	74.2	85.3	85.3	
Once/year	2.4	8.6	5.1	5.1	
6 times/year	1.7	4.3	2.8	2.8	
Once/month	0.5	1.5	0.9	0.9	
Twice/month	0.2	4.6	2.2	2.2	
Once/week	0.7	1.2	0.9	0.9	
3 times/week	0.5	1.8	1.1	1.1	
Every day	0.0	3.7	1.6	1.6	
N of Valid	419	325	744	744	
N of Miss	8	6	14	14	

Table 4.40: Within the past year how often have you used cocaine?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	99.8	99.4	99.6	99.6	
Once/year	0.0	0.0	0.0	0.0	
6 times/year	0.0	0.0	0.0	0.0	
Once/month	0.0	0.0	0.0	0.0	
Twice/month	0.0	0.0	0.0	0.0	
Once/week	0.2	0.3	0.3	0.3	
3 times/week	0.0	0.0	0.0	0.0	
Every day	0.0	0.3	0.1	0.1	
N of Valid	418	327	745	745	
N of Miss	9	4	13	13	

Table 4.41: Within the past year how often have you used inhalants?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	99.0	98.2	98.7	98.7
Once/year	0.2	0.9	0.5	0.5
6 times/year	0.5	0.0	0.3	0.3
Once/month	0.0	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0	0.0
Once/week	0.0	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0	0.0
Every day	0.2	0.9	0.5	0.5
N of Valid	418	326	744	744
N of Miss	9	5	14	14

Table 4.42: Within the past year how often have you used hallucinogens?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	99.3	97.6	98.5	98.5
Once/year	0.5	1.2	0.8	0.8
6 times/year	0.0	0.3	0.1	0.1
Once/month	0.0	0.0	0.0	0.0
Twice/month	0.2	0.3	0.3	0.3
Once/week	0.0	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0	0.0
Every day	0.0	0.6	0.3	0.3
N of Valid	418	327	745	745
N of Miss	9	4	13	13

Table 4.43: Within the past year how often have you used heroin?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	99.5	99.4	99.5	99.5	
Once/year	0.5	0.0	0.3	0.3	
6 times/year	0.0	0.0	0.0	0.0	
Once/month	0.0	0.0	0.0	0.0	
Twice/month	0.0	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	0.0	
Every day	0.0	0.6	0.3	0.3	
N of Valid	418	325	743	743	
N of Miss	9	6	15	15	

Table 4.44: Within the past year how often have you used steroids?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	99.5	99.4	99.5	99.5	
Once/year	0.2	0.0	0.1	0.1	
6 times/year	0.0	0.0	0.0	0.0	
Once/month	0.2	0.0	0.1	0.1	
Twice/month	0.0	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	0.0	
Every day	0.0	0.6	0.3	0.3	
N of Valid	416	322	738	738	
N of Miss	11	9	20	20	

Table 4.45: Within the past year how often have you used ecstasy?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	99.5	99.1	99.3	99.3	
Once/year	0.2	0.3	0.3	0.3	
6 times/year	0.2	0.0	0.1	0.1	
Once/month	0.0	0.0	0.0	0.0	
Twice/month	0.0	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	0.0	
Every day	0.0	0.6	0.3	0.3	
N of Valid	417	323	740	740	
N of Miss	10	8	18	18	

Table 4.46: Within the past year how often have you used meth?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	99.8	99.1	99.5	99.5	
Once/year	0.0	0.3	0.1	0.1	
6 times/year	0.0	0.0	0.0	0.0	
Once/month	0.2	0.0	0.1	0.1	
Twice/month	0.0	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	0.0	
Every day	0.0	0.6	0.3	0.3	
N of Valid	414	322	736	736	
N of Miss	13	9	22	22	

Table 4.47: Within the past year how often have you used prescription drugs?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	98.6	96.0	97.4	97.4
Once/year	0.7	2.2	1.3	1.3
6 times/year	0.0	0.3	0.1	0.1
Once/month	0.7	0.6	0.7	0.7
Twice/month	0.0	0.0	0.0	0.0
Once/week	0.0	0.0	0.0	0.0
3 times/week	0.0	0.3	0.1	0.1
Every day	0.0	0.6	0.3	0.3
N of Valid	419	323	742	742
N of Miss	8	8	16	16

Table 4.48: Within the past year how often have you used over-the-counter drugs?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	99.5	97.8	98.8	98.8
Once/year	0.2	0.9	0.5	0.5
6 times/year	0.2	0.0	0.1	0.1
Once/month	0.0	0.0	0.0	0.0
Twice/month	0.0	0.6	0.3	0.3
Once/week	0.0	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0	0.0
Every day	0.0	0.6	0.3	0.3
N of Valid	416	321	737	737
N of Miss	11	10	21	21

Table 4.49: Within the past year how often have you used any illicit drug?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	92.2	73.3	84.0	84.0
Once/year	3.1	9.4	5.8	5.8
6 times/year	1.6	4.3	2.8	2.8
Once/month	1.2	1.5	1.3	1.3
Twice/month	0.5	4.6	2.3	2.3
Once/week	0.9	1.2	1.1	1.1
3 times/week	0.2	1.8	0.9	0.9
Every day	0.2	4.0	1.9	1.9
N of Valid	425	329	754	754
N of Miss	2	2	4	4

## 4.4 How Easy Is It To Get...

Table 4.50: How easy is it to get tobacco (cigarettes, cigars, dip, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL	
Don't Know/Can't Get	60.8	48.3	55.3	55.3	
Very Difficult	3.9	3.1	3.6	3.6	
Fairly Difficult	7.1	7.8	7.4	7.4	
Fairly Easy	15.9	21.6	18.4	18.4	
Very Easy	12.3	19.1	15.3	15.3	
N of Valid	408	319	727	727	
N of Miss	19	12	31	31	

Table 4.51: How easy is it to get alcohol (beer, coolers, liquor, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL	
Don't Know/Can't Get	43.1	34.1	39.1	39.1	
Very Difficult	6.2	3.1	4.8	4.8	
Fairly Difficult	5.2	7.8	6.3	6.3	
Fairly Easy	22.9	27.2	24.8	24.8	
Very Easy	22.7	27.8	24.9	24.9	
N of Valid	406	320	726	726	
N of Miss	21	11	32	32	

Table 4.52: How easy is it to get marijuana (pot, hash, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL	
Don't Know/Can't Get	56.5	39.9	49.2	49.2	
Very Difficult	5.6	2.8	4.4	4.4	
Fairly Difficult	7.8	6.5	7.3	7.3	
Fairly Easy	15.4	19.9	17.4	17.4	
Very Easy	14.7	30.8	21.8	21.8	
N of Valid	409	321	730	730	
N of Miss	18	10	28	28	



Table 4.53: How easy is it to get prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL	
Don't Know/Can't Get	58.9	53.0	56.3	56.3	
Very Difficult	8.4	8.5	8.4	8.4	
Fairly Difficult	12.3	11.9	12.1	12.1	
Fairly Easy	8.9	14.4	11.3	11.3	
Very Easy	11.6	12.2	11.9	11.9	
N of Valid	406	319	725	725	
N of Miss	21	12	33	33	

## 4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.54: How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?

RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	7.4	15.0	10.7	10.7	
Slight Risk	7.6	6.7	7.2	7.2	
Moderate Risk	21.0	17.1	19.3	19.3	
Great Risk	64.0	61.2	62.7	62.7	
N of Valid	419	327	746	746	
N of Miss	8	4	12	12	

Table 4.55: How much do you think people risk harming themselves physically or in other ways if they smoke e-cigarettes, e-cigars or e-hookahs?

RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	11.1	23.5	16.5	16.5	
Slight Risk	35.3	32.1	33.9	33.9	
Moderate Risk	34.3	24.4	29.9	29.9	
Great Risk	19.3	20.1	19.6	19.6	
N of Valid	414	324	738	738	
N of Miss	13	7	20	20	

Table 4.56: How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?

RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	7.7	13.2	10.1	10.1	
Slight Risk	17.3	19.9	18.5	18.5	
Moderate Risk	39.7	35.3	37.7	37.7	
Great Risk	35.3	31.6	33.7	33.7	
N of Valid	416	326	742	742	
N of Miss	11	5	16	16	

Table 4.57: How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?





RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	9.9	16.7	12.9	12.9	
Slight Risk	23.5	19.5	21.7	21.7	
Moderate Risk	31.5	28.2	30.0	30.0	
Great Risk	35.1	35.6	35.3	35.3	
N of Valid	413	323	736	736	
N of Miss	14	8	22	22	

Table 4.58: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?









RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	14.5	32.1	22.2	22.2	
Slight Risk	28.7	28.4	28.6	28.6	
Moderate Risk	29.0	21.0	25.5	25.5	
Great Risk	27.8	18.5	23.7	23.7	
N of Valid	414	324	738	738	
N of Miss	13	7	20	20	

Table 4.59: How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

RESPONSE	9th	11th	9-12th	TOTAL	
No Risk	7.2	14.2	10.3	10.3	
Slight Risk	8.0	6.8	7.5	7.5	
Moderate Risk	22.0	19.4	20.9	20.9	
Great Risk	62.8	59.6	61.4	61.4	
N of Valid	414	324	738	738	
N of Miss	13	7	20	20	

## 4.6 During the past 30 days:

Table 4.60: During the past 30 days did you smoke part or all of a cigarettes?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	3.3	5.9	4.4	4.4
No	96.7	94.1	95.6	95.6
N of Valid	425	324	749	749
N of Miss	2	7	9	9

Table 4.61: During the past 30 days did you smoke an e-cigarette, e-cigar, or e-hookah?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	5.5	7.6	6.4	6.4
No	94.5	92.4	93.6	93.6
N of Valid	421	327	748	748
N of Miss	6	4	10	10

Table 4.62: During the past 30 days did you drink one or more drinks of an alcoholic beverage?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	12.8	23.9	17.6	17.6
No	87.2	76.1	82.4	82.4
N of Valid	421	327	748	748
N of Miss	6	4	10	10

Table 4.63: During the past 30 days have you used marijuana or hashish?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	3.3	17.8	9.7	9.7
No	96.7	82.2	90.3	90.3
N of Valid	418	326	744	744
N of Miss	9	5	14	14

Table 4.64: During the past 30 days have you used prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	2.9	4.3	3.5	3.5
No	97.1	95.7	96.5	96.5
N of Valid	417	327	744	744
N of Miss	10	4	14	14

Table 4.65: During the past 30 days have you used over-the-counter drugs (to get high)?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.7	2.7	1.6	1.6
No	99.3	97.3	98.4	98.4
N of Valid	419	328	747	747
N of Miss	8	3	11	11

Table 4.66: During the past 30 days have you used inhalants (glue, gas, etc.)?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	1.0	1.8	1.3	1.3
No	99.0	98.2	98.7	98.7
N of Valid	420	326	746	746
N of Miss	7	5	12	12

## 4.7 At What Age Did You First...

Table 4.67: At what age did you first use tobacco?

RESPONSE	9th	11th	9-12th	TOTAL	
Never used	95.4	85.0	90.9	90.9	
10 or under	0.0	0.3	0.1	0.1	
11	0.0	0.3	0.1	0.1	
12	0.7	1.6	1.1	1.1	
13	1.5	1.6	1.5	1.5	
14	1.5	2.5	1.9	1.9	
15	0.5	3.1	1.6	1.6	
16	0.0	4.4	1.9	1.9	
17 or older	0.5	1.2	0.8	0.8	
N of Valid	412	321	733	733	
N of Miss	15	10	25	25	

Table 4.68: At what age did you first drink alcohol?

RESPONSE	9th	11th	9-12th	TOTAL	
Never used	68.9	51.1	61.1	61.1	
10 or under	3.4	4.4	3.8	3.8	
11	1.2	1.2	1.2	1.2	
12	2.7	1.2	2.0	2.0	
13	6.8	3.7	5.5	5.5	
14	10.4	8.4	9.5	9.5	
15	5.6	13.1	8.9	8.9	
16	0.5	14.0	6.4	6.4	
17 or older	0.5	2.8	1.5	1.5	
N of Valid	412	321	733	733	
N of Miss	15	10	25	25	

Table 4.69: At what age did you first smoke marijuana?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	93.2	70.8	83.4	83.4
10 or under	0.0	0.3	0.1	0.1
11	0.0	0.6	0.3	0.3
12	0.2	0.9	0.6	0.6
13	0.7	2.2	1.4	1.4
14	3.7	3.1	3.4	3.4
15	1.7	11.0	5.8	5.8
16	0.0	8.8	3.9	3.9
17 or older	0.5	2.2	1.2	1.2
N of Valid	409	318	727	727
N of Miss	18	13	31	31

Table 4.70: At what age did you first use cocaine?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.8	99.4	99.6	99.6
10 or under	0.0	0.0	0.0	0.0
11	0.0	0.3	0.1	0.1
12	0.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0
17 or older	0.2	0.3	0.3	0.3
N of Valid	407	318	725	725
N of Miss	20	13	33	33

Table 4.71: At what age did you first use inhalants?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.5	98.7	99.2	99.2
10 or under	0.0	0.0	0.0	0.0
11	0.0	0.3	0.1	0.1
12	0.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.0
14	0.2	0.0	0.1	0.1
15	0.0	0.0	0.0	0.0
16	0.0	0.6	0.3	0.3
17 or older	0.2	0.3	0.3	0.3
N of Valid	405	315	720	720
N of Miss	22	16	38	38

Table 4.72: At what age did you first use hallucinogens?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.5	97.5	98.6	98.6
10 or under	0.0	0.0	0.0	0.0
11	0.0	0.3	0.1	0.1
12	0.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.0
14	0.2	0.0	0.1	0.1
15	0.0	0.0	0.0	0.0
16	0.0	1.3	0.6	0.6
17 or older	0.2	0.9	0.6	0.6
N of Valid	404	319	723	723
N of Miss	23	12	35	35



Table 4.73: At what age did you first use heroin?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.5	99.4	99.4	99.4
10 or under	0.2	0.0	0.1	0.1
11	0.0	0.3	0.1	0.1
12	0.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0
17 or older	0.2	0.3	0.3	0.3
N of Valid	404	313	717	717
N of Miss	23	18	41	41

Table 4.74: At what age did you first use steroids?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.5	99.4	99.4	99.4
10 or under	0.2	0.0	0.1	0.1
11	0.0	0.3	0.1	0.1
12	0.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0
17 or older	0.2	0.3	0.3	0.3
N of Valid	402	311	713	713
N of Miss	25	20	45	45

Table 4.75: At what age did you first use ecstasy?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.5	98.7	99.2	99.2
10 or under	0.0	0.0	0.0	0.0
11	0.0	0.3	0.1	0.1
12	0.0	0.0	0.0	0.0
13	0.0	0.3	0.1	0.1
14	0.2	0.0	0.1	0.1
15	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0
17 or older	0.2	0.6	0.4	0.4
N of Valid	402	317	719	719
N of Miss	25	14	39	39

Table 4.76: At what age did you first use meth?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.8	99.0	99.4	99.4
10 or under	0.0	0.0	0.0	0.0
11	0.0	0.3	0.1	0.1
12	0.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0
16	0.0	0.3	0.1	0.1
17 or older	0.2	0.3	0.3	0.3
N of Valid	402	313	715	715
N of Miss	25	18	43	43

Table 4.77: At what age did you first use prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	98.3	95.3	97.0	97.0
10 or under	0.2	0.0	0.1	0.1
11	0.5	0.3	0.4	0.4
12	0.2	0.0	0.1	0.1
13	0.2	0.0	0.1	0.1
14	0.2	0.3	0.3	0.3
15	0.0	1.3	0.6	0.6
16	0.0	1.6	0.7	0.7
17 or older	0.2	1.3	0.7	0.7
N of Valid	408	318	726	726
N of Miss	19	13	32	32

Table 4.78: At what age did you first use over-the-counter drugs to get high?

RESPONSE	9th	11th	9-12th	TOTAL
Never used	99.5	98.4	99.0	99.0
10 or under	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0
13	0.2	0.3	0.3	0.3
14	0.0	0.0	0.0	0.0
15	0.0	0.6	0.3	0.3
16	0.0	0.3	0.1	0.1
17 or older	0.2	0.3	0.3	0.3
N of Valid	407	319	726	726
N of Miss	20	12	32	32

## 4.8 How Wrong Do Your Parents Feel It Would Be For You To...

Table 4.79: How wrong do your parents feel it would be for you to smoke tobacco?

RESPONSE	9th	11th	9-12th	TOTAL	
Not at all wrong	2.4	5.3	3.7	3.7	
A little bit wrong	1.7	5.0	3.1	3.1	
Wrong	13.7	18.4	15.7	15.7	
Very wrong	82.2	71.3	77.4	77.4	
N of Valid	410	321	731	731	
N of Miss	17	10	27	27	





Table 4.80: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	9th	11th	9-12th	TOTAL	
Not at all wrong	2.2	5.3	3.6	3.6	
A little bit wrong	5.1	8.8	6.7	6.7	
Wrong	16.5	21.6	18.7	18.7	
Very wrong	76.2	64.4	71.0	71.0	
N of Valid	412	320	732	732	
N of Miss	15	11	26	26	

Table 4.81: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	9th	11th	9-12th	TOTAL	
Not at all wrong	2.4	7.0	4.4	4.4	
A little bit wrong	4.4	10.5	7.0	7.0	
Wrong	11.5	14.6	12.8	12.8	
Very wrong	81.7	67.9	75.7	75.7	
N of Valid	410	315	725	725	
N of Miss	17	16	33	33	

Table 4.82: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL	
Not at all wrong	2.7	4.1	3.3	3.3	
A little bit wrong	2.0	1.3	1.7	1.7	
Wrong	9.0	5.7	7.6	7.6	
Very wrong	86.3	88.9	87.5	87.5	
N of Valid	410	316	726	726	
N of Miss	17	15	32	32	

## 4.9 How Wrong Do Your Friends Feel It Would Be For You To...

Table 4.83: How wrong do your friends feel it would be for you to smoke tobacco?





RESPONSE	9th	11th	9-12th	TOTAL	
Not wrong at all	7.7	13.6	10.2	10.2	
A little bit wrong	13.5	16.1	14.6	14.6	
Wrong	32.9	28.1	30.8	30.8	
Very wrong	45.9	42.3	44.3	44.3	
N of Valid	416	317	733	733	
N of Miss	11	14	25	25	

Table 4.84: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?





RESPONSE	9th	11th	9-12th	TOTAL	
Not wrong at all	11.8	19.8	15.3	15.3	
A little bit wrong	18.8	18.6	18.7	18.7	
Wrong	30.6	29.2	30.0	30.0	
Very wrong	38.8	32.4	36.0	36.0	
N of Valid	415	318	733	733	
N of Miss	12	13	25	25	

Table 4.85: How wrong do your friends feel it would be for you to smoke marijuana?









RESPONSE	9th	11th	9-12th	TOTAL	
Not wrong at all	16.3	38.0	25.7	25.7	
A little bit wrong	21.4	19.6	20.6	20.6	
Wrong	23.8	16.5	20.6	20.6	
Very wrong	38.6	25.9	33.1	33.1	
N of Valid	412	316	728	728	
N of Miss	15	15	30	30	

Table 4.86: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL	
Not wrong at all	5.1	9.5	7.0	7.0	
A little bit wrong	12.0	7.9	10.2	10.2	
Wrong	26.2	22.5	24.6	24.6	
Very wrong	56.7	60.1	58.2	58.2	
N of Valid	409	316	725	725	
N of Miss	18	15	33	33	

## 4.10 Where Do You Usually Use...

Table 4.87: Where do you usually use tobacco?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	93.7	88.5	91.4	91.4	
At home	1.4	2.1	1.7	1.7	
At school	0.2	0.0	0.1	0.1	
In a car	0.5	1.5	0.9	0.9	
Friend's house	0.9	3.0	1.8	1.8	
Other	1.2	5.1	2.9	2.9	
N of Valid	427	331	758	758	
N of Miss	0	0	0	0	

Table 4.88: Where do you usually drink alcohol?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	72.6	59.2	66.8	66.8	
At home	11.2	13.6	12.3	12.3	
At school	0.2	0.6	0.4	0.4	
In a car	0.5	1.5	0.9	0.9	
Friend's house	10.8	21.1	15.3	15.3	
Other	7.0	11.2	8.8	8.8	
N of Valid	427	331	758	758	
N of Miss	0	0	0	0	



Table 4.89: Where do you usually smoke marijuana?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	88.5	68.6	79.8	79.8	
At home	1.2	7.6	4.0	4.0	
At school	0.0	0.6	0.3	0.3	
In a car	0.5	6.0	2.9	2.9	
Friend's house	4.2	17.2	9.9	9.9	
Other	2.8	9.1	5.5	5.5	
N of Valid	427	331	758	758	
N of Miss	0	0	0	0	

Table 4.90: Where do you usually use prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL	
Do not use	92.7	89.1	91.2	91.2	
At home	2.6	2.1	2.4	2.4	
At school	0.2	0.9	0.5	0.5	
In a car	0.0	0.0	0.0	0.0	
Friend's house	0.0	1.2	0.5	0.5	
Other	0.7	1.5	1.1	1.1	
N of Valid	427	331	758	758	
N of Miss	0	0	0	0	

### 4.11 When Do You Usually Use...

Table 4.91: When do you usually use tobacco?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	94.4	87.9	91.6	91.6
Before school	0.0	0.3	0.1	0.1
During school	0.0	0.0	0.0	0.0
After school	0.5	1.2	0.8	0.8
Week nights	0.2	1.5	0.8	0.8
Weekends	1.4	6.6	3.7	3.7
N of Valid	427	331	758	758
N of Miss	0	0	0	0

Table 4.92: When do you usually drink alcohol?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	73.5	60.7	67.9	67.9
Before school	0.7	0.6	0.7	0.7
During school	0.0	0.0	0.0	0.0
After school	1.6	1.2	1.5	1.5
Week nights	1.2	3.0	2.0	2.0
Weekends	19.2	34.4	25.9	25.9
N of Valid	427	331	758	758
N of Miss	0	0	0	0

Table 4.93: When do you usually smoke marijuana?





RESPONSE	9th	11th	9-12th	TOTAL
Do not use	88.3	70.1	80.3	80.3
Before school	0.7	2.7	1.6	1.6
During school	0.0	0.9	0.4	0.4
After school	0.9	6.9	3.6	3.6
Week nights	0.7	6.9	3.4	3.4
Weekends	4.0	20.8	11.3	11.3
N of Valid	427	331	758	758
N of Miss	0	0	0	0

Table 4.94: When do you usually use prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	93.4	88.5	91.3	91.3
Before school	0.7	0.9	0.8	0.8
During school	0.2	0.3	0.3	0.3
After school	0.5	0.6	0.5	0.5
Week nights	0.5	0.3	0.4	0.4
Weekends	0.2	3.0	1.5	1.5
N of Valid	427	331	758	758
N of Miss	0	0	0	0

## 4.12 How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?

Table 4.95: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	9th	11th	9-12th	TOTAL	
Neither approve nor disapprove	12.8	15.5	14.0	14.0	
Somewhat disapprove	20.3	20.3	20.3	20.3	
Strongly disapprove	59.6	53.5	56.9	56.9	
Don't know or can't say	7.3	10.8	8.8	8.8	
N of Valid	399	316	715	715	
N of Miss	28	15	43	43	

### 4.13 What Effect Do You Most Often Get When You Use

Table 4.96: What effect do you most often get when you drink alcohol?

RESPONSE	9th	11th	9-12th	TOTAL	
Do Not Use	78.3	61.7	71.1	71.1	
No High	10.5	14.5	12.2	12.2	
A Little High	8.1	15.7	11.4	11.4	
Very High	1.9	5.2	3.4	3.4	
Bombed/Stoned	1.2	2.8	1.9	1.9	
N of Valid	420	324	744	744	
N of Miss	7	7	14	14	

Table 4.97: What effect do you most often get when you smoke marijuana?

RESPONSE	9th	11th	9-12th	TOTAL	
Do Not Use	92.1	73.0	83.7	83.7	
No High	1.0	0.6	0.8	0.8	
A Little High	3.1	12.0	7.0	7.0	
Very High	2.4	9.2	5.4	5.4	
Bombed/Stoned	1.4	5.2	3.1	3.1	
N of Valid	417	326	743	743	
N of Miss	10	5	15	15	

Table 4.98: What effect do you most often get when you use prescription drugs not prescribed to you?

RESPONSE	9th	11th	9-12th	TOTAL	
Do Not Use	97.4	93.8	95.8	95.8	
No High	1.7	1.5	1.6	1.6	
A Little High	0.2	2.8	1.3	1.3	
Very High	0.5	0.6	0.5	0.5	
Bombed/Stoned	0.2	1.2	0.7	0.7	
N of Valid	417	325	742	742	
N of Miss	10	6	16	16	

### 4.14 Vehicle Safety

Table 4.99: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

RESPONSE	9th	11th	9-12th	TOTAL
0 times	98.8	98.1	98.5	98.5
1 time	0.5	0.9	0.7	0.7
2 or 3 times	0.5	0.3	0.4	0.4
4 or 5 times	0.0	0.3	0.1	0.1
6 or more times	0.2	0.3	0.3	0.3
N of Valid	418	323	741	741
N of Miss	9	8	17	17

Table 4.100: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?

RESPONSE	9th	11th	9-12th	TOTAL
0 times	90.9	91.7	91.3	91.3
1 time	6.5	4.0	5.4	5.4
2 or 3 times	1.7	3.1	2.3	2.3
4 or 5 times	0.5	0.3	0.4	0.4
6 or more times	0.5	0.9	0.7	0.7
N of Valid	418	325	743	743
N of Miss	9	6	15	15

Table 4.101: How often do you wear a seatbelt when driving a car?












RESPONSE	9th	11th	9-12th	TOTAL	
Never	1.7	3.7	2.6	2.6	
Seldom	1.0	0.6	0.8	0.8	
Sometimes	2.9	1.5	2.3	2.3	
Most of the time	5.3	5.0	5.2	5.2	
Always	10.9	75.9	39.3	39.3	
I don't drive	78.3	13.3	49.8	49.8	
N of Valid	414	323	737	737	
N of Miss	13	8	21	21	

Table 4.102: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	2.2	4.9	3.4	3.4	
Seldom	3.1	2.2	2.7	2.7	
Sometimes	10.3	4.9	8.0	8.0	
Most of the time	29.1	19.1	24.7	24.7	
Always	55.3	68.9	61.3	61.3	
N of Valid	416	325	741	741	
N of Miss	11	6	17	17	

### 4.15 While At School Have You...

Table 4.103: While at school have you carried a handgun?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	100.0	98.8	99.5	99.5	
One time	0.0	0.6	0.3	0.3	
2-5 times	0.0	0.0	0.0	0.0	
6 or more times	0.0	0.6	0.3	0.3	
N of Valid	417	323	740	740	
N of Miss	10	8	18	18	

Table 4.104: While at school have you carried a knife, club or other weapon?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	95.7	96.3	95.9	95.9	
One time	2.9	1.8	2.4	2.4	
2-5 times	0.5	0.3	0.4	0.4	
6 or more times	1.0	1.5	1.2	1.2	
N of Valid	414	326	740	740	
N of Miss	13	5	18	18	

Table 4.105: While at school have you threatened a student with a handgun, knife or club?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	99.3	99.4	99.3	99.3	
One time	0.5	0.0	0.3	0.3	
2-5 times	0.2	0.3	0.3	0.3	
6 or more times	0.0	0.3	0.1	0.1	
N of Valid	419	321	740	740	
N of Miss	8	10	18	18	



Table 4.106: While at school have you threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	9th	11th	9-12th	TOTAL
Never	81.6	86.3	83.7	83.7
One time	7.6	6.5	7.2	7.2
2-5 times	6.9	5.3	6.2	6.2
6 or more times	3.8	1.9	3.0	3.0
N of Valid	419	322	741	741
N of Miss	8	9	17	17

Table 4.107: While at school have you hurt a student by using a handgun, knife or club?

RESPONSE	9th	11th	9-12th	TOTAL
Never	99.5	98.4	99.1	99.1
One time	0.5	0.9	0.7	0.7
2-5 times	0.0	0.6	0.3	0.3
6 or more times	0.0	0.0	0.0	0.0
N of Valid	415	322	737	737
N of Miss	12	9	21	21

Table 4.108: While at school have you hurt a student by hitting, slapping or kicking?

RESPONSE	9th	11th	9-12th	TOTAL
Never	87.7	92.3	89.7	89.7
One time	6.7	4.9	6.0	6.0
2-5 times	4.6	1.9	3.4	3.4
6 or more times	1.0	0.9	0.9	0.9
N of Valid	415	324	739	739
N of Miss	12	7	19	19

Table 4.109: While at school have you been threatened with a handgun, knife or club by a student?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	96.9	98.5	97.6	97.6	
One time	1.9	1.2	1.6	1.6	
2-5 times	0.7	0.0	0.4	0.4	
6 or more times	0.5	0.3	0.4	0.4	
N of Valid	417	323	740	740	
N of Miss	10	8	18	18	

Table 4.110: While at school have you had a student threaten to hit, slap or kick you?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	73.9	82.7	77.7	77.7	
One time	12.8	7.4	10.4	10.4	
2-5 times	9.9	7.1	8.7	8.7	
6 or more times	3.4	2.8	3.1	3.1	
N of Valid	414	323	737	737	
N of Miss	13	8	21	21	

Table 4.111: While at school have you been afraid a student may hurt you?

RESPONSE	9th	11th	9-12th	TOTAL	
Never	83.0	86.9	84.7	84.7	
One time	8.3	7.2	7.8	7.8	
2-5 times	6.3	4.7	5.6	5.6	
6 or more times	2.4	1.2	1.9	1.9	
N of Valid	411	321	732	732	
N of Miss	16	10	26	26	

Table 4.112: While at school have you been hurt by a student using a handgun, knife or club?

RESPONSE	9th	11th	9-12th	TOTAL
Never	99.0	98.8	98.9	98.9
One time	0.7	0.6	0.7	0.7
2-5 times	0.2	0.3	0.3	0.3
6 or more times	0.0	0.3	0.1	0.1
N of Valid	414	320	734	734
N of Miss	13	11	24	24

Table 4.113: While at school have you been hurt by a student who hit, slapped or kicked you?

RESPONSE	9th	11th	9-12th	TOTAL
Never	88.4	93.4	90.6	90.6
One time	7.0	3.8	5.6	5.6
2-5 times	3.6	1.9	2.9	2.9
6 or more times	1.0	0.9	1.0	1.0
N of Valid	413	319	732	732
N of Miss	14	12	26	26

## 4.16 In My School, I Feel Safe...

Table 4.114: In my school, I feel safe in the classroom.

RESPONSE	9th	11th	9-12th	TOTAL	
Never	3.9	6.2	4.9	4.9	
Seldom	3.9	3.7	3.8	3.8	
Sometimes	9.5	10.5	9.9	9.9	
Often	35.5	27.2	31.9	31.9	
A Lot	47.2	52.3	49.5	49.5	
N of Valid	411	323	734	734	
N of Miss	16	8	24	24	

Table 4.115: In my school, I feel safe in the cafeteria.

RESPONSE	9th	11th	9-12th	TOTAL	
Never	5.1	5.9	5.5	5.5	
Seldom	7.6	5.9	6.9	6.9	
Sometimes	20.5	13.8	17.6	17.6	
Often	29.3	29.1	29.2	29.2	
A Lot	37.4	45.3	40.9	40.9	
N of Valid	409	320	729	729	
N of Miss	18	11	29	29	

Table 4.116: In my school, I feel safe in the halls.

RESPONSE	9th	11th	9-12th	TOTAL	
Never	5.4	6.3	5.8	5.8	
Seldom	7.8	6.7	7.3	7.3	
Sometimes	19.0	13.0	16.4	16.4	
Often	31.5	31.4	31.4	31.4	
A Lot	36.3	42.5	39.0	39.0	
N of Valid	410	315	725	725	
N of Miss	17	16	33	33	

Table 4.117: In my school, I feel safe in the bathroom.

RESPONSE	9th	11th	9-12th	TOTAL	
Never	7.0	5.9	6.5	6.5	
Seldom	6.8	6.5	6.7	6.7	
Sometimes	18.0	13.1	15.8	15.8	
Often	30.8	32.1	31.4	31.4	
A Lot	37.4	42.4	39.6	39.6	
N of Valid	412	321	733	733	
N of Miss	15	10	25	25	

Table 4.118: In my school, I feel safe in the gym.

RESPONSE	9th	11th	9-12th	TOTAL	
Never	5.1	6.3	5.6	5.6	
Seldom	4.6	5.0	4.8	4.8	
Sometimes	13.2	9.4	11.5	11.5	
Often	28.6	30.4	29.4	29.4	
A Lot	48.4	48.9	48.6	48.6	
N of Valid	409	319	728	728	
N of Miss	18	12	30	30	

Table 4.119: In my school, I feel safe on the school bus.

RESPONSE	9th	11th	9-12th	TOTAL	
Never	5.6	7.3	6.3	6.3	
Seldom	5.1	5.7	5.4	5.4	
Sometimes	15.9	11.7	14.0	14.0	
Often	29.3	32.2	30.5	30.5	
A Lot	44.1	43.2	43.7	43.7	
N of Valid	410	317	727	727	
N of Miss	17	14	31	31	

Table 4.120: In my school, I feel safe at school events.

RESPONSE	9th	11th	9-12th	TOTAL	
Never	4.1	7.6	5.6	5.6	
Seldom	5.8	3.2	4.7	4.7	
Sometimes	14.0	8.5	11.6	11.6	
Often	30.0	31.9	30.8	30.8	
A Lot	46.0	48.9	47.3	47.3	
N of Valid	413	317	730	730	
N of Miss	14	14	28	28	

Table 4.121: In my school, I feel safe on the playground.

RESPONSE	9th	11th	9-12th	TOTAL	
Never	6.7	7.0	6.8	6.8	
Seldom	5.9	5.4	5.7	5.7	
Sometimes	13.3	9.5	11.7	11.7	
Often	30.1	28.3	29.3	29.3	
A Lot	44.0	49.8	46.5	46.5	
N of Valid	405	315	720	720	
N of Miss	22	16	38	38	

Table 4.122: In my school, I feel safe in the parking lot.

RESPONSE	9th	11th	9-12th	TOTAL	
Never	6.8	9.3	7.9	7.9	
Seldom	8.2	5.3	6.9	6.9	
Sometimes	15.9	11.8	14.1	14.1	
Often	29.7	28.6	29.2	29.2	
A Lot	39.4	45.0	41.8	41.8	
N of Valid	414	322	736	736	
N of Miss	13	9	22	22	

## 4.17 Additional Questions

Table 4.123: Within the past year, I have been a part of bullying at my school... (You may mark more than one response for this question)





RESPONSE	9th	11th	9-12th	TOTAL	
As a person being bullied	16.2	9.4	13.2	13.2	
As a person doing the bullying	2.6	0.3	1.6	1.6	
As a witness to the bullying	21.1	13.9	17.9	17.9	
Never	56.4	45.9	51.8	51.8	
N of Valid	427	331	758	758	
N of Miss	0	0	0	0	

Table 4.124: Within the past year, how often have you been threatened or harassed on Facebook or other social networks?






RESPONSE	9th	11th	9-12th	TOTAL	
Never	74.1	78.2	75.6	75.6	
Seldom	14.2	9.3	12.4	12.4	
Sometimes	6.4	6.2	6.3	6.3	
Often	4.5	4.0	4.3	4.3	
A Lot	0.8	2.2	1.3	1.3	
N of Valid	374	225	599	599	
N of Miss	53	106	159	159	

Table 4.125: Within the past year, how often have you used synthetic drugs (K2, Spice, Bath Salts, Molly, Smiles, etc.) to get high?

RESPONSE	9th	11th	9-12th	TOTAL	
Did Not Use	97.9	96.0	97.2	97.2	
Once/Year	0.5	1.3	0.8	0.8	
6 Times/Year	0.8	1.3	1.0	1.0	
Once/Month	0.5	0.4	0.5	0.5	
Twice/Month	0.3	0.0	0.2	0.2	
Once/Week	0.0	0.0	0.0	0.0	
3 Times/Week	0.0	0.4	0.2	0.2	
Every Day	0.0	0.4	0.2	0.2	
N of Valid	374	224	598	598	
N of Miss	53	107	160	160	

Table 4.126: Within the past year, how often have you had an energy drink (Red Bull, Monster, etc.) with alcohol?

RESPONSE	9th	11th	9-12th	TOTAL	
Did Not Use	81.8	75.3	79.4	79.4	
Once/Year	9.8	7.2	8.8	8.8	
6 Times/Year	1.9	6.7	3.7	3.7	
Once/Month	2.2	4.0	2.9	2.9	
Twice/Month	1.9	2.7	2.2	2.2	
Once/Week	0.5	2.2	1.2	1.2	
3 Times/Week	1.6	1.3	1.5	1.5	
Every Day	0.3	0.4	0.3	0.3	
N of Valid	369	223	592	592	
N of Miss	58	108	166	166	



Table 4.127: Who most influences your attitudes and decision making?

RESPONSE	9th	11th	9-12th	TOTAL
Parents	62.3	55.2	59.6	59.6
Friends	24.3	34.0	28.0	28.0
Teachers/Coaches	3.6	3.0	3.4	3.4
Siblings	3.3	2.5	3.0	3.0
Other Relatives	2.7	3.4	3.0	3.0
Celebrities/Media	1.2	1.0	1.1	1.1
Social Media	2.4	1.0	1.9	1.9
N of Valid	329	203	532	532
N of Miss	98	128	226	226

Table 4.128: Where do you most often get prescription drugs to get high? (Choose only one)

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	95.4	92.3	94.3	94.3
My home	1.3	0.9	1.2	1.2
Taken from/given by relative	0.5	0.9	0.7	0.7
Friend	1.9	1.4	1.7	1.7
Dealer	0.3	1.8	0.8	0.8
Internet	0.5	2.7	1.3	1.3
N of Valid	373	220	593	593
N of Miss	54	111	165	165

Table 4.129: Where/how do you get beer, wine, liquor, and other alcohol products most often?  
(choose only one)

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	77.3	66.5	73.4	73.4
Given by parents	3.0	4.7	3.6	3.6
Taken from home	5.4	1.9	4.1	4.1
Older sibling/friend	4.1	8.0	5.5	5.5
Buy from liquor store	0.8	0.9	0.9	0.9
Have someone buy it	1.6	6.1	3.3	3.3
At a party	7.8	11.8	9.3	9.3
N of Valid	370	212	582	582
N of Miss	57	119	176	176

Table 4.130: Within the past year, how often have you been at a party where an adult provided alcohol for you and your peers?

RESPONSE	9th	11th	9-12th	TOTAL
Never	80.8	71.6	77.3	77.3
Seldom	11.7	16.5	13.5	13.5
Sometimes	5.1	5.0	5.1	5.1
Often	1.4	3.7	2.2	2.2
A lot	1.1	3.2	1.9	1.9
N of Valid	369	218	587	587
N of Miss	58	113	171	171

Table 4.131: What drug/substance are you hearing students in your school talk about MOST often? (Choose only one)

RESPONSE	9th	11th	9-12th	TOTAL
Alcohol	29.3	26.1	28.1	28.1
Marijuana	61.3	67.3	63.5	63.5
Prescription Drugs	1.1	2.4	1.6	1.6
Cocaine	3.7	1.4	2.8	2.8
Inhalants	2.0	0.9	1.6	1.6
Synthetic Drugs (K2, Spice, Bath Salts, Molly, Smiles, etc.)	1.4	0.5	1.1	1.1
Steroids	0.9	1.4	1.1	1.1
Hallucinogens (PCP, LSD)	0.3	0.0	0.2	0.2
N of Valid	351	211	562	562
N of Miss	76	120	196	196

Table 4.132: Where do you most often get e-cigarettes, e-cigars, or ehookahs? (Choose only one)

RESPONSE	9th	11th	9-12th	TOTAL
Do not use	92.5	88.6	91.0	91.0
Get from friend/relative	4.0	4.6	4.2	4.2
Buy from local store	1.1	3.2	1.9	1.9
Take from friend/relative	0.3	1.4	0.7	0.7
Internet	1.1	1.4	1.2	1.2
Older sibling	1.1	0.9	1.0	1.0
N of Valid	373	219	592	592
N of Miss	54	112	166	166

## 4.18 Frequency of Use

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +  
Twice/Month + Once/Week + 3 Times/Week + Every Day

The Monthly Use category in previous reports has been changed to Past 30 Day Use. Due to recent changes in federal reporting requirements, Past 30 Day use for tobacco, alcohol, marijuana and prescription drugs must be calculated from the section headed *During the Past 30 Days*:. The other drugs are calculated as before by combining the categories of Once/Month thru Daily together of the *How Often Do You Use* data.

An additional drug use category has been created by combining the responses from marijuana, cocaine, inhalants, hallucinogens, heroin, steroids, ecstasy, meth, prescription drugs and over-the-counter drugs together to create an illicit drug use variable. This category represents any illicit drug use regardless of the type of drug.

Table 4.133: Past 30 day use cigarettes?



RESPONSE	9th	11th	9-12th	TOTAL
Yes	3.3	5.9	4.4	4.4 
No	96.7	94.1	95.6	95.6 
N of Valid	425	324	749	749
N of Miss	2	7	9	9

Table 4.134: Past 30 day use e-cigarettes?



RESPONSE	9th	11th	9-12th	TOTAL
Yes	5.5	7.6	6.4	6.4 
No	94.5	92.4	93.6	93.6 
N of Valid	421	327	748	748
N of Miss	6	4	10	10

Table 4.135: Past 30 day use alcohol?



RESPONSE	9th	11th	9-12th	TOTAL
Yes	12.8	23.9	17.6	17.6 
No	87.2	76.1	82.4	82.4 
N of Valid	421	327	748	748
N of Miss	6	4	10	10

Table 4.136: Past 30 day use marijuana?



RESPONSE	9th	11th	9-12th	TOTAL
Yes	3.3	17.8	9.7	9.7 
No	96.7	82.2	90.3	90.3 
N of Valid	418	326	744	744
N of Miss	9	5	14	14

Table 4.137: Past 30 day use cocaine?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.2	0.6	0.4	0.4
No	99.8	99.4	99.6	99.6
N of Valid	418	327	745	745
N of Miss	9	4	13	13

Table 4.138: Past 30 day use inhalants?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	1.0	1.8	1.3	1.3
No	99.0	98.2	98.7	98.7
N of Valid	420	326	746	746
N of Miss	7	5	12	12

Table 4.139: Past 30 day use hallucinogens?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.2	0.9	0.5	0.5
No	99.8	99.1	99.5	99.5
N of Valid	418	327	745	745
N of Miss	9	4	13	13

Table 4.140: Past 30 day use heroin?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.0	0.6	0.3	0.3
No	100.0	99.4	99.7	99.7
N of Valid	418	325	743	743
N of Miss	9	6	15	15

Table 4.141: Past 30 day use steroids?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.2	0.6	0.4	0.4
No	99.8	99.4	99.6	99.6
N of Valid	416	322	738	738
N of Miss	11	9	20	20

Table 4.142: Past 30 day use ecstasy?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.0	0.6	0.3	0.3
No	100.0	99.4	99.7	99.7
N of Valid	417	323	740	740
N of Miss	10	8	18	18

Table 4.143: Past 30 day use meth?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.2	0.6	0.4	0.4
No	99.8	99.4	99.6	99.6
N of Valid	414	322	736	736
N of Miss	13	9	22	22

Table 4.144: Past 30 day use prescription drugs?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	2.9	4.3	3.5	3.5
No	97.1	95.7	96.5	96.5
N of Valid	417	327	744	744
N of Miss	10	4	14	14

Table 4.145: Past 30 day use over-the-counter drugs?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	0.7	2.7	1.6	1.6
No	99.3	97.3	98.4	98.4
N of Valid	419	328	747	747
N of Miss	8	3	11	11

Table 4.146: Past 30 day use any illicit drug?

RESPONSE	9th	11th	9-12th	TOTAL
Yes	5.9	19.4	11.8	11.8
No	94.1	80.6	88.2	88.2
N of Valid	426	330	756	756
N of Miss	1	1	2	2



Table 4.147: Frequency of use of tobacco?




RESPONSE	9th	11th	9-12th	TOTAL	
Daily	0.0	0.9	0.4	0.4	
Weekly	0.5	3.0	1.6	1.6	
Annual	3.1	12.5	7.2	7.2	
N of Valid	423	329	752	752	
N of Miss	4	2	6	6	

Table 4.148: Frequency of use of alcohol?




RESPONSE	9th	11th	9-12th	TOTAL	
Daily	0.2	0.6	0.4	0.4	
Weekly	2.1	5.2	3.5	3.5	
Annual	26.5	41.8	33.2	33.2	
N of Valid	422	328	750	750	
N of Miss	5	3	8	8	

Table 4.149: Frequency of use of marijuana?




RESPONSE	9th	11th	9-12th	TOTAL	
Daily	0.0	3.7	1.6	1.6	
Weekly	1.2	6.8	3.6	3.6	
Annual	6.0	25.8	14.7	14.7	
N of Valid	419	325	744	744	
N of Miss	8	6	14	14	

Table 4.150: Frequency of use of cocaine?




RESPONSE	9th	11th	9-12th	TOTAL	
Daily	0.0	0.3	0.1	0.1	
Weekly	0.2	0.6	0.4	0.4	
Annual	0.2	0.6	0.4	0.4	
N of Valid	418	327	745	745	
N of Miss	9	4	13	13	

Table 4.151: Frequency of use of inhalants?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.2	0.9	0.5	0.5
Weekly	0.2	0.9	0.5	0.5
Annual	1.0	1.8	1.3	1.3
N of Valid	418	326	744	744
N of Miss	9	5	14	14

Table 4.152: Frequency of use of hallucinogens?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.0	0.6	0.3	0.3
Weekly	0.0	0.6	0.3	0.3
Annual	0.7	2.4	1.5	1.5
N of Valid	418	327	745	745
N of Miss	9	4	13	13

Table 4.153: Frequency of use of heroin?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.0	0.6	0.3	0.3
Weekly	0.0	0.6	0.3	0.3
Annual	0.5	0.6	0.5	0.5
N of Valid	418	325	743	743
N of Miss	9	6	15	15

Table 4.154: Frequency of use of steroids?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.0	0.6	0.3	0.3
Weekly	0.0	0.6	0.3	0.3
Annual	0.5	0.6	0.5	0.5
N of Valid	416	322	738	738
N of Miss	11	9	20	20

Table 4.155: Frequency of use of ecstasy?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.0	0.6	0.3	0.3
Weekly	0.0	0.6	0.3	0.3
Annual	0.5	0.9	0.7	0.7
N of Valid	417	323	740	740
N of Miss	10	8	18	18

Table 4.156: Frequency of use of meth?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.0	0.6	0.3	0.3
Weekly	0.0	0.6	0.3	0.3
Annual	0.2	0.9	0.5	0.5
N of Valid	414	322	736	736
N of Miss	13	9	22	22

Table 4.157: Frequency of use of prescription drugs?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.0	0.6	0.3	0.3
Weekly	0.0	0.9	0.4	0.4
Annual	1.4	4.0	2.6	2.6
N of Valid	419	323	742	742
N of Miss	8	8	16	16

Table 4.158: Frequency of use of over-the-counter drugs?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.0	0.6	0.3	0.3
Weekly	0.0	0.6	0.3	0.3
Annual	0.5	2.2	1.2	1.2
N of Valid	416	321	737	737
N of Miss	11	10	21	21

Table 4.159: Frequency of use of any illicit drug?

RESPONSE	9th	11th	9-12th	TOTAL
Daily	0.2	4.0	1.9	1.9
Weekly	1.4	7.0	3.8	3.8
Annual	7.8	26.7	16.0	16.0
N of Valid	425	329	754	754
N of Miss	2	2	4	4

## Chapter 5

# Narrative Report

### 5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

#### 5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

### 5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

## 5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

## 5.2.1 Tobacco

### Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

### Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	0.0	0.0	0.0	0.7	0.0	4.9	0.0

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

### Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	0.0	0.0	0.0	1.4	0.0	2.1	0.0
At School	0.0	0.0	0.0	0.2	0.0	0.0	0.0
In a Car	0.0	0.0	0.0	0.5	0.0	1.5	0.0
Friend's House	0.0	0.0	0.0	0.9	0.0	3.0	0.0
Other	0.0	0.0	0.0	1.2	0.0	5.1	0.0

Table 5.3: Reported Times of Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	0.0	0.0	0.0	0.0	0.0	0.3	0.0
During School	0.0	0.0	0.0	0.0	0.0	0.0	0.0
After School	0.0	0.0	0.0	0.5	0.0	1.2	0.0
Week Night	0.0	0.0	0.0	0.2	0.0	1.5	0.0
Weekend	0.0	0.0	0.0	1.4	0.0	6.6	0.0

## 5.2.2 Alcohol

### Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and

adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

### Frequency and Effects of Alcohol Use

Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

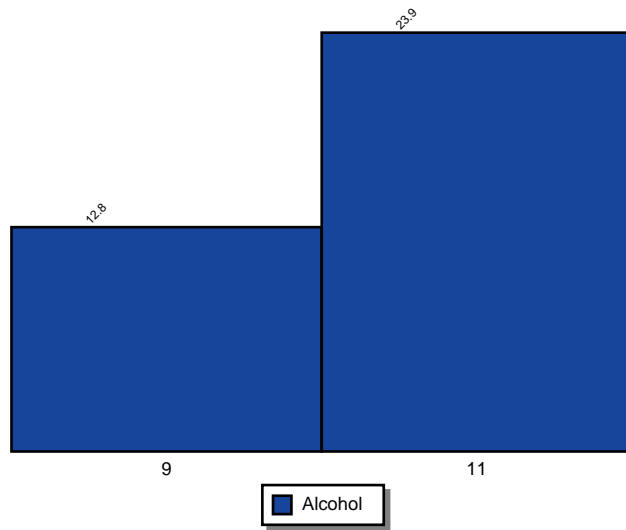
Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Alcohol	0.0	0.0	0.0	12.8	0.0	23.9	0.0

YOUR NOTES:

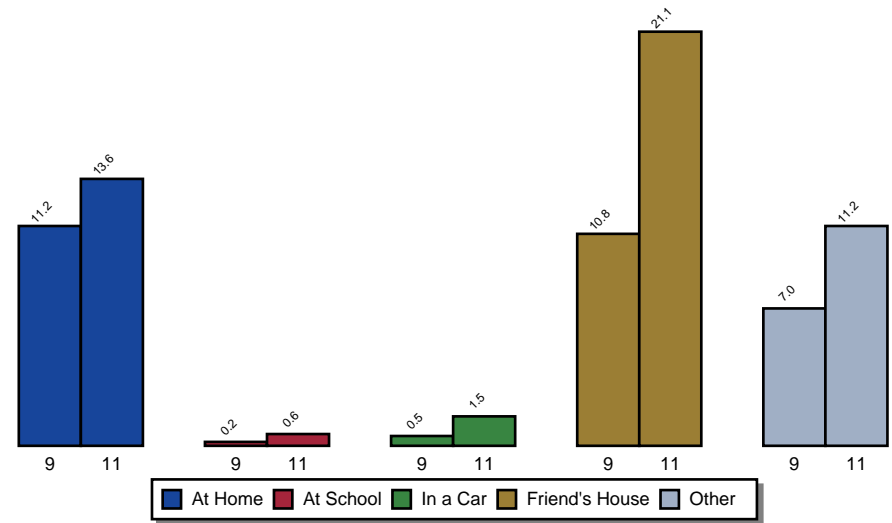


30-Day Use of Alcohol



Source: Pride Surveys

Location of Any Alcohol Use



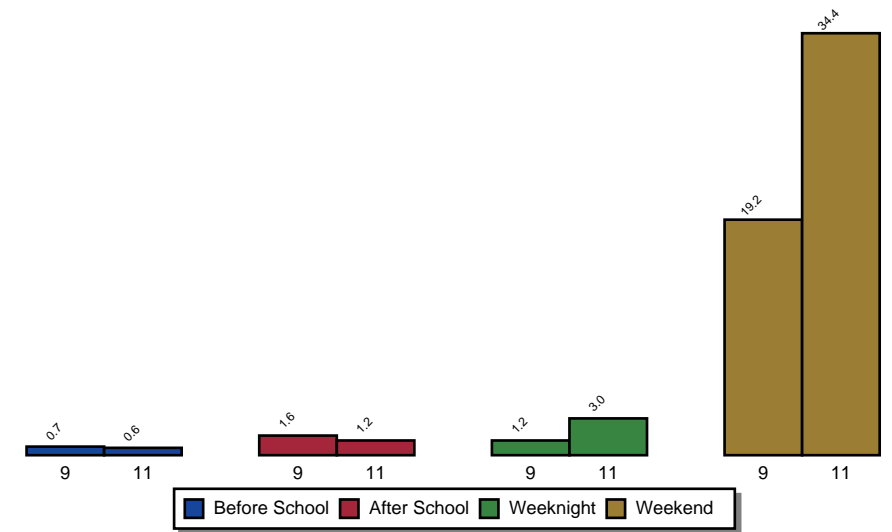
Source: Pride Surveys

**Locations and Times of Alcohol Use**

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. The following figures contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

### Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the *Pride Surveys*.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor’s home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	0.0	0.0	0.0	28.2	0.0	40.8	0.0
Alcohol	0.0	0.0	0.0	45.6	0.0	55.0	0.0

YOUR NOTES:

### 5.2.3 Marijuana

#### Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

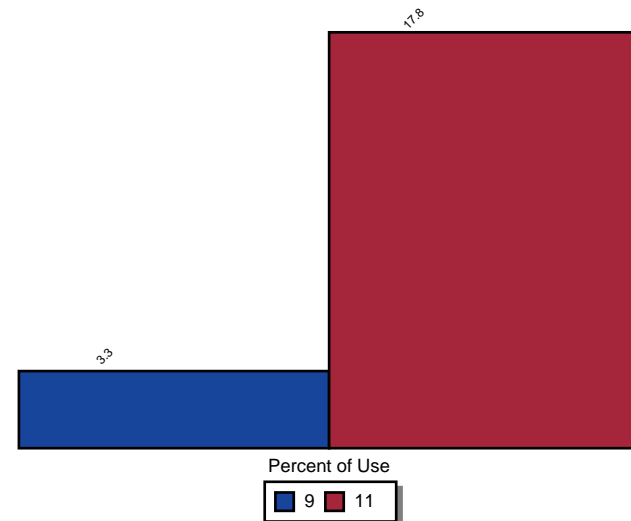
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

At the federal level, production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Past 30 Day Use of Marijuana



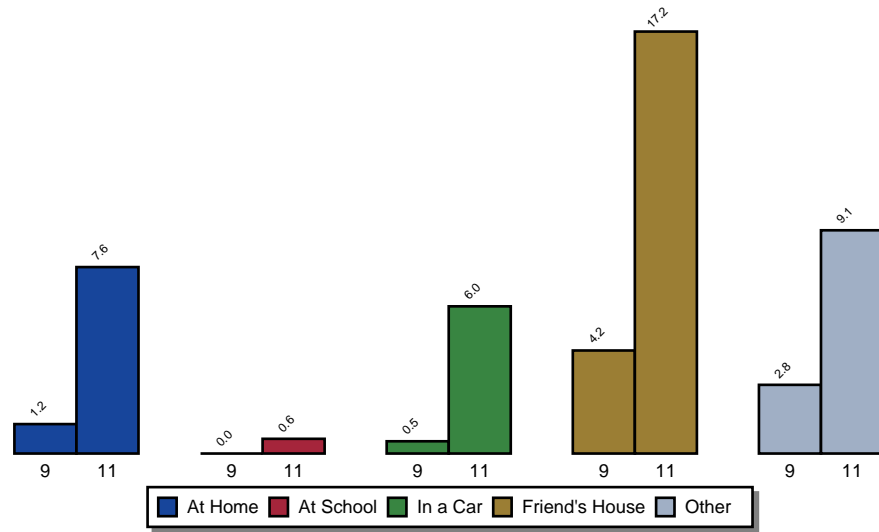
Source: Pride Surveys

#### Location and Time of Marijuana Use

Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana

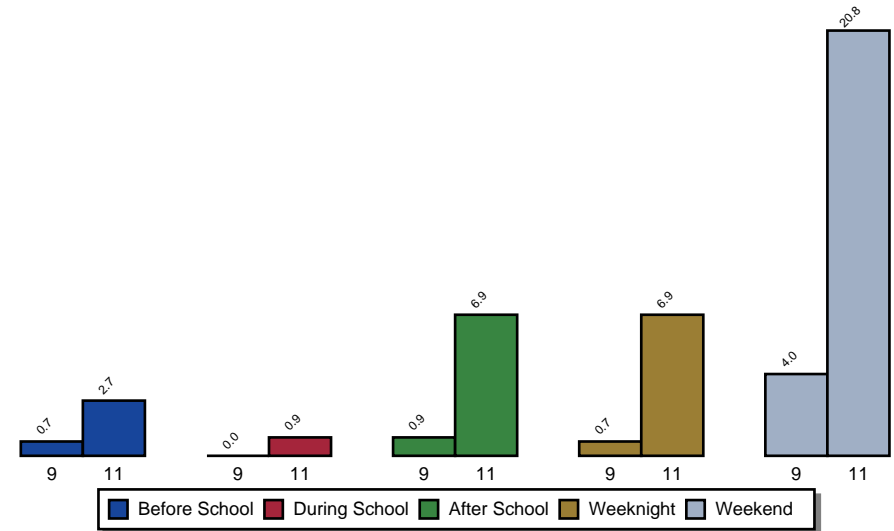
was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

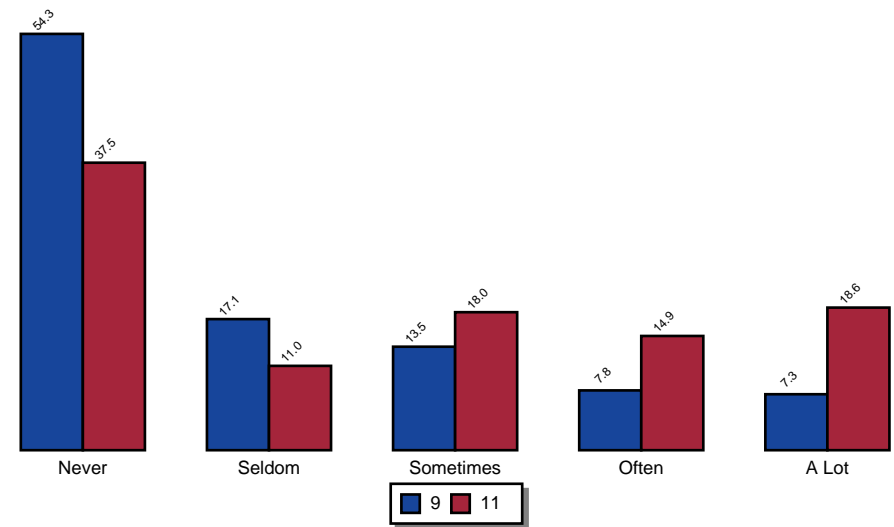
### Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is typically the most commonly used of illicit drugs. The following graphs present percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys

### 5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

### 5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

#### 5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

### 5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

#### *HOW TO GET STARTED!*

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

#### *HOW TO WRITE A NEWS RELEASE*

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

#### *TIPS FOR WRITING YOUR NEWS RELEASE*

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

#### *SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES*

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

#### *EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS*

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

### **5.4.3 Presentations to School/Community Groups**

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

#### *GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS*

##### *Length of Presentation*

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

##### *Matching Survey Results to the Audience*

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.



### *Organizing Survey Results*

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

### *Using Visual Aids*

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Videos** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

#### 5.4.4 Sample Press Release

FOR RELEASE *(Time)*  
*(Date)*

*(Contact Name)*  
*(Phone)*

### **MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT**

*(City), (State), (Date)* – Students in grades \_\_\_\_ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades \_\_\_\_ through \_\_\_\_ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

\*\*\* MORE \*\*\*

\*\* Page 2 \*\*

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

\_\_\_\_ percent of the senior high students (grades \_\_\_\_) drank beer in the past year;

\* \_\_\_\_ percent reported liquor use;

\* \_\_\_\_ percent drank wine coolers.

In junior high (grades \_\_\_\_), \_\_\_\_ percent drank beer; \_\_\_\_ percent drank liquor; and \_\_\_\_ percent drank wine coolers.

#### Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by \_\_\_\_ percent of the students in senior high, and \_\_\_\_ percent in junior high. Cocaine was reported by \_\_\_\_ percent of the senior high students, and

\*\*\* MORE \*\*\*

\*\* Page 3 \*\*

\_\_\_\_\_ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, \_\_\_\_\_ percent;  
week nights, \_\_\_\_\_ percent; and after school, \_\_\_\_\_ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Marietta, Ga (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

##

## Chapter 6

# Drug-Free Communities Support Program Core Measures

### 6.1 Drug-Free Communities Support Program

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Friends Disapproval). The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

**30-Day Use** The question *During the past 30 days?* is used to measure this statistic by reporting the percentage of students who responded *Yes* to the question.

**Perception of Risk** The question *How much do you think people risk harming themselves physically or in other ways if they...* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Moderate Risk* or *Great Risk* to their health.

**Perception of Parental Disapproval** The questions *How wrong do your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

**Perception of Friends Disapproval** The questions *How wrong do your friends feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 6.1: Core Measure for 30 Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	3.3	425	12.8	421	3.3	418	2.9	417
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	5.9	324	23.9	327	17.8	326	4.3	327
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	4.4	749	17.6	748	9.7	744	3.5	744

Table 6.2: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	85.0	419	75.0	416	56.8	414	84.8	414
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	78.3	327	66.9	326	39.5	324	79.0	324
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	82.0	746	71.4	742	49.2	738	82.2	738

Table 6.3: Core Measure of Parental Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	95.9	410	92.7	412	93.2	410	95.4	410
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	89.7	321	85.9	320	82.5	315	94.6	316
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	93.2	731	89.8	732	88.6	725	95.0	726

Table 6.4: Core Measure of Friends Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	78.8	416	69.4	415	62.4	412	82.9	409
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	70.3	317	61.6	318	42.4	316	82.6	316
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	75.2	733	66.0	733	53.7	728	82.8	725

Table 6.5: Core Measure for 30 Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	5.5	307	13.4	305	8.9	304	3.0	303
Female	3.8	395	20.2	396	9.6	394	4.3	395
Combined	4.6	702	17.3	701	9.3	698	3.7	698

Table 6.6: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	79.7	305	66.8	304	45.2	301	84.1	301
Female	85.5	394	75.3	392	53.5	391	82.9	391
Combined	83.0	699	71.6	696	49.9	692	83.4	692

Table 6.7: Core Measure of Parental Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	90.5	296	85.1	295	86.8	296	92.5	295
Female	95.1	391	92.9	394	89.9	385	96.9	388
Combined	93.2	687	89.6	689	88.5	681	95.0	683

Table 6.8: Core Measure of Friends Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	71.4	297	60.2	294	51.2	293	80.1	292
Female	78.6	392	70.4	395	55.1	390	84.8	389
Combined	75.5	689	66.0	689	53.4	683	82.8	681